

**Shri Rawatpura Sarkar University,  
Raipur**



**Examination Scheme & Syllabus**

**for**

**Masters of social work**

**Semester-(I)**

(Effective from the session: 2022-23)



**Faculty of Arts & Humanities**  
**Shri Rawatpura Sarkar University, Raipur**

**MSW I**

**Semester-(I)**

**Examination Scheme**

**(Effective from the session: 2022-23)**

S.N	Course Code	Th/Pr	Subject	Type of Course	Teaching hours per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									SE E	CE	SE E	C E	
1	AMA11-101	Theory	Social Work Practice with Individuals	Core	4	1		5	70	30			100
2	AMA11-102	Theory	Social Work Practice with groups	Core	4	1		5	70	30			100
3	AMA11-103	Theory	Social work practice with communities	Core	4	1		5	70	30			100
4	DSE	Theory	DSE I/II/III	Core	4	1		5	70	30			100
5	AMA11-104P	Practical	Field work	pr				4			70	30	100
<b>Total Contact hrs. per week: 24</b>				<b>Total Credit: 24</b>				<b>Grand Total Marks: 500</b>					



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<b>Course Title</b>	<b>social work practice with individuals</b>				
<b>Course Code</b>	AMA11-101				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	3		2	5	
<b>Prerequisites</b>	Basic Introduction to <b>social work practice with individuals</b>				
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>The basic objective of this course is to help students in understanding social case work. Help in understanding objective of working with individual.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT-I</b>  <b>Social Casework as a method of Social Work. Concept &amp; Definition. Historical development of Social Casework. Objectives of working with individuals. Values - Worth and dignity of clients; Problem solving capacity and Confidentiality. Principles - Acceptance, Individualization, Client participation, Controlled emotional involvement.</b></p> <p><b>UNIT-II</b>  <b>Components:--Person, Problem, Place and Process. Phase 1 – Exploration of person in environment, Multidimensional assessment and Planning. Multidimensional intervention. Phase 2 – Implementing and Goal attainment. Phase 3 - Termination and Evaluation; Follow up. Interview – Home visits, Collateral contacts, Referrals.</b></p> <p><b>UNIT-III</b>  <b>Models and Approaches of Practice- Social Diagnosis, Problem solving, Crisis Intervention, Psycho Social, Life Model and Functional approach. Relevance of an Eclectic approach.</b></p> <p><b>UNIT-IV</b>  <b>Techniques in Practice- Ventilation, Emotional support, Action oriented support, Advocacy, Environment modification, Modeling, Role-playing and Confrontation. Tools – Communication - Verbal, Non-verbal, Listening, Observation, Questioning, giving feedback. Use of relationship in the helping process – Resistance, Transference and Counter transference</b></p> <p><b>UNIT-V</b>  <b>Record keeping – Face sheet, Narrative, Process and Summary recording. Case Presentation as a tool of professional development. Working with Individuals in different settings: Medical and psychiatric, Correctional, Industrial, Family and Child Welfare setting. Influence of cultural factors in practice.</b></p>				
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>Upon successful completion of the course, the students should be able to understand functioning of mind. Understand the ways of storing, retrieving and communicating the information.</li> </ul>				
<b>Text and References</b>	Social work intervention with individual and groups- gullybaba				



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<b>Reference Books</b>	<p><b>Currie, Joe. 1976. The Bare foot Counsellor. Bangalore:Asian Trading Corporation.</b></p> <ol style="list-style-type: none"> <li><b>1. Fuster, J.M. 1984. Personal Counselling. Bombay: St. Paul Publication.</b></li> <li><b>2. Hollis, Flurence and mary E.Woods. 1981. Case Work - Psychosocial Therapy. New York: Random House.</b></li> <li><b>3. 4. Mathew, Grace. 1992. An introduction to Social Case Work.</b></li> </ol>
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<b>Course Title</b>	Social Work Practice with group				
<b>Course Code</b>	AMA11-102				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	3	2		5	
<b>Prerequisites</b>	Basic concept of working with groups.				
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• The objective of this course is to equip with advanced training in research methods and professional skills. Students can apply theoretical knowledge to analyze practical problems and developing hypotheses, understanding dynamics of sampling and data analyses for conducting research and writing report.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT I</b> <b>Group and Social Group Work: Concept, types and characteristics of groups; Group as an instrument of change; Social Group Work: Concept, objectives, functions, principles and values. - Evolution of Social Group work</b></p> <p><b>UNIT II</b> <b>Group Work Process, Practice and Recording: Process: Study, Formation, Analysis, Assessment, Treatment and evaluation. Practice: Models of Social Group Work: Development, Preventive, Remedial Recreational and Therapeutic; Roles of group worker; Recording: Importance, Types, and Principles of recording.</b></p> <p><b>UNIT –III</b> <b>Programs: Meaning and purpose; Program Process – Planning , Implementation and Evaluation (PIE); Criteria for effective programs; Principles of program planning; Resources for programs ; Difficulties in implementing programs.</b></p> <p><b>UNIT IV</b> <b>Leadership and Dealing with Conflicts Of Interest: Leadership: Concept, Approaches, Theories, Styles of leadership, Conflicts of Interest: Concept of conflict. Sources of conflict in groups, styles of managing conflict.</b></p>				



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	<p><b>UNIT V</b></p> <p>The rapeutic Approach: Behavior Modification Therapy, Rational Emotive Therapy, Family Therapy – Sociometry – Concept and Application in assessing individuals and groups. Practice of Group work in various settings : Medical &amp; Psychiatry, Community Setting, Correctional Setting, School Setting , Family &amp; Child Welfare and Industrial Settings.</p>
<b>Course outcomes</b>	Provide supplemental emotional and social nourishment promote democratic participation and citizenship and remedy individual and social disorganization of adjustment through group intervention strategies.
<b>Text Books</b>	<p>Social group work theory and practice- P.D Misra</p> <p>An introduction to group work practice-.Robert F rivas</p>
<b>Reference Books</b>	<p>Techniques and guidelines for social work practice-Bradford w.sheafor</p> <p>Social work with groups-Charles D.Garvin.</p>

<b>Course Title</b>	Social Work Practice with Communities				
<b>Course Code</b>	AMA11-103				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>3</b>	<b>1</b>		<b>4</b>	
<b>Prerequisites</b>	Basic introduction to community social work.				



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<b>Course objectives</b>	The objective of this course is to equip with advanced training in research methods and professional skills. Students can apply theoretical knowledge to analyze practical problems and developing hypotheses, understanding dynamics of sampling and data analyses for conducting research and writing report.
<b>Course Contents</b>	<p><b>UNIT- I</b> Social work history concept, philosophy, Principles. Related concepts: Social Service, Social Welfare, Social Reform, Social Security, Social Policy, Social Development, Empowerment. Social Work curriculum - theory, practice (field work) supervision, reporting, conference. Social Work Profession - components, values, goals, status, code of ethics, problems.</p> <p><b>UNIT- II</b> Community organization - concept, meaning, definition, scope, principles, philosophy and its relevance. Process or phases of community organization. Study and survey, analysis, assessment, discussion, organization, action, reflection, modification continuation. Skills in community organization. Organizing, communication, training, consultation, public relations, resource mobilizations, lessoning, conflict resolution. Models of community organization, locality Development, social planning, social action.</p> <p><b>UNIT- III</b> Methods of community organization – awareness creation, planning, education, communication, participation, leadership, resource mobilization, community action, legislative and non legislative actions. Approaches to community organization – general content, specific content and process objective.</p> <p><b>UNIT- IV</b> Social Action. Definition, Principles, and scope. Social Action as a method of social work. Approaches to social action – Paulo Freire, Saul Alinsky, Mahatma Gandhi, Ambedkar, E.V.R. Pereyra.</p> <p><b>UNIT- V</b> Strategies and Tactics: Individual contact, Conscientization, Negotiation, Collaborative, Pressure, Advocacy, Legal station, Public relations, Political organization, Conflict resolution, Violence, Peace initiative. Contextual usage of strategies.</p>
<b>Course outcomes</b>	Community organization part of a process that brings people together to collectively address problems concerns or issues with the goal of enhance self- determination achieving grater equality and affecting a shift in power relationship to benefit member of oppressed communities.
<b>Text Books</b>	Community organization and development - asha ramagonda patil. Community organization in social work - sheeba joseph
<b>Reference Books</b>	Community organization - neeraj publication Community organization and social action-M.lakshmipath raju.



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<b>Course Title</b>	Social work and Disaster Management				
<b>Course Code</b>	AMA11-111				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	Learn about the processes and techniques of working with communities in disaster preparedness and mitigation.				
<b>Course objectives</b>	Develop understanding of disasters and disaster management and role of social workers in it.				
<b>Course Contents</b>	<p><b>Unit I: Conceptual Framework: Disaster, Vulnerability and Risk.</b></p> <ul style="list-style-type: none"> <li>Disaster related concepts and definitions: Hazard, Risk, Vulnerability, Resilience, Disaster; different forms of Natural and Manmade Disasters</li> <li>Impact of disasters: Physical, economic, political, psychosocial, ecological, and others; Role of social work.</li> <li>Vulnerability: Factors enhancing vulnerability to natural and man-made disasters; regional vulnerability; climate vulnerability, vulnerable groups and communities (women, children, elderly, marginalized, persons with disability).</li> </ul> <p><b>Unit II: Disaster Governance.</b></p> <p>Disaster Management Cycle and its components; paradigmatic shift in disaster management; Integration of disaster management and development planning</p> <ul style="list-style-type: none"> <li>Global initiatives in disaster management: from Kobe (2005) to Sendai Framework (2015-2030); UNISDR Strategic Framework 2016-2021.</li> <li>National Disaster Management Policy, Disaster Management Act India; National Disaster Management Framework. National Guidelines and Program meson various aspects of disaster.</li> </ul> <p><b>Unit III: Community-based Interventions (Preparedness and Response)</b></p> <ul style="list-style-type: none"> <li>Community Based Disaster Preparedness (CBDP) and Management (CBDM): Components; preparation of CBDP plan, community-based risk management and response plans; using media and participatory geo-technology in disaster planning.</li> <li>Disaster Risk Reduction (DRR); mitigation and preparedness in developmental planning; disaster and the built environment.</li> <li>Post Disaster Interventions: coordinating search and rescue; relief mobilization and management; evacuation and camp management.</li> </ul> <p><b>Unit V: Psychosocial Care of Survivors.</b></p> <ul style="list-style-type: none"> <li>Mental health consequences of disaster: grief reactions, post-traumatic stress disorders.</li> <li>Principles and techniques of psychosocial care in post disaster situations.</li> <li>Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability.</li> </ul>				



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	<p><b>Unit V: Psychosocial Care and counselling.</b></p> <ul style="list-style-type: none"><li>• Post trauma care and counseling including grief counseling with survivors, Mass catharsis Management and caring of careers.</li><li>• Social care of orphans, disabled and those facing destitution.</li></ul>
<b>Course outcomes</b>	To apply social work knowledge and skills forebuilding of communities and societies devastated by disasters. To organize and participate in community pre-disaster planning and management.
<b>Text Books</b>	Community Disaster Vulnerability Theory, Research, and Practice- Michalak and David Gillespie
<b>Reference Books</b>	Disasters and Social Resilience: A bioecological approach.





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<b>Course Title</b>	Occupational Social Work				
<b>Course Code</b>	AMA11-112				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	To understand concept of occupational social work, the world of work and changing workforce and workplaces.				
<b>Course objectives</b>	To learn social work response to workplace interventions.				
<b>Course Contents</b>	<p><b>Unit I: Occupational social work: Concepts and Scope</b></p> <ul style="list-style-type: none"> <li>Occupational social work-history, scope, principles, components and methods</li> <li>Changing profile of work, workers and work place organizations; unorganized sector workforce-issues, and concerns; Concept of work, employment and decent work.</li> </ul> <p><b>Unit II: Problems of Workers.</b></p> <ul style="list-style-type: none"> <li>Problems affecting work life: absenteeism, alcoholism, burnout, job insecurity</li> <li>Social life of workers and problems having bearing on work life: indebtedness, housing, livelihood and access to basic services.</li> <li>Contemporary issues-closure/merger, rationalization and atomization, casualization, disinvestments.</li> </ul> <p><b>Unit III: Working Conditions and Conditions of Work.</b></p> <ul style="list-style-type: none"> <li>Physical and mechanical environment-provisions of Factories Act</li> <li>Working conditions and problems at workplace: alienation, monotony, fatigue and boredom amongst organized sector workforce; accidents- causes, prevention and compensation.</li> </ul> <p><b>Unit IV: Welfare Measures and Social Response</b></p> <ul style="list-style-type: none"> <li>Labor welfare in a welfare state: Welfare programmed by management, trade unions and government, labor welfare officer- role and status.</li> <li>Statutory and non-statutory welfare measures for workers in unorganized sector.</li> <li>Employee assistance programmed- nature, scope, philosophy, models, services.</li> </ul> <p><b>Unit V: Emerging Issues and Concerns</b></p> <p>Issues and concerns of construction workers, agricultural workers, child workers; statutory and non-statutory initiatives,</p> <ul style="list-style-type: none"> <li>Unionization of workers- historical overview, legislations, alliances and network for organizing the unorganized</li> </ul>				



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	<ul style="list-style-type: none"><li>• Specific issues and concerns of women employees, persons with disability and employees on contract basis.</li></ul>
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>• To apply social work knowledge in the world of work.</li><li>• To appreciate needs and problems of work force, and requirements of changing workplaces.</li></ul>
<b>Text Books</b>	. Kurzman, P.A. & Albas, S.H. Work and Well-Being: The Occupational Social Work Advantage. Washington DC, NASW Press
<b>Reference Books</b>	Dutt, R. & Sundaram, K.P. Indian Economy, New Delhi, Sultan Chand & Co



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<b>Course Title</b>	Social Work with Persons with Disabilities				
<b>Course Code</b>	AMA11-113				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	. • Gain an understanding of the theoretical and conceptual perspectives with regard to disability and Inclusion.				
<b>Course objectives</b>	Acquire an insight into the issues and concerns of the two persons with disability in the Indian context. Comprehend the relevance of assistive technology for the empowerment of persons with Disability.				
<b>Course Contents</b>	<p><b>Unit I: Disability: Concept, Nature, Definitions and Model.</b></p> <ul style="list-style-type: none"> <li>• Disability: History and Perspectives with special reference to India</li> <li>• Definitions: Impairment, Handicap and Disability.</li> <li>• Types/Categories of Disability.</li> </ul> <p><b>Unit II: Disability Issues, Problems and Responses</b></p> <ul style="list-style-type: none"> <li>• Societal attitude toward Persons with Disability (PWD): Stigma, discrimination, oppression and social exclusion</li> <li>• Issues and concerns of the persons with disability: Issues of access to education, employment, health, technology; safety and accessibility; marginalization and psycho-social challenges</li> <li>• Integration and Inclusion of the persons with disability: prospects and challenges.</li> </ul> <p><b>Unit III: Policy, Legal Framework, Services and Programme.</b></p> <ul style="list-style-type: none"> <li>• United Nations Convention on Rights of Person with Disabilities</li> <li>• Critical analysis of various legislations (RCI Act, RPD Act &amp; National Trust Act)</li> <li>• Existing services and programmers for Persons with Disabilities: Role of government and civil society.</li> </ul> <p><b>Unit IV: Rehabilitation of Persons with Disability.</b></p> <ul style="list-style-type: none"> <li>• Rehabilitation services for the PWD (Educational, vocational, economic &amp; social)</li> <li>• Multidisciplinary framework for disability work: Roles and functions of professionals.</li> <li>• Community based rehabilitation: Philosophy, approaches and programme.</li> </ul>				



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	<p><b>Unit V: Assistive Technology and Disability.</b></p> <ul style="list-style-type: none"><li>• Introduction to Assistive Technology</li><li>• Cognitive assistance, including computer and electrical assistive devices</li><li>• Braille; Voice recognition Programs; Screen Readers and Synthesizers</li><li>• Audio and Daisy</li><li>• Mobility aids and appliances; Infrastructural assistance.</li></ul>
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>• Understand the concept, nature, types of disability as also approaches to disability.</li><li>• Familiarize with the issues and concerns of the persons with disability and the societal perception towards them.</li></ul>
<b>Text Books</b>	Hinchcliffe, A. 2003 Children with Cerebral Palsy: A Manual for Therapist, Parents and Community Workers. New Delhi:
<b>Reference Books</b>	Ending Disability Discrimination: Strategies for Social Workers. Boston: Allyn & Bacon.



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<b>Course Title</b>	<b>FIELD WORK</b>				
<b>Course Code</b>	<b>AMA11-104P</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>1</b>	<b>3</b>	<b>4</b>		
<b>Course objectives</b>	FIELD WORK 1-NGOVISIT 2-OLD-AGE HOME VISIT 3-FIELD WORK VISIT 4-VILLAGE VISIT 5-GROUP DISCUSSION.				
<b>Course Contents</b>	Fieldwork plays a pivotal role and <b>provides the basis to apply the theoretical content covered in the classroom</b> , to real-life situations as part of a student's preparation to become a professional social worker. ..				
<b>Course outcomes</b>	Field work gives students the opportunity to take responsibility for addressing people's problems.				