Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

As Per CBCS

for

Bachelor of Social Work

Semester -I

(Effective from the session: 2022-23)



Faculty of Arts & Humanities Shri Rawatpura Sarkar University, Raipur BSW

Semester-(I) Examination Scheme

C N	Paper S.N Code		Name of Dan or		Туре		Н	each Irs P Wee	Per	тс		Exam Sch	Total Marks			
5.IN			Name of Paper		Pap	er	L	L T P			T	heory	Pra	nctica l	Total	
		'				ļ		'		'	Ex.	In.	Ex.	In.	1	
1	ABA11-101		Introduction to Society for social work		Core		4	1		5	70	30			100	
2	ABA11-102	TT1-	Fundamentals of social work		Core		4	1		5	70	30			100	
3	ABA11-103		Contemporary social concerns		Core		4	1		5	70	30			100	
4	ABA-111	Th	Communication Skill	1	AECC		4	1		5	70	30			100	
5	ABA11-101P	Pr.	Practical Related to ABA11-101	P	Practic	al			2	2			70	30	100	
6	ABA11-251	TH TH	Ruptad from other Stream Community		GE	GE	3	1 <u>5</u>	1	4	Z0	3 <u>9</u>	30		100	100
	'	<u> </u>	Development			,	<u> </u>		\Box	<u> </u>					<u> </u>	
	Total Conta			Tc	otal (Cred	it: 2	:6		Tota	al Mark	cs:60	0			



Course Title INTRODUCTION TO SOCIETY FOR SOCIAL WORK										
	11				IN TO SOCIETT FOR SOCIAL WORK					
Course Code	ABA11-101									
Course Credits	L	Т	Р	ТС						
	4	1		5						
Prerequisites		Social work is a practice based profession that promotes social change development and the empowerment of people and community.								
Course objective		Social Work aims to maximize the development of human potential and the fulfillment of human needs.								
	U	NIT	. – .	I						
	: Basic concepts related to Social Work: Social Work, Social Service, Social Welfare, Social Reform, Social Justice, Social Health, Social Security, Social Policy, Social Defense, Social Development, Human Rights, Social Legislation, Social Administration									
	 UNIT – II : Social Work: Meaning, Definitions, Basic Assumptions, Scope, Objectives, and Functions and Methods 									
Course	UNIT – III									
Contents	Historical development of Social Work: Development of Professional Social Work- USA, UK, India, and Karnataka. Development of Social Work education in India and Karnataka									
	UNIT – IV									
	: Basic values, Philosophy and Principles of social work									
	UNIT – V									
	: Problems faced by social work profession in India: Misconceptions about professional social work									
Course outcomes	Demonstrate Ethical and Professional Behavior . Engage Diversity and Difference in Practice . Advance Human Rights and Social , Economic, and Environmental Justice. Engage In Practice-informed Research and Research-informed Practice.									
Text Books		Concept, Methods and Fields C.N SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social Work. WADIA, A.R : History and Philosophy of Social Work in Ind								
Reference Books	So	Social work and policies an introduction - J.Dickers								



Course Title	FU	FUNDAMENTALS OF SOCIAL WORK						
Course Code	ABA11-102							
Course Credits	L	Т	Р	ТС				
Course creats	4	1		5				
Prerequisites		-			social workers is extremely public service through helping needy ge and resolve various social problems Social justice.			
Course objectives	fu	Social work aims to maximize the development of human potential and the fulfillment of human needs. working to achieve social justice through social development and social change.						
Course Contents	development and social change. UNIT – I Concept and Scope of Social Work; Values of Social Work, Generic Principles of Social Work; New Approaches to Social Work – Developmental and Radical UNIT – II Methods of Social Work– Social Case Work, Social Group Work, Community Organization, Social Action, Social Work– Social Case Work, Social Group Work, Community Organization, Social Action, Social Work Research and Social Work Administration and Welfare UNIT – III Fields of Social Work– Social Work as a Profession; Attributes of a Profession, Values, Attitudes and Professional Ethics. UNIT – IV Social Problems in India– Communalism, Castes, Divorce, Corruption, Bonded Labour, AIDS, Social Work Intervention on these Problems. UNIT – V Related Concepts of Social Work– Social Services, Social Welfare, Social Development, Social Policy, Social Legislation, Differentiate between Social Service and Social Work							
Course outcomes	Pra	. Demonstrate Ethical and Professional Behavior. Engage Diversity and Difference in Practice. Advance Human Rights and Social, Economic, and Environmental Justice. Engage In Practice-informed Research and Research-informed Practice						



	D. PAUL CHOWDARY : Introduction to Social Work History, Concept, Methods and Fields C.N
Text Books	SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social
	Work. WADIA, A.R : History and Philosophy of Social Work in Ind
REFERENCE BOOKS	Principles of social work -molly R.Hancok

Course Title	Co	Contemporary social concerns							
Course Code	ABA11-103								
Course Course l'Ar	L	Т	Р	ТС					
Course Credits	4	1		5					
Prerequisites		Interventions are best offered in a way that empowers clients and draws on their available strengths.							
Course objectives		Social workers regularly intervene in emergency situations to benefit the lives of their clients.							
Course Contents	So U Wa U Fa U Wa U Wa	 UNIT – I Social Work Intervention Strategies – Developing Resources, Planning, Advocacy and Social Action UNIT – II Working with Individuals– Social Work Intervention Strategies in Working with Individual UNIT – III Working with Families and Groups– Social Work Intervention Strategies in Working with Families and Groups UNIT – IV Working with Communities– Social Work Intervention Strategies in Working with Community UNIT – V Working with Marginalized and Specialized Persons– Women, Aged, Child, HIV/AIDS; Social Work Interventions and Improving Institutional Environment and Service 							



Course outcomes	Demonstrate Ethical and Professional Behavior. Engage Diversity and Difference in Practice. Advance Human Rights and Social, Economic, and Environmental Justice. Engage In Practice-informed Research and Research-informed Practice
Text Books	D. PAUL CHOWDARY : Introduction to Social Work History, Concept, Methods and Fields C.N SHANKAR RAO : Sociology of Indian Society. FRIEDLANDER, W.A : Concepts and Methods of Social Work. WADIA, A.R : History and Philosophy of Social Work in Ind
REFERENCE BOOKS	Social work intervention Dr Deepak das

Course Title	C	COMMUNICATIVE ENGLISH								
Course Code	A	ABA-111								
Course	L	Т	P	ТС						
Credits	2	1		3						
Prerequisites	Us	Use of English in day to day life								
Course objectives	 At the completion of the course student shall be able to: 1. Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation 2. Communicate effectively (Verbal and Non Verbal) 									
	3. Effectively manage the team as a team player4. Develop interview skills									
Course Contents	 UNIT – I Key Concepts Process and Elements of Communication: context of communication; the speaker/writer and the listener/reader; Medium of communication; Principles of communication (7 C's of communication); Barriers in communication, effective communication; Communication in organization. UNIT – II Writing Selecting material for expository, descriptive, and argumentative pieces; Resume; 									



and Start Start	2022-23
	covering letter, Elements of letter writing and style of writing, business letters: Quotation and Tenders; Basics of Informal and Formal Reports-technical report writing, lab report; Précis writing.
	UNIT – III
	Reading
	Effective Reading; reading different kinds of texts for different purposes; reading between the lines. Comprehension of Unseen Passages.
	Grammar in use: Errors of Accidence and syntax with reference to Parts of Speech; Agreement of Subject and Verb; Tense and Concord; Use of connectives, Question tags. Voice and Narration. Indianism in English: Punctuation and Vocabulary, Building (Antonym, Synonym, Verbal Analogy and One Word Substitution).
	UNIT – IV
	Speaking
	Achieving desired clarity and fluency; effective speaking; task-oriented, inter-personal, informal and semi-formal speaking. Meetings, Seminar, Conferences, Interviews, Presentation, Audio-visual communication.
	UNIT – V
	Listening
	Achieving ability to comprehend material delivered at relatively fast speed; comprehending spoken material in Standard, Indian English, British English and American English; Intelligent listening in situations. Advantages of listening. Hearing and Listening; Essentials of Good Listening. Use of Modern Communication Devices; Telephonic Conversation.
Course outcomes	• This course student will be able to understand the literatures for presenting the real extract of the subject to the society.
	 Sharma RC & Mohan K – "Business Corresponding and Report Writing", Tata McGraw Hill, New Delhi, 1994.
Text Books	 Alok Jain, P S Bhatia & A M Shiekh – "Professional Communication Skills; S. Chand & Company Ltd. 2005.
	 Rajendra Pal and JS Korlahalli – "Essentials of Business Communication", Sultan Chand & Sons, 1997.
	 A guide to Correct English – Oxford University Press, Ely House, London W.I., Latest Edition. (For UnitIII)

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Course Title	PR	RACTICAL							
Course Code	A	ABA11-101P							
Course Credits	L	Т	Р	ТС					
Course creats			2	4					
Prerequisites	NI	NIL							
	FIELD WORK								
Course	1-1	1-Ngo visit							
objectives	2-0	2-oldage home visit							
	3-1	3-Field work file							
Course Contents	co be	Fieldwork plays a pivotal role and provides the basis to apply the theoretical content covered in the classroom , to real-life situations as part of a student's preparation to become a professional social worker It also gives students the opportunity to take responsibility for addressing people's problems.							
Course outcomes	Pr	Demonstrate Ethical and Professional Behavior. Engage Diversity and Difference in Practice. Advance Human Rights and Social, Economic, and Environmental Justice. Engage In Practice-informed Research and Research-informed Practice							



Course Title	Rural Community Development											
Course Code	ABA11-151											
	L T P TC											
Course Credits	3	1		4								
Prerequisites	and	This course will enable the students to understand Rural Communities using inter-disciplinary framework and develop knowledge and competency in the their work with Rural Communities drawing from Government and Civil Society experiences.										
Course objectives	То	enab	le stu	dents to	understand about the rural realities.							
Course objectives	То	devel	op se	nsitivity	and commitment for working with rural communities							
	Un	it 1 -L	Inder	standin	g Rural Communities							
	Rural communities: Socio-economic and natural diversity, Complexity and											
	contemporary concerns.											
	Dynamics of the rural society: Caste, class, Tribe and gender relations; power,											
	conflict and control.											
	Agrarian relations, structural inequality and land access.											
	Un	it 2 - I	Rural	Liveliho	ods, Poverty and Contemporary Concerns.							
	Rural Employment: Trends and Types-Farm, Non-Farm; Wage and Self-											
Course Contents	Employment Programs.											
	Rural Poverty and Indebtedness: Causes, Dimensions and Measurement											
	issu	ation Programs.										
	Ru	Rural Livelihoods: Diversity, Trends, Programs; Livelihood Analysis,										
	Str	Strategies and Challenges.										
	Ent	Intitlements of Rural Poor: Commons, Land, Food, Energy Justice and										
	Sec	curity										
	Un	it 3 - I	Rural	Commu	nity Development: Approaches and Interventions.							
	Rui	ral Co	mmu	nity Dev	elopment: Social justice, Ecological and Indigenous							



	Perspectives Approaches: Dialogic and Developmental approach to Community
	Development- Concept, Principles and Transformational Skills
	Governance and Administration in Rural India with special focus on
	Panchayati Raj Institutions: Devolution of Power, Capacity Building,
	Challenges and Successes. Micro Planning, Participatory Program Planning and Evaluation (skills)
	Unit 4 Rural Development Policies and Programme
	Rural Development in SDG and Macro-Economic Policy Contexts
	Rural Policies and programme, Objectives, Implementation and
	Evaluation with regard to Agriculture (National Mission on Sustainable
	Agriculture), Forests (FRA)
	Land Reforms and Land acquisition (LAAR ACT): Overview and Contemporary Concerns.
	Cooperatives, Micro Credit and Micro Enterprise Development.
	Unit V
	(i) Migration: nature, types (political, economic and ecological) and implications.
	(ii)Basic Services and Communication: Status, Challenges and Success.
	(iii)Communication for Change, Social Advocacy and Social Audit (skills).
Course outcome	Understand rural diversity, economic, political, social and natural realities
	Develop sensitivity and understanding with regard to rural livelihoods, inequalities
Text book	Panchayati Raj: A Study of Rural Local Government in India. Jaipur: Rawat
Reference book	Tribal Situation In India: Issues and Development.

