

**Shri Rawatpura Sarkar University,
Raipur**



Examination Scheme & Syllabus

for

Masters of social work

Semester-(III)

(Effective from the session: 2022-23)



Faculty of Arts & Humanities
Shri Rawatpura Sarkar University, Raipur

Msw III sem
 Semester-(III)

Examination Scheme
(Effective from the session: 2022-23)

S.N	Course Code	Th/Pr	Subject	Type of Course	Teaching hours per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									EX	IN	EX	IN	
1	AMA11-301	Theory	Social work response to health care	Core	4	1		5	70	30			100
2	AMA11-302	Theory	Social work with older person	Core	4	1		5	70	30			100
3	AMA11-303	Theory	Communication for development.	Core	4	1		5	70	30			100
4	AMA11-304	DSE	Social welfare administration	core	4	1		5	70	30			100
5	AMA11-305P	Pr	practical	PR			4	4			70	30	100
Total Contact hrs. per week: 24				Total Credit: 24				Grand Total Marks: 500					



MSW
Semester-(III)
2022-23

Course Title	SOCIAL WORK RESPONSE TO HEALTH CARE.				
Course Code	AMA11-301				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	To understand the concept of public health and public health system in India . To develop skills for social work intervention in the field of public health.				
Course objectives	This course is elective by nature, which aims to introduce the relevance of Public Health in the context of Social Work practice. The prime goal of this course is to understand the critical issues related to health and role of social worker on the Same.				
Course Contents	<p>UNIT 1</p> <p>Concept of Health, Well being and Disease, Public Health and Community health, Indicators of health in a community.</p> <p>Health as an aspect of social development, social determinants of health.</p> <p>UNIT 2</p> <p>Historical evolution of social work practice in health settings; Community based social work approaches to prevention of diseases and promotion of health.</p> <p>Domains of social work practice in institutional health services: Behavior change communication, social assistance, social support strategies, problems of treatment adherence, counseling and rehabilitation, hospice and palliative care.</p> <p>UNIT 3</p> <p>Structure of healthcare services in India: Primary, secondary and tertiary level healthcare structure and their functions.</p> <p>Primary healthcare: Concept, issues of availability, affordability and accessibility of healthcare services, Post Alma Ata declaration initiatives in India.</p> <p>UNIT 4</p> <p>Health scenario of India: epidemiology and etiology of major communicable and non-communicable diseases.</p> <p>Public Health and Marginalized Groups: Issues of availability, Accessibility and Affordability.</p> <p>UNIT 5</p> <ul style="list-style-type: none"> • Public-private participation and collaboration in health care: Role of NGO and private sector in health care, Quality in health service delivery- NABH and Other accreditation; 				



MSW
Semester-(III)
2022-23

	Infection prevention and waste management; importance of supply chain management, understanding demography and health insurance.
Course outcomes	Learn the concept and aspects of public health. Understand various dimensions of healthcare services and programs.
Text and References	Carver, J ., G anus, A ., Ivey, J . M., Plummer, T., & Eubank, A . (2016). The impact o f mobility assistive technology de vices on participation f or individuals with disabilities. Disability and Rehabilitation: Assistive Technology, 11(6), 468-477.
Reference Books	Halter, S ., Assai, L . C ., & Kefir, M . (2011). Disability and Inclusion: Current Challenges. In Inclusion, Disability and Culture (pp. 1-11). Springer, Cham. May, G., & Rake, M. (2005). Ending disability discrimination: strategies for social workers. Boston: Ally & Bacon



MSW
Semester-(III)
2022-23

Course Title	Social work with older person				
Course Code	AMA11-302				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	. With the phenomenon of population ageing becoming a reality for almost all the countries, issues concerning older persons are c entre-stage. besides this, changing’s structures and functions of family systems have made the elderly a vulnerable constituency.				
Course objectives	<ul style="list-style-type: none"> • Develop theoretical and practical understanding of erotological issues • Gain insight into the emerging needs and problems of older people vis-à-vis services and programmers for the elderly. 				
Course Contents	<p>UNIT 1</p> <ul style="list-style-type: none"> • Definition, age related changes (developmental, biological, psychological and socio-cultural perspectives) • Demographic trends, global and Indian including feminization of ageing; social and economic implications of population ageing • Sociological and psychological theories of ageing <p>UNIT 2</p> <ul style="list-style-type: none"> • Health and ageing: Age related ailments, their management • Mental health consequences of ageing (depression, dementia, senesced, etc.) • Elder abuse: causes, consequences, theories and responses <p>UNIT 3</p> <ul style="list-style-type: none"> • Changing family norms and emerging problems of older persons • Elderly in vulnerable constituencies: poverty, violence, abandonment, institutionalization, disasters, crime against them. • Approaches, methods, skills and strategies of working with and for the elderly <p>UNIT 4</p> <ul style="list-style-type: none"> • Constitutional safeguards, Rights of the elderly • International and national resolutions, conventions, policies including Active Ageing framework • Social security measures and protective legislations. 				



MSW
Semester-(III)
2022-23

	<p>UNIT-5</p> <ul style="list-style-type: none">• Geriatric care: services and programmers and skills in• assessment and planning• Formal and informal care-giving issues• Geriatric counseling, family interventions and support strategies• Institutional services, community services, hospice and palliative care
Course outcomes	<ul style="list-style-type: none">. Develop theoretical and practical understanding of erotological issues• Gain insight into the emerging needs and problems of older people vis-à-vis services and programmers for the elderly.• Develop critical understanding of the policies and programmers for older persons at the national and international levels.
Text Books	<p>Bitstock, R. H., & George, L. K. (2001). Handbook of aging and social science. New York: Academic Press. 4. Jackson, S. L., & Hafemeister, T. L. (2013). Understanding elder abuse: New directions for developing theories of elder abuse occurring in domestic setting. United States: Department of Justice, National Institute of Justice. 5. World Health Organization (2002). Active ageing: A policy framework. Geneva: WHO 6. Ramamurthy, P. V., & Yamuna, D. (eds.) (2004). Handbook of Indian gerontology. New Delhi: Serial Publication.</p>
Reference Books	<ul style="list-style-type: none">. Desai, M. , & Siva, R . (eds.) (2000). Deontological social work in India: Some issues and perspectives. Delhi: B.R. Publishing Corporation. 11. Cox, E . O., Kelleher, E . S., & Chapin, R . K. (2002). Erotological social work practice: Issues, challenges, and potential. Haworth Social Work



MSW
Semester-(III)
2022-23

Course Title	Communication and development				
Course Code	AMA11-303				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	1 Understand communication in the context of development. 2 Acquire skills in effective communication				
Course objectives	1 Enhance the capacities in application of development communication tools.				
Course Contents	<p>UNIT 1</p> <p>Communication: concept, significance, principles, process.</p> <p>Forms of communication: Verbal, non-Communication in Social Work Profession -verbal and written</p> <p>Development Communication.</p> <p>UNIT 2</p> <p>Self-Awareness in communication</p> <p>Listening- stages, functions, barriers</p> <p>Improving communication competence</p> <p>UNIT 3</p> <p>Types of Communication: Intrapersonal, Interpersonal, group communication and mass</p> <p>Communication Barriers in Communication</p> <p>Communication as a tool for social development</p> <p>UNIT 4</p> <p>Traditional and modern means of mass communication Propaganda and public opinion</p> <p>Role of mass communication in social change</p> <p>UNIT 5</p> <p>Information Education and Communication - relevance, types, effective usage IEC and Development Practice. Participatory communication: group discussion, focus group discussion</p>				
Course outcomes	Develop critical understanding of the policies and programmers for older persons at the national and international levels.				



MSW
Semester-(III)
2022-23

Text Books	Owen, Hargie 2006 ' The Handbook of Communication Skills'. Routledge. (Unit III) Treholm, Sarah 1993 'Thinking through Communication: AN Introduction to the Study of Human Communication'. Allyn & Bacon. (Unit IV) Thompson, Neil 2003 'Communication and Language: A Handbook of Theory and Practice' Palgrave. Macmillan. (Unit II & III)
Reference Books	Karla, K. M, : Michael O'Melia: Brenda L. DuBois 1995 Generalist Social Work Practice: An Empowering Approach) (Allyn and Bacon, London. (Unit I)



MSW
Semester-(III)
2022-23

Course Title	Social Welfare Administration				
Course Code	AMA11-304				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Acquire competence in social welfare and development services.				
Course objectives	1. Understand concept, principles and components of social welfare administration. 2. Develop understanding of social welfare administration as a method of social work profession				
Course Contents	<p>UNIT- I Concept and nature of social welfare administration. History of social welfare administration. Principles of social welfare administration.</p> <p>UNIT-II Central and state welfare boards. Processes in Social Welfare Administration.</p> <p>UNIT- III Registrations of Welfare Organization. Resource Mobilization, Grant-in-aid Fund raising</p> <p>UNIT- IV Establishment of human service organization Management of human service organization. Decision making processes. Role of Communication in administration</p> <p>UNIT -V Practice of Social Welfare Administration in different settings. Social welfare Administration as an instrument of Social Change.</p>				



MSW
Semester-(III)
2022-23

Course outcomes	. Develop theoretical and practical understanding of erotological issues
Text Books	Connaway R.S. & Gentry M.E. 1988 Social Work Practice, New Jersey M.E. Prentice Hall. (Unit I) Goel, S.L. and Jain, R.K 1988 Social Welfare Administration, Vol. I and II, New Delhi Deep Publications. (Unit I) Jagannadham, C 1978 Administration and social change, New Delhi, Uppal Publishing House. (Unit I)
Reference Books	Kabra, K.N. 1977 Planning Process in a District New Delhi: India Institute of public Administration. (Unit III) Sachdeva, D.R. 1993 Social Welfare Administration in India, Allahabad, Kitab Mahal. (Unit IV & V)



MSW
Semester-(III)
2022-23

Course Title	FIELD WORK				
Course Code	AMA11-305P				
Course Credits	L	T	P	TC	
		1	3	4	
Course objectives	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.				
Course Contents	Fieldwork plays a pivotal role and provides the basis to apply the theoretical content covered in the classroom , to real-life situations as part of a student's preparation to become a professional social worker. ...				
Course outcomes	Field work gives students the opportunity to take responsibility for addressing people's problems.				



MSW
Semester-(III)
2022-23