

Shri Rawatpura Sarkar University

Raipur

Choice Based Credit System

Scheme of Courses

For

M.A. Education

Under Semester System



Semester-III

(Effective from the session: 2023-24)



Shri Rawatpura Sarkar University Raipur

Faculty of Arts M.A. Education Examination Scheme Effective Session 2023-24

Names of the Semester	Credit	Written/Practical ExamMarks	Internal EvaluationMarks	Total Marks
Semester-I	20	350	150	500
Semester-II	20	350	150	500
Semester-III	20	350	150	500
Semester-IV	20	350	150	500
Total	80	1400	600	2000

Semester-III

Courses	Credit	Class Hour Per Week	Written Exam Marks	Internal Evaluation Marks	Total Marks
SMAE-11: Research Methodology - 2	4	4	70	30	100
SMAE - 12 : Pedagogy Practical	4	8	70	30	100
SMAE-1A: History of Education Or SMAE-1B: Environmental Education	4	4	70	30	100
SMAE -2A : Inclusive Education Or SMAE -2B: Education and Mental Health	4	4	70	30	100
SMAE -1G: Fundamental Of Education – 1(For other discipline)	4	4	70	30	100
Total	20	24	350	150	500



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-1

Course Title	Research Methodology - 2				
Course Code	SMAE-11				
Course Credits	L	T	P	TC	
	3	1	-	4	
Prerequisites	Basic knowledge about Research Methodology of Education				
Course objectives					
Course Contents	<p>Unit 1 : Statistics in Educational Research</p> <ul style="list-style-type: none"> • Definition and need of statistics in educational research • Concept of Errors- Type I and Type II, One tailed and two tailed tests. <p>Unit 2: Concept of the following:</p> <ul style="list-style-type: none"> • Scales of Measurement • Normal Probability Curve - Central Limit theorem • Population mean, Sample mean and its estimation • Parametric and Non Parametric Testing <p>Unit 3: Concept of the following:</p> <ul style="list-style-type: none"> • Concept of hypothesis and Null hypothesis. Confidence Limit, significance testing and interpretation <p>Unit 4 : Descriptive Statistics</p> <ul style="list-style-type: none"> • Pictorial representation and interpretation- Histogram, Polygon, Bargraph, o-give, piechart • Measures of central tendency • Measures of variability <p>Unit 5: Inferential statistics</p> <p>Parametric testing- t –test, ANOVA</p> <p>Non Parametric testing – Chi Square test, Median test, Sign Test</p> <p>Correlation and Regression- Product moment, Rank Difference, Partial, Multiple, Biserial, Point biserial. Regression equation and its use.</p>				
Course Outcomes					

Semester- III

PAPER-2



Shri Rawatpura Sarkar University Raipur

Course Title	Pedagogy Practical				
Course Code	SMAE – 12				
Course Credits	L	T	P	TC	
	3	1	-	4	
Prerequisites	Basic knowledge about Social Dynamics				
Course objectives					
Course Contents	<ol style="list-style-type: none"> 1. KNPI Personality test The Kundu’s Neurotic Personality Inventory has been developed to measure a reliable measure of neurotic tendencies in adults. The inventory consists of Sixty six (66) items to be responded across 5-point scale. Or 2. MBTI Personality Test Or 3. Leadership aptitude test The Leadership Aptitude test, mainly, assess the leadership aptitude among adults. The scale consists of thirty items (30) items to be responded across 5- point scale. The scale measures two dimensions, namely, Task orientation and Consideration, dispersed over fifteen (15) items for each.Or 4. Raven’s Progressive Matrices Test (Intelligence Test) Raven’s Progressive Matrices Test (RPM) is a nonverbal group test made up of 60- item test used in measuring abstract reasoning and regarded as a non-verbal estimate of fluid intelligence. 5. Construction of achievement test Construction of a standardized achievement test involves development of a test from a school subject. The test may be constructed having items finalized while administration of item analysis (item difficulty and item discrimination).Or 6. Standardization of constructed achievement test This practicum can be conducted once there is a construction of achievement test. The standardization of the previous constructed achievement test is subjected to data collection and calculates reliability, validity (content validity) and normality. 				
Course Outcomes					



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-3

Course Title	History of Education				
Course Code	SMAE-1A				
Course Credits	L	T	P	TC	
	3	1	-	4	
Prerequisites	Basic knowledge about History of Education				
Course objectives	The objective of this course is to help student in understanding about basic concepts of History of Education .				
Course Contents	<p>Unit 1: Present Relevance Of The Systems Of Education in Ancient and Medieval India</p> <p>(A Comparative Study Of Brahmanic, Buddhistic, Jain and Islamic Educational System)</p> <p>Aims and Objectives Curriculum Method Of Teaching Teacher Pupil Relationship Discipline</p> <p>Unit 2: Synoptic Review of the British Period of Education</p> <p>Macaulay's Minute and Bentinck's Educational Resolution Wood's Despatch Sadler Commission Sergeant Plan National Education Movement</p> <p>Unit 3: Development of Education After 1947</p> <p>University Education Commission 1948 -49</p> <p>Secondary education Commission 1952- 53</p> <p>Main Recommendations of the Indian Education Commission 1964- 66</p>				
Course Outcomes	.				



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-3

Course Title	Environmental Education				
Course Code	SMAE-1B				
Course Credits	L	T	P	TC	
	3	1	-	4	
Prerequisites	Basic knowledge about				
Course objectives					
Course Contents	<p>Unit I Introduction to Environmental Education Meaning ; Importance and Scope Aims and Objectives Guiding Principles and Foundations Significance of Environmental Education for sustainable development</p> <p>Unit II Environmental Concepts Concept of Environment and Ecosystem Man Made Disasters: Population growth, technological system-industrial growth, scientific and technological inventions and their impact on the environmental system. Natural Disasters Environmental awareness and attitude change</p> <p>Unit III Environmental Degradation Environmental Pollution: Air; Water; Soil Extinction of flora and fauna, deforestation, soil erosion. Global Environmental Issues: Ozone Layer Depletion, Green House Effect, acid Rain Need for conservation, preservation and protection of rich environmental heritage.</p> <p>Unit IV Approaches and Methods of Environmental Education Approaches to Environmental Education: Interdisciplinary and Multidisciplinary</p> <p>Unit V Methods of Environmental Education Methods: Discussion, Seminar, Workshop, Problem solving and Field survey. Features of curriculum for environmental education Programmes of environmental education for primary, secondary and higher educationinstitute</p>				
Course Outcomes					



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-4

Course Title	Inclusive Education			
Course Code	SMAE-2A			
Course Credits	L	T	P	TC
	3	1	-	4
Prerequisites	Basic knowledge about			
Course objectives				
Course Contents	<p style="text-align: center;">Unit 1: Concept and Need for Inclusion</p> <p>Rationale for Inclusion and Inclusive Education – a human right Significance and Implication of Inclusion Inclusion, sustainability and quality enhancement Inclusion and Globalization</p> <p style="text-align: center;">Unit 2: Communities to be included</p> <p>People with special needs: concept, categorization, needs and interventions for Inclusion Backward communities: concept, categorization, needs and interventions for Inclusion</p> <p>Other Marginalized communities: concept, categorization, needs and interventions for Inclusion Indigenous communities: concept, categorization, needs and interventions for Inclusion</p> <p style="text-align: center;">Unit 3: Key elements of inclusion</p> <p>Attitudes and values affecting Inclusion Understanding the process of inclusion Role of accessible and flexible curricula for Inclusion Role of Education for Inclusion</p> <p style="text-align: center;">Unit 4: Strategic planning and Policy Reforms</p> <p>Various International policies reflecting Inclusive Education: An overview Role of Educational Planners and Policymakers for Inclusion Strategies and Steps towards Inclusion Strategic Planning for Inclusion</p>			
Course Outcomes				



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-4

Course Title	Education and Mental Health			
Course Code	SMAE-2B			
Course Credits	L	T	P	TC
	3	1	-	4
Prerequisites	Basic knowledge about			
Course objectives				
Course Contents	<p style="text-align: center;">Unit :1Mental health: An introduction</p> <p>Concept of Mental Health School Based Issues and Concerns: Home-school- community Mental Health concerns of the Teacher Teacher as a Counsellor</p> <p style="text-align: center;">Unit: 2 Normal and Abnormal Behaviour</p> <p style="text-align: center;">Concept Of Normality and Abnormality Classification Of Abnormal Behaviour- Neurosis and Psychosis Adjustment and Maladjustment -Concept Notions of a Healthy Personality.</p> <p style="text-align: center;">Unit: 3 Therapeutic Measures</p> <p style="text-align: center;">Psycho Analysis, Behaviour Therapy, Cognitive Therapy, Humanistic Therapy</p> <p style="text-align: center;">Unit 4 DSM 5 – An Introduction and Social Issues in Mental health</p> <p style="text-align: center;">Concept of DSM 5 and its changes from DSM IV Media, technology and communication Contemporary lifestyles and related issues Frustration, conflict, stress and anxiety: Sources and management.</p>			
Course Outcomes				



Shri Rawatpura Sarkar University Raipur

Semester- III

PAPER-5

Course Title	Fundamental of Education – 1(For other discipline)				
Course Code	SMAE -1G:				
Course Credits	L	T	P	TC	
	3	1	-	4	
Prerequisites	Basic knowledge about				
Course objectives					
Course Contents	<p style="text-align: center;">Unit 1: Factors of Education</p> <p>Learners and their attributes, Teachers and their attributes Curriculum: Definition and types Environment: Home, School and Society</p> <p style="text-align: center;">Unit 2: Learning</p> <p>Definition of Learning Learning and Maturation Types of Learning Transfer of Learning</p> <p style="text-align: center;">Unit 3: Teaching</p> <p>Definition and types of Teaching Classroom Teaching Model of Teaching Qualities of a Good Teacher</p> <p style="text-align: center;">Unit 4: Memory and Forgetting</p> <p>Concept of Memory and Forgetting Causes of Forgetting Conditions of Good Memory</p>				
Course Outcomes					