

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

(As Per CBCS)

for

M.A. Political Science

(Effective from the session: 2023-24)



Shri Rawatpura Sarkar University, Raipur
Faculty of Arts & Humanities
Examination Scheme One Year (Two Semester Course)
(Effective from the session: 2023-24)
Master of Arts -Political Science
Semester-III
Examination Scheme

	Paper Code	Th./Pr.	Course Title	Type of Paper	Teaching Hours Per Week			TC	Maximum Marks			SEE Duration (Hrs)
					L	T	P		SEE	CE	Total	
1	AMA09-301	Th	Indian Political Thought	Core	4	1	-	5	70	30	100	3
2	AMA09-302	Th	Principles of public Administration	Core	4	1	-	5	70	30	100	-
3	AMA-	Th	DSE-I*	DSE	4	1	-	5	70	30	100	3
4	AMA-	Th	DSE-II*	DSE	4	1	-	5	70	30	100	3
5.	AMA-	Th	GE	GE	4	1	-	5	70	30	100	3
TOTAL					20	5	-	25	350	150	500	12 Hrs.

*The Student will choose one DSE paper from the set of six.

GE- The Student will opt for a generic elective paper from another discipline.

Course Title	Indian Political Thought				
Course Code	AMA09-301				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Indian Political Thought.				
Course objectives	The objective of this course is to acquaint the student with the inspiration of the Indian Political Thought; which is essential for the student to understand various aspects of Indian Political Thought.				
Course Contents	<p>UNIT – I Ancient Indian Political Thought: Characteristics ancient Indian political Thought; Manu- State Theory, Saptang & Mandal Theory; Kautilya- State Theory, Sptang, Khadgunya (6 fold theory) & Mandal Theory; Agganna Sutta, Bhishma (Shanti Parva).</p> <p>UNIT – II Thinking and Ideas in Modern India: Reform tradition: Raja Ram Mohan Roy: Socio-Political Reforms and Political Ideology, M G Ranade: Father of Indian Liberal - Political Ideology, Swami Dayanand Saraswati- Socio-Political Thought, Socialism and Nationalism; Vivekananda- Neo Vedanta nationalism, Humanism, Socialism & Socio-Political Ideas; and Pandita Ramabai – Socio-Political Ideas.</p> <p>UNIT – III Political Imaginations: B.G Tilak’s Socio-Political Ideas & Cultural Nationalism, Political Thoughts, M.K. Gandhi- Satya, Ahimsa, Satyagrah, Sarvodaya, Trusteeship, Ram-Rajya(State Theory); Jawaharlal Nehru- Socialism, Nationalism, Democracy.</p> <p>UNIT – IV Social Imaginations:(Caste & Class impact) Jyotiba Phule- Socio-Religious Reforms, Socio-political thought; Tarabai Shinde- Feminism, Socio-Political Thought; Dr B R Ambedkar- Social Reform(Emancipation of Caste), Nationalism, Political thought; and Periyar- Socio-Political Thought.</p> <p>UNIT – V Economic Imaginations: M N Roy – Radical Marxism & New Humanism, political Thought; Jayprakash Narayan- sampurn Kranti, political Ideas; Acharya Narendr Dev- Socialism, Political Ideas; and Dr Ram Manohar Lohia- Chaukhambha Rajya, Socialism.</p>				
Course outcomes	After successful completion of this course student should be able to understand; <ol style="list-style-type: none"> 1. Ancient Indian Political Thought. 2. Thinking and Ideas in Modern India. 				

	<ol style="list-style-type: none"> 3. Political Imagination of Tilak, Gandhi & Nehru. 4. Social Imagination of Ambedkar & Periyar 5. Economic Imagination of M N Roy, JP & Lohia..
Text Books	<ol style="list-style-type: none"> 1. K.P. Jaiswal. (1955). Hindu Polity (English & Hindi), Banglore: Banglore Printing & Publishing Co. 2. N.C. Bandopadhyaya. (1980) Development of Hindu Polity and Political Theory, New Delhi: Munshiram & Manoharlal. 3. Mehta, Manohar. (1992). V. R. Foundations of Indian Political Thought.
Reference Books	<ol style="list-style-type: none"> 1. I. S. Collins. 2001 (ed). Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy. 2. Verma, V.P.(2020)(Ed.): Aadhunik Bharat ke Rajanitik Chintak.Agra:Lakshmi Narayan Agrawal Pub. 3. T. Pantham and K Deustch.(1986) (ed.), Political thought in Modern India, Delhi: Sage Publications.

Course Title	Principles of public Administration				
Course Code	AMA09-302				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Principles of Public Administration.				
Course objectives	The objective of this course is to acquaint the student with the inspiration of the Principles of Public Administration, which is essential for the student to understand Public Administration.				
Course Contents	<p>UNIT-I</p> <p>Public Administration: Meaning, nature, Scope and Significance of Public Administration; Evolution Of Public Administration As A Discipline; Public And Private Administration; Role Of Public Administration In Modern State.</p> <p>UNIT-II</p> <p>Organization: Types, Bases.</p> <p>Theories of Organization: Scientific Management, Classical theory, Max Weber's Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory.</p> <p>Contemporary Theories: New public administration, New Public Management, Good Governance.</p> <p>UNIT-III</p> <p>Principles of Organization: Meaning; Principle of Hierarchy; Unity of Command; Span of Control; Co-ordination, Centralization Vs Decentralization.</p> <p>UNIT- IV</p> <p>Structure of Organization: Chief Executive – Types and Function; Line, Staff, Auxiliary-agencies, Departments, Public Corporation, Independent Regulatory Commissions, Delegated legislation.</p> <p>UNIT-V</p> <p>Control Over Administration: Legislative Control over Public Administration, Executive Control, Judiciary Control over Public Administration.</p> <p>Concept of Budget, Formation & Execution of Budget, Account and Audit.</p>				
Course outcomes	<p>After successful completion of this course student should be able to understand :</p> <ol style="list-style-type: none"> 1. Meaning, nature, Scope and Significance of Public Administration. 2. Types, Bases & Theories of Organization. 3. Principles of Organization. 4. Structure of Organization. 				

	5. Control Over Administration
Text Books	<ol style="list-style-type: none"> 1. A. Avasthi & S. R. Maheshwari: Public Administration, Agra: Lakshmi Narain Agarwal, (latest Hindi and English editions). 2. M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers and Distributors (Latest Hindi and English editions). 3. F. A. Nigro and G. I. Nigro, Modern Public Administration, New York Harper Row, 1980
Reference Books	<ol style="list-style-type: none"> 1. J. Perry, Handbook of Public Administration, San Francisco: Jossey -Bass, 1989. 2. M.P. Sharma, B. L. Sadana, 'Lok Prashasan: Siddhanth Evam Vyavahar' Allahabad: Kitab Mahal, 2002. 3. H. Singh, and M. Singh, Public Administration in India: Theory and Practice, New Delhi: Sterling Publishers, 1990.

Course Title	Political Tradition and Recent Debates (DSE-I)				
Course Code	AMA09- 331				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Political Tradition and Recent Debates.				
Course objectives	The objective of this course is to enable student Political tradition and recent debates as a whole.				
Course Contents	<p>UNIT-I Liberalism, Conservatism</p> <p>UNIT-II Socialism, Marxism</p> <p>UNIT-III Feminism, Ecologism</p> <p>UNIT-IV Multiculturalism, Post-Modernism</p> <p>UNIT-V Communitarianism, Statism</p>				
Course Outcomes	<p>After successful completion of this course student should be able to understand about the:</p> <ol style="list-style-type: none"> 1. Debates of recent emerging trends in political philosophy 2. Know the Marxian views of socialism and people's democracy 3. Know the societal power structure and identity in subaltern perspective 4. Understand the how narration has changed such as mega to local narrative 5. Understand how state quit its nature and become a power centre 				
Text Books	<ol style="list-style-type: none"> 1. Bhargava, R and Acharya A, 2009. Political Theory New Delhi Pearson (Hindi edition also available) 2. Gauba, O P, 2003. An introduction to Political theory, New Delhi Macmillan (Hindi edition also available) 3. R. Guha and G.C. Spivak 1988. Selected Subaltern Studies. Oxford University Press, Oxford 				

Reference Books	<ol style="list-style-type: none">1. Dworkin, Ronald, 1978 Taking Rights Seriously. London, Duckworth.2. Goodin, Robert E. and Hans-Dieter Klingemann edited 1996. A New Handbook of Political Science. Oxford, Oxford University Press,3. B. Parekh, 2000. Rethinking Multiculturalism: Cultural Diversity and Political theory. Macmillan Press, London,
----------------------------	--

Course Title	Governance and Public Policy in India (DSE-II)				
Course Code	AMA09-332				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Governance and Public Policy in India				
Course objectives	The objective of this course is to enable student Political tradition and recent debates as a whole.				
Course Contents	<p>UNIT-I Governance, Good Governance Role of State and Civil Society</p> <p>UNIT-II Accountability and Control: Legislative Control Over Executive, Administrative Judicial Control Over Legislature and Executive</p> <p>UNIT-III Administrative Culture and Administrative Reforms RTI, Consumer Protection Act, Citizen Charter</p> <p>UNIT-IV Decentralised Planning and Sustainable Development Public Policies Special Reference to Food Security, MNREGA, RTE</p> <p>UNIT-V Lokpal and Lokayukta Monitoring and Evaluation: Jansunwai and Social Audit.</p>				
Course outcomes	<ol style="list-style-type: none"> 1. Understand the meaning of governance and public policy 2. Know the means how a citizen could get the essential services, how they can aware of its rights and duties 3. Understand if one can not satisfied with the services delivered by the state, then one could complain regarding their grievances at the redressed mechanism agency 4. understand about structures of decentralization in India and employment schemes 5. know about machinery which constraints on corruption. 				

Text Books	<ol style="list-style-type: none">1. D.D. Basu Introduction to Constitution of India (2011)2. M.V. Pyle- India's Constitution (2016)3. Government of India, National Health Policy 2017.
Reference Books	<ol style="list-style-type: none">1. Dev Mahendra (2008), Inclusive growth in India, Oxford college essays. □2. Dube, Akhilesh (1997), Commercialization of Education in India: Policy, Law and Justice, A.P.H public Corp.3. Amit Sen Gupta, (2002), National Health Policy 2002: A brief critique, The National Medical Journal of India, Vol.15, No.4.

Course Title	Social and Political Thoughts of Ambedkar (DSE-III)				
Course Code	AMA09-333				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Social and Political Thoughts of Ambedkar.				
Course objectives	The objective of this course is to enable student Social and Political Thoughts of Ambedkar as a whole.				
Course Contents	<p>UNIT-I Early life and Education.</p> <p>UNIT-II Caste and Untouchability and Hindu Code Bill.</p> <p>UNIT-III Political Thoughts – State, Society and Rights</p> <p>UNIT-IV Democracy: Political Democracy, Social Democracy and Economic Democracy.</p> <p>UNIT-V Ambedkar’s Role in National Movement, Concept of Freedom, Nation, Nationalism</p>				
Course outcomes	<ol style="list-style-type: none"> 1. Know the struggles of Ambedkar and issues were made the Ambedkar as liberator of social slavery 2. Know the forms of untouchability and aims and objectives of Hindu Code bill 3. Know the Ambedkar’s contributions towards rights, duties and welfare state in India 4. Understand the Ambedkar’s views on parliamentary democracy, justice and liberty and fraternity 5. Know about the Ambedkar concept of Nationalism and how differ from other Indian pioneers. 				

<p>Text Books</p>	<ol style="list-style-type: none"> 1. C.D. Shivakeri – Dr Ambedkar’s Political Philosophy, Anmol Publication, New Delhi, 2004. 2. K.S Bharati: Foundations of Ambedkar Thought”. Sattsons Publishers, Nagpur, 1990 (Life). 3. Shah, G.(Ed) (2001) Dalit, Identity and Politics, Sage, New Delhi. 4. Ganni Raju (1979), The Life of Dr. B.R. Ambedkar, Babasaheb Ambedkar Memorial Society, New Delhi
<p>Reference Books</p>	<ol style="list-style-type: none"> 1. Writings and Speeches of Dr. B.R. Ambedkar Volume 1-17. C.D. Shivakeri – Dr. Ambedkar’s Political Philosophy, Anmol Publication, New Delhi, 2004. 2. Zelliot Eleanor (1969), Dr. B.R. Ambedkar and Mahar Movement, Unpublished Ph.D Thesis, University of Pennsylvania.

Course Title	Social and Political Movement in India (DSE-IV)				
Course Code	AMA09- 334				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Social and Political Movement in India.				
Course objectives	The objective of this course is to acquaint the student with the inspiration of the Social and Political Movement, which is essential for the student to understand Social and Political Movement in India.				
Course Contents	<p>UNIT – I Meaning and Significance of Social Movement Changing Nature of Indian Society.</p> <p>UNIT – II Agrarian Movement Labour – Industry Movement</p> <p>UNIT – III Backward Class Movement, Minority Class Movement.</p> <p>UNIT – IV Tribal Movement, Dalit Movement.</p> <p>UNIT – V Feminist Movement, Environmental Movement Anti-Corruption Movement.</p>				
Course outcomes	<p>After successful completion of this course student should be able to understand;</p> <ol style="list-style-type: none"> 1. Understand about the socio-political movements in India how their nature changed in recent political scenario. 2. Know the subaltern and peasant movement in India how became a prominent 3. Understand about identity and dignity politics in India, how the marginalized community assert for their rights 4. Understand the real causes and rights of Dalit and Tribal in Indian castist society 5. Know the society and patriarchy in feminist perspective and ecological movement in India 				
Text Books	<ol style="list-style-type: none"> 1. Guha, R. 1989. The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalayas. Berkeley: University of California Press. 2. Menon, N. (Ed.). 1999. Gender and Politics in India. Delhi: Oxford University Press. 3. Mukherjee, P. N. 1977. ‘Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework’, Sociological Bulletin, Vol. 26, No. 1, pp. 38-59. 				

Reference Books	<ol style="list-style-type: none">1. Brass, T. 1995. <i>New Farmers' Movements in India</i>. London and Portland or Frank Cass.2. Buchler, S. M. 2000. <i>Social Movements in Advanced Capitalism</i>. Oxford: Oxford University Press.3. Scott, J. 1976. <i>The Moral Economy of Peasant: Rebellion and Resistance in South Asia</i>. New Haven and London: Yale University Press.
----------------------------	---

Course Title	Collaborative Governance: Transforming Engagements in Public Management (DSE-V)				
Course Code	AMA09-335				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Collaborative Governance & Public Policy.				
Course objectives	In the context of the growing popularity of governance as a new paradigm of public administration, collaborative governance has gained salience in contemporary discourse. The objective of this course is to acquaint the students with the basic idea of what constitutes collaborative governance and its complex manifestation in various parts of the globe. Conceptually, this is not a new design because public administration is itself a collaborative endeavour; what is apparently new is the package in which it has been presented as part of the wider governance of both public and private institutions. India is a unique case study since despite being appreciative of collaborative governance, Indian administration continues remain committed to some of the fundamental precepts of Weberian hierarchical bureaucracy in which collaboration seems to be an anathema. The course will thus be a footstep towards understanding the connect between bureaucracy and other institutions in a context when governance needs collaboration for being effective. .				
Course Contents	<p>UNIT-I Collaborative government: Meanings, Dimensions, Drivers and Outcomes. The governance debate and the rise of Collaborative governance and Multilevel Governance (Horizontal, vertical, and diagonal governance)</p> <p>UNIT-II Linkages in Collaborative Governance - Collaborative Processes, Activity and Strategy. Political Dynamics of Collaboration (Power/ politics and turning conflict into collaboration)</p> <p>UNIT-III Collaboration for Open Innovation Processes in Public Policy and Administrations. The Art of Collaboration – Rationales, Tasks and Tools. Collaborative Governance and Policy Design: Core Principles.</p> <p>UNIT-IV Collaboration with Citizens (Governance as civic enabler) Models of Collaborative Governance- Galvanising government–nonprofit/voluntary sector relations (collaborative network governance) Collaborative governance: The PPP phenomenon as collaboration.</p> <p>UNIT-V Indian case studies of Collaboration: A. Collaboration in infrastructure development b. Collaboration in education sector</p>				

	<p>c. Collaborating in health and sanitation d. Collaboration in sustainable development.</p> <p>The Future of Collaborative Governance and the Challenge of Collaboration</p>
Course outcomes	<p>After successful completion of this course student should be able to understand;</p> <ol style="list-style-type: none"> 1. Meanings, Dimensions, Drivers and Outcomes of Collaborative government. 2. Linkages in Collaborative Governance. 3. Collaboration for Open Innovation Processes in Public Policy and Administration 4. Models of Collaborative Governance. 5. Indian case studies of Collaboration.
Text Books	<ol style="list-style-type: none"> 1. Bidyut Chakrabarty, Participatory governance In India - The field experience, ICSSR Journal of Abstracts and Reviews 36 (1), 2010. 2. Shivangi Jain, Citizen Participation and Good Governance in Delhi 3. K.B. Rai, The Second Administrative Reforms Commission 12 Report.
Reference Books	<ol style="list-style-type: none"> 1. Andreas Rasche, Collaborative Governance 2.0, Corporate Governance 10(4), pp. 500-511, 2010 2. Carmen Sirianni, Investing in Democracy, Engaging Citizens in Collaborative Governance Corporate Governance: An International Review 14(3), pp.159-171, 2006.

Course Title	PARTIES, ELECTIONS AND POLITICAL PROCESS IN INDIA (DSE-VI)				
Course Code	AMA09-336				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Parties, Election & Political Process in India.				
Course objectives	The objective of this course is to acquaint the student with the inspiration of the Parties, Election & Political Process in India; which is essential for the student to understand Political Process in India.				
Course Contents	<p>UNIT – I Typology of Political Parties in India; Historical Sociological Political Economic</p> <p>UNIT – II Party System in India; Single Party to Dominant and Multi Party System Regional and State Parties Coalition Politics; Party Alliances and Government Formation Federalism, Regionalism and Political Parties</p> <p>UNIT – III The Changing Profile of National Political Parties; Ideology, Leadership, Social Base, Support Structure, Electoral Performance. Regional and State Parties: Origin and Development, Social Base and Leadership Patterns, Regionalism, Electoral Performance</p> <p>UNIT – IV Elections in India: Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region Money Power, Violence and the Electoral Process. Electoral Reforms, Funding of Elections</p>				

	<p>UNIT – V</p> <p>Non Party Movements, NGOs and their Impact on Political Parties;</p> <p>Trade Union and Peasant Movements.</p> <p>Dalits, Tribals and Unorganised Labour.</p> <p>Religious and Linguistic Minorities.</p> <p>Women and Environment Movements.</p> <p>Role of Pressure Groups and Lobbies.</p> <p>Political Parties and Representation of People's Interests: An Evaluation.</p>
Course outcomes	<p>After successful completion of this course student should be able to understand;</p> <ol style="list-style-type: none"> 1. Typology of Political 2. Parties in India. 3. Party System in India; 4. Elections in India 5. Non Party Movements, NGOs and their Impact on Political Parties.
Text Books	<ol style="list-style-type: none"> 1. Kothari. Rajni, 'The Congress System Revisited: A Decennial Review', Asian Survey Vol. XIV: 12, Dec, 1974 2. Morris-Jones, W.H., Politics Mainly Indian, New Delhi, Orient Longman, 1979 3. Roy, Ramashray and Paul Wallace, (eds.), Indian Politics and the 1998 Election: Regionalism, Hindutva and Stale Politics, New Delhi, Sage, 1999.
Reference Books	<ol style="list-style-type: none"> 1. DeSouza Peter Ronald and E. Sridharan, India's Political Parties, Sage, New Delhi, 2006 2. Jafferlot, Christophe, The Hindu Nationalist Movement In India, Part I& II, Penguin India, New Delhi, 1996.

Course Title	GE- The Political in local Governance				
Course Code	AMA09-351				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of The Political in local Governance.				
Course objectives	The course will equip the students to understand the nuances of development as it relates to greater decentralization and democratization. It will equip the students with a theoretical understanding of decentralization and how institutional architecture and power relations affect governance outcomes.				
Course Contents	<p>UNIT-I The Local in Development: Overview of Economic Development and the Centrality of Local in Development.</p> <p>UNIT-II Understanding ‘Rural’ and ‘Urban’ Power & Biases.</p> <p>UNIT-III Institutional framework for Development: Political Executive, Planning Agencies; Agencies and Processes of Implementation at Central, State & Local Levels.</p> <p>UNIT-IV Decentralization and Local Governments. Devolution and functioning of Panchayati Raj Institutions</p> <p>UNIT-V Development, Devolution and Urban Local Bodies. People’s Participation in Rural-Urban Development: Role of Citizens Groups & NGO’s</p>				
Course Outcomes	<p>After successful completion of this course student should be able to understand about the:</p> <ol style="list-style-type: none"> 1. The Local in Development. 2. Understanding ‘Rural’ and ‘Urban’ Power & Biases. 3. Institutional framework for Development. 4. Decentralization and Local Governments. 5. Development, Devolution and Urban Local Bodies. 				

Text Books	<ol style="list-style-type: none"> 1. Abdul Aziz, Decentralised Planning, Sage, New Delhi, 1993. 2. Amartya Sen, Development as Freedom, Delhi: Oxford University Press, 2000. 3. Amitava Mukherjee, Decentralization: Panchayats in the Nineties, New Delhi: Vikas, 1994. 4. Ashish Bose, National Commission on Urbanization, New Delhi: Ministry of Urban Development, 1988
Reference Books	<ol style="list-style-type: none"> 1. Henry Maddick, Panchayati Raj: A Study of Rural Local Government in India, London: Longman Green, 1970. 2. Jagdish Bhagwati, Development Economics: What have we Learnt? in K. Ahoja Patel et. al. World Economy in Transition, Oxford: Pergamon Press, pp. 11-27, 1986. 3. Jean Dreze & Amartya Sen, India: Economic Development and Social Opportunity, Oxford University Press, Delhi, 1995