

**Shri Rawatpura Sarkar University,  
Raipur**



**Examination Scheme & Syllabus**

**for**

**Bachelors Of social work**

**Semester-(V)**

(Effective from the session: 2022-23)



**Faculty of Arts & Humanities**  
**Shri Rawatpura Sarkar University, Raipur**

**BSW**

**Semester-(v)**

**Examination Scheme**

**(Effective from the session: 2022-23)**

| S.N                                    | Course Code | Th/Pr     | Subject                                  | Type of Course          | Teaching hours per week |   |   | TC                            | Examination Scheme |    |           |        | Total Marks |
|--|-------------|-----------|--|-------------------------|-------------------------|---|---|-------------------------------|--------------------|----|-----------|--------|-------------|
|  |             |           |  |                         | L                       | T | P |                               | Theory             |    | Practical |        |             |
|  |             |           |  |                         |                         |   |   |                               | SE<br>E            | CE | SE<br>E   | C<br>E |             |
| 1                                      | ABA11-501   | Theory    | Social Policy and Social Development     | Core                    | 4                       | 1 |   | 5                             | 70                 | 30 |           |        | 100         |
| 2                                      | ABA11-502   | Theory    | Social Legislation and Human Rights      | Core                    | 4                       | 1 |   | 5                             | 70                 | 30 |           |        | 100         |
| 3                                      | ABA11-503   | Theory    | Social Action and Movements <sup>2</sup> | Core                    | 4                       | 1 |   | 5                             | 70                 | 30 |           |        | 100         |
| 4                                      | ABA11-504P  | Practical | Field work                               | pr                      |                         |   | 6 | 6                             |                    |    | 70        | 30     | 100         |
| <b>Total Contact hrs. per week: 21</b> |             |           |  | <b>Total Credit: 21</b> |                         |   |   | <b>Grand Total Marks: 400</b> |                    |    |           |        |             |

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| <b>Course Title</b>      | Social Policy and Social Development   |          |          |           |  |
| <b>Course Code</b>       | AMA11-501  |          |          |           |  |
| <b>Course Credits</b>    | <b>L</b>   | <b>T</b> | <b>P</b> | <b>TC</b> |  |
|                          | 4  | 1        |          | 5         |  |
| <b>Prerequisites</b>     | Understand the concept, process, indicators and determinants of social development.  |          |          |           |  |
| <b>Course objectives</b> | Develop capacity to formulate strategies necessary for social development  |          |          |           |  |
| <b>Course Contents</b>   | <p><b>Unit I: Understanding Social Policy</b></p> <ul style="list-style-type: none"> <li>• Social policy: Concept and significance</li> <li>• Social policy and social welfare policy</li> <li>• Models of Social Policy</li> <li>• Social Policy of India</li> </ul> <p><b>Unit II: Introduction to Social Development</b></p> <ul style="list-style-type: none"> <li>• Concept of Social Development</li> <li>• Theories of Development</li> <li>• Models of Social Development</li> </ul> <p><b>Unit III: Perspectives on Social Development</b></p> <ul style="list-style-type: none"> <li>• Perspectives on social development: Gandhi, Vinoba and Ambedkar.</li> <li>• Approaches and strategies – Growth with equity, minimum needs and quality of life.</li> <li>• Political economy of social structure, change and development.</li> </ul> <p><b>Unit IV: Understanding Human Development</b></p> <ul style="list-style-type: none"> <li>• Human Development</li> <li>• Indicators of Human Development</li> <li>• Models of Human Development</li> </ul> <p><b>Unit V: Contemporary Concerns Related to Social and Human Development</b></p> <ul style="list-style-type: none"> <li>• Globalization, human development, sustainable development and social work.</li> <li>• Problems of social and human development in India.</li> <li>• Overview of Human Development Reports with special reference to India.</li> </ul> |          |          |           |  |
| <b>Course outcomes</b>   | .About the legal assistance and social advocacy.   |          |          |           |  |

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| <b>Text and References</b> | <p>Gore, M.S. 1973 Some Aspects of Social Development, Bombay, TISS. (Unit I) Kulkarni, P.D. 1979 Social Policy and Social Development in India, Madras, ASSWI. (Unit I &amp; II)</p> <p>Pathak, S. 1981 Social Welfare: An Evolutionary and Developmental Perspective, Delhi, MacMillan India. (Unit II &amp; III) Kulkani, P.D. 1965 Social Policy in India, Bombay, Tata Institute of Social Sciences. (Unit III &amp; IV) Kulkarni, P.D. &amp; Nanavatty, M.C 1997 Social Issues in Development, Delhi, Uppal Publications. (Unit V)</p> |
| <b>Reference Books</b>     | <p>1. Midgle, James, Social Development, Delhi Sage Publications, 1995. 2. Titmus Richard M. Social Policy, London, George Allen &amp; Unwin Ltd., 1974. 3. Sharma, P.N. &amp; Shastri C., Social Planning, Lucknow, Print House (India) 1984. 4. Singh, R.R., Whither Social Development? New Delhi, ASSWI, 1995.</p>   |

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| <b>Course Title</b>      | Social Legislation and Human Rights  |          |          |           |  |
| <b>Course Code</b>       | AMA11-502  |          |          |           |  |
| <b>Course Credits</b>    | <b>L</b>   | <b>T</b> | <b>P</b> | <b>TC</b> |  |
|                          | 4  | 1        |          | 5         |  |
| <b>Prerequisites</b>     | Develop insights into the history and evolution of human rights discourse.               |          |          |           |  |
| <b>Course objectives</b> | Understand legislative provisions involved in establishing and maintaining human rights. |          |          |           |  |

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| <p style="text-align: center;"><b>Course Contents</b></p>     | <p><b>Unit 1: Understanding Human Rights</b></p> <ul style="list-style-type: none"> <li>• Human Rights: Introduction</li> <li>• Three Generations of Human Rights: Positioning Social Work</li> <li>• Social Movements &amp; Human Rights in India</li> <li>• Social Ideals of Indian Constitution: Fundamental rights and duties</li> </ul> <p><b>Unit 2: Social Justice and Human Rights</b></p> <ul style="list-style-type: none"> <li>• Approaches to Social Justice (Marx, Gandhi, Freire).</li> <li>• Human Rights and Social Justice Concerns in Indian Society</li> <li>• Universal Human Rights: Covenant on Civil, Political, Economic, Social and Cultural Right</li> <li>• Rights of Migrant workers and Refugees.</li> </ul> <p><b>Unit 3: Social Legislation and Social Change</b></p> <ul style="list-style-type: none"> <li>• Social Legislation, Nature and Scope.</li> <li>• Law, Society and Social Change</li> <li>• Emerging Issues and concerns of lesbians, gays, bi-sexual, trans-gendered (LGBT)</li> <li>• Legal and public advocacy, PIL, legal literacy, free legal aid and RTI</li> </ul> <p><b>Unit 4: Legal Provisions-</b></p> <ul style="list-style-type: none"> <li>• Legal Provision for women regarding marriage, dowry, and domestic violence</li> <li>• Legal provision for marginalized groups in the Indian society: SC/ST/OBC and Minorities people</li> <li>• Legal Provision for disable and elderly people, children, and commercial sex workers</li> <li>• Statutory bodies-National Human Rights Commission, National Commission for Women, National Commission for Minorities, National Commission for SC/ST.</li> </ul> <p><b>Unit 5: Mechanism and Strategies of Social Work practice</b></p> <ul style="list-style-type: none"> <li>• Human Rights perspective in social work practice: ethnic sensitive practice, feminist practice, social work with diverse groups</li> <li>• Laws and social advocacy</li> <li>• Human rights activism and civil society initiatives in India</li> </ul> |
| <p style="text-align: center;"><b>Course outcomes</b></p>     | <p>. Delineate the role of professional social workers in legal aid, legal assistance and social advocacy.</p>   |
| <p style="text-align: center;"><b>Text and References</b></p> | <p>Freeman, M. 2002 Human Rights: An Interdisciplinary Approach. Cambridge Polity Press (Indian Reprint, 2003). Kohli, A.S. (Ed). 2004 Human Rights and Social Work: Issues, Challenges and response. Kanishka Publishers, New Delhi. (Unit I &amp; V ) Naseema, C. 2002 Human Rights Education: Conceptual and Pedagogical aspects. Kanishka Publishing House, New Delhi. (Unit II &amp; III) Centre for Development of Human Rights 2004 The Right to Development: A primer, Centre for Development of Human Rights. Sage Publications, New Delhi</p>  |

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| <b>Reference Books</b> | Mohapatra, A.R 2001 Public Interest Litigation and Human Rights in India. Radha Publication, New Delhi (Unit III) Rehman, K 2002 Human Rights and the Deprived. Commonwealth Publishers, New Delhi Janusz, S & Volodin, V. (ed) 2001 A Guide to Human Rights: Institutions, Standards, Procedures. UNESCO Publishing, Paris |
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| <b>Course Title</b>      | Social Action and Movements   |          |          |           |  |
| <b>Course Code</b>       | AMA11-503   |          |          |           |  |
| <b>Course Credits</b>    | <b>L</b>  | <b>T</b> | <b>P</b> | <b>TC</b> |  |
|                          | 4   | 1        |          | 5         |  |
| <b>Prerequisites</b>     | Familiarize s with conceptual issues in defining social action and social movements.  |          |          |           |  |
| <b>Course objectives</b> | Provide an over view of evolution of social action as method in social work.  |          |          |           |  |
| <b>Course Contents</b>   | <p><b>Unit I: Understanding Social Action</b></p> <ul style="list-style-type: none"> <li>• Social action: Concept, meaning, scope and strategies</li> <li>• Models of social action</li> <li>• Social action and social change</li> </ul> <p><b>Unit II: Social Work and Social Action</b></p> <ul style="list-style-type: none"> <li>• History of Radical Social Work Practice</li> <li>• Settlement House Movement and Anti-oppressive Social work practice</li> <li>• Critical Social work and Structural Social Work practice.</li> </ul> <p><b>Unit III: Perspectives of Social Action</b></p> |          |          |           |  |

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|                            | <ul style="list-style-type: none"> <li>• Concept of conscientization and critical awareness</li> <li>• Paulo Freire and Saul Alinsky's contribution to Social Action.</li> </ul> <p><b>Unit IV: Social Movements and Social Change</b></p> <ul style="list-style-type: none"> <li>• Social Movements: Concept, nature and Components</li> <li>• Classification of Social Movements</li> <li>• Old and New Social Movements, Characteristics of New Social Movements</li> </ul> <p><b>Unit V: Social Movement in India</b></p> <ul style="list-style-type: none"> <li>• Overview of Social Movements in India</li> <li>• Peasant Movements, Labor movements, Women's movements, Dalit movements, Tribal movements, Environmental Movements</li> </ul> |
| <b>Course outcomes</b>     | Acquaint students with various theoretical perspectives on social movement.  |
| <b>Text and References</b> | Khinduka, S.K & Coughlin, B,J 1975 A Conceptualization of Social Action. The Social Review, 49 (1)1-14. (Unit I) Powell, F 2001 The Politics of Social Work. London: Sage Publications. (Unit II) Freire, P 1970 Pedagogy of the Oppressed. New York:  |
| <b>Reference Books</b>     | Bailey,R and Brake.M. 1975 Radical Social Work, London: Edward Arnold. (Unit II Langan, M. Lee, P. (Eds). 1989 Radical Social Work Today. Boston: Unwin  |

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| <b>Course Title</b>      | <b>FIELD WORK</b>        |          |          |           |  |
| <b>Course Code</b>       | <b>ABA11-504P</b>        |          |          |           |  |
| <b>Course Credits</b>    | <b>L</b>                 | <b>T</b> | <b>P</b> | <b>TC</b> |  |
|                          |                          | <b>1</b> | <b>3</b> | <b>4</b>  |  |
| <b>Course objectives</b> | FIELD WORK<br>1-NGOVISIT |          |          |           |  |

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|                        | <p>2-OLD-AGE HOME VISIT</p> <p>3-FIELD WORK VISIT</p> <p>4-VILLAGE VISIT</p> <p>5-GROUP DISCUSSION.</p>  |
| <b>Course Contents</b> | Fieldwork plays a pivotal role and <b>provides the basis to apply the theoretical content covered in the classroom</b> , to real-life situations as part of a student's preparation to become a professional social worker. .. |
| <b>Course outcomes</b> | Field work gives students the opportunity to take responsibility for addressing people's problems.   |