

**Shri Rawatpura Sarkar University**

**Raipur**



**Examination Scheme & Syllabus**

**(As Per CBCS)**

**for**

**B.A. (Hon.)- Political Science**

**Semester -VI**

**(Effective from the session: 2023-24)**



**Shri Rawatpura Sarkar University, Raipur**  
**Faculty of Arts & Humanities**  
**Examination Scheme One Year (Two Semester Course)**  
**(Effective from the session: 2023-24)**  
**Bachelor of Arts (Hon.) - Political Science**

**Semester-VI**  
**Examination Scheme**

S. N	Paper Code	Th /P r	Course Title	Type Of Paper	Teaching Hours Per Week			T C	Maximum Marks			Sem. End Exam Duration (Hours)
					L	T	P		Sem End Exam	Conti. Evaluation	Total	
1	AAH09-501	Th	Research Methodology	Core	5	1	-	6	70	30	100	3
2	AAH09-502	Th	Project Work	Core	2	-	8	6	30	70	100	-
3	DSE	Th	DSE-I*	DSE	5	1	-	6	70	30	100	3
4	DSE	Th	DSE-II*	DSE	5	1	-	6	70	30	100	3
<b>TOTAL</b>												<b>09 Hrs.</b>

\*The Student will choose one DSE paper from the set of four.



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Research Methodology</b>				
<b>Course Code</b>	<b>AAH09-601</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of Research Methodology.				
<b>Course Objectives</b>	The objective of this course is to enable student to understand about Research Methodology as a whole.				
<b>Course Contents</b>	<p><b>UNIT – I</b></p> <p><b>Social Research:</b> Nature, Importance and Uses; Pure and Applied Research, Identifying Research Problem, Research Design, Formulation and Testing of Hypothesis.</p> <p><b>UNIT – II</b></p> <p><b>Social Survey:</b> Objectives, importance, Process, Techniques of Data Collection, Primary and Secondary Sources of Data, Research Team, Problem of research, Classification &amp; Tabulation of Data, Coding.</p> <p><b>UNIT – III</b></p> <p><b>Methods of Survey:</b> Observation Method, Interview Method, Questionnaires &amp; Schedule; Analysis and Interpretation of Data.</p> <p><b>UNIT – IV</b></p> <p><b>Sampling Methods:</b> Sampling Method, Scaling Techniques, Projection Techniques.</p> <p><b>UNIT – V</b></p> <p><b>Study Methods:</b> Panel Study, Case Study, Field Study, Report writing</p>				
<b>Course outcomes</b>	<p>After successful completion of this course student should be able to understand:</p> <ol style="list-style-type: none"> <li>1. Nature, Importance and Uses of Social Research.</li> <li>2. Social Survey &amp; Techniques of Data Collection.</li> <li>3. Methods of Survey.</li> <li>4. Sampling Methods.</li> <li>5. Study Methods.</li> </ol>				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Kumar, Ranjeet. (2011)(Ed.). Research Methodology. New Delhi: Sage Publication. 3rd Edition.</li> <li>2. Devi, Sugandha P. (2017). Research Methodology. Chennai: Notion Publication.</li> <li>3. Fadia, B.L.(2018). Shodh Paddhatiyan. Agra: Sahitya Bhawan Publication.</li> </ol>				



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. Gupta, A., Gupta, N.(2019) Shodh Paddhatiyam. Agra: Sahitya Bhawan Publication.</li><li>2. Kothari, C.R. (2019)Ed. Research Methodology. New Delhi: New Age International Publishers</li></ol>
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**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Project Work</b>				
<b>Course Code</b>	<b>AAH09-602</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of minor research proposal or attempt a minor dissertation on their area of interest.				
<b>Course objectives</b>	This course is designed to introduce certain key aspects of the objective of this course is to enable student about any topic of socio political economic significance can be taken up as a project				
<b>Course Contents</b>	A project on the working of any representative body, starting from parliament down to the Panchayat. A project on study of issues involved in national, state or local election and post-facto analysis. The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic of socio political economic linguistic significance can be taken up as a project.				
<b>Course outcomes</b>	This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.				



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Global Politics ( DSE I)</b>				
<b>Course Code</b>	<b>AAH09-631</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of Global Politics.				
<b>Course objectives</b>	The objective of this course is to enable student to understand Global Politics as a whole.				
<b>Course Contents</b>	<p><b>UNIT- I</b>  <b>Globalization: Conceptions and Perspectives</b>            Understanding Globalization and its Alternative Perspectives</p> <p><b>Political:</b> Debates on Sovereignty and Territoriality.</p> <p><b>UNIT- II</b>  <b>Global Economy:</b> Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO.</p> <p><b>UNIT –III</b>            Cultural and Technological Dimension.            Global Resistances (Global Social Movements and NGOs)</p> <p><b>UNIT-IV</b>  <b>Contemporary Global Issues</b>  <b>Ecological Issues:</b> Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate.            Proliferation of Nuclear Weapons.</p> <p><b>UNIT-V</b>  <b>International Terrorism:</b> Non-State Actors and State Terrorism; Post 9/11 developments.            Migration.            Human Security</p>				
<b>Course</b>	After successful completion of this course student should be able to understand; 1. Understanding Globalization and its Alternative Perspectives				



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>outcomes</b>	<ol style="list-style-type: none"><li>2. Global Economy.</li><li>3. Cultural and Technological Dimension</li><li>4. Contemporary Global Issues.</li><li>5. International Terrorism, Migration &amp; Human Security</li></ol>
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. A McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press,</li><li>2. A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan</li><li>3. N. Carter, (2007) The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press</li></ol>
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. P. Bidwai, (2011) 'Durban: Road to Nowhere', in Economic and Political Weekly, Vol.46, No. 53, December</li><li>2. A. Vanaik, (2007) Masks of Empire, New Delhi: Tulika</li><li>3. A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press</li></ol>



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Understanding Ambedkar ( DSE II)</b>				
<b>Course Code</b>	<b>AAH09-632</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of Understanding Ambedkar.				
<b>Course objectives</b>	The objective of this course is to enable student to understand Understanding Ambedkaras a whole.				
<b>Course Contents</b>	<p><b>UNIT- I</b>  <b>Introducing Ambedkar:</b>  Approach to Study Polity, History, Economy, Religion and Society</p> <p><b>UNIT- II</b>  <b>Caste and Religion:</b>  Caste, Untouchability and Critique of Hindu Social Order.  Religion and Conversion</p> <p><b>UNIT –III</b>  <b>Women’s Question:</b>  Rise and Fall of Hindu Women.  Hindu Code Bill.</p> <p><b>UNIT-IV</b>  <b>Political Vision;</b>  Nation and Nationalism,  Democracy and Citizenship</p> <p><b>UNIT-V</b>  <b>Constitutionalism:</b>  Rights and Representations, Constitution as an Instrument of Social Transformation.  <b>Economy and Class Question:</b>  Planning and Development, Land and Labor</p>				
<b>Course outcomes</b>	After successful completion of this course student should be able to understand; <ol style="list-style-type: none"> <li>1. Introducing Ambedkar.</li> <li>2. Caste and Religion. Thought of Ambedkar.</li> <li>3. Women’s Question.</li> </ol>				





**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

	<ol style="list-style-type: none"><li>4. Political Vision.</li><li>5. Constitutionalism &amp; Economy and Class Question.</li></ol>
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. Ambedkar, (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,</li><li>2. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II</li><li>3. Ambedkar, (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3</li><li>4. B. Ambedkar, (2013), States and Minorities, Delhi: Critical Quest.</li></ol>
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1</li><li>2. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10</li><li>3. Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on <a href="http://www.ambedkar.org">www.ambedkar.org</a>)</li></ol>



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Political Sociology ( DSE III)</b>				
<b>Course Code</b>	AAH09-633				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of Political Sociology.				
<b>Course objectives</b>	The objective of this course is to enable student to understand Political Sociology as a whole.				
<b>Course Contents</b>	<p><b>UNIT- I</b>  Social bases of politics. Emergence of Political Sociology.  <b>Political culture and Political socialization:</b> nature, types and agencies.</p> <p><b>UNIT- II</b>  <b>Political participation:</b> concept and types.  Political development and social change.</p> <p><b>UNIT –III</b>  <b>Political Communication:</b> Concept and structures.  <b>Social stratification and politics:</b> caste, tribe, class, elite.</p> <p><b>UNIT-IV</b>  <b>Gender and politics:</b> basic issues.  <b>Religion and politics:</b> varying perspectives.</p> <p><b>UNIT-V</b>  <b>Military and politics:</b> conditions and modes of intervention  Electorate and electoral behaviour</p>				
<b>Course outcomes</b>	After successful completion of this course student should be able to understand; <ol style="list-style-type: none"> <li>1. Social bases of politics.</li> <li>2. Political participation &amp; Political development.</li> <li>3. Political Communication, Social stratification and politics.</li> <li>4. Gender and politics.</li> <li>5. Military and politics.</li> </ol>				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Amal K. Mukhopadhyay: “Political Sociology”</li> <li>2. S. Chakraborty ed.: Political Sociology.</li> </ol>				



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

	3. J. Blondel: Comparative Government
<b>Reference Books</b>	1. J. Forbes: Women in Modern India. 2. Michael Rush: Politics and Sociology



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course Title</b>	<b>Governance: Issue &amp; Challenges (DSE IV)</b>				
<b>Course Code</b>	<b>AAH09-634</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	
<b>Prerequisites</b>	This course is designed to introduce certain key aspects of Governance: Issue & Challenges				
<b>Course objectives</b>	This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.				
<b>Course Contents</b>	<p><b>UNIT-I</b>  <b>GOVERNMENT AND GOVERNANCE:</b>            Role of State In The Era Of Globalisation.            State, Market and Civil Society.</p> <p><b>UNIT-II</b>  <b>GOVERNANCE AND DEVELOPMENT;</b>            Changing Dimensions of Development Strengthening Democracy through Good Governance</p> <p><b>UNIT-III</b>  <b>ENVIRONMENTAL GOVERNANCE;</b>            Human-Environment Interaction Green Governance: Sustainable Human Development.</p> <p><b>UNIT-IV</b>  <b>LOCAL GOVERNANCE</b>            Democratic Decentralisation People's Participation In Governance</p> <p><b>UNIT-V</b>  <b>GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES</b>            Public Service Delivery            Electronic Governance            Citizens Charter &amp; Right to Information            Corporate Social Responsibility</p>				



**B.A. Political Science (Hon.)**  
**Semester-VI**  
**2023-24**

<b>Course outcomes</b>	After successful completion of this course student should be able to understand : <ol style="list-style-type: none"><li>1. Role of State In The Era Of Globalisation.</li><li>2. Changing Dimensions of Development Strengthening Democracy through Good Governance</li><li>3. Environmental Governance.</li><li>4. Local Governance.</li><li>5. Good Governance Initiative in India.</li></ol>
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998</li><li>2. Smita Mishra Panda , Engendering Governance Institutions: State, Market And Civil Society, Sage Publications,2008</li><li>3. Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999</li><li>4. Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998.</li></ol>
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. Pradeep Chaturvedi , Women And Food Security: Role Of Panchayats , Concept Publishing House, 2002</li><li>2. Niraja Gopal Jayal , Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999</li><li>3. J.P. Evans, Environmental Governance, Routledge , 2012</li></ol>