Examination Scheme & Syllabus

for

Bachelor of Social Work

Semester-IV

(Effective from the session: 2022-23)

Shri Rawatpura Sarkar University, Raipur
Bachelors of Social work
Semester-(IV)
Examination Scheme

S.N.	Course Code	Th/P.	Subject	Types of Course	L	T	P	TC	Theory EX	Theory IN	Practical EX	Practical IN	Total Marks
1	ABA11-401	Th	Community Organization	Core	4	1		5	70	30			100
2	ABA11-402	Th	Communication And Development	Core	4	1		5	70	30			100
3	ABA11-403	Th	Physical mental and community health	Core	4	1		5	70	30			100
4	ABA11-404P	Pr	Practical related to ABA11-101	Pr			4	4			70	30	100
5	ABA11-254	TH		GE	3	1		4	70	30			100
	Total hours-23		**Total credit-23**						**500**				

Course Title	**Community Organization**
Course Code	**ABA11-401**

Course Credits	**L**	**T**	**P**	**TC**	
	4	**1**		**5**	

Prerequisites	Social work is a practice-based profession that promotes social change in community development and the empowerment of people and community.
Course Objective	This course is a social work methods course on community practice. It endeavors to enable the learners to acknowledge the significance of the community as a context as also an important means for social transformation and change.

Course Contents	**UNIT – I Understanding Community** Concept of community: Sociological, cultural and social work. Perspective of community- geographical and functional community. Functions of community. Historical Development of community work. **UNIT – II Community organization as a Practice** Concept of Community Work, Community Organization and Community Development Principles of community organization. Processes in community organization- steps and applications. Models of community organization and its application. **UNIT – III. Strategies in Community Organization** Strategies and techniques in Community Organization. Role of community Organizer. **UNIT – IV** Understanding community power structure. Empowerment and capacity building through communities. People's participation. **UNIT – V**

	Community Organization with rural and urban communities. Community Organization with vulnerable Communities. :
Course outcomes	Apply knowledge and skills related to community understanding, assessment, organizing planning, development and progressive social change Critically analyze practice interventions locating their ideological.
Text Books	Cox Fred 1987 Community Organization, Michigan: F.E. Peacock Publishers (Unit I) Dhama, O.P. & Bhatnagar, O.P. 1994 Edcuation and Communication for Development New Delhi: Oxford & IBG Pub. CO. Pvt. Ltd. (Unit III) Dunham Arthur 1962 Community Welfare Organization: Principles and Practice, New York: Thomas Crowell (Unit II) Gangrade, K.D. 1971 Community Organiztion in India, Mumbai: popular Prakashan (Unit IV) Khinduka, S.K. & Coughlin, Bernard 1965 Social Work in India, New Delhi: Kitab Mahal (Unit V)
Reference Books	Vettivel, Surendra 1992 Community Participation: Empowering the Poorest: Role of NGOs, New Delhi: Vetri Publishers (Unit IV) Ross, M.G. 1967 Community Organization. Theory, Principle and Practice, New York: Harper & Row (Unit V) Siddiqui, H.Y. 1997 Community Organization in India. New Delhi: Harnam (Unit I)

Course Title	**Communication and Development**			
Course Code	**ABA11-402**			
Course Credits	**L**	**T**	**P**	**TC**
	4	**1**		**5**
Prerequisites	1 Understand communication in the context of development. 2 Acquire skills in effective communication.			
Course objectives	Enhance the capacities in application of development communication tools.			
Course Contents	**UNIT – I Understanding Communication** Communication: concept, significance, principles, process. Forms of communication: Verbal, non-verbal and written. Development Communication. Communication in Social Work Profession. **UNIT – II Connecting Self and Communication** Self-Awareness in communication Listening- stages, functions, barriers. Improving communication competence. **UNIT – III Effective Communication** Types of Communication: Intrapersonal, Interpersonal, group communication and mass Communication Barriers in Communication. Communication as a tool for social development. **UNIT – IV Mass Communication** Traditional and modern means of mass communication Propaganda and public opinion Role of mass communication in social change. **UNIT –V Communication for Development Practice** Information Education and Communication - relevance, types, effective usage IEC and Development Practice Participatory communication: group discussion, focus group discussion			

Course outcomes	.Acquire skills in effective communication
Text Books	Gamble, T.K. & Gamble, M 2002 'Communication Works'. McGraw Hill. (Unit I) Knapp, M.L. & Miller, G.R. 1985 'Handbook of Interpersonal Communication'. Sage Publications. (unit I & II) Melkote, Srinivas 1991 'Communication for Development in the Third World, Theory and Practice' Sage Publications.
Reference Book	Owen, Hargie 2006 ' The Handbook of Communication Skills'. Routledge. (Unit III) Treholm, Sarah 1993 'Thinking through Communication: AN Introduction to the Study of Human Communication'. Allyn & Bacon. (Unit IV) Thompson, Neil 2003 'Communication and Language: A Handbook of Theory and Practice' Palgrave. Macmillan. (Unit II

Course Title	**Physical, Mental and Community Health**			
Course Code	**ABA11-403**			
Course Credits	**L**	**T**	**P**	**TC**
	4	**1**		**5**
Prerequisites	Develop an understanding about dimensions of health.			
Course objectives	Gain knowledge about physical, mental and community health.			
Course Contents	**UNIT – I Understanding Health** Concept and dimensions: Physical, Mental and Community health Indicators of health Changing concepts in Public Health. **UNIT – II Health and Disease** Types of diseases: communicable, non-communicable and life style diseases Impact of disease on individual and community. Prevention and control of disease. **UNIT – III Mental Health and Society.** Mental health, mental illness, mental disorders Understanding normality and abnormality Mental health care system. **UNIT – IV Health Care policies and Programmers.** Major health policies Trends in health care programmers. Reproductive and child health programmers. **UNIT-V: Social Work Response to Public Health.** Occupational health Environment and health. Social work profession-roles and responsibilities.			
Course outcomes	Understanding normality and abnormality			

	Mental health care system.
Text Books	Park, K. 1994 Preventive and Social Medicine, Banarasidas Bhanot Publishers, Jabalpur. (Unit I& II) Mahajan, Guppy, 1991 Preventive and Social Medicine, Jaypee Brothers, New Delhi. Unit I & II)
Reference book	Christie, AB. 1980 Infectious Diseases: Epidemiology and Clinical Practice, Churchill Livingstone, London. (Unit II & III) Ghosh, B.N., 1959 A Treatise on Hygiene and Public Health, 14th edition, Scientific Publishing Co., Calcutta. (Unit I, II & III) Kawta, K 1963 Environmental Sanitation in India, Lucknow Publishing House, Lucknow. (Unit III & IV) Lankenster, T 1992 A Setting Up Community Health Programme: A Practical Approach for Use in Development Countreies, London, Macmillan (Unit IV & V

Course Title	FIELD WORK
Course Code	**ABA11-404P**

Course Credits	L	T	P	TC	
		1	3	4	

Course objectives	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.
Course Contents	Fieldwork plays a pivotal role and **provides the basis to apply the theoretical content covered in the classroom**, to real-life situations as part of a student's preparation to become a professional social worker. ..
Course outcomes	Field work gives students the opportunity to take responsibility for addressing people's problems.

Course Title	Child Rights and Action
Course Code	AMA11-211

Course Credits	**L**	**T**	**P**	**TC**	
	4	**1**		**5**	

Prerequisites	. To acquire an understanding about the child welfare and development programme for children in the Indian context.
Course objectives	To derive a conceptual understanding of child protection and child rights, and to gain an insight about the profile of children in India and the main needs and issues faced by them. To gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.
Course Contents	**UNIT 1: Children and Their Needs** • Definition of child, child protection and Rights of the Children. CRC • , Demographic Profile, Problems, needs, of children in India. **UNIT 2: Child Welfare and Development in India** • Child Welfare and Rights: Indian and International Perspectives • Constitutional and legislative provisions: An Overview • Policies related to children: Historical overview and contemporary concerns. **UNIT 3: Legal and Administrative Framework for Care and Protection of Children** • Legal provisions related to Children: POSCO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006 • Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action. **UNIT 4: Child Rights Practice: Strategies, stake holders and mechanisms.** • Movements for ensuring Child Rights • Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals. **UNIT 5** • Designing Child Rights Campaigns, • Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives

Course outcomes	• Understand the concept of child, child protection, as also the needs, situations and problems faced by children. Gain knowledge about the Constitutional and legal safeguards with regard to child rights
Text Books	UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents - Theory of Change.
Reference Books	Government of India, The Child Labor (Prohibition and Regulation) Act, 1986.