# Shri Rawatpura Sarkar University, Raipur



# **Examination Scheme & Syllabus**

for

# Bachelor of Science in Environmental Science

**Semester-II** 

(Effective from the session: 2022-23)



# Faculty of Science, Shri Rawatpura Sarkar University, Raipur

Bachelor of Science in Environmental Science

#### Semester-II

#### **Examination Scheme** (Effective from the session: 2022-23)

S.	Course	Th/	Subject	Type of	Teaching hours per week			тс	Examination Scheme				Total
No	Code	Pr	Bubjeet	Course	L	Т	Р		Theory		Practical		Marks
									SE*	CA**	SE*	CA**	-
1	SSH04201	Th	Water and Water Resources	Core	4	-	-	4	70	30	-	-	100
2	SSH04202	Th	Ecology and Ecosystems	Core	4	-	-	4	70	30	-	-	100
3	SSH04203	Th	Chemistry II: Chemical Energetics, Equilibria & Functional Organic Chemistry	Core	4	-	-	4	70	30	-	-	100
4	SSH04212	Th	Environmental Science	AECC	4	-	-	4	70	30	-	-	100
5	SSH04281	Pr	Environmental Lab Course: III	Core	-	-	4	2	-	-	35	15	50
6	SSH04282	Pr	Environmental Lab Course: IV	Core	-	-	4	2	-	-	35	15	50
7	SSH04283	Pr	Chemistry: Lab Course II	Core	-	-	4	2	-	-	35	15	50
	Total							22					550

\* Semester Examination, \*\* Continuation Assessments



Course Title	WATER AND WATER RESOURCES										
Course Code	SS	SSH04201									
Course	L	Т	Р	ТС							
Credits	4	-	-	4							
Prerequisites	BA	ASI	C B	IOLOG	Y						
Course Objectives	•	p o p	hysi f w robl	ater resolems ass	troduces students to the hydrological cycle, properties of water, ical and biological water quality assessment and indices, types burces, their use and management. It will also highlight the ociated with water shortages in India and familiarizes students dies on international and national conflicts on water						
	UN	NIT	Ι								
	pre (od co inc alk ph UN	ecip: cean lour orga calin ytop <b>NIT</b>	itations, ri , od nic a nity, planl <b>II</b>	on, rund ivers, lal our, tota and orga electri kton, ph	N :-Sources and types of water; hydrological cycle; off, infiltration, evaporation,; classification of water resources kes and wetlands), Properties of water :Physical: temperature, al dissolved solids and total suspended solids; Chemical: major anic constituents, dissolved gases, DO, COD, BOD, acidity and ical conductivity, sodium adsorption ratio; Biological: ytobenthos, zooplankton, macro-invertebrates and microbes.						
	gro dis wa im	<b>SURFACE AND SUBSURFACE WATER :-</b> Introduction to surface and ground water; surface and ground water pollution; water table; vertical distribution of water; formation and properties of aquifers; techniques for ground water recharge; river structure and patterns; watershed and drainage basins; importance of watershed and watershed management; rain water harvesting in urban settings.									
Course Contents	UNIT III										
	WETLANDS AND THEIR :-Definition of a wetland; types of wetlands ( water and marine); ecological significance of wetlands; threats to wetl wetland conservation and management; Ramsar Convention, 1971; n wetlands of India,Marine resource management : Marine resources; common use of marine resources; threats to marine ecosystems and resources; m ecosystem and resource management (planning approach, constru- techniques and monitoring of coastal zones).										
	UN	NIT	IV								
	do qu res pro riv stu	mes ality sour oble er v idies	tic); / sta ces / ms, /alle s of	overus andards manager case stu y projec dams -	<b>JRCE IN INDIA:-</b> Demand for water (agriculture, industrial, e and depletion of surface and ground water resources; water in India; hot spots of surface water; role of state in water ment.,Water resources conflicts : Water resources and sharing dies on Kaveri and Krishna river water disputes; Multipurpose ets in India and their environmental and social impacts; case Narmada and Tehri dam – social and ecological losses versus ; International conflicts on water sharing between India and her						



	neighbors'; agreements to resolve these conflicts
	UNIT V
	<b>MAJOR LAWS AND TREATIES :-</b> National water policy; water pollution (control and prevention) Act 1972; Indus water treaty; Ganges water treaty; Teesta water treaty; National River linking plan: ecological and economic impacts. International law.
Course Outcomes	• Students will understand to the hydrological cycle, properties of water, physicochemical and biological water quality assessment. Students will understand shortages in India and familiarizes and international and national conflicts on water
	1. Bansil, P.C. 2004. Water Management in India. Concept Publishing Company, India.
	2. Brebbia, C.A. 2013. Water Resources Management VII. WIT Press.
Text Books	<ol> <li>CEA. 2011. Water Resources and Power Maps of India. Central Board of Irrigation &amp; Power.</li> </ol>
	, NJ, Prentice Hall.
	<ol> <li>Grumbine, R.E. &amp;Pandit, M.K. 2013. Threats from India's Himalaya dams. Science 339: 3637.</li> </ol>
	<ol> <li>Loucks, D.P., Stedinger, J.R. &amp;Haith, D. A. 1981. Water Resource Systems Planning and Analysis. Englewood Cliffs</li> </ol>
	<ol> <li>Mays, L.W. 2006. Water Resources Sustainability. The McGraw-Hill Publications.</li> </ol>
References Books	3. 3. Schward& Zhang, 2003. Fundamentals of Groundwater. John Willey and Sons.
	4. 4. Souvorov, A.V. 1999. Marine Ecologonomics: The Ecology and Economics of Marine Natural Resource Management. Elsevier Publications.
	5. Vickers, A. 2001. Handbook of Water Use and Conservation. Water Plow Press.



Course Title	le ECOLOGY AND ECOSYSTEMS									
Course Code	e BSCEV103B									
Course	L	L T P TC								
Credits	4	-	-	4						
Prerequisites	Ba	sic	Env	vironn	nental Studies					
Course Objectives	•	ec int en	osysterco terco virc	stem a onnect	will introduce to the students the basic understanding of and its structural and functional aspects. It will explore the redness among all the biotic and abiotic components of t and the dynamic nature of the ecological processes in equilibrium in nature.					
	UN	TIN	Ι							
	hal res inc La ecc fur dif	bitat silier d <b>ivi</b> e w o olog ndar	t, eo nce; <b>dua</b> of <i>f</i> gical ment ontia	cozone aute <b>ls,</b> Eco Folera nich cal nic	<b>ON</b> :-Basic concepts and definitions: ecology, landscape, es, biosphere, ecosystems, ecosystem stability, resistance and ecology; synecology; major terrestrial biomes, <b>Ecology of</b> logical amplitude; Liebig's Law of the Minimum; Shelford's nce; phenotypic plasticity; ecotypes; ecoclines; acclimation; e; types of niche: Eltonian niche, Hutchinsonian niche, che, realized niche; niche breadth; niche partitioning; niche hermoregulation; strategies of adaptation in plants and animals.					
	EC	ECOLOGY OF POPULATIONS :-Concept of population and meta-								
Course	po nat gro	population; r- and K-selection; characteristics of population: density, dispersion, natality, mortality, life tables, survivorship curves, age structure; population growth: geometric, exponential, logistic, density-dependent; limits to population growth; deterministic and stochastic models of population dynamics; rudreal, competitive and stress-tolerance strategies.								
Contents	UNIT III									
	view; community structure and organization: physiognomy, associations, periodicity, biomass, stability, keystone specie effect; species interactions: mutualism, symbiotic relationsh amensalism, protocooperation, predation, competition, pa				<b>F COMMUNITIES :-</b> Discrete versus continuum community y structure and organization: physiognomy, sociability, species riodicity, biomass, stability, keystone species, acetone and edge nteractions: mutualism, symbiotic relationships, commensalism, otocooperation, predation, competition, parasitism, mimicry, gical succession: primary and secondary successions, models and lons, climax community concepts, examples of succession.					
	UN	NIT	IV							
	lot abi fun sec foc	ic, iotic nctic conc od	estu 2 an 2n; e lary web	arine, d biot ecosys produ ; detr	<b>ECOLOGY :-</b> Types of ecosystem: forest, grassland, lentic, marine, desert, wetlands; ecosystem structure and function; ic components of ecosystem; ecosystem boundary; ecosystem tem metabolism; primary production and models of energy flow; ction and trophic efficiency; ecosystem connections: food chain, itus pathway of energy flow and decomposition processes; encies; ecological pyramids: pyramids of number, biomass, and					



	energy.							
	UNIT V							
	<b>BIOGEOCHEMICAL CYCLES AND NUTRIENT CYCLING:</b> Carbon cycle; nitrogen cycle; phosphorus cycle; sulphur cycle; hydrological cycle; nutrient cycle models; ecosystem input of nutrients; biotic accumulation; ecosystem losses; nutrient supply and uptake; role of mycorrhizae; decomposition and nutrient release; nutrient use efficiency; nutrient budget; nutrient conservation strategies, <b>Biological invasions</b> :Concept of exotics and invasives; natural spread versus man-induced invasions; characteristics of invaders; stages of invasion; mechanisms of invasions; invasive pathways; impacts of invasion on ecosystem and communities; invasive ecogenomics – role of polyploidy and genome size in determining invasiveness; economic costs of biological invasions.							
Course Outcomes	• The students the basic understanding of ecosystem and its structural and functional aspects.							
Text Books	<ol> <li>Groom. B. &amp; Jenkins. M. 2000.Global Biodiversity: Earth's Living Resources in the 21st Century. World Conservation Press, Cambridge, UK.</li> <li>Gurevitch, J., Scheiner, S. M., &amp; Fox, G. A. 2002. The Ecology of Plants. Sinauer associates incorporated.</li> </ol>							
References Books	<ol> <li>Loreau, M. &amp;Inchausti, P. 2002. Biodiversity and Ecosystem functioning: Synthesis and Perspectives. Oxford University Press, Oxford, UK.</li> <li>Odum, E.P. 1971. Fundamentals of Ecology. W.B. Sounders.</li> <li>Pandit, M.K., White, S.M.&amp;Pocock, M.J.O. 2014. The contrasting effects of genome size, chromosome number and ploidy level on plant invasiveness: a global analysis. New Physiologist 203: 697-703.</li> <li>Pimentel, D. (Ed.). 2011. Biological invasions: Economic and environmental costs of alien plant, animal, and microbe species. CRC Press.</li> <li>Singh, J.S., Singh, S.P. &amp; Gupta, S.R. 2006. Ecology, Environment and Resource Conservation. Anamaya Publications.</li> <li>Wilson, E. O. 1985. The Biological Diversity Crisis. Bioscience 35: 700- 706.</li> </ol>							



Course Title		CHEMISTRY II: CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY								
Course Code	BS	BSCCH102B								
Course	L	T	Р	TC						
Credits	4	-	-	4						
Prerequisites	BA	SIC	C <b>C</b> I	HEM	ISTRY					
Course Objectives	•				the basic knowledge of chemical energetic, equilibria and organic chemistry					
Course Contents	CH The Co diff dis of Thi sub UN Cl cha equ Rei mo ion acie hyd sol app Bro UN AF Pree fro sub (all alk Can rea nit	erm ncej fere soci enth ird ostan <b>NIT</b> <b>HEN</b> ange uilib latic odera izat drol utio obica onst <b>NIT</b> <b>RON</b> cpara m ostitt kyla yl rbor ccio fo	AIC ody pt o ntia iatio nces II AIC e in vriur onsh ate a ion, and ysis ns. atior ead III AIA atio ber utio tion ber s)T ns,F form	namic of star l enth on energy of a w of a cons cons cons cons cons cons cons cons	<b>ENERGETICS:</b> -Review of thermodynamics and the Laws of cs, Important principles and definitions of thermochemistry. dard state and standard enthalpies of formations, integral and alpies of solution and dilution. Calculation of bond energy, bond ergy and resonance energy from thermochemical data. Variation a reaction with temperature – Kirchhoff's equation, Statement of thermodynamics and calculation of absolute entropies of thermodynamics and calculation of the law of chemical istinction between $\Delta G$ and $\Delta G^{\circ}$ , Le Chatelier's principle. etween K <sub>p</sub> , K <sub>c</sub> andK <sub>x</sub> for reactions involving ideal gases,Strong, reak electrolytes, degree of ionization, factors affecting degree of stant, degree of hydrolysis and pH for different salts. Buffer bility and solubility product of sparingly soluble salts – solubility product principle. Acid base theory, Lux-Flud theory, ry theory, Arrhenius concepts, HSAB.					



	benzene case): from phenol, Sandmeyer&Gattermannreactions.Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by –OH group) and effect of nitro substituent. Benzyne Mechanism: KNH <sub>2</sub> /NH <sub>3</sub> (or NaNH <sub>2</sub> /NH <sub>3</sub> ). Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides.
	<b>UNIT IV</b> <b>ALCOHOLS, PHENOLS AND ETHERS (UPTO 5 CARBONS):-</b> Alcohols: Preparation: Preparation of 1°, 2° and 3° alcohols: using Grignard reagent, Ester hydrolysis, Reduction of aldehydes, ketones, carboxylic acid and esters,Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. KMnO <sub>4</sub> , acidic dichromate, conc. HNO <sub>3</sub> ). Oppeneauer oxidation Diols: (Upto 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement,Phenols: (Phenol case) Preparation: Cumenehydroperoxide method, from diazonium salts. Reactions: Electrophilic substitution: Nitration, halogenation and sulphonation. Reimer-Tiemann Reaction, Gattermann-Koch Reaction, Houben– Hoesch Condensation, Schotten – Baumann Reaction,Ethers (aliphatic and aromatic): Cleavage of ethers with HI.
	UNIT V ALDEHYDES AND KETONES (ALIPHATIC AND AROMATIC): (FORMALDEHYE, ACETALDEHYDE, ACETONE AND BENZALDEHYDE):-Preparation: from acid chlorides and from nitriles.Reactions– Reaction with HCN, ROH, NaHSO <sub>3</sub> , NH <sub>2</sub> -G derivatives. Iodoform test. Aldol Condensation, Cannizzaro's reaction, Wittig reaction, Benzoin condensation. Clemensen reduction and Wolff Kishner reduction. Meerwein-PondorffVerley reduction.
Course Outcomes	• On the completion of this course successfully, student will be able to understand the basics thermo-chemistry, law of chemical equilibrium and preparation and reaction of aldehydes and ketones.
Text Books	<ol> <li>Basic Inorganic Chemistry, F.A Cotton, G. Wilkinson and P.L. Gaus, Wiley</li> <li>Concise Inorganic Chemistry, J.D. Lee, ELBS</li> </ol>



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	<ol> <li>Concepts of models of Inorganic Chemistry, B. Douglas, D. Mc Daniel and J Alexander, John Wiley.</li> </ol>
	4. Mechanism in Organic Chemistry, Sixth Edition, Peter Sykes
	5. Atkin's Physical Chemistry, University of Oxford.
	6. Inorganic Chemistry, A.G. Sharp, ELBS.
	7. Physical Chemistry, Puri, Sharma, Pathania, Vishal Publishing Company.
Reference Books	8. Bahl, A. &Bahl, B.S. Advanced Organic Chemistry, S. Chand, 2010.
	9. Barrow, G.M. Physical ChemistSry Tata McGraw-Hill (2007).
	10. Castellan, G.W. Physical Chemistry 4th Ed. Narosa (2004).
	<ol> <li>Kotz, J.C., Treichel, P.M. &amp; Townsend, J.R. General Chemistry Cengage Learning India Pvt. Ltd., New Delhi (2009).</li> </ol>
	12. Mahan, B.H. University Chemistry 3rd Ed. Narosa (1998).
	13. Petrucci, R.H. General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).

Course Title	En	Environmental Science								
Course Code	SS	SSH04212								
Course	L	Т	Р	Total						
Credits	4	-	-	4						
Prerequisites	BA	BASIC SCIENCE								
Course Objectives	t	<ul> <li>Upon completion of the course the student shall be able to</li> <li>Create the awareness about environmental problems among learners</li> <li>Impart basic knowledge about the environment and its allied problems.</li> <li>Develop an attitude of concern for the environment.</li> <li>Motivate learner to participate in environment protection and environment improvement.</li> <li>Acquire skills to help the concerned individuals in identifying and solving environmental problems.</li> <li>Strive to attain harmony with nature.</li> </ul>								
Course	UN	UNIT -I								



	2022-2023									
Contents	The multidisciplinary nature of environmental studies Definition, scope and importance. Need for public awareness									
	UNIT- II									
	Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.									
	<ul> <li>(a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.</li> </ul>									
	(b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.									
	(c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.									
	(d) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.									
	(e) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. · Role of an individual in conservation of natural resources. · Equitable use of resources for sustainable lifestyles.									
	UNIT -III									
Ecosystems · Concept of an ecosystem · Structure and function of an ecosystem consumers and decomposers Energy flow in the ecosystem Ecosystem Food chains, food webs and ecological pyramids Introduction characteristic features, structure and function of the following ecosystem construction b. Grassland ecosystem c. Desert ecosystem d. ecosystems (ponds, streams, lakes, rivers, ocean estuaries)										
	UNIT -IV									
	Biodiversity and its conservation $\cdot$ Introduction – Definition: genetic, species and ecosystem diversity $\cdot$ Biogeographical classification of India $\cdot$ Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels $\cdot$ India as a mega-diversity nation $\cdot$ Hot-spots of biodiversity $\cdot$ Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts $\cdot$ Endangered and endemic species of India $\cdot$ Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity									
	UNIT -V									
	Environmental Pollution Definition $\cdot$ Causes, effects and control measures of: a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear pollution $\cdot$ Solid waste management: Causes, effects and control measures of urban and industrial wastes. $\cdot$ Role of an individual in prevention of pollution $\cdot$ Pollution case studies $\cdot$ Disaster management: floods, earthquake, cyclone and landslides									
Course	• On the Completion of this course successfully student will be able to analyze									



	2022-2023
Outcomes	the nature as per the modern scientific context of environmental change.
Text Books	<ol> <li>Environment and Ecology by Piyush Kant Pandey and Dipti Gupta (Sum India Publication)</li> <li>A Textbook of Environmental Chemistry and Pollution Control by S.S. Dara (S. Chand and Company)</li> <li>Masters, G.M. Introduction to Environment Engineering and Science (Prentice Hall of India).</li> <li>Environmental Chemistry by A.K. Dey (Eastern Ltd.).</li> <li>Environmental Chemistry by B.K. Sharma (Krishna Prakashan).</li> </ol>
Reference Books	<ol> <li>Nebel B.J. Environmental Science (Prentice Hall of India-1987).</li> <li>Environmental Biotechnology by S.N. Jogdand (Himalaya Publishing House).</li> <li>Introduction to Environmental Biotechnology by A.K. Chatterji (Prentice Hall of India).</li> </ol>

Course Title	Environmental Lab Course: III									
Course Code	SSH04281									
	L T P TC									
Course Credits	2 2									
Course Objectives	• To enable the students to develop skills in qualitative and quantitative analysis of water quality parameters									
Course Contents	<ol> <li>To determine the acidity of Ground &amp; surface water</li> <li>To determine the alkalinity Ground &amp; surface water.</li> <li>To determine the conductivity and turbidity Ground &amp; surface water.</li> <li>Estimation of Ground &amp; surface water quality parameters (Ph, Temperature, hardness)</li> <li>Estimation of Ground &amp; surface water nitrate.</li> <li>Estimation of Ground &amp; surface water fluoride.</li> <li>Estimation of Ground &amp; surface water arsenic</li> </ol>									



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	8. Estimation of Ground & surface water chlorine					
	9. Estimation of Ground & surface water cadmium					
	10. Estimation of Ground & surface water mercury					
	11. Estimation of Ground & surface water pesticides					
Course Outcomes	• On the Completion of this course successfully student will be able to analyze the water quantity in water bodies					
Text And References	<ol> <li>Pepper, I. L., Gerba, C.P. &amp; Brusseau, M. L. 2006. Environmental and Pollution Science. Elsevier Academic Press</li> </ol>					
	<ol> <li>Gurjar, B. R., Molina, L. T. &amp; Ojha C. S. P. 2010. Air Pollution: Health and Environmental Impacts. CRC Press, Taylor &amp; Francis</li> </ol>					

Course Title	Environmental Lab Course: IV						
Course Code	SSH04282						
Course Credits	L	Т	Р	тс			
	2	-	-	2			
Prerequisites	Preliminary theoretical knowledge of Ecology and Ecosystem						
Course Objectives	• Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.						
Course Contents	<ol> <li>Perform any 10         <ol> <li>Study of flora and fauna through charts and maps.</li> <li>Preparation of field report based on the visit to a Wild Life Sanctuary/National Park/Zoo/Biosphere Reserve.</li> <li>Visit to nearby water (pond/river) ecosystem to study biotic and abiotic components.</li> <li>Documentation of biotic and abiotic components of pond/river ecosystem</li> <li>Study of a simple ecosystem (suggested habitats: pond, river, estuarine, grassland, forest and desert) and description of the biotic and abiotic components of the ecosystem.</li> <li>Study of effects of human interaction with natural environment.</li> <li>Survey of vegetation, birds, insects and other animals in an area.</li> <li>Describe the environmental problem of your locality and suggest a remedy</li> </ol> </li> </ol>						
Course Outcomes	•	• After the practical course, students will be able to differentiate the cells of various living organisms and get awareness of ecosystem, biodiversity, wildlife. Students will be able to observe and correctly identify different					



Text books	1. Masters, G.M. Introduction to Environment Engineering and Science (Prentice Hall of India).
References books	1. Environmental Chemistry by A.K. Dey (Eastern Ltd.)

Course Title	Chemistry Lab Course: II						
Course Code	SSH04283						
Course Credits	L	Т	Р	тс			
	-	-	4	4			
Prerequisites	Chemistry I Theory						
Course Objectives	• To enable the students to develop skills in inorganic, physical and organic chemistry.						
Course Contents							
Course Outcomes	On the completion of this course successfully, student will be able to volumetric analysis, physical parameters of drink, soap and preparation of organic molecules and determination of purity.						



Text Books	1. Vogel, A.I., Tatchell, A.R., Furnis, B.S., Hannaford, A.J. & Smith, P.W.G., Textbook of Practical Organic Chemistry, Prentice-Hall, 5th edition, 1996.
Reference Books	1. Mann, F.G. & Saunders, B.C. Practical Organic Chemistry Orient- Longman, 1960.
	<ol> <li>Khosla, B. D.; Garg, V. C. &amp;Gulati, A. Senior Practical Physical Chemistry, R. Chand &amp; Co.: New Delhi (2011).</li> </ol>
	3. Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry,