

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

(As Per CBCS)

for

M.A. Political Science

(Effective from the session: 2022-23)



Shri Rawatpura Sarkar
University Raipur, Chhattisgarh, Bharat
Faculty of Arts & Humanities
Examination Scheme One Year (Two Semester Course)
(Effective from the session: 2022-23)
Master of Arts -Political Science
Semester-I
Examination Scheme

	Paper Code	Th./Pr.	Course Title	Type of Paper	Teaching Hours Per Week			TC	Maximum Marks			SEE Duration (Hrs)
					L	T	P		SEE	CE	Total	
1	AMA09-101	Th	Ancient and Medieval Western Political Thought	Core	4	1	-	5	70	30	100	3
2	AMA09-102	Th	Principles of Comparative Politics	Core	4	1	-	5	70	30	100	3
3	AMA09-103	Th	Theory of International Politics	Core	4	1	-	5	70	30	100	3
4	AMA09-131/132/133	Th	DSE I/II/III*	DSC	4	1	-	5	70	30	100	3
TOTAL					16	4		20			400	12 Hrs.

*The Student will choose one DSE paper from the set of three.

Course Title	Ancient and Medieval Western Political Thought(CC I)				
Course Code	AMA09-101				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Ancient and Medieval Western Political Thought.				
Course objectives	The objective of this course is to enable student to understand about Ancient and Medieval Western Political Thought and its use.				
Course Contents	<p>UNIT – I Nature of Political Thought, Utility and Value of Political Philosophy, The Problem of Value Of Ideology, Relation between Political Science and Political Philosophy.</p> <p>UNIT – II Socrates: Virtue is Knowledge, significance of Philosophy; Plato: Influence of Socrates, Theory of Justice, Theory of Education, Theory of communism, The Philosopher King and Theory of Ideal State; Basic Difference of Approach Between The Republic and The Laws.</p> <p>UNIT – III Aristotle: Influence of Plato, Aristotle as the Father of Political Science, State Theory, Theory of Family and Property, Theory of Slavery, Theory of Citizenship, Classification of the States, Theory of Ideal State, Theory of Revolutions; Cicero: Theory of State, Theory of Law: Concept and Classification, Forms of Government.</p> <p>UNIT – IV Characteristics of Theories of Middle Age, Church-State Controversy, Theory of Two Swords; St. Augustine: Political Ideas, Concept of Law, Contribution.</p> <p>UNIT – V St. Thomas Aquinas: As a Representative Thinker of Middle Age or Aristotle of Middle Age, State Theory, Nature and Functions of Government, Theory of Law and Justice, Contribution; Marsilio of Padua: Political Ideas, Theory of Law, Contribution.</p>				
Course outcomes	After successful completion of this course student should be able to understand about Ancient and Medieval Western Political Thought.				
Text Books	1. George H. Sabine: A History Of Political Theory; Oxford University Press. 2. Dunning W.A.: A History Of Political Theory, Vol. I; Paperback, Forgotten Books, London.				
Reference Books	1. SoodJ.P. : History of Political Thought, part-I; K. Nath & Co. 2. Sharma P.D.: PashchatyaRajnitikVicharon Ka Itihas; College Book Depot, Jaipur. 3. Maxey C.C. : Political Philosophies; MacMillan Co.				

Course Title	Principles of Comparative Politics (CC II)
Course Code	AMA09-102

Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Comparative Politics.				
Course objectives	The objective of this course is to enable student to understand Comparative Politics. This course exposes the students to concepts and approaches which can apply to understand different political regimes in terms of the origin of governmental structures and their functioning. This course will allow the students to understand their functioning in a comparative perspective.				
Course Contents	<p>UNIT – I Comparative Politics: Meaning, Definition, Nature and Scope; Significance and Evolution of Comparative Politics, Comparative Politics Approaches: Historical Approach, Legal Approach, Behavioral Approach and Marxist Approach, Political Economy.</p> <p>UNIT – II General Systems Theory: Core Belief and Values; Dependency and World System, Input-Output Theory; Structural-Functional Theory.</p> <p>UNIT – III Political System-Meaning and Features; Western and Non-Western Systems, Concept of Political Development and Political Modernization.</p> <p>UNIT – IV Concept of Constitution and Constitutionalism; Meaning And Definition of Constitution, Necessity of The constitution; Difference between Constitution and Constitutionalism; Concept Of the Rule of the Law.</p> <p>UNIT – V Political Party: Definition, Features, Classification, Role and Importance; Pressure Groups and Interest Groups: Definition, Features, Classification and Role; Difference Between Political Parties and Pressure Groups.</p>				
Course outcomes	After successful completion of this course student should be able to understand about Comparative Politics. The students will be able to understand and apply different approaches to explain the functioning of different types of Approaches and theories.				
Text Books	1. G. Almond et.al., Comparative Politics Today: A World View, 7th Edition, New York/London, Harper Collins, 2000. 2. P.G. Das- Modern Political Theory, New Central Book Agency,2014.				
Reference	1.Sushila Ramaswamy-Political Theory: Ideas and Concepts, Macmillan Publishers				

Books	<ol style="list-style-type: none">2. Almond & Coleman: The Politics of Developing Areas; Princeton Legacy Library.3. J.C. Johari: Comparative Politics (Available in Hindi Also); Sterling Publishers Pvt. Ltd.
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Course Title	Theory of International Politics(CC III)				
Course Code	AMA09-103				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Theory of International Politics.				
Course objectives	The objective of this course is to enable student Theory of International Politics as whole. The key objective of this course is to introduce the students to both the mainstream International Politics approaches such as realism liberalism and constructivism and main theories.				
Course Contents	<p>UNIT – I International Politics: Meaning, Definition, Nature; Name Conflict, History and scope of the Discipline; Traditional and Modern Approaches in International Politics; Post-positivist Approach.</p> <p>UNIT – II Theories of International Politics- Realist Theory, System Theory; Decision Making Theory, Game Theory, Bargaining Theory and Communication theory.</p> <p>UNIT – III National Interest: Meaning, Definition, Components, Classification and Methods for securing the National Interest; Balance Of Power: Meaning, Nature, Methods and Relevance.</p> <p>UNIT – IV National Power: Meaning, Definition & Sources, Foreign Policy: Meaning, Definition, Objectives, Types, factors & Impact; Impact of Nuclear Weapons.</p> <p>UNIT – V Concept of Ideology, Factors of Ideolog, Impact of Ideologies; Cold War: Meaning, Definition, Causes and Effect; Détente; Meaning and Effect.</p>				
Course outcomes	After successful completion of this course student should be able to understand about Theory of International Politics.				
Text Books	1. J. C. Johari, International Relation & Politics. Vishal Pub., Delhi. 2. Stanley Hoffman : Contemporary Theory of International Relations. 3. Palmer & Parkins : International Relations				
Reference Books	1. J C Johari: International Relations and Politics, Sterling Publishers Pvt. Ltd.. 2. Mahendra Kumar: Theoretical Aspects of International Relations. 3. Pushpesh Pant: Antarrashtriya Sambandh, McGraw Hill Pvt. Ltd., Noida.				

Course Title	Debates in Political Theory (DSE I)				
Course Code	AMA09-131				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Debates in Political theory.				
Course objectives	The objective of this course is to enable student comparison in Debates in Political Theory.				
Course Contents	<p>UNIT – I</p> <p>Concept of Political Theory, Disagreements and Debates in Political Theory, The Faces of Power (Steven Lukes) ,Class, Ideology and Power (Althusser) ,Power and the Subject: Foucault.</p> <p>UNIT – II</p> <p>Ancient vs. Modern Liberty (Constant), Freedom as autonomy (Kant, Mill), Negative vs. Positive Liberty (Berlin, MacCallum), Freedom and the market (Libertarians).</p> <p>UNIT – III</p> <p>Value of Equality (Bernard Williams), Equality of Opportunity (Rawls), Equality of Rights (Welfare, Resources, Capability), Luck egalitarianism and its critique (Elizabeth Anderson).</p> <p>UNIT – IV</p> <p>Consequentialist vs. Deontological (Utilitarians, Rawls), Justice as Fairness (Rawls), Communitarian and Feminist Conceptions (Walzer, Sandel, Okin), Global Justice (Thomas Pogge)</p> <p>UNIT – V</p> <p>Moral vs. Legal conceptions b. Choice and Interest theories c. Conflicts between rights d. Rights as Trumps.</p>				
Course outcomes	After successful completion of this course student should be able to understand about Debates in Political Theory.				

Text Books	<ol style="list-style-type: none"> 1. Dryzek, John S, Bonnie Honig, and Anne Philips, 2006, "Introduction" in Dryzek, Honig and Philips (Eds.), The Oxford Handbook of Political Theory, Oxford University Press. 2. Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation), London: New Left Books.
Reference Books	<ol style="list-style-type: none"> 1. Goodin, Robert, Philip Pettit and Thomas Pogge (Eds.), 2007, A Companion to Contemporary Political Philosophy, 2nd Edition, Vol 1. (Blackwell) 2. Kymlicka, Will, 2002, Contemporary Political Philosophy: An Introduction (Oxford University Press). 3. Ball, Terence, James Farr and Russell L Hanson, (Eds.) 1989, Political Innovation and Conceptual Change (Cambridge University Press).

Course Title	Globalization and Politics (DSE II)				
Course Code	AMA09-132				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Globalization and Politics in India.				
Course objectives	The purpose of this course is to enable students to understand and critically analyze the phenomenon of globalization which entails interconnectivity and transportation of local with the global and vice versa. Students will come to know about the factors and forces of globalization, and how this has impacted the nation-states wherein it has triggered debates on national sovereignty, culture, and market and given rise to social movements of different shades and themes in focus.				
Course Contents	<p>UNIT– I</p> <p>Introduction to Globalization: Meaning of Globalization; Debates on Globalization in India: Liberals, School of Swadeshi and Marxists.</p> <p>UNIT– II</p> <p>Economic and Technological Drivers of Globalization: International Financial Institutions (World Bank, International Monetary Fund, World Trade Organization); Information and Communication Technology.</p> <p>UNIT– III</p> <p>Globalization and Social Movements: Peasant Movements; Environmental Movement; Human Displacement.</p> <p>UNIT– IV</p> <p>Globalization and Nation-State: Globalization and Democracy; Globalization and the Issue of National Sovereignty; Notion of Citizenship in Globalizing World.</p> <p>UNIT– V</p> <p>Globalization, Culture and Market: Globalization and Domestic Market; Globalization and its Impact on Culture.</p>				
Course outcomes	<p>a. Meaning of globalization and how different schools have understood this.</p> <p>b. About the global institutional drivers of the globalization.</p>				

	<p>c. How the globalization has impacted the traditional notion of sovereignty of the state?</p> <p>d. How globalization has impacted the domestic market and culture of societies.</p>
Text Books	<ol style="list-style-type: none"> 1. Held, D., & McGrew, A. (Eds.). <i>The Global Transformations Reader: An Introduction to the Globalization Debate</i>. (2nd edition), Cambridge: Polity Press. 2. Pogge, T. W. (2010). <i>Politics as Usual: What Lies Behind the Pro-Poor Rhetoric</i>. Cambridge: Polity Press. Chapter 2, pp. 26-56. 3. Lynch, C. (1998). Social Movements and the Problem of Globalization. <i>Alternatives: Global, Local, Political</i>, 23(2), pp. 149-173. 4. Nayyar, D. (2015). Globalization and Democracy. <i>Brazilian Journal of Political Economy</i>, 35 (3), pp. 388-402. 5. Spence, M. (2011). The Impact of Globalization on Income and Employment: The Downside of Integrating Markets. <i>Foreign Affairs</i>, 90(4), pp. 28-41.
Reference Books	<ol style="list-style-type: none"> 1. Mitra, D., & Ranjan, P. (2012). The Globalization Debate and India. In Ghate, C. (Ed.), <i>The Oxford Handbook of the Indian Economy</i>. Oxford: Oxford University Press, pp. 785-809. 2. Rantanen, T. (2005). <i>The media and globalization</i> London: SAGE Publications Ltd. 3. Chimni, B. S. (2000). Globalization, Humanitarianism and the Erosion of Refugee Protection. <i>Journal of Refugee Studies</i>, 13(3), pp. 243–263. 4. Cohen, J. L. (2008). Rethinking Human Rights, Democracy, and Sovereignty in the Age of Globalization. <i>Political Theory</i>, 36(4), pp. 578-606. 5. Appadorai, A. (2005). <i>Modernity at Large: Cultural Dimensions of Globalization</i>. Minneapolis and London: University of Minnesota Press, pp. 1-23, 27-47.

Course Title	Feminism: Theory and Practice (DSE III)				
Course Code	AMA09-133				
Course Credits	L	T	P	TC	
	4	1	-	5	
Prerequisites	This course is designed to introduce certain key aspects of Feminism: Theory and Practice.				
Course objectives	This course seeks to understand the nature, phases and core issues of the feminist movement, both in Anglo-American and India. Besides, attempts have been made to understand how the social and cultural construction of role for the women has not only undermined her position as an equal member in the society but also does not take cognizance of her contribution to the family.				
Course Contents	<p>UNIT – I Understanding Patriarchy: Meaning of Patriarchy; Sex /Gender Distinction; Theories of Feminism: Liberal, Marxist and Feminist (Liberal, Socialist, Radical Schools).</p> <p>UNIT – II Feminism and Feminist Movements: Origin and Phases of Feminist Movement; Characteristics and Issues in Feminist movement in the Euro-American World; Feminist Movement in India.</p> <p>UNIT – III Feminism in Contemporary India: Patrilineal and Matrilineal Practices in the Indian family; Gender Relations in Family; Computing Women Works at Home.</p> <p>UNIT – IV Women and Politics: Women and their Representation in Politics and Administration; Women Representation at Grass-roots level in Politics.</p> <p>UNIT – V Violence and Discrimination against Women: Domestic Violence; Sexual Harassment; Women Trafficking; Deserted Women.</p>				
Course outcomes	<p>After reading this course the students will be able to explain</p> <p>a. How different schools have understood patriarchy and feminist questions differently.</p> <p>b. The origin, evolution and key issues which are at the core of the feminist movement both in Anglo-American world and India.</p> <p>c. The representation of the women in the political space of India.</p> <p>d. How the immense contribution that women make to the family are neglected in computation?</p>				

Text Books	<ol style="list-style-type: none"> 1. Shinde, T. (1993). Stree Purusha Tulna. In Lalitha, K., & Tharu, S. (Eds.), <i>Women Writing in India</i>, New Delhi, Oxford University Press, pp. 221-234. 2. Matthews, J. (1986). Feminist History. <i>Labour History</i>, (50), pp. 147-153. 3. Sooryamoorthy, R. (2012). The Indian Family: Needs for a Revisit. <i>Journal of Comparative Family Studies</i>, 43(1), pp. 1-9. 4. Devi, D., & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. <i>The Indian Journal of Political Science</i>, 66(1), pp. 75-92. 5. Karlekar, M. (1998). Domestic Violence. <i>Economic and Political Weekly</i>, 33(27), pp. 1741-1751.
Reference Books	<ol style="list-style-type: none"> 1. Mcdermott, R., & Hatemi, P. (2011). Distinguishing Sex and Gender. <i>Ps: Political Science and Politics</i>, 44(1), pp. 89-92. 2. Agnihotri, I., & Mazumdar, V. (1997). Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s. <i>Economic and Political Weekly</i>, 30(29), pp. 1869-1878. 3. Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. <i>Social Scientist</i>, 44(3/4), pp. 3-27. 4. Khanna, M. (2009). Political Participation of Women in India. <i>The Indian Journal of Political Science</i>, 70(1), pp. 55-64. 5. Srivastava, S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. <i>Indian Journal of Industrial Relations</i>, 39(3), pp. 364-390.

