

**Shri Rawatpura Sarkar University,
Raipur**



Examination Scheme & Syllabus

for

Masters of social work

Semester-(II)

(Effective from the session: 2022-23)



Faculty of Arts & Humanities

Shri Rawatpura Sarkar University, Raipur

Msw

Semester-(II)

Examination Scheme

(Effective from the session: 2022-23)

S.N	Course Code	Th/Pr	Subject	Type of Course	Teaching hours per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									SE E	CE	SE E	C E	
1	AMA11-201	Theory	RESEARCH IN SOCIAL WORK	Core	4	1		5	70	30			100
2	AMA11-202	Theory	SOCIAL JUSTICE & HUMAN RIGHTS	Core	4	1		5	70	30			100
3	AMA11-203	Theory	State, Political Economy and Governance	Core	4	1		5	70	30			100
4	DSE	Theory	DSE/I/II/III	DSE	4	1		5	70	30			100
5	AMA11-204	practical	Field work	pr			4	4			70	30	100
Total Contact hrs. per week: 24				Total Credit: 24				Grand Total Marks: 500					



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Course Title	RESEARCH IN SOCIAL WORK				
Course Code	AMA11-201				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Social work research is considered both as a method of practice and a process of inquiry helping in practice and supplementing knowledge to the discipline.				
Course objectives	To understand the application of scientific methods in furthering knowledge base of social work. To understand the nature, scope and significance of research in social work practice.				
Course Contents	<p>UNIT 1</p> <p>Research Methods for Social Work</p> <p>Scientific method: Nature and characteristics, application of scientific method to the study of social phenomena. Social Research and Social Work Research: Meaning, nature and their significance Qualitative and Quantitative research paradigms in social research: Meaning, essential features, importance and to theoretical perspectives of both types of research</p> <p>UNIT 2</p> <p>Research Design</p> <p>Framing research question: Statement of the problem, its relation to theory, policy and practice. Research designs: Types of research designs (Exploratory, Descriptive, Experimental, and Quasi experimental designs).</p> <p>UNIT 3</p> <p>Data Collection and Management</p> <p>Sources of data: Primary and secondary Methods and tools of quantitative data collection Data processing, data analysis and interpretation Methods and tools of qualitative data collection: Case study, Interviews, Focus group discussion, observation Qualitative Data Analysis</p> <p>UNIT 4</p> <p>Basic Statistics</p> <p>Process of statistical enquiry: collection, classification, presentation, analysis and interpretation of data. Conceptualization and Measurement: Variables, Concepts, Measurement, Levels of measurement, Data, Population, Sample, Parameter and</p>				



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	<p>statistic Hypothesis: Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis, significance of hypothesis in social</p> <p>UNIT 5</p> <p>Descriptive and Inferential Statistical Methods</p> <p>Descriptive statistics: o Measures of central tendency (mean, median, mode), o Measures of dispersion (range, mean deviation, quartile deviation, standard deviation, coefficient of variation), o Measures of correlation (Spearman's Rank Correlation, Pearson Product Moment Correlation and regression analysis) Inferential Statistics Parametric (test of difference of means of two samples) and o non-Parametric statistical tests (Chi-square T statistic, Mann–Whitney U statistic). Computer applications related to quantitative and qualitative data</p>
Course outcomes	<p>Develop theoretical perspectives on methods of inquiry Development competence to undertake social work research• Have the requisite skills and competencies to analyze, interpret and present both• quantitative and qualitative data. Use social work research as a tool for social change•.</p>
Text and References	<p>Research work practice-Dr.sk Das</p> <p>Social work Research-PR Singh</p>
Reference Books	<p>Research methodology-CR kothari</p>

Course Title	SOCIAL JUSTICE & HUMAN RIGHTS				
Course Code	AMA11-202				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Social work profession is based on the principles of social justice and it aims to develop an approach and ability to respond towards structural inequalities and critical social realities. This e course will help students to develop a critical understanding of social, political and economic realities in the society				
Course objectives	<p>To understand concepts of social justice, empowerment in the context of Human Rights and rights based perspective in social work practice To identify structural barriers, inequalities and systemic changes existing in the society To critically examine legal mechanisms available for protection of human rights of different vulnerable groups of the society To understand the various government and non-government interventions for protecting</p>				



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	and promoting rights of the vulnerable groups and marginalized communities Learning Outcomes:
Course Contents	<p>UNIT 1</p> <p>Dimensions of Social Justice and Human Rights.</p> <p>Social Justice: Philosophy, concept and dimensions Social Justice as a core value of social work profession Concept and historical context of Human Rights Theories and philosophy of human rights: Political systems and Paradigms</p> <p>UNIT 2</p> <p>Marginalization and Human Rights Issues.</p> <p>Manifestations of social injustice in the Indian context: Exclusion, oppression and marginalization Marginalized groups in the Indian society: OBC, SC/ST, , minorities Occupations and Vulnerable groups: persons with disability, child workers domestic workers, manual scavengers, commercial sex workers, Bonded Labor and Migrant workers.</p> <p>UNIT 3</p> <p>Instruments of Social Justice and Protection of Human Rights</p> <p>The Universal Declaration of Human Rights, 1948 International Covenant on Civil and Political Rights International Covenant on Economic, Social and Cultural Rights Global systems: the United Nations, International Human Rights Instruments</p> <p>UNIT 4</p> <p>National Institutions for Protection of Social Justice and Human Rights</p> <p>Indian Constitution: Fundamental rights, Directive Principles of State Policy and fundamental duties Indian legal system and protection of marginalized section of society - case illustrations Statutory bodies/organs for justice – NHRC, NCW, NCM, NC for SC/ST, OBC, Minority etc</p> <p>UNIT 5</p> <p>Social Work Practice for Social Justice and Human Rights Perspective</p> <p>Empowerment and emancipatory approaches to social work practice Human rights perspective in social work practice: ethnic sensitive practice,• feminist practice, social work with diverse groups Code of ethics of for professional social workers and protection of human• rights</p>
Course outcomes	Develop a theoretical understanding of different approaches towards social justice. Apply human rights framework for understanding issues and understand empowering• processes for the marginalized sections of the society.



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Text Books	<p>Human Rights Activism and Role of NGO's, Delhi: Rajat Publications.</p> <p>Human Rights in India – Historical, Social and Political Perspectives, Delhi: Oxford University Press.</p> <p>Human Rights and Social Justice. VL Media Solutions, India 2. David G. 2013 Confronting Injustice</p>
Reference Books	<p>Human Rights: Teaching and Learning about Human Rights, New York: United Nations.</p> <p>Justice in Words and Justice in Deed for Depressed Classes. New Delhi: Indian Social Institute.</p>

Course Title	State, Political Economy and Governance				
Course Code	AMA11-203				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	The Course State, Political Economy and Governance, aims to provide M.A. Social Work students with the conceptual tool-kits to analyse the complex normative and methodological issues of contemporary political life. Students are encouraged to take an active role in critical reflection on political practices, institutional arrangements, and social science methods by building on a solid foundation in understanding of State, political systems, political economy approaches and governance.				
Course objectives	Acquaint Students to the complex normative, empirical and methodological issues of political life To enable students develop deeper insight into the concepts of State, structures,				



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	<p>processes and institutions, and state’s interactions with other institutions like economy and society To help students develop understanding of the normative and institutional logic of democratic structures and institutions and role of citizens in expanding the democratic domains</p>
<p>Course Contents</p>	<p>UNIT 1 State: Concept and Evolution, Structures and Institutions State and Nation States, Nations and Nationalism -Historical Overview State –concept, definitions, features, theoretical approaches. Constitutionalism and State, Constitutional Foundations of Indian State State-Structure and Institutions, Judiciary, Legislature and Executive, State and development issues: Marginalized and Excluded categories, gender, caste, ethnicity and minority identities.</p> <p>UNIT 2 Basic Political Concepts and Theories Main currents in Political Thought-Liberty, equality, Justice, Multiculturalism Theory of Social Contract-Contribution of Hobbes, Locke, Rousseau, Power and Authority-Theories and approaches</p> <p>UNIT 3 Political Economy, Democracy, Citizenship Political Economy-Concept, Approaches and Relevance in Statecraft Democracy- Normative and Institutional logic, Democratic States-Types, Processes and Structures, Bureaucracy-Weber, bureaucracy in a developing country.</p> <p>UNIT 4 Governance: Meaning, Models and Determinants Governance-Meaning, Types, Perspectives and Governance in the Globalizing World Determinants of governance- participation, inclusion, right to information, People’s Participation and Civil Society.</p> <p>UNIT 5 Self-Study/ Discussion Forums/Presentations Basic Political Economic concepts such as Taxation, Budget, Production, Distribution, GDP, Inflation, Supply and Demand, Fiscal Deficit, Profit and Loss, Stagnation, Stagflation etc., Micro-Economics and Macroeconomics Contemporary economic and Political systems: meaning, types and functions. Civil society-concept and scope, Democratic Spaces and people’s participation.in governance</p>
<p>Course outcomes</p>	<p>Students will get acquainted to the concepts of State, Nations, Nation State, State structures and Institutions and its relevance in the everyday lives of citizens</p> <p>Student will develop insight into basic political and Economic concepts and political environments and how do national and international, economic and political forces shape the lives and future of</p>



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	citizens, business and civil society Students will gain understanding of the rich terrain of contemporary issues in the context of politics and will develop as informed citizens
Text Books	Jayal, N.G.& Mehta, P.G. 2010 The Oxford Companion to Politics in India, New Delhi: Oxford University Press 2. Kothari, R.. 2012 Politics in India, New Delhi, Orient Blackswan(2nd Edition). 3. Bhargava, R., and Acharya, (ed.) 2008 Political Theory: An Introduction, New Delhi, Pearson Education India. Elliott, C.M.(ed.) 2006 Civil Society and Democracy: A Reader, New Delhi, Oxford University Press 4. Chatterjee, P. 1999 The Partha Chatterjee Omnibus, New Delhi, Oxford University Press
Reference Books	Countries. London: John Hopkins Press. 2. Grillo, R. & Stirrat, R.L. (eds.) 1997 Discourses of Development: Anthropological Perspectives. New York: Berg Publishers. 3. Foran, J. (ed.) 2003 The Future of Revolutions-Rethinking Radical Change in the age of Globalisation. London:



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Course Title	Child Rights and Action				
Course Code	AMA11-211				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	. To acquire an understanding about the child welfare and development programme for children in the Indian context.				
Course objectives	To derive a conceptual understanding of child protection and child rights, and to gain an insight about the profile of children in India and the main needs and issues faced by them. To gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.				
Course Contents	<p>UNIT 1: Children and Their Needs</p> <ul style="list-style-type: none"> • Definition of child, child protection and Rights of the Children. CRC • , Demographic Profile, Problems, needs, of children in India. <p>UNIT 2: Child Welfare and Development in India</p> <ul style="list-style-type: none"> • Child Welfare and Rights: Indian and International Perspectives • Constitutional and legislative provisions: An Overview • Policies related to children: Historical overview and contemporary concerns. <p>UNIT 3: Legal and Administrative Framework for Care and Protection of Children</p> <ul style="list-style-type: none"> • Legal provisions related to Children: POSCO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006 • Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action. <p>UNIT 4: Child Rights Practice: Strategies, stake holders and mechanisms.</p> <ul style="list-style-type: none"> • Movements for ensuring Child Rights • Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals. <p>UNIT 5</p> <ul style="list-style-type: none"> • Designing Child Rights Campaigns, • Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives 				
Course outcomes	<ul style="list-style-type: none"> • Understand the concept of child, child protection, as also the needs, situations and problems faced by children. Gain knowledge about the Constitutional and legal safeguards with regard to child rights 				
Text Books	UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents - Theory of Change.				



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Reference Books	Government of India, The Child Labor (Prohibition and Regulation) Act, 1986.
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Course Title	SOCIAL WORK PRACTICE with PLHIV				
Course Code	AMA11-212				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	Learn different prevention strategies for general population as well as people at higher risk of HIV infection				
Course objectives	Understand HIV/AIDS pandemic as a health and development issue • Understand the social dimension of HIV/AIDS and learn to deal with its consequences in the best interest of People Living with HIV/AIDS (PLHA)				
Course Contents	<p>UNIT I: Social Dimension of HIV/AIDS The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease • Changing demographics of age, class, gender and ethnicity of HIV/AIDS pandemic • HIV/AIDS as a development issue: MDG plan of action for control of HIV/AIDS</p> <p>UNIT II: Prevention Strategies • Behavior change communication for safer sex practices among special populations • Prevention strategies and programme for the general population, in occupational and rape-related exposure and parent to child transmission.</p> <p>UNIT III: Care and Support for PLHA Current and experimental treatments/protocols (ART/HAART) and adjunctive therapies, control and treatment of opportunistic infections, issues impacting treatment options • Community based HIV/AIDS Care and Support for PLHA.</p> <p>UNIT IV: HIV/AIDS and Policy Issues • Politics of AIDS: historical account of government, agency and community responses • Human rights and legal issues in HIV/AIDS • NACO and State AIDS Control Societies, NGO Interventions: Case studies.</p> <p>UNIT V: HIV/AIDS and Social Work Interventions Skills and techniques of pre and posttest counselling • Crisis intervention and grief counselling of the survivors especially spouse and children • Working with families of the affected persons (spouses, children, parents etc.)</p>				
Course outcomes	• Learn social work profession's response to HIV/AIDS and PLHA				
Text Books	Tamashek, L. 1990 Psychosocial Perspectives on AIDS: Etiology, Prevention, and Treatment. New Jersey: L. Erlbaum				
Reference Books	UNAIDS/WHO 2000 Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS				



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Course Title	Gender and Development				
Course Code	AMA11-213				
Course Credits	L	T	P	TC	
	4	1		5	
Prerequisites	The course is important for a professional social worker from the point of creating engendered perspectives and sensitivity towards issues concerning women and men. It further reaffirms the belief in importance of grassroots experiences and narratives while dealing with women and men.				
Course objectives	<ul style="list-style-type: none"> • Understand the social construction of gender • Develop gender perspectives in analyzing social realities • Understand gender and development approaches and strategies with specific reference to India 				
Course Contents	<p>Unit I: Conceptualizing Gender</p> <ul style="list-style-type: none"> • Gender as a social construct; • Gender identity, equity, discrimination. • Feminism: Feminist thought and feminist theories • Globalization and gender concerns. <p>Unit II: Manifestations of Gender Disparity</p> <ul style="list-style-type: none"> • Indicators of women’s status and development: Education, health, ownership of property, employment and livelihood, political participation rights, gender dimensions of poverty • Gender based violence: Theoretical perspectives. <p>Unit III: Gender Perspectives in Development</p> <ul style="list-style-type: none"> • Paradigm shift from welfare to rights-based approach • Approaches to Women and Development: WID, WAD, GAD Women’s movements: Indian and international women’s movements; Women in anticolonial struggles, women in social movements (Telangana, Chipko, NBA) • Gender analysis tools and frameworks: Gender budgeting, gender mainstreaming. <p>Unit IV: Mechanisms Addressing Issues and Best Practices</p> <ul style="list-style-type: none"> • Constitutional and legislative safeguards, policies and programme • Institutional mechanisms: National Commission for Women, Rastriya Mahila Kosh, Crime Against Women Cell, Family Court, Family Counselling Centers. <p>UNIT V-women’s issues,</p> <ul style="list-style-type: none"> • Best practices to address disparity, violence and safety issues • Emerging role of women’s organizations and social worker in addressal of women’s issues. 				



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Course outcomes	1. Understand the concept of gender and the social construction of femineity and masculinity 2. Develop sensitivity towards the existing practices leading to gender discrimination and marginalization in society.
Text Books	Aggarwal, Bina. 1994. A field of one's own: Gender and land rights in South Asia, Delhi: Cambridge University
Reference Books	Gandhi, N. & Shah, N. 1993. Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi: Kali for women.

Course Title	FIELD WORK				
Course Code	AMA11-104P				
Course Credits	L	T	P	TC	
		1	3	4	
Course objectives	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.				
Course Contents	Fieldwork plays a pivotal role and provides the basis to apply the theoretical content covered in the classroom , to real-life situations as part of a student's preparation to become a professional social worker. ..				
Course outcomes	Field work gives students the opportunity to take responsibility for addressing people's problems.				