

**Shri Rawatpura Sarkar University,  
Raipur, Chhattishgarh, Bharat**



**Examination Scheme & Syllabus  
(As Per CBCS)**

**For**

**Bachelor of Arts(Honors) –Political Science**

**(Effective from the session: 2022-23)**

## Preamble

The endeavour of any university programme is to prepare its students to be upright and productive citizens. Accordingly, **Shri Rawatpura Sarkar University** is molding its undergraduate programmes to a **Learning Outcome-based Curriculum Framework**(LOCF).The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice.

The undergraduate Programme will prepare the students for both, academia and employability.Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programme also state the attributes that it aims to inculcate at the point of graduation. These attributes encompass values related to wellbeing, emotional stability, critical thinking, social justice and skills for employability. In short, each programme prepares students for sustainability and life-long learning.The new curriculum of Undergraduate Political Science offers a rigorous basis for much of the advanced thinking in the Political discipline. It provides the student with a logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government and many other fields. The programme is consistent with global standards in the Political Science discipline. It offers training that is comparable to that of an undergraduate student at the world's best universities.ShriRawatpura Sarkar University hopes that the LOCF approach of the B.A. (Hons.) Political Science programme will help students in making an informed decision regarding the goals that they wish to pursue in further education and life.

**Program Objective:-**The undergraduate Political Science program at Shri Rawatpura Sarkar University seek to create persons who are eager and prepared to know the politics of their nation and world. Our curriculum is designed to equip students with the different types of knowledge and skill necessary for them to achieve further advancement and specialization in the field.

The current structure aims to impart basic knowledge of Political Science via core papers, specialized areas are introduced in the discipline centered course and the students are exposed to the application possibilities via skill based courses. The course also includes papers that have been designed to cater to interested students who are chosen other subjects as their primary area of study at the undergraduate level. The General Electives offer a wide array of basic economics at the undergraduate level.

The program designed as it acquaints students with the politics in which they live and provides them with an understanding of how Political Science relates to the other social sciences. Our choice of teaching methods has the goal of promoting the cognitive development of our students. We seek to create ethical persons who think like experts and want to serve society and further social justice.

**Program Specific Objective: -**

1. Train students with basic theory of all papers.
2. Equip students with the traditional and modern approaches necessary for a proper understanding of all the chosen discipline.
3. Discuss real world issues and problems facing the country and the world.
4. Enable students to understand proper governments policies and responses to problems.
5. Train students to collect primary data for a authentic research with the help of scientific techniques.
6. Train students to use behavioral and scientific methods to arrive at conclusions about the validity of theories.

**Program Outcome:-**

After successful completion of B.A. some learning outcomes include –

**Cognitive Skills:**

In the three year duration of Undergraduate program student will cultivate the sensibility to discern the evolution of civilizations and cultures. They will also be up to date with contemporary developments and develop a sensibility to critically understand the phenomena that affects their lives. Students also learn two languages along with three major subjects. At the end of the programme, they usually will have advanced reading, writing, speaking, interpretive and composition skills in both languages.

**Employability:**

On graduating the students will be eligible for employment in all the chosen subjects. Students also become employable in nongovernmental organizations. Their skills in comprehension of general social phenomena around them places them in ideal situation for such jobs. They will also be able to appear for competitive exams conducted for public sector jobs.

**Values:**

Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion of the undergraduate degree will be better able to appreciate the literacy and cultural diversity. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.

**Course Structure****Alignment with CBCS**

The B.A. (Hons.) Political Science programme is aligned with Choice Based Credit System (CBCS) adopted by the University of Delhi.

**Types of Courses**

The following types of courses are offered under CBCS-

**I-Core Courses (CC).** A core course is a compulsory course. A student of Political Science (Hons) has to take fourteen such Political Science courses over six semesters.

**II-Elective Courses (EC).** An elective course is a course that is to be chosen from a specific set of courses. These courses are of two types-

**A- Discipline Specific Electives (DSE).** These are elective courses that provide advanced undergraduate training in specialized areas of Political Science. A set of Six, semester-specific courses of this kind are offered in the fifth and sixth semesters of the Honours programme. In each of these semesters, a student has to take two such courses (total four) from the relevant semester's in a set of six courses.

**B- Generic Electives (GE).** These courses, in disciplines other than Political Science, are intended to broaden the training of a student in the Political Science (Hons) programme. A student of Political Science will take one such course, offered by another department, in each of Semesters I to VI (total four course).

**III.Ability Enhancement Compulsory Course (AECC).** Two such courses are to be taken, one in Semester I (Art of Communication, equivalent to MIL) and one in Semester II (Environmental Science).

**IV.Skill Enhancement Course (SEC).** A student is to take one such course in Semester III and one in Semester IV.

## **FACULTY OF ARTS**

### **CBCS Structure for Undergraduate Course- BA(H)**

## FACULTY OF ARTS

### CBCS Structure for Undergraduate Course- BA(H)

Year	Semester	course	Theory+ Practical	Total	Theory+Tutorial	Total
First	I	3CC 1AECC 1GE	3*4+3*2=18 1*2=2 1*4+1*2=6	26	3*5+3*1=18 1*2=2 1*5+1*1=6	26
	II	3CC 1AECC 1GE	3*4+3*2=18 1*2=2 1*4+1*2=6	26	3*5+3*1=18 1*2=2 1*5+1*1=6	26
Second	III	2CC 1AECC 1GE 1 SEC	2*4+2*2=12 1*2=2 1*4+1*2=6 1*2=2	22	2*5+2*1=12 1*2=2 1*5+1*1=6 1*2=2	22
	IV	2CC 1AECC 1GE 1 SEC	2*4+2*2=12 1*2=2 1*4+1*2=6 1*2=2	22	2*5+2*1=12 1*2=2 1*5+1*1=6 1*2=2	22
Third	V	2CC 2DSE	2*4+2*2=12 2*4+2*2=12	24	2*5+2*1=12 2*4+2*2=12	24
	VI	2CC 2DSE	2*4+2*2=12 2*4+2*2=12	24	2*5+2*1=12 2*4+2*2=12	24
			<b>Total Credit = 144</b>	<b>Total Credit = 144</b>		

# **Shri Rawatpura Sarkar University, Raipur**



## **Examination Scheme & Syllabus**

**(As Per CBCS)**

**for**

**B.A. Political Science (Hons.)**

**Semester-I**

**(Effective from the session: 2022-23)**



**Shri Rawatpura Sarkar University, Raipur**  
**Faculty of Arts & Humanities**  
**Examination Scheme One Year (Two Semester Course)**  
**(Effective from the session: 2022-23)**  
**Bachelor of Arts (Hons.) -Political Science**

**Semester-I**  
**Examination Scheme**

S. N	Paper Code	Th/Pr	Course Title	Type Of Paper	Teaching Hours Per Week			T C	Maximum Marks			Sem. End Exam Duration (Hours)
					L	T	P		Sem. End Exam	Conti. Evaluation	Total	
1	AAH09-101	Th	Principles of Political Theory	Core	5	1	-	6	70	30	100	3
2	AAH09-102	Th	Indian National Movement and Constitutional Development	Core	5	1	-	6	70	30	100	3
3	AAH09-103	Th	Comparative Political Institutions	Core	5	1	-	6	70	30	100	3
4	AECC	Th	AECC	AECC	2	-	-	2	35	15	50	3
5	GE	Th	GE	GE	5	1	-	6	70	30	100	3
<b>TOTAL</b>					<b>21</b>	<b>5</b>		<b>26</b>			<b>450</b>	<b>15 Hrs.</b>

\* **Note:** In case of **GE practicals**, **4 credits** will be given for lectures (maximum 100 marks) and **2 credits** for practicals (maximum marks 50 extras).







**B.A. Political Science (Hons.)**  
**Semester-I**  
**Session:2022-23**

<b>Course Title</b>	<b>PRINCIPLES OF POLITICAL THEORY</b>				
<b>Course Code</b>	<b>AAH09-101</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>		<b>6</b>	
<b>Prerequisites</b>	To introduce certain key aspects of Principles Of Political Theory and understanding of different theories on the state will allow the students to understand the role of the state theory in the society.				
<b>Course objectives</b>	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.				
<b>Course Contents</b>	<p><b>UNIT – I</b></p> <p>Understanding the <b>Politics; Political Science</b> : Definitions, Nature and Scope;</p> <p><b>Methods of study:</b> Deductive &amp; Inductive Methods - The Experimental Method, The Historical Method, The Comparative Method, The Method of Observation, The Philosophical Method .</p> <p><b>UNIT – II</b></p> <p><b>Power, Authority and Legitimacy</b> : Concept and Inter-Relation; <b>State</b> : Meaning, Definition, Its Elements , Nature &amp; Functions;</p> <p><b>Theories of the Origin of the State:</b> Divine Theory, Force Theory, Social Contract And Evolutionary.</p> <p><b>UNIT – III</b></p> <p><b>Government:</b> Meaning and Characteristics; Kinds.</p> <p><b>Organs of Government-</b> Legislature- Composition, Powers and Functions; Executive: Characteristics; Powers and Functions , and Judiciary: Main Features, Powers and Functions.</p> <p><b>UNIT – IV</b></p> <p><b>Sovereignty:</b> Concept, Meaning and Characteristics, Location of Sovereignty; <b>Democracy:</b> Meaning &amp; Types, <b>Concept of Fascism:</b> Meaning and Features, <b>Nationalism:</b> Meaning and characteristics.</p>				



**B.A. Political Science (Hons.)**  
**Semester-I**  
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	<p><b>UNIT – V</b></p> <p>Theories: <b>Liberty</b>: Meaning &amp; Definition, Types , <b>Equality</b>: Meaning, Types, Relation with Liberty;</p> <p><b>Rights</b>: Meaning, Types, Fundamental Right.</p>
<b>Course outcomes</b>	After successful completion of this course student should be able to understand about Principles of Political Theory and introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. Rajeev Bhargava &amp; Ashok Acharya (Ed.), Political Theory : An Introduction, New Delhi, Pearson Longman, 2008.</li><li>2. Bhargava, R. (2008). Why Do We Need Political Theory, in Bhargava, R. and Acharya, A. (Eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman,</li><li>3. S.P. Varma; Modern Political Theory, Vikas Publishing House Pvt. Ltd. Reprint 2001</li></ol>
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. Menon, K. (2008). Justice', in Bhargava, R. and Acharya, A. (eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman</li><li>2. R.C. Agarwal; Political theory (Principles of Political Science), S. Chand &amp; Company Ltd. 2001</li><li>3. O.P. Gauba; An Introduction to Political Theory, Macmillan India Ltd., New Delhi, Reprint, 2001</li></ol>



**B.A. Political Science (Hons.)**  
**Semester-I**  
**Session:2022-23**

<b>Course Title</b>	<b>Indian National Movement and Constitutional Development</b>				
<b>Course Code</b>	<b>AAH09-102</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>5</b>	<b>1</b>		<b>6</b>	
<b>Prerequisites</b>	To introduce certain key aspects of Indian National Movement and Constitutional Development.				
<b>Course objectives</b>	The objective of this course is to enable student to understand about Indian National Movement and Constitutional Development. The critical engagements with ideologies will allow the students to develop their own understanding of Indian National Movement and Constitutional Development.				
<b>Course Contents</b>	<p><b>UNIT- I</b> Emergence and Growth of <b>Nationalism</b> in India, Causes of the Emergence of Nationalism in India; Birth Of Indian <b>National Congress</b>, Objects of Indian National Congress, Reaction Of the Indians And Government to the Founding of Indian National Congress (Safety Valve Theory).</p> <p><b>UNIT- II</b> <b>Constitutional Movements:</b> Movement of Moderates (1885-1905)- Objectives, Methods and Achievements; Extremist Movement- Objectives, Methods And Achievements, Swadeshi Movement and Congress Partition in 1907.</p> <p><b>UNIT- III</b> <b>Revolutionary Movement in India:</b> Gandhian Era; Non-Co-Operation Movement, Achievement or Contribution of movement In National Struggle; Civil Disobedience Movement- Objective, Programmes and Achievements; Quit India Movement(August Kranti)- Importance of the movement and Causes of Failure, Impact of the Movement.</p> <p><b>UNIT- IV</b> <b>Constitutional Development in India:</b> Proclamation of Queen Victoria, Main Features of Act of 1858, Act Of 1861, Indian Councils Act Of 1892; Criticism of Morley-Minto Reforms(Act of 1909); Govt. of India Act 1909(Montague-Chelmsford Reform): Main Provisions, Criticism and Importance; Govt. of India Act 1935: Salient Features, Criticism and Significance.</p>				



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**Semester-I**  
**Session:2022-23**

	<b>UNIT- V</b> <b>India Independence Act- 1947</b> , Framing Of The Constitution: Its Basic Objectives And Philosophy, Sources OF The Constitution, Salient Features of India's New Constitution.
<b>Course outcomes</b>	After successful completion of this course student should be able to understand about Indian National Movement and Constitutional Development.
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. R Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University</li><li>2. Constitution of India (Latest Edition) (Govt. of India Publication).</li></ol>
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. D. D. Basu, An Introduction to the Constitution of India (Prentice Hall, New Delhi).</li><li>2. Ramesh Thakur, The Government and Politics of India (Macmillan, London).</li><li>3. Agrawal. R. C. -Constitutional Development and National Movement Of India; S. Chand &amp; Co., Ram Nagar, New Delhi (Revised Edt.- 2014).</li></ol>



**B.A. Political Science (Hons.)**  
**Semester-I**  
**Session:2022-23**

<b>Course Title</b>	<b>Comparative Political Institutions</b>				
<b>Course Code</b>	<b>AAH09-103</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	To introduce certain key aspects of Comparative Political Institutions & understanding of different theories on the political Institution will allow the students to understand the role of the Institution in the society				
<b>Course objectives</b>	The objective of this course is to enable student to understand about Comparative Political Institutions. This course is designed to develop a sound understanding of politics with the different meaning and role of institutions and how is it interpreted differently by people holding different ideological positions.				
<b>Course Contents</b>	<p><b>UNIT- I</b>            Concept and Meaning of <b>Comparative Political Institutions</b>, Nature and Scope of Comparative Political Institution, Main Approaches of Comparative Political Institutions: Philosophical Approach, Institutional Approach, System Approach, Structural-Functional Approach.</p> <p><b>UNIT- II</b>            Concept Of <b>Constitution And Constitutionalism</b>, Meaning And Definition of Constitution; Necessity of The constitution, Difference between Constitution and Constitutionalism; Concept Of the Rule of the Law.</p> <p><b>UNIT- III</b>  <b>Classification of the Constitutions:</b> Platonic and Aristotelian Approaches, Classification of the State: Bryce and Marriot views, Kinds of the Constitutions: The Written &amp; Un-Written Constitution, Flexible And Rigid Constitution.</p> <p><b>UNIT- IV</b>  <b>Kind Of the State:</b> Unitary and Federal State; Merits and Demerits of Unitary State, Merits and Demerits of the Federal State; Requisites of Federation.</p> <p><b>UNIT- V</b>  <b>Forms of the Government:</b> Democratic and Dictatorial Governments: A Comparative Study, Presidential and Parliamentary forms of the Government: A Comparative Study, Socialist Democracy: Laski's view.</p>				
<b>Course</b>	After successful completion of this course student should be able to understand about Comparative Political Institutions. They will be able to answer why the state plays so much				



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**Session:2022-23**

<b>outcomes</b>	central place in the discourses on politics.
<b>Text Books</b>	1. G. Almond et.al., Comparative Politics Today : A World View, 7th Edition, New York/London, Harper Collins, 2000. 2. P.G. Das- Modern Political Theory, New Central Book Agency,2014
<b>Reference Books</b>	1. Eddy Asirvatham and K.K. Misra – Political Theory, S.Chand and Company, New Delhi, 2008 2. Amal Ray and Mohit Bhattacharya- Political Theory: Ideas and Institutions, World Press, 1998 3. Sushila Ramaswamy-Political Theory: Ideas and Concepts, Macmillan Publishers.