

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

As Per CBCS

for

Bachelor of Social Work

Semester-II

(Effective from the session: 2022-23)



Faculty of Arts & Humanities Shri Rawatpura Sarkar University, Raipur

BSW

Semester-(II)

Examination Scheme

(Effective from the session: 2021-22)

Program Objective:-

To assist with students' development of understanding and integration of social work theories and practice.

To develop student's professional social work values and ethics.

For students to apply systems concepts to practice across the micro and macro continuum.

For students to demonstrate constructive critical thinking skills.

To allow students to demonstrate an understanding of social work concepts and the planned changed process based in systems theory.

Provide opportunities for students to serve in social work settings.

For students to develop the ability to communicate effectively and professionally in oral and written formats.

Program Specific Objective: -

The Mission Statement of the BSW program attempts to integrate the mission of the university as well as the social work program. The mission of the Department of Social Work is to prepare social workers in a faith context for entry level generalist social work practice in a global, diverse setting and/or to pursue graduate level education. The Department aims to prepare students to integrate knowledge, skills, and values into practice by fulfilling the following goals.

To equip social workers with generalist knowledge, values, and skills and to prepare competent professionals for entry level social work practice with diverse systems within a global context.

To prepare social workers who understand a Christian worldview (which values social and economic justice while also respecting and appreciating diversity).

Prepare students with strategies of advocacy and social change that advance social and economic justice.

Foster the student's social work identity including professional use of supervision and consultation, self-awareness, and an appreciation for the profession's history and values.

To prepare students with critical thinking skills in areas of practice, research, and ethics to help ensure success in graduate social work programs.

PROGRAMME OUTCOME:

. To assist students with their professional development and professional identity.

Students will develop and understanding of working with people of diversity; including age, race, ethnicity, religion, and sexual orientation without discrimination.

Assist students with an understanding of working toward social justice and advocacy.

Provide students an opportunity to demonstrate an understanding of a bio-psycho-social-spiritual.



Faculty of Arts & Humanities
Shri Rawatpura Sarkar University, Raipur
BSW
Semester-(II)
Examination Scheme

S.N.	Course Code	Th/ P.	Subject	Types of Course	Teaching hrs. per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									EX	IN	EX	IN	
1	ABA11-201	Th	Human growth and Behavior	Core	4	1		5	70	30			100
2	ABA11-202	Th	Social case work	Core	4	1		5	70	30			100
3	ABA11-203	Th	Social group work	Core	4	1		5	70	30			100
4	ABA-111	Th	EVS	AECC	2			2	35	15			50
5	ABA11-101P	pr	Practical	practical			4	4					100
6	ABA11-251	Th	Social Work and Disaster Management	GE	3	1		4	70	30			100
	Total contacts hrs. Per week 25		Total credits 25						Total marks 500+50				



BSW
Semester-(II)
2022-23

Course Title	Human growth and Behavior				
Course Code	ABA11-201				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Social work is a practice-based profession that promotes social change development and the empowerment of people and community.				
Course Objective	The goal of the course is to enable students to develop a framework for analyzing human behavior in order to create empathic empowering relationships with individuals.				
Course Contents	<p>UNIT – I Concept of human growth and development behavior, factors affecting human behavior methods of study human behavior. Theories of development and behavior.</p> <p>UNIT – II Role of heredity role of endocrine glands role of central nervous systems.</p> <p>UNIT – III Role of environment pre-natal and post-natal, social factors affecting behavior, socialization process.</p> <p>UNIT – IV Life span approach to the understanding of human growth and behavior, socialization process.</p> <p>UNIT – V Learning motivation Frustration and conflict coping defense mechanisms personality development.</p> <p>:</p>				
Course outcomes	To understand the factors contributing to the development personality.				
Text Books	Concept, Methods and Fields C.N SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social Work. WADIA, A.R : History and Philosophy of Social Work in Ind				
Reference Books	Human growth and development- J.Dickers				



BSW
Semester-(II)
2022-23

Course Title	SOCIAL CASE WORK			
Course Code	ABA11-202			
Course Credits	L	T	P	TC
	4	1		5
Prerequisites	The primary goal of social workers is extremely public service through helping needy people address manage and resolve various social problems and Social justice.			
Course objectives	To understand and solve the internal problems of the individual.			
Course Contents	<p>UNIT – I Social case work meaning definitions scope purpose historical development of case work case work practice in India. Its relation to other methods of social work.</p> <p>UNIT – II Case work relationship nature and components principles of case work relationships.</p> <p>UNIT – III Components of case work person place problems place. Case work process study and treatment methods.</p> <p>UNIT – IV Skills of case worker tools of work observation interviews home visit treatment methods.</p> <p>UNIT – V Counseling in case work definition meaning, importance objectives and goals counseling techniques.</p>			
Course outcomes	. Demonstrate Ethical and Professional Behavior. Engage Diversity and Difference in Practice. Advance Human Rights and Social , Economic, and Environmental Justice. Engage In Practice-informed Research and Research-informed Practice			
Text Books	D. PAUL : Introduction to Social Work History, Concept, Methods and Fields C.N SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social Work. WADIA, A.R : History and Philosophy of Social Work in Ind			
Reference Book	Principles of social work-Molly R.Hancok.			



BSW
Semester-(II)
2022-23

Course Title	Social group work				
Course Code	ABA11-203				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Social group work is a method of social work and it helps individuals to adapt with their problems and environment through learning and improving skills.				
Course objectives	To understand the scope of group work in social work intervention.				
Course Contents	<p>UNIT – I Social group definition-Historical development objectives of group work principles of growth work.</p> <p>UNIT – II Group dynamics group's role, Role of social worker in group work resource person, therapist and supervisor.</p> <p>UNIT – III Skills of group worker leadership communication, listening, conflict resolution.</p> <p>UNIT – IV Group work with children adolescents and elderly.</p> <p>UNIT – V Group work process group formation stages of group development.</p>				
Course outcomes	Social group work is a orderly systematic plan way of working with people in groups. The members are helped to learn new ideas and develop skill.				
Text Books	D. Paul : Introduction to Social Work History, Concept, Methods and Fields C.N SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social Work. WADIA, A.R : History and Philosophy of Social Work in Ind				
Reference book	Social Group work -J.Dickers Social Group work – Dr. S.H Singh				



BSW
Semester-(II)
2022-23

Course Title	FIELD WORK				
Course Code	ABA11-204P				
Course Credits	L	T	P	TC	
		1	3	4	
Course objectives	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.				
Course Contents	Fieldwork plays a pivotal role and provides the basis to apply the theoretical content covered in the classroom , to real-life situations as part of a student's preparation to become a professional social worker. ...				
Course outcomes	Field work gives students the opportunity to take responsibility for addressing people's problems.				



BSW
Semester-(II)
2022-23

Course Title	Social Work and Disaster Management				
Course Code	ABA11-251				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	To acquire skills in identifying and responding to wide range of emotional and psychological problems in post-disaster situations.				
Course objectives	Disasters, whether natural or man-made, are disruptive for the society and are ridden with huge economic and social costs. This course attempts to develop an understanding among students about disasters and disaster related concepts, about disaster preparedness and mitigation, and psychosocial impacts of disasters all from a social work perspective.				
Course Contents	<p style="text-align: center;">UNIT I</p> <p style="text-align: center;">Conceptual Framework: Disaster, Vulnerability and Risk:-</p> <p>(i) Disaster related concepts and definitions: Hazard, Risk, Vulnerability, Resilience, Disaster; different forms of Natural and Manmade Disasters Impact of disasters: Physical, economic, political, psychosocial, ecological.</p> <p>(ii) Role of social work Vulnerability: Factors enhancing vulnerability to natural and man-made.</p> <p>(iii) Disasters; regional vulnerability; climate vulnerability, vulnerable groups and communities (women, children, elderly, marginalized, persons with disability).</p> <p style="text-align: center;">UNIT – II</p> <p style="text-align: center;">Disaster Governance:-</p> <p>(i) Disaster Management Cycle and its components; paradigmatic shift in disaster management; Integration of disaster management and development planning Global initiatives in disaster management:</p> <p>(ii) National Disaster Management Policy, Disaster Management Act India; • National Disaster Management Framework. National Guidelines and Program meson various aspects of disaster.</p> <p style="text-align: center;">UNIT – III :</p> <p style="text-align: center;">Community-based Interventions (Preparedness and Response.</p> <p>(I) Community Based Disaster Preparedness (CBDP) and Management.</p>				



BSW
Semester-(II)
2022-23

	<p>Components; preparation of CBDP plan, community-based risk management and response plans; using media and participatory geo-technology in disaster planning.</p> <p>(ii) Disaster Risk Reduction (DRR); mitigation and preparedness in developmental planning; disaster and the built environment Post Disaster Interventions: coordinating search and rescue; relief mobilization and management; evacuation and camp management</p> <p style="text-align: center;">UNIT – IV</p> <p style="text-align: center;">Psychosocial Care of Survivors:-</p> <p>(I)Mental health consequences of disaster: grief reactions, post-traumatic stress disorders.</p> <p>(II)Principles and techniques of psychosocial care in post disaster situations.</p> <p>(iii) Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability.</p> <p style="text-align: center;">UNIT-V</p> <p style="text-align: center;">Vulnerability and Risk:-</p> <p>(I)Hazard, Risk and Vulnerability assessment with special emphasis on participatory tools and techniques.</p> <p>(ii)Restoration and rehabilitation interventions, livelihood security and social justice concerns in disaster recovery and reconstruction.</p> <p>(iii)Social care of orphans, disabled and those facing destitution,</p>
Course outcomes	Develop understanding of disasters and disaster management and role of social workers in it.
Text Books	Kelman, I., Mercer, J., & G aillard, J. (2017). The Routledge handbook of disaster risk reduction including climate change adaptation. Routledge.
Reference Books	Marsh, G., Ahmed, I., Mulligan, M., Donovan, J., & Barton S. (Eds.) (2018). Community engagement in post-disaster recovery. Routledge.