

Shri Rawatpura Sarkar University

Raipur



Examination Scheme & Syllabus

(As Per CBCS)

for

B.A. (Hon.)- Political Science

Semester -V

(Effective from the session: 2023-24)



Shri Rawatpura Sarkar University, Raipur
Faculty of Arts & Humanities
Examination Scheme One Year (Two Semester Course)
(Effective from the session: 2023-24)
Bachelor of Arts (Hon.) - Political Science

Semester-V
Examination Scheme

S. N	Paper Code	Th /P r	Course Title	Type Of Paper	Teaching Hours Per Week			T C	Maximum Marks			Sem. End Exam Duration (Hours)
					L	T	P		Sem End Exam	Conti. Evaluation	Total	
1	AAH09-501	Th	Indian Political Thought	Core	5	1	-	6	70	30	100	3
2	AAH09-502	Th	Government & Politics of Chhattisgarh	Core	5	1	-	6	70	30	100	3
3	DSE	Th	DSE-I*	DSE	5	1	-	6	70	30	100	3
4	DSE	Th	DSE-II*	DSE	5	1	-	6	70	30	100	3
TOTAL					20	4	-	24	280	120	400	12 Hrs.

*The Student will choose one DSE paper from the set of four.



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Course Title	Indian Political Thought				
Course Code	AAH09-501				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Indian Political Thought.				
Course Objectives	The objective of this course is to enable student to understand about Indian Political Thought and its use.				
Course Contents	<p>UNIT – I</p> <p>Ancient Indian Political Thought: Characteristics ancient Indian political Thought; Manu- State Theory, Sptang & Mandal Theory; Kautilya- State Theory, Sptang, Khadgunya (6 fold theory) & Mandal Theory; Agganna Sutta, Bhishma (Shanti Parva).</p> <p>UNIT – II</p> <p>Thinking and Ideas in Modern India:</p> <p>Reform tradition: Raja Ram Mohan Roy: Socio-Political Reforms and Political Ideology, M G Ranade: Father of Indian Liberal - Political Ideology, Swami Dayanand Saraswati- Socio-Political Thought, Socialism and Nationalism; Vivekananda- Neo Vedanta nationalism, Humanism, Socialism & Socio-Political Ideas; and Pandita Ramabai – Socio-Political Ideas.</p> <p>UNIT – III</p> <p>Political Imaginations: B.G Tilak’s Socio-Political Ideas & Cultural Nationalism, Political Thoughts, M.K. Gandhi- Satya, Ahimsa, Satyagrah, Sarvodaya, Trusteeship, Ram-Rajya(State Theory); Jawaharlal Nehru- Socialism, Nationalism, Democracy.</p> <p>UNIT – IV</p> <p>Social Imaginations:(Caste & Class impact) Jyotiba Phule- Socio-Religious Reforms, Socio-political thought; Tarabai Shinde- Feminism, Socio-Political Thought; Dr B R Ambedkar- Social Reform(Emancipation of Caste), Nationalism, Political thought; and Periyar- Socio-Political Thought.</p> <p>UNIT – V</p> <p>Economic Imaginations: M N Roy – Radical Marxism & New Humanism, political Thought; Jayaprakash Narayan- sampurn Kranti, political Ideas; Acharya Narendr Dev- Socialism, Political Ideas; and</p>				



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	Dr Ram Manohar Lohia- Chaukhambha Rajya, Socialism
Course outcomes	After successful completion of this course student should be able to understand: 1. Ancient Indian Political Thought. 2. Thinking and Ideas in Modern India. 3. Political Imagination of Tilak, Gandhi & Nehru. 4. Social Imagination of Ambedkar & Periyar 5. Economic Imagination of M N Roy, JP & Lohia.
Text Books	1. K.P. Jaiswal.(1955). Hindu Polity(English & Hindi), Banglore: Banglore Printing & Publishing Co. 2. N.C. Bandopadhyaya.(1980) Development of Hindu Polity and Political Theory, New Delhi: Munshiram & Manoharlal. 3. Mehta, Manohar. (1992). V. R. Foundations of Indian Political Thought
Reference Books	1. 1. S. Collins. 2001 (ed). Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy. 2. Verma, V.P.(2020)(Ed.): Aadhunik Bharat ke Rajanitik Chintak.Agra:Lakshmi Narayan Agrawal Pub. 3. T. Pantham and K Deustch.(1986) (ed.), Political thought in Modern India, Delhi: Sage Publications.



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Course Title	Government & Politics of Chhattisgarh				
Course Code	AAH09-502				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Government & Politics of Chhattisgarh.				
Course objectives	The objective of this course is to enable student to understand Government and Politics of Chhattisgarh as a whole.				
Course Contents	UNIT – I				
	Background of Chhattisgarh: Historical, geographical and cultural. British Administration in Chhattisgarh (1854 – 1947), Chhattisgarh in Independent India (1947 – 2000).				
	UNIT – II				
	Re-Organisation of State: Formation of Chhattisgarh (2000), Movements for the Formation of Chhattisgarh as a State, Determinants and Characteristics of Politics in Chhattisgarh.				
	UNIT – III				
State Legislature and Executive: Legislative Assembly (Vidhan Sabha) in Chhattisgarh- Structure, Power and Function; Governor & Chief Minister- Power, Function and Actual Status. Assembly election in Chhattisgarh, Voting Behavior.					
UNIT – IV					
Local self Governance: Panchayati Raj in Chhattisgarh, PESA, District Administration in Chhattisgarh, role of District Collectors.					
UNIT – V					
Emerging Trends in Chhattisgarh Politics: Politics of the Tribes, Peasant Movement, Naxalism - problems and possible solutions.					
Governance: Development Politics in Chhattisgarh, Development Schemes.					
Course outcomes	After successful completion of this course student should be able to understand; 1. Historical, geographical and cultural Background of Chhattisgarh. 2. Re-organisation of Chhattisgarh State.				



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	<ol style="list-style-type: none">3. State Legislature and Executive.4. Local self Governance.5. Emerging Trends in Chhattisgarh Politics.
Text Books	<ol style="list-style-type: none">1. Shukla, H.L., Mishra, R.N., Trivedi, S.(2018): Samagra Chhattisgarh. Raipur:Chhattisgarh State Hindi Granth Academy.2. Shukla, S.C.; Shukla, A.(2021)(Ed.) Chhattisgarh Ka Samagra Itihas. Raipur: Matushree Publication.(4th Edition)
Reference Books	<ol style="list-style-type: none">1. Pateriya, S.A.(2014) Chhattisgarh. New Delhi: National Book Trust India.2. Amarohit G.K.(2021) Chhattisgarh Ka Itihas. Bhilai : Saraswati Books.



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Course Title	Nationalism in India (DSE I)				
Course Code	AAH09-531				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Nationalism in India.				
Course objectives	The objective of this course is to enable student to understand Nationalism in India as a whole.				
Course Contents	<p>UNIT- I Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern Interpretations</p> <p>UNIT- II Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century.</p> <p>UNIT –III Nationalist Politics and Expansion of its Social Base- Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement Socialist Alternatives: Congress Socialists, Communists.</p> <p>UNIT-IV Social Movements – The Women’s Question: Participation in the National Movement and its Impact The Caste Question: Anti-Brahminical Politics Peasant, Tribals and Workers Movements</p>				



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	UNIT-V Partition and Independence- Communalism in Indian Politics The Two-Nation Theory, Negotiations over Partition
Course outcomes	After successful completion of this course student should be able to understand; <ol style="list-style-type: none">1. Approaches to the Study of Nationalism in India.2. Reformism and Anti-Reformism in the Nineteenth Century.3. Nationalist Politics and Expansion of its Social Base.4. Social Movements.5. Partition and Independence.
Text Books	<ol style="list-style-type: none">1. S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman.2. A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences3. A. Nandy, (2005) Rashtravad banam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan.4. R. Pradhan, (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi)5. B. Chakrabarty and R. Pandey, (2010) Modern Indian Political Thought, New Delhi: Sage Publications.
Reference Books	<ol style="list-style-type: none">1. S. Sarkar, (1983) Modern India (1885-1947), New Delhi: Macmillan.2. G. Shah, (2002) Social Movements and the State, New Delhi: Sage.3. P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.



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Course Title	Political Economy (DSE II)				
Course Code	AAH09-532				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Political Economy.				
Course objectives	The objective of this course is to enable student to understand Political Economy as a whole.				
Course Contents	<p>UNIT- I Approaches to Political Economy- Classical Liberalism: Concept, Assumptions, Criticism, Evaluation, Marxism: Concept, Assumptions, Criticism, Evaluation</p> <p>UNIT- II Welfarism: Concept, Assumptions, Critical Analysis; Neo-liberalism: Concept, Assumptions, Critical Analysis; and Gandhian approach: Concept, Assumptions, Critical Analysis</p> <p>UNIT –III Capitalist Transformation- European Feudalism and Transition to Capitalism Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)</p> <p>UNIT-IV Issues in Development- Culture: Media and Television. Big Dams and Environmental Concerns. Military: Global Arms Industry and Arms Trade. Knowledge Systems.</p> <p>UNIT-V Globalization and Development Dilemmas – IT revolution and Debates on Sovereignty Gender</p>				



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	Racial and Ethnic Problems Migration
Course outcomes	After successful completion of this course student should be able to understand; 1. Approaches to the Study of Classical Liberalism & Marxism 2. Approaches to the Study of Welfarism, Neo-liberalism and Gandhian approach. 3. Capitalist Transformation. 4. Issues in Development. 5. Globalization and Development Dilemmas.
Text Books	1. Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' 2. Mandel, E. (1979) An Introduction to Marxist Economic Theory. New York: Pathfinder Press 3. Kersbergen, K.V. and Manow, P. (2009) Religion, Class Coalition and Welfare State. Cambridge: Cambridge University Press 4. Ghosh, B.N. (2007) Gandhian Political Economy: Principles, Practice and Policy. Ashgate Publishing Limited 5. Nayyar, D. (ed.) (2002) Governing Globalization. Delhi: OUP,
Reference Books	1. Kesselman, M. and Krieger, J. (2006) Readings in Comparative Politics: Political Challenges and Changing Agendas. Boston: Houghton Mifflin Company G. Shah, (2002) Social Movements and the State, New Delhi: Sage. 2. P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.



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Course Title	Administration and Public Policy in India (DSE III)				
Course Code	AAH09-533				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Administration and Public Policy in India.				
Course objectives	The objective of this course is to enable student to understand Administration and Public Policy in India as a whole.				
Course Contents	<p>UNIT- I Continuity and change in Indian administration: brief historical overview. Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training</p> <p>UNIT- II Organization of Union Government: Secretariat Administration: PMO, Cabinet Secretariat. Organization of State Government: Chief Secretary – relations between Secretariat and Directorate District Administration: role of District Magistrate, SDO, BDO</p> <p>UNIT –III Local Self Government: Corporations, Municipalities and Panchayats in Chhattisgarh structure and functions. 73rd and 74th Amendment: overview.</p> <p>UNIT-IV Planning: Planning Commission, National Development Council. District Planning. Changing nature of planning: NITI Ayog. Budget: concept and significance. Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG.</p> <p>UNIT-V Citizen and administration: functions of Lokpal and Lokayukt. Right to Information--- Citizen Charter. Citizen and social welfare policies: MGNREGA; Sarva Shiksha Abhiyan (SSA); National</p>				



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	Health Mission (NRHM)
Course outcomes	After successful completion of this course student should be able to understand; 1. Continuity and change in Indian administration & Bureaucracy. 2. Organization of Union & State government. 3. Local Self Government. 4. Planning, Budget & Financial Administration. 5. Administration, social welfare policies and Citizen.
Text Books	1. B.L. Fadia, 'lok Prashasan' Sahitya bhawan publicatiobn Agra 2023 2. M. P. Sharma, B. L. Sadana, 'Lok Prashasan : Siddhant Evam Vyavahar', Allahabad: Kitab Mahal, 2002 3. A. Avasthi & S.R. Maheshwari: Public Administration, Agra: Lakshmi Narain Agarwal, (latest Hindi and English editions).
Reference Books	1. H. Singh, and M. Singh, Public Administration in India: Theory and Practice, New Delhi: Sterling Publishers, 1990. 2. J. Perry, Handbook of Public Administration, San Francisco: Jossey-Bass, 1989.



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Course Title	Feminism: Theory and Practice (DSE III)				
Course Code	AAH09-534				
Course Credits	L	T	P	TC	
	5	1	-	6	
Prerequisites	This course is designed to introduce certain key aspects of Feminism: Theory and Practice				
Course objectives	This course seeks to understand the nature, phases and core issues of the feminist movement, both in Anglo-American and India. Besides, attempts have been made to understand how the social and cultural construction of role for the women has not only undermined her position as an equal member in the society but also does not take cognizance of her contribution to the family				
Course Contents	<p>UNIT – I Understanding Patriarchy: Meaning of Patriarchy; Sex /Gender Distinction; Theories of Feminism: Liberal, Marxist and Feminist (Liberal, Socialist, Radical Schools).</p> <p>UNIT – II Feminism and Feminist Movements: Origin and Phases of Feminist Movement; Characteristics and Issues in Feminist movement in the Euro-American World; Feminist Movement in India.</p> <p>UNIT – III Feminism in Contemporary India: Patrilineal and Matrilineal Practices in the Indian family; Gender Relations in Family; Computing Women Works at Home.</p> <p>UNIT – IV Women and Politics: Women and their Representation in Politics and Administration; Women Representation at Grass-roots level in Politics.</p> <p>UNIT – V Violence and Discrimination against Women: Domestic Violence, Sexual Harassment; Women Trafficking; Deserted Women.</p>				
Course outcomes	<p>After reading this course the students will be able to explain-</p> <ol style="list-style-type: none"> 1. How different schools have understood patriarchy and feminist questions differently. 2. The origin, evolution and key issues which are at the core of the feminist movement both in Anglo-American world and India. 3. Feminism in Contemporary India 				



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	<ol style="list-style-type: none">4. The representation of the women in the political space of India.5. How the immense contribution that women make to the family are neglected in computation?
Text Books	<ol style="list-style-type: none">1. Shinde, T. (1993). Stree Purusha Tulna. In Lalitha, K., & Tharu, S. (Eds.), Women Writing in India, New Delhi, Oxford University Press, pp. 221-234.2. Matthews, J. (1986). Feminist History. Labour History, (50), pp. 147-153.3. Sooryamoorthy, R. (2012). The Indian Family: Needs for a Revisit. Journal of Comparative Family Studies, 43(1), pp. 1-9.4. Devi, D., & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. The Indian Journal of Political Science, 66(1), pp. 75-92.5. Karlekar, M. (1998). Domestic Violence. Economic and Political Weekly, 33(27), pp. 1741-1751
Reference Books	<ol style="list-style-type: none">1. Mcdermott, R., & Hatemi, P. (2011). Distinguishing Sex and Gender. Ps: Political Science and Politics, 44(1), pp. 89-92.2. Agnihotri, I., & Mazumdar, V. (1997). Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s. Economic and Political Weekly, 30(29), pp. 1869-1878.3. Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. Social Scientist, 44(3/4), pp. 3-27.4. Khanna, M. (2009). Political Participation of Women in India. The Indian Journal of Political Science, 70(1), pp. 55-64.5. Srivastava, S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. Indian Journal of Industrial Relations, 39(3), pp. 364-390.