

**Shri Rawatpura Sarkar University,
Raipur**



Examination Scheme & Syllabus

for

Bachelors of social work

Semester-(VI)

(Effective from the session: 2022-23)



Faculty of Arts & Humanities

S.N	Course Code	Th/Pr	Subject	Type of Course	Teaching hours per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									SE	CE	SE	CE	
1	ABA11-601	Theory	Sociology for Social Work	Core	4	1		5	70	30			100
2	ABA11-602	Theory	Social Deviance and Social Problems	Core	4	1		5	70	30			100
3	ABA11-603	Theory	Basic Concepts in Psychology	Core	4	1		5	70	30			100
4	ABA11-604P	Practical	Field work	pr			6	6			70	30	100
Total Contact hrs. per week: 21				Total Credit: 21				Grand Total Marks: 400					

Shri Rawatpura Sarkar University, Raipur

BSW

Semester-(VI)

Examination Scheme

Course Title	Sociology for Social Work				
Course Code	ABA11-601				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Orient the students about the basic sociological concepts.				

Course objectives	Inculcate among students skills to understand and analyze social structure.
Course Contents	<p>Unit I: Understanding Sociology</p> <ul style="list-style-type: none"> • Evolution of human society: Theories and approach, definition and characteristics • Origin of Sociology as Social Science and its relationship with Social Work. <p>Unit III: Basic Sociological Concepts</p> <ul style="list-style-type: none"> • Social Groups and Community • Association and Institution • Social Structure: Role & Status • Norms, Values and Culture: Meaning and Relationship with individual and society. <p>Unit IV: Social Processes</p> <ul style="list-style-type: none"> • Assimilation, Cooperation, Competition and Conflict • Socialization: Meaning and Agencies • Social Control: Formal and Informal means of social control <p>Unit V: Social Realities and Concerns</p> <ul style="list-style-type: none"> • Social construction and social identity • Social Stratification: caste and class, power and authority • Social Mobility
Course outcomes	Theories and approach, definition and characteristics
Text and References	. Davis, K. 1969 Human Society, New York, Macmillan Giddens, A. 1999 Sociology, Cambridge, Polity Press. (Unit II & III) Giddens, A., 2003 Capitalism and Modern Social theory, Cambridge, University Press (Unit II) Giddens, A., & Turner, J. 1987 Social Theory Today, Cambridge: Polity Press. (Unit II & IV)
Reference Books	Sharma, K. L., ed. 1995 Social Inequality in India, Profiles of Caste, Class, Power and Social Mobility, Jaipur, Rawat Publications (Unit IV) Srinivas, M. N. 1980 Indian Social Structure, Delhi, Hindustan Publishing Co. (Unit III, IV & V) Srinivas, M. N. 2005 Social Change in Modern India, New Delhi, Allied Publishers. (Unit IV & V) Thio, Alex 1989 Introduction to Sociology, New York, Harper & Row Publishers (Unit I & II)

Course Title	: Social Deviance and Social Problems				
Course Code	ABA11-602				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	. Understand the concept of social deviance and social change				
Course objectives	Identify the major factors contributing to the emergence of social problems.				
Course Contents	<p>Unit I: Social Deviance</p> <ul style="list-style-type: none"> • Concept of social conformity and deviance • Theories of social deviance <p>Unit II: Social Change</p> <ul style="list-style-type: none"> • Social change: Concept and factors • Theories of social change <p>Unit III: Violence in Indian Society</p> <ul style="list-style-type: none"> • Concept and nature of violence in Indian society • Communal violence • Violence against children <p>Unit IV: Social Problems</p> <ul style="list-style-type: none"> • Drug addiction, HIV/AIDS, beggary, prostitution, and suicide • Environmental degradation • Displacement and development <p>Unit V: Social Defense</p> <ul style="list-style-type: none"> • Social defense: Concept, nature, and scope • Areas of Social defense, Policies and Programmes • Social defense services in India • Social defense and voluntary organizations 				

Course outcomes	Understand the role of social worker in dealing with the social problems
Text and References	Baig, M. A. A. 1996 Environment, Law and Justice, Regency Publications, New Delhi Bhattacharya, S. K. 2003 Social Defence: An Indian Perspective. Regency Publications, New Delhi. (Unit V) Clinard, M. B. 1963 Sociology of Deviant Behaviour Holt, Rinehart and Winston Inc., Holt. (Unit I) Cohen, A. K. 1968 Deviance and Control, Prentice Hall India, New Delhi
Reference Books	Mann, J. 1992 AIDS in the world: A Global Report, TISS, Mumbai. (Unit III) Singh, R. 1988 Collective Violence: Genesis and Response, IIPA, New Delhi. (Unit III) Thomas, G. 1992 AIDS in the world: A Global Report, TISS, Mumbai. (Unit IV) Thukral, E. G. 1992 Big Dams, Displaced People: River of Sorrow, River of change, Sage Publications, New Delhi. (Unit IV)

Course Title	Basic Concepts in Psychology				
Course Code	ABA11-603				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Understand the basic concepts and processes in psychology.				
Course objectives	Develop critical understanding about personality development.				
Course Contents	<p>Unit I: Basic Psychological Processes</p> <ul style="list-style-type: none"> • Understanding Psychology for Social Work • Learning • Motivation • Emotion • Intelligence 				

	<p>Unit II: Growth and Development</p> <ul style="list-style-type: none"> • Meaning and Principles of growth and development • Difference between growth and development • Developmental Tasks. <p>Unit III: Life Span Stages</p> <ul style="list-style-type: none"> • Prenatal Period • Postnatal Period: Eric Erikson’s stages of development • Child rearing practices. <p>Unit IV: Personality Development</p> <ul style="list-style-type: none"> • Concept of Personality • Determinants of Personality: Role of Heredity and Environment in Personality Development. <p>Unit V: Theories of Personality</p> <ul style="list-style-type: none"> • Freud: Psychoanalytical Theory • B.F. Skinner: A Behavioristic Learning Theoretical Approach to Personality • Carl Rogers: Humanistic Theo
<p>Course outcomes</p>	<p>Acquire knowledge for applying concepts of psychology in social work.</p>
<p>Text and References</p>	<p>Morgan and King 1979 “Introduction to Psychology”, New Delhi, 4th Edition Tata Mc Graw Hill, publishing company ltd. (Unit-II) E.R. Hilgard, R.C. Atkinson, 1979 “Introduction to Psychology”, New Delhi, (Unit-III) Elizabeth B. Hurlock 1976 “Personality Development”, New Delhi, Tata Mc Graw</p>
<p>Reference Books</p>	<p>Mathur and Sharma 1995 “Health Hazards, Gender and Society”, Jaipur, Rawat. Morgan and King 1979 “Introduction to Psychology”, New Delhi, 4th Edition Tata Mc Graw Hill, publishing company ltd. Naidu,G.S and Nakhate V.S 1985 “Child Development Studies” in India Bombay,TISS. Elizabeth B. Hurlock 1976 “Personality Development”, New Delhi, Tata Mc Graw Hill Publishing Co. Ltd.</p>

<p>Course Title</p>	<p>FIELD WORK</p>
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Course Code	ABA11-604P			
Course Credits	L	T	P	TC
		1	3	4
Course objectives	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.			
Course Contents	Fieldwork plays a pivotal role and provides the basis to apply the theoretical content covered in the classroom , to real-life situations as part of a student's preparation to become a professional social worker. ..			
Course outcomes	Field work gives students the opportunity to take responsibility for addressing people's problems.			