

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

(As Per CBCS)

for

M.A. Political Science

(Effective from the session: 2023-24)



Shri Rawatpura Sarkar University, Raipur
Faculty of Arts & Humanities
Examination Scheme One Year (Two Semester Course)
(Effective from the session: 2023-24)
Master of Arts -Political Science
Semester-IV
Examination Scheme

	Paper Code	Th./Pr.	Course Title	Type of Paper	Teaching Hours Per Week			TC	Maximum Marks			SEE Duration (Hrs)
					L	T	P		SEE	CE	Total	
1	AMA09-41	Th	Research Methodology	Core	4	1	-	5	70	30	100	3
2	AMA09-42	Th	Project Work	Core	4	1	-	5	70	30	100	-
3	AMA-	Th	DSE-I*	DSE	4	1	-	5	70	30	100	3
4	AMA-	Th	DSE-II*	DSE	4	1	-	5	70	30	100	3
5.	AMA-	Th	GE	GE	4	1	-	5	70	30	100	3
TOTAL					20	5	-	25	350	150	500	12 Hrs.

*The Student will choose one DSE paper from the set of six.

GE- The Student will opt for a generic elective paper from another discipline.

Course Title	Research Methodology				
Course Code	AMA09-401				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Research Methodology.				
Course objectives	The objective of this course is to enable student to understand about Research Methodology as a whole.				
Course Contents	<p>UNIT – I Social Research: Nature, Importance and Uses; Pure and Applied Research, Identifying Research Problem, Research Design, Formulation and Testing of Hypothesis.</p> <p>UNIT – II Social Survey: Objectives, importance, Process, Techniques of Data Collection, Primary and Secondary Sources of Data, Research Team, Problem of research, Classification & Tabulation of Data, Coding.</p> <p>UNIT – III Methods of Survey: Observation Method, Interview Method, Questionnaires & Schedule; Analysis and Interpretation of Data.</p> <p>UNIT – IV Sampling Methods: Sampling Method, Scaling Techniques, Projection Techniques.</p> <p>UNIT – V Study Methods: Panel Study, Case Study, Field Study, Report writing</p>				
Course outcomes	<p>After successful completion of this course student should be able to understand:</p> <ol style="list-style-type: none"> 1. Nature, Importance and Uses of Social Research. 2. Social Survey & Techniques of Data Collection. 3. Methods of Survey. 4. Sampling Methods. 5. Study Methods. 				
Text Books	<ol style="list-style-type: none"> 1. Kumar, Ranjeet. (2011)(Ed.). Research Methodology. New Delhi: Sage Publication. 3rd Edition. 2. Devi, Sugandha P. (2017). Research Methodology. Chennai: Notion Publication. 3. Fadia, B.L.(2018). Shodh Paddhatiyan. Agra: Sahitya Bhawan Publication. 				
Reference Books	<ol style="list-style-type: none"> 1. Gupta, A., Gupta, N.(2019) Shodh Paddhatiyan. Agra: Sahitya Bhawan Publication. 2. Kothari, C.R. (2019)Ed. Research Methodology. New Delhi: New Age International Publishers 				

Course Title	Project Work				
Course Code	AMA09-402				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of minor research proposal or attempt a minor dissertation on their area of interest.				
Course objectives	This course is designed to introduce certain key aspects of the objective of this course is to enable student about any topic of socio political economic significance can be taken up as a project.				
Course Contents	<p>A project on the working of any representative body, starting from parliament down to the Panchayat.</p> <p>A project on study of issues involved in national, state or local election and post-facto analysis.</p> <p>The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic of socio political economic linguistic significance can be taken up as a project.</p>				
Course outcomes	This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.				

Course Title	Political Thoughts of Developing Countries (DSE-I)				
Course Code	AMA09- 431				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Political Thoughts of Developing Countries.				
Course objectives	The objective of this course is to enable student Political Thoughts of Developing Countries as a whole.				
Course Contents	<p>UNIT-I Nature of Third World Political Thought</p> <p>UNIT-II Frantz Fanon: Nature of Colonialism, National Liberation Movement. Che Guevara: New Interpretation of Marxism.</p> <p>UNIT-III Amilcar Cabral: Colonialism, Revolution, Nationalism. Julius Nyerere: Concept of Freedom, Way to National Development.</p> <p>UNIT-IV Kwame Nkrumah: A Pan Africanist and Socialist, Statecraft. Ho Chi Minh: Liberation of Class, Human, Nation and Statecraft.</p> <p>UNIT-V Samir Amin: Dependency Theory and World System, A Pioneer of Marxist. Amartya Sen: Theory of Justice, Idea of Identity, and value of Development.</p>				
Course Outcomes	<p>After successful completion of this course student should be able to understand about the:</p> <ol style="list-style-type: none"> 1. Understand the features of third World political ideologies and its impact. 2. Know the Marxian perspective of nationalism, statism and democracy in developing countries. 3. Know the African political thoughts and its contribution towards national emancipation. 4. Understand the social democracy and pan Africanist socialism. 5. Know about the discussions of justice and politics of identity. 				

Text Books	<ol style="list-style-type: none"> 1. J.V. Bondurant: Conquest of Violence: The Gandhian Philosophy of Conflict, University of California Press, Berkeley, 1965 □ 2. A Cabral, Revolutionary Leadership and People’s War, Cambridge University Press, Cambridge, 1983 □ 3. R.L. Chilcote, Amilcar Cabral’s Revolutionary: Theory and Practice: A Critical Thinker, Boulder Colorado, Lynne Rienner, 1991. 4. Deutscher, Maoism: Its Origins, Background and Outlook, Socialist Register, 1964
Reference Books	<ol style="list-style-type: none"> 1. F. Fanon, The Wretched of the Earth, Penguin, Harmondsworth, 1963. 2. F. Fanon, Towards the African Revolution, Writers and Readers, London, 1980 □ 3. M.K. Gandhi, The Collected Works of Mahatma Gandhi, Navajivan, Ahmedabad, 1958 □ 4. M.K. Gandhi, Hind Swaraj, Navajivan, Ahmedabad, 1938 □ 5. E. Guevara, Guerilla Warfare, Monthly Review Press, New York and London, 1967

Course Title	State Politics in India (DSE-II)				
Course Code	AMA09-332				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of State Politics in India.				
Course objectives	The objective of this course is to enable student State Politics as a whole.				
Course Contents	<p>UNIT-I Features of State Politics, Development and Framework for The Study of State Politics</p> <p>UNIT-II Determinates of State Politics: Socio-Eco-Political Factors and Constitutional Framework</p> <p>UNIT-III Political Culture, Political Modernisation and its Emerging Trends.</p> <p>UNIT-IV Planning & Economic Liberalisation Communalism and Secularism.</p> <p>UNIT-V Politics of Caste, Language, Regionalism and Ethnicity Politics of Identity: Minorities and Subaltern</p>				
Course outcomes	<ol style="list-style-type: none"> 1. Understand the features of Indian political system and its development 2. Know the determinants of Indian political system. 3. Understand the behavior of leaders and citizens of India towards political power 4. Know the situation how India become a liberalized economy 5. Understand the prominent issues and forcibly influence the politics of India 				

Text Books	<ol style="list-style-type: none"> 1. Iqbal Narayan (ed.) State Politics in India, Meenakshi Meerut, Meerut, 1967 □ 2. M. Weiner (ed.) State Politics in India, Princeton University Press, New Jersey, 1976 □ 3. B.L. Fadia, State Politics in India (2 Vol.), Radiant, Delhi, 1984 4. S.R. Maheshwari, State Governments in India, Macmillan, Delhi, 1979 5. B.L. Fadia, Sarkaria Commission Report and Centre-State Relations, Agra.
Reference Books	<ol style="list-style-type: none"> 1. J.R. Wood (ed.) State Politics in Contemporary India: Crisis or Continuity? Westview Press, Boulder, 1984 □ 2. Ramashray Roy and Paul Wallace (eds.) Indian Politics and the 1998 Elections: Regionalism, Hindutva and State Politics, Sage, New Delhi, 2000. 3. Paul Wallace and Ramashray Roy (eds.) India's 1999 Elections and Twentieth Century Politics, Sage, New Delhi, 2002

Course Title	India's Foreign Policy(DSE-III)				
Course Code	AMA09-433				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of India's Foreign Policy.				
Course objectives	The objective of this course is to enable student India's Foreign Policy as a whole.				
Course Contents	<p>UNIT-I Indian Foreign Policy: Evolution, Principles, Objectives and Determinants.</p> <p>UNIT-II Emerging Pattern of Post World War Politics: India's Perspective, Look East Policy, Extended Neighborhood Policy, Arctic Policy.</p> <p>UNIT-III India and Big Powers: USA, Russia, China, Japan and the UK</p> <p>UNIT-IV India and its Neighbors.</p> <p>UNIT-V India's Perspective: Nuclear Policy, NPT, CTBT, Disarmament and Arms Control.</p>				
Course outcomes	<p>1. Understand about Indian foreign policy and its shaping determinants 2. Know how Indian foreign policy moving towards West to Southeast Asia 3. Understand the politics of India's relations with big powers.</p> <p>4. Know the Indian's approaches towards neighboring countries</p> <p>5. Know the India's effort towards arms control and disarmament</p>				
Text Books	<p>1. International System and the Third World, S.P. Verma, New Delhi Vikas publishing house 1988.</p> <p>2. India's Foreign policy, S.C Singhal, Lakshmi Narain Agarwal, Agra 2016.</p> <p>3. India's Policy of Recognition of States and Government, K.P. Mishra,</p>				

Reference Books	<ol style="list-style-type: none">1. The End of the Cold War, P. Allan and K. Oldman (eds.), Dordrecht Martians, 19922. The Non-Alignment Movement in the Present world Order, M.S. Rajan, New Delhi, Konark Publication, 1994.3. Introduction to International Relations, W.D. Coplin4. The Making of Foreign Policy, J. Frankel, India's Foreign Policy
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Course Title	Gandhi, Autonomy and Discourse (DSE-IV)				
Course Code	AMA09- 434				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Gandhi, Autonomy and Discourse.				
Course objectives	<p>To capture the Gandhi's social and political ideas, the course revolves around the Gandhian texts which are easily available. Although these ideas are historical since they evolved in a particular era of human history they are also cosmological given their transcendental application and importance in articulating a powerful voice of protest in various parts of the globe. It is simply not possible to comprehend the entire gamut of Gandhian thinking in a course. Hence this course draws on a selective set of ideas that Gandhi articulated to mobilize an unarmed section of humanity against perhaps the most powerful colonial power in the entire course of human history. Structurally, the course focuses on: transformation of Mohandas Karamchand Gandhi from MK Gandhi to Gandhi: the South African sojourn – intellectual roots of Gandhi's socio-political and economic ideas – endeavour at providing an alternative method of political struggle which was shaped in the wake of 1918-19 Champaran, Kheda and Ahmedabad Satyagrahas.- recreating a space for organized politics drawing upon indigenous sources of inspiration, major themes in his socio-political and economic ideas..</p>				
Course Contents	<p>UNIT – I Critique of modern civilization.</p> <p>UNIT – II Swaraj and Swadeshi. Ahimsa or the creed of non-violence</p> <p>UNIT – III Mass movements – civil disobedience or Satyagraha, in Gandhi's vocabulary. Feminism and gender-based ideas.</p> <p>UNIT – IV Caste and untouchability Socialism and trusteeship.</p> <p>UNIT – V Nation, nationalism and national identity. Communal harmony and multiculturalism</p>				

Course outcomes	After successful completion of this course student should be able to understand; 1. Critique of modern civilization. 2. Swaraj and Swadeshi&Ahimsa. 3. Swaraj and Swadeshi III. Ahimsa. 4. Caste and untouchability. 5. Nation, nationalism and national identity.
Text Books	1. Bidyut Chakrabarty, Social and Political Thought of Mahatma Gandhi, Routledge, New York, 2006. 2. BR Nanda, In Search of Gandhi: Essays and Reflections, New Delhi: Oxford University Press, 2002. 3. Hiren Mukherjee, Gandhiji: a Study, New Delhi: PPH, 1991 (4th edition)
Reference Books	1. Martin B Steger, Gandhi's Dilemma: Nonviolent Principles and Nonviolent Power, New York: St. Martin Press, 2000. 2. MK Gandhi, An Autobiography or the Story of My Experiments with Truth, Ahmedabad: Navajivan, 1948. 3. MK Gandhi, Satyagraha in South Africa, Ahmedabad: Navajivan, 1972

Course Title	Religion, Caste & Gender in Indian Politics (DSE-V)				
Course Code	AMA09-435				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Religion, Caste & Gender in Indian Politics.				
Course objectives	The objective of this course is to enable student Religion, Caste & Gender as a whole.				
Course Contents	<p>UNIT-I Historical Background of Religion, Caste & Gender in India.</p> <p>UNIT-II Religion, Caste & Gender in Indian Politics.</p> <p>UNIT-III Religion and Politics: Debates on Secularism; Minority and Majority Communalism.</p> <p>UNIT-IV Caste and Politics: Caste in Politics and the Politicization of Caste</p> <p>UNIT-V Gender and Politics: Women, Caste and Class</p>				
Course outcomes	<p>After successful completion of this course student should be able to understand;</p> <ol style="list-style-type: none"> 1. Historical Background of Religion, Caste & Gender. 2. Caste, Class & Religion in Indian Politics. 3. Religion and Politics. 4. Caste and Politics. 5. Gender and Politics. 				
Text Books	<ol style="list-style-type: none"> 1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press 2. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press. 3. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune. 				

	4. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', <i>Bhartiya Samajik Chintan</i> , Vol. XII (1-2)
Reference Books	<p>1. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) <i>The State, Development Planning and Liberalization in India</i>, New Delhi: Oxford University Press, 1994, pp.1-35</p> <p>2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in <i>Coalition Politics and Democratic Consolidation in Asia</i>, New Delhi: Oxford University Press.</p> <p>3. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in <i>Religion, Caste and Politics in India</i>, Delhi: Primus, pp. 604- 619.</p>

Course Title	DEMOCRACY AND HUMAN RIGHTS IN INDIA (DSE-VI)				
Course Code	AMA09-336				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of DEMOCRACY AND HUMAN RIGHTS IN INDIA.				
Course objectives	All rights, indeed most rights, are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial sub-set of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.				
Course Contents	<p>UNIT – I</p> <p>The Concept of Human Rights; Western, In the Third World Context</p> <p>Human Rights: National and International Dimensions</p> <p>UNIT – II</p> <p>Human Rights and Constitutional - Legal Framework in India Fundamental Rights, Directive Principles of State Policy, Protection of Human Rights Act, 1993</p> <p>Human Rights: Issues and Challenges- Refugees and Displaced Persons, Caste, Minorities, Women, Children, Tribals, Landless, Bonded Labour, Unorganised Labour and Peasants, Undertrials, Prisoners and P.O.W's, People with Disability.</p> <p>UNIT – III</p> <p>Impact on Deprived Groups; Gender Based Violence (Domestic and Public) Caste Based Violence and Discrimination, Fundamentalism, Organised Crime, Custodial Torture and Death.</p> <p>UNIT – IV</p> <p>State Response to Human Rights; Role of Police, Administration, Army and Paramilitary Forces , Administration of Justice, Judicial Intervention and Activism, Judicial Commissions on Human Rights, Affirmative Action for Weaker Sections, Development Strategies</p>				

	<p>Civil Society and Human Rights; Media, Public Opinion and Human Rights b. New Social Movements and NGO's</p> <p>UNIT – V</p> <p>NHRC and Other Commission Reports</p> <p>Democracy, Development and Human Rights in India</p>
Course outcomes	<p>After successful completion of this course student should be able to understand;</p> <ol style="list-style-type: none"> 1. The Concept of Human Rights. 2. Human Rights: Issues and Challenges. 3. Impact on Deprived Groups. 4. State Response to Human Rights. 5. Democracy, Development and Human Rights in India.
Text Books	<ol style="list-style-type: none"> 1. Iyer, V.R. Krishna, The Dialectics and Dynamics of Human Rights in India, Delhi, Eastern Law House, 1999. 2. Kothari, Smitu and Sethi, Harsh (eds.), Rethinking Human Rights, Delhi, Lokayan, 1991. 3. Saksena, K.P. edited, Human Rights: Fifty Years of India's Independence, Delhi, Gyan, 1999. 4. Subramanian, S., Human Rights: International Challenges, Delhi, Manas, 1997.
Reference Books	<ol style="list-style-type: none"> 1. Alston Philip, The United Nations and Human Rights-A Critical Appraisal, Oxford, Clarendon, 1995. 2. Baxi, Upendra (ed.), The Right to be Human, Delhi, Lancer, 1987 3. Beetham, David edited, Politics and Human Rights, Oxford, Blackwell, 1995 4. Desai, A R. (ed), Violations of Democratic Rights in India, Bombay, Popular Prakashan, 1986.

Course Title	GE- Nationalism in a Comparative Perspective				
Course Code	AMA09-451				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Nationalism in a Comparative Perspective.				
Course objectives	This course aims at familiarising the students with the debates on nationalism, contestations over its political and cultural framing, inclusions and exclusions, cartographies, and the post-national imaginations. These debates will be studied in the context of the historical changes that produced nationalisms, the diverse historical forms, political contexts, the social base, and ideological frameworks.				
Course Contents	<p>UNIT-I Concepts: nation, nationality, nationalism,</p> <p>UNIT-II Theories of nationalism: primordialism and modernism</p> <p>UNIT-III Nationalism in European traditions, Anti-colonial traditions .</p> <p>UNIT-IV Nationalism and identities: class, race, gender and ethnicity.</p> <p>UNIT-V Post-nation and globalisation.</p>				
Course Outcomes	<p>After successful completion of this course student should be able to understand about the:</p> <ol style="list-style-type: none"> 1. Concepts of nation, nationality, nationalism. 2. Theories of nationalism. 3. Nationalism in European traditions. 4. Nationalism and identities. 5. Post-nation and globalisation. 				
Text Books	<ol style="list-style-type: none"> 1. G. Aloysius, Nationalism without a Nation in India, Delhi: Oxford University Press, 1997 2. Anthony D Smith, Theories of Nationalism, London: Duckworth, 1 st Edition, 1971. 3. Anthony D Smith, Nationalism in the Twentieth Century, Oxford: Martin Robertson, 1979. 				

	4. Ashis Nandy, The Illegitimacy of Nationalism, Rabindranath Tagore and the Politics of Self, Delhi, Oxford University Press, 1994.
Reference Books	1. Craig Calhoun, Nationalism, Buckingham: Open University Press, 1997. 2. E.J Hobsbawm, Nations and Nationalism since 1780, Programme Myth and Reality, Cambridge: Cambridge University Press, 1990. 3. Ernest Gellner, Nations and Nationalism, Oxford: Blackwell, Oxford, 1983