## Shri Rawatpura Sarkar University, Raipur



# **Examination Scheme & Syllabus**

### For

## **Master of Computer Application**

### Semester-II

(Effective from the session: 2022-23)



#### Master of Computer Application Teaching & Examination Scheme –Semester –II (Effective from the session: 2022-23)

				Type of	Te ho	Teaching hours per week			Examination Scheme				Total Marks
S.N.	Course Code	Th/Pr	Subject	Course	ourse		D	TC	Theory		Practical		WIATKS
					L	Т	P		EX	IN	EX	IN	
1	SMC04-201	Th	Artificial Intelligence & Applications	Core	4	-	-	4	70	30	-	-	100
2	SMC04-202	Th	Information Security	Core	4	-	-	4	70	30	-	-	100
3	SMC04-203	Th	Linux System Administration	Core	4	-	-	4	70	30	-	-	100
4	SMC04-204	Th	Machine Learning with R Programming	Core	4	-	-	4	70	30	-	-	100
5	SMC04-205	Th	Internet of Things	Core	4	-	-	4	70	30	-	-	100
6	SMC04-251	Th	Elective – I	Core	4	-	-	4	70	30	-	-	100
7	SMC04-291	Pr	Artificial Intelligence Lab	Core	-	-	4	2	-	-	35	15	50
8	SMC04-292	Pr	Linux Lab	Core	-	-	4	2	-	-	35	15	50
9	SMC04-293	Pr	R Programming Lab	Core	-	-	4	2	-	-	35	15	50
Tot	tal Contact hrs.	per we	ek: 34 Total Cred	otal Credit: 30						nd Tot ks:	tal		750

#### TABLE –I ELECTIVE- I SUBJECTS

S.No	Type of Course	Subject Code	Subject Name
1	Core	SMC04251 A	Client Server Computing
2	Core	SMC04251 B	Cloud Technology
3	Core	SMC04251 C	Software Testing



Course Title	Artificial Intelligence & Applications							
Course Code	Code SMC04-201							
Semester	MCA – 2 <sup>nd</sup> Semester							
Course	L T P TC							
Credits	4 4							
Prerequisites (	Students must have basic knowledge of Data Structure and Algorithms.							
Course Objectives	<ul> <li>Introduce the basic principles of AI towards problem solving, inference, perception, knowledge representation and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artificial neural Networks and other machine learning models.</li> <li>Experiment with a machine learning model for simulation and analysis.</li> <li>Explore the current scope, potential, limitations, and implications of intelligent systems.</li> <li>To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code units in that language.</li> </ul>							
Course Contents	<ul> <li>UNIT I: Overview &amp; Search Techniques</li> <li>Introduction to AI, Problem Solving, State space search, Blind search: Depth first search, Breadth first search, Informed search: Heuristic function, Hill climbing search, Best first search, A* &amp; AO* Search, Constraint satisfaction. Game tree, Evaluation function, Mini-Max search, Alpha-beta pruning, Games of chance.</li> <li>UNIT II: Knowledge Representation (KR)</li> <li>Introduction to KR, Knowledge agent, Predicate logic, WFF, Inference rule &amp; theorem proving forward chaining, backward chaining, resolution; Propositional knowledge, Boolean circuit agents.</li> <li>Rule Based Systems, Forward reasoning: Conflict resolution, backward reasoning: Use of Backtracking, Structured KR: Semantic Net - slots, inheritance, Framesexceptions and defaults attached predicates, Conceptual Dependency formalism and other knowledge representations.</li> <li>UNIT III: Handling uncertainty &amp; Learning:</li> </ul>							



	Bayesian system, Bayesian Belief Network (BBN), Inference with BBN, Dempster-									
	Shafer Theory, Fuzzy Logic, Fuzzy function, Fuzzy measure, Truth maintenance									
	systems. Learning: Concept of learning, Learning model, learning decision tree,									
	Paradigms of machine learning, Supervised & Unsupervised learning, Example learning, Learning by induction, Learning using Neural Networks.									
	UNIT IV: Natural Language Processing (NLP) & Planning:									
	Overview of NLP tasks, Parsing, Machine translation, Components of Planning									
	System, Planning agent, State-Goal & Action Representation, Forward planning,									
	backward chaining, Planning example: partial-order planner, Block world.									
	LINUT V Frances Structure & Allow success									
	Vivil v Expert System & Al languages:									
	Architectures Pule based systems Non production system knowledge acquisition									
	Case studies of expert system Ai language: Prolog syntax Programming with									
	prolog backtracking in prolog. Lisp syntax, Lisp programming									
	protog, ouektueking in protog, Eisp syntux, Eisp programming.									
	UNIT V: Expert System & AI languages:									
	Need & Justification for expert systems- cognitive problems, Expert System									
	Architectures, Rule based systems, Non production system, knowledge acquisition,									
	Case studies of expert system.									
	After successful completion of the course, students will be able									
	1. Demonstrate fundamental understanding of artificial intelligence (AI) and									
	expert systems.									
	2. Apply basic principles of AI in solutions that require problem solving,									
Course	inference, perception, knowledge representation, and learning.									
Outcomes	3. Demonstrate awareness and a fundamental understanding of various									
	applications of AI techniques in intelligent agents, expert systems, artificial									
	neural networks and other machine learning models.									
	4. Demonstrate proficiency in applying scientific methods to models of machine									
	Artificial Intelligence by Elaine Rich and Kavin Knight, Tata Ma Gray, Hill									
Treed Doub	2. Introduction to Artificial Intelligence and Expert Systems by Dan W Patterson									
Text Books	Prentice Hall of India									
	1 Deineinles of Artificial Intelligence by Nile I Nileson, Newson Dablishing house									
	2. Programming in PPOI OC by Clocksin & C.S. Malish, Narosa Publishing									
	2. Frogramming in FROLOG by Clocksin & C.S. Mensil, Narosa Publishing									
keterence Books										
	5. Rule based Expert Systems-A practical Introduction by M. Sasikumar,									
	S.Kamani, et. al., Narosa Publishing House									



Course Title	Information Security								
Course Code	SMC04-202								
Semester	MCA – 2 <sup>nd</sup> Semester								
Course	L	Т	Р	тс					
Credits	4	•	-	4					
Prerequisites	Students	must	be av	vare of Cyl	per crimes.				
Course Objectives	By the completion of this course, students will be able to understand different cyber crime and be aware of cyber law. He can also understand basics of E-security, type of attack and digital Signatures.         UNIT – I: E-Security								
I	difference attacks, l intrusion	Denia dete	etween al-of-s ection.	targeted service atta	attacks and target-of opportunity attacks, Types of cks, Target-of-opportunity malware, attacks, Intruders:				
Course Contents	Introduction to cyber laws: Introduction Cyber-crimes and cyber laws, Information Technology act 2000. Cyber Regulation Advisory committee– Violation, damages and penalties–Cyber flying, The cyber regulation Appellate Tribunal [composition, qualifications, powers and rights]								
	UNIT – III: Cyber-crime, criminal justice, cyber squatters and copyright protection								
	<b>Cyber-crime, criminal justice, cyber squatters and copyright protection :</b> Introduction Hacking with case studies, Cyber Fraud and cheating, Virus on the internet, Defamation Harassment and E-mail abuse with case study, Cyber pornography, Other IT offence, Jurisdiction and cyber-crime, case study, Concept of Domain name and reply to cyber squatters, Copy right in fragment, remedies and offences. Computer software privacy.								
	UNIT –	IV: 1	E-com	merce Tax	ation				
	<b>E-comm</b> E-comm	erce,	Taxa the	ation: Intro	oduction E-commerce, finding the P E in cross border the internet on customer duties, Taxation policies in				



	India.											
	<ul> <li>UNIT – V: Digital Signature</li> <li>Digital Signature: Introduction Digital Signatures, Digital Signature certificate,</li> <li>Certifying authorities and liability in the event of digital Signature compromise.</li> </ul>											
	• This course student will be able to understand all Security systems & Cyber											
Course	Law.											
Outcomes	• Students must know about Digital Signature.											
S	1. Cryptography and Network Security Principle and Practice 3rd Edition by William Stalling Pearson.											
Text Books	2. Cyber law: The Indian Perspective" by Pavan Duggal, Saakshar Law Publications											
Z	3. Cryptography and Network Security Principle 2nd edition by atul kahte											
	1. Cyber law simplified – vivek sood (TMH)											
Reference Books	2. Corporate Computer and Network Security by Raymond R Panko, Pearson Publications											





Course Title	Linux System Administration									
Course Code	SMC04-	SMC04-203								
Semester	MCA –	MCA – 2 <sup>nd</sup> Semester								
Course	L	Т	Р	ТС						
Credits	4	-	-	4						
Prerequisites	Student develop	s will ing a	l learr	and under tions with	rstand the principles and techniques involved in Linux OS.					
Course Objectives	The subje system ar LINUX C	ect of ad the oS.	perati eir su	ng system bsequent d	s starts with the basic features of LINUX operating levelopments. It includes the various types of users in					
Course Contents	UNIT I LINUX Features requirem Program structure UNIT I ESSEN Procedu ,tty, date Hierarch Creating mkdir, 1 Setting p file and paste joi printing UNIT I LINUX LINUX Linking commar	- Al s, Stru- nents imerse, She c, She re with re with e and rical g and rical rical rical g and rical rical rical rical rical rical rical rical rical rical rical	N OP acture LIN , End ell, W LII ith dir cal c direct chan , cat ission tory c lit, so mands OCES and and her pr	ERATING s of LINU UX Use d users, T indows, Ic NUX CO fferent sta ommands, ory structu ging direc Various u s, Changir hmod, cho rt, grep, eg pr with al SSES AN help comr directories ocess facil	<ul> <li><b>G SYSTEM-</b> History and development of LINUX O.S. X O.S. Kernel, Shell, Applications Utilities. Installation r Interface- Classes of user, Operational users, Types of Interface, Command language, Command ons, slide bars, title bars.</li> <li><b>MMANDS-</b> Startup &amp; shutdown Process: Booting ges,Login process, Password concept, who, who am i System shutdown. File concept: File types in LINUX, are File creating, displaying, concatenating and copying tories, removing files and directories, cd ,cp, md, rm, sers and access rights File attributes and permissions ap permissions, Changing group &amp; group ownership of wn,chgrp.File processing commands wc, head, tail, cut, trep, tr, comm, cmp, diff, more,less, File formatting and l options, lp commands</li> <li><b>D OTHER UTILITIES-</b> On line help facilities in nand Mathematical commands bc, expr, factor, units a Inter-process communication, Pipes and filters, tele ities, Background processing,</li> </ul>					



	UNIT IV										
	<b>VI AND OTHER EDITORS-</b> VI-Editor Features of vi, modes of vi, creating, editing & saving text, ursor movement commands, text scrolling commands, text deletion commands, find and replace, copying and yanking text, cut and paste in vi, set commands, abbreviations and map commands, saving files & quitting, vi.										
	SHELL PROCRAMMING AND AWK. Shell corints writing and avagutin										
	Parameter substitution, Shell variables, Standard shell variables, User define										
	variables, Command substitution, Expressions, arithmetic operators, logical,										
	Operators, test expressions, read statement, test command, control structures,- for,										
	while and until statements, if structure, nested if structure, if then-else statement,										
	case structure.										
	The subject operating systems starts with the basic features of LINUX operating										
Course	system and their subsequent developments. It includes the various types of users in										
Outcomes	LINUX OS.										
	1. Red hat Linux unleashed by Techmedia (BPB publication)										
Text Books	2. LatestUNIX concept and Applications by Sumitabha Das Tata McGraw										
	HillPublication, N.Delhi, Latest										
	1. Linux Installation and Administration by Nicholas Wells.										
Reference Reeks	2 Course technology (VikasPublishing New Delhi) Latest										
Reference Dooks	3 Unix Operating System by PeterNortorn PDP Publications Latest										
	5. On a operating system by retenvoltorindri r rubications, Latest										



Course Title	Machine Learning with R Programming										
Course Code	SMC04-	SMC04-204									
Semester	MCA –	MCA – 2 <sup>nd</sup> Semester									
Course	L	Т	Р	тс							
Credits	4	-	-	4							
Pre <mark>requisites</mark>	Students	nust	know	the conce	ot of data interpret, statistics and patterns.						
Course Objectives	After com knowledg Fundamen 1. Ho 2. Ho 3. Ho	After completing the course, students will learn Exposure to theory as well as practical knowledge through R used in data analytics. Fundamental basics of statistics used in analyzing the data <ol> <li>How to find the pattern in the given dataset</li> <li>How to interpret the data graphically</li> <li>How to apply different types of algorithms for the given dataset</li> </ol>									
Course Contents	Introduct Application Basic-Stan Distribut UNIT-II: Introduct packages command assigning operators. R Data S Classes. UNIT-III Input of Output H	<ul> <li>JNIT – I: Introduction to Data analytics, Basic Statistics and Distribution</li> <li>Introduction to Data analytics: Overview of Big-data, Need of Data Analytics, Applications of Data Analytics, Datasets, tools for data analytics</li> <li>Basic-Statistics: Mean, Median, mode, Standard Deviation, Variance, Correlation.</li> <li>Distribution: normal, binomial.</li> <li>UNIT-II: Introduction to R and R Data Structures</li> <li>Introduction to R: R overview and history, Basic features of R, Installing R, packages in R, Getting started: Window section of R-Studio, first interaction, command line versus scripts, comments. Variables in R: Naming variables, and operators.</li> <li>R Data Structures: Vectors, Character Strings, Matrices, Lists, Data Frames, and Classes.</li> <li>UNIT-III: Input of Data, Functions and Decision making structure</li> <li>Input of Data: input of data from terminal, input of data through R-objects.</li> </ul>									
	without an	rgume	ents, f else	function w statement,	ith arguments. <b>Decision making structure:</b> simple switches statement. <b>Loops:</b> while loop, for loop,						



	Repeat loop.										
	UNIT-IV: Data Types of R Vectors & Matrices										
	Data Types of R Vectors: class of a vector, Elements of a vector, accessing										
	vector elements, functions for vectors, obtaining the Length of a Vector.										
	<b>Common vector operations:</b> Arithmetic & logical operations, Vector Indexing,										
	using all () and any () functions, Vectorized operations, NA and NULL values.										
	Matrices: creating a matrix, accessing matrix elements, functions for matrices,										
	matrix indexing, filtering on matrices. Arrays: creating an array, accessing										
	elements of an array, functions for array.										
	UNIT-V: Lists, Import and Export of data and Data Visualization techniques										
	Lists: creating a list, accessing list elements, functions for list, General list										
	operations, list indexing, adding and deleting list elements .Import and Export										
	of data: Import and export of data in excel file:reading from excel format, write										
	to excel format. Data visualization lechniques: introduction, pie chart, bar										
	chart, scatter and box plots.										
	1. Data-Visualization tools and techniques offer executives and other										
Course	knowledge workers new approaches										
Outcomes	2. Data visualization is a general term that describes any effort to help people										
	understand the significance of data by placing it in a visual context.										
	1. Data Analytics with R, WILEY Publishing, Dr.Bharti Motwani.										
	2. The Art of R Programming by Norman Matlof, No starch press,										
Text Books	SAN FRANSISCO,2011.										
	3. Data Analytics using R, McGrawHill Publications, Seema Acharya										
	1. Rumset D. J. (2010): Statistical Essentials for Dummies. Hoboken: Wiley										
	Publishing										
Reference Books	2. R for Data Science: Import, Tidy, Transform, Visualize, and Model										
	Databy adley ickham, O'Reilly										



Course Title	Internet of Things									
Course Code	SMC04-205									
Semester	MCA – 2 <sup>nd</sup> Semester									
Course	L	Т	Р	ТС						
Credits	4	-	-	4						
Prerequisites	Students 1	nust	know	basic conc	ept of about internet, network					
Course Objectives	<ul> <li>To understand Concepts, design and characteristics of IoT.</li> <li>To understand Architecture of IoT.</li> <li>To understand basic protocols of IoTs.</li> <li>To understand challenges and applications of IoTs</li> <li>To develop IoT applications using Tools.</li> </ul> UNIT-1 : Introduction to IoT Introduction to IoT, Defining IoT, Characteristics of IoT, Physical design of IoT, Logical design of IoT, Functional blocks of IoT, Communication models & APIs. UNIT-2 : IoT & M2M IoT & M2M Machine to Machine, Difference between IoT and M2M, Software define Network.									
Course Contents	<b>Network &amp; Communication Aspects</b> Wireless medium access issues. MAC									
	protoco	ol sur	vey, S	Survey rou	ting protocols, Sensor deployment & Node discovery,					
	Data ag	ggreg	ation	& dissemin	nation.					
	UNIT-4: Challenges and Applications of IoT									
	Challe	nges	and A	Applicatio	ns of IoT Design challenges, Development challenges,					
	Securit	y cha	alleng	es, Other	challenges. Home automation, Industry applications,					
	Surveil	lance	appli	cations, O	ther IoT applications.					
	UNIT ·	-5 : D	evelo	ping IoTs						



	Developing IoTs Introduction to Python, Introduction to different IoT tools,										
	Developing applications through IoT tools, Developing sensor based application										
	through embedded system platform, Implementing IoT concepts with python.										
Course Outcomes	<ul> <li>Students will familiar with the concepts of Internet of Things.</li> <li>Students will familiar with IoT Architecture</li> <li>Students will ready to Analyze basic protocols in wireless sensor network</li> <li>Students will be capable to design IoT applications in different domain and be able to analyze their performance</li> <li>Capable to implement basic IoT applications on embedded platform</li> </ul>										
Text Books	<ol> <li>Vijay Madisetti, Arshdeep Bahga, "Internet of Things: A Hands-On Approach"</li> <li>Waltenegus Dargie, Christian Poellabauer, "Fundamentals of Wireless Sensor Networks: Theory and Practice"</li> </ol>										
Reference Books	1. Internet of Things with Arduino Cookbook by Macro Schwart Published by Packt Publishing Ltd										





Course Title	Artificial Intelligence Lab						
Course Code	SMC04-291						
Semester	MCA – 2 <sup>nd</sup> Semester						
Course	L T P TC						
Credits	4 2						
Prerequisites	Students must have basic knowledge of Data S	tructure and Algorithms.					
Course Objectives	<ul> <li>Introduce the basic principles of AI towards problem solving, inference, perception, knowledge representation and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artificial neural Networks and other machine learning models.</li> <li>Experiment with a machine learning model for simulation and analysis.</li> <li>Explore the current scope, potential, limitations, and implications of intelligent systems.</li> <li>To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code</li> </ul>						
Course Contents	<ul> <li>write simple to intermediate programs and an ability to understand code written in that language.</li> <li>List's of Practical's( Perform any 10)</li> <li>1. Write a prolog program to find the rules for parent, child, male, female, son, daughter, brother, sister, uncle, aunt, ancestor given the facts about father and wife only.</li> <li>2. Write a program to find the length of a given list</li> <li>3. Write a program to find the last element of a given list</li> <li>4. Write a program to delete the first occurrence and also all occurrences of a particular element in a given list.</li> <li>5. Write a program to find union and intersection of two given sets represented as lists.</li> <li>6. Write a program to read a list at a time and write a list at a time using the well defined read &amp; write functions.</li> <li>7. Write a program given the knowledge base, If x is on the top of y, y supports x. If x is above y and they are touching each other, x is on top of y. A cup is above a book. The cup is touching that book. Convert the following into wff's, clausal form; Is it possible to deduce that 'The book supports the cup'.</li> </ul>						



	Town y by highway z and bikes are allowed on z, you can get to y from x
	by bike. If Town x is connected to y by z then y is also connected to x by
	z. If you can get to town q from p and also to town r from town q, you can
	get to town r from town p. Town A is connected to Town B by Road 1.
	Town B is connected to Town C by Road 2. Town A is connected to Town
	C by Road 3. Town D is connected to Town E by Road 4. Town D is
	connected to Town B by Road 5. Bikes are allowed on roads 3, 4, 5. Bikes
	are only either allowed on Road 1 or on Road 2 every day. Convert the
	following into wff's, clausal form and deduce that 'One can get to town B
	from town D'.
	9. Solve the classical Water Jug problem of AI.
	10. Solve the classical Monkey Banana problem of AI.
	11. Solve the classical Crypt arithmetic problems such as DONALD +
	GERALD = ROBERT of AI.
	12. Solve the classical Missionary Cannibals problem of AI.
	13. Solve the classical Travelling Salesman Problem of AI.
	14. Solve the classical Blocks World Problem of AI.
	15. Write a program to search any goal given an input graph using AO*
	algorithm.
	After successful completion of the course, students will be able
	5. Demonstrate fundamental understanding of artificial intelligence (AI) and
	expert systems.
	6. Apply basic principles of AI in solutions that require problem solving,
Course	inference, perception, knowledge representation, and learning.
Outcomes	7. Demonstrate awareness and a fundamental understanding of various
	applications of AI techniques in intelligent agents, expert systems, artificial
	neural networks and other machine learning models.
	8. Demonstrate proficiency in applying scientific methods to models of machine
	learning.
	1. Artificial Intelligence by Elaine Rich and Kevin Knight, Tata MeGraw Hill.
Text Books	2. Introduction to Artificial Intelligence and Expert Systems by Dan W.Patterson,
	Prentice Hall of India.
	1. Principles of Artificial Intelligence by Nils J.Nilsson, Narosa Publishing house.
	2. Programming in PROLOG by Clocksin & C.S. Melish, Narosa Publishing house.
	3. Rule based Expert Systems-A practical Introduction by M. Sasikumar, S.Ramani, et.
<b>Reference Books</b>	al., Narosa Publishing House
	4. Ivan Bratko : Logic & prolog programming.
	5. Carl Townsend : Introduction to Turbo Prolog, BPB, Publication.
	6. W.F. Clocksin & Mellish : Programming in PRLOG, Narosa Publication House.



Course Title	Linux Lab						
Course Code	SMC04-292						
Semester	MCA – 2 <sup>nd</sup> Semester						
Course	L	ТР	ТС				
Credits		- 4	2				
Prerequisites	Students w	vill learn	and underst	and the principles and techniques involved in			
Course Objectives	The ope	e subject erating s es of use	t operating ystem and ors in LINU	systems starts with the basic features of LINUX their subsequent developments. It includes the various X OS.			
IRA	LIS 1. 2. 3.	ST OFE Prac Stuc Stuc	XPERIME tice on sty ly of passwo ly of who, v	NTS( Any 10) command ord command who am i, tty,date and cal commands			
HES	4. 5. 6. 7.	Exe Stuc List Crea	cuting com ly of ps , kil ing the files ating sub-di	nands in background Il commands in a directory using all options tols.			
Course Contents	8. 9. 10. 11. 12. 13. 14. 15. 16.	Cha Cha Stud Con Disp Stud Crea Crea	nging the m nging the ov ly of file pro- nmands usin blay date usin lay of VI edin les of vi ating and sa sor moveme	aode of afile/directory. wner of afile/directory. ocessing commands ng pipes and I/O redirectors ing various formats tor ving files usingvi ent commands			



	<ul><li>17. Cut and paste commands</li><li>18. Find and replace commands.</li></ul>										
Course Outcomes	The subject operating systems starts with the basic features of LINUX operating system and their subsequent developments. It includes the various types of users in LINUX OS.										
Text Books	<ol> <li>Red hat Linux unleashed by Techmedia (BPB publication)</li> <li>Latest UNIX concept and Applications by Sumitabha Das Tata McGraw</li> </ol>										
Reference Books	<ol> <li>Linux Installation and Administration by Nicholas Wells,</li> <li>Course technology, (Vikas Publishing, New Delhi), Latest.</li> <li>Unix Operating System by PeterNortorn BPP Publications, Latest</li> </ol>										





Course Title	R Programming Lab							
Course Code	SMC04-293							
Semester	MCA – 2	MCA – 2 <sup>nd</sup> Semester						
Course	L	T P	ТС					
Credits		- 4	2					
Prerequisites	Students n	nust know	basic cond	ept of Excel, factorial, Mean & Mode .				
Course Objectives	Students sl	hould be a	ble to und	erstand the basic knowledge of R Programming.				
Course Contents	<ol> <li>Write a program in R. To compute the product of two values.</li> <li>Write a program in R. to check whether the given number is even or odd.</li> <li>Write a program in R. Sum of natural numbers.</li> <li>Write a program in R. Find the factorial.</li> <li>Exporting data to Excel, Text File</li> <li>Mean, Median, Standard Deviation, Variance, Correlation in R</li> <li>Correlation in R:Pearson &amp; Spearman with Matrix Example</li> <li>T Test in R</li> <li>Chi-Square Test in R</li> <li>Prediction using linear regression and visualizing the regression graphically</li> </ol>							
Course Outcomes	<ul> <li>Data-Visualization tools and techniques offer executives and other knowledge workers new approaches</li> <li>Data visualization is a general term that describes any effort to help people understand the significance of data by placing it in a visual context.</li> </ul>							
Text Books	<ol> <li>The Book of R: A First Course in Programming and Statistics: Tilman M. Davies.</li> <li>R For Dummies, Andrie de Vries, Joris Meys</li> </ol>							
Reference Books	1. Ru Pul 2. R f	mset D. J. blishing <u>for Data S</u> o	(2010): St cience: Imp	atistical Essentials for Dummies. Hoboken: Wiley port, Tidy, Transform, Visualize, and Model				



	Databy adley ickham, O'Reilly						
Course Code	SMC04-251 A						
Semester	MCA –	MCA – 2 <sup>nd</sup> Semester					
Course	L	Т	Р	ТС			
Credits	4	-	-	4			
Prerequisites	Students	must	have	basic know	vledge of networking and client server.		
Course Objectives	Client Se technolog has becor basic con	erver gy dui ne an cepts	Comp ring th essen of cli	outing Mo ne next dec ntial part of ent server	del defines the way successful organizations will use cade. As a result knowledge of client server architecture f computer science. The main objective is to provide the computing and the new technologies involved in it.		
SHRIR	Client Server System Concepts – Introduction – Concepts – Client Server Architecture – Two-Tier Architecture – Three-Tier Architecture – N-Tier Architecture – N-Tier vs 2-Tier Architecture – Case Study of N-Tier Architecture – Client Server Models – Gartner Classification – Middleware – Characteristics and types of Server – File Server – Database Server – Communication Server – Object Server – Groupware Server – Transaction Server – Characteristics and types of Clients – Thin Client – Fat Client.						
Course Contents	Unit 2 Components of Client Server Computing – Client – Role of the Client – Client services – Request for Service – Components of Client Server Computing – Server – Role of the Server – Server Functionality in detail – Components of Client Server Applications – Connectivity – OSI – Communications Interface Technology.						
	Unit 3 Client Ser Client Ha Client Ser Architect of Middle – ODBC Drivers – External S	rver S rdwa rver S ure D ware Archi ODE Servio	Systen re – S Systen efiniti – DC itectur SC Da ces.	n Architect erver Harc ns Develop ion – Syste E, MOM, re – Compo ta Sources	ure – Client Server Building Blocks – Hardware – ware – Client Server Building Blocks – Software – ment Methodology – Project Management – ems Development Environment – Middleware – Types TP – Monitors – ODBC – Design Overview of ODBC onents – Applications – Driver Managers – Database – Network Operating System – Base Services –		



	Unit 4											
	SQL Database Servers – Server Architecture – Multithread Architecture – Hybrid											
	Architecture – Stored Procedures – Triggers – Client Server Transaction Proce											
	Rules of Client Server Transaction Processing – Transaction Models – Chained and Nested Transactions – Transaction Management Standards – Data Warehousing – Warehousing Techniques – Data Mining.											
	Unit 5											
	Client Server Protocols – RPC – IPC – Recent Trends – Intranet – Extranet – Internet											
	– CORBA.											
Course	Students will be able to defines the way successful organizations using technology											
Outcomes	during the payt decade and have the knowledge of client server											
Outcomes	during the next decade and have the knowledge of cheft server.											
	1. Robert Orfali, Dan Harkey and Jerri Edwards: Essential Client/Server Survival											
Text Books												
	Guide, John Wiley & Sons Inc 1996											
	1 Alex Berson: Client Server Architecture											
	1. Acx berson: Chent Server Arcinecture											
Refe <mark>re</mark> nce Books	2. Patrick Smith, Steve Guengerich: Client Server Computing, Second Edition,											
	Prentice Hall of India Pvt Ltd.											





Semester	MCA –	MCA – 2 <sup>nd</sup> Semester							
Course	L	Т	Р	ТС					
Credits	4	-	T		R				
Prerequisites	Students a	must	know	the basic of	concepts of networking.				
Course Objectives	At the end 1. Cloud of Persona busine 2. This co 3. To app to imp	<ul> <li>At the end of the course,</li> <li>1. Cloud computing represents a latest in the long history computing mainframe, Personal computing networked computing and expected to revolutionize the business is done.</li> <li>2. This course covers the theoretical and practical aspects of cloud computing.</li> <li>3. To appreciate the cloud computing paradigm, recognize its various forms and able to implement some cloud computing features.</li> </ul>							
Course Contents	UNIT Cloud- Charac environ Evoluti UNIT People Archite UNIT Service Softwa Softwa UNIT and So Center Step To UNIT virtual Recom Virtual Smartp Mobile	I Int Based terist ion. II Cl ion. II Cl cecture III e (IA re-as IV T oftwa -Based oward V Vi zatio izatio meno Mone Inter	roduc d Se ics o ts, Th oud S ecurity e Desi Cloud AS), -a-Ser he M re-as- the M re-as- the M re-as- d Clou rtuali n, Da lation achine 's (iP rnet.	tion to Cla rvice Off f Cloud ( e Evolutio e Evolutio gecurity Ch y Govern gn, Identity l as: Com Monitoring rvice (SAA SP Model, a-Service, A, Open S id Comput zation con Software ata Virtuali s, Introduce Security thone, Wir	bud Computing, The Emergence of Cloud Computing, erings, Benefits of using a Cloud Model, Key Computing, Understanding- Public & Private cloud n of Cloud Computing – Hardware & Internet Software allenges, Software-as-a-Service, Security Management ance, Security Portfolio Management, Security y Access Management (IAM), Data Security. munication-as-a-Service (CAAS), Infrastructure-as-a- t-as-aService (MAAS), Platform-as-a-Service (PAAS), S). Evolution from the MSP Model to Cloud Computing TheCloud Data Center, Basic Approach to a Data Source Software, Service- Oriented Architectures as a ing. cepts & Smartphone: virtualization benefits, Hardware Virtualization, Memory Virtualization, Storage zation, Network Virtualization, Virtualization Security ction to Various Virtualization OS VMware , KVM, y, Smartphone, Mobile Operating Systems for idows Mobile), Google(Android) Blackberry, Ubuntu				



1. Students will be able to perform cloud oriented analysis.									
2. Students will be able to model cloud candidate derived from existing business									
documentation.									
3. Students will be able to design the composition of a cloud services.									
4. Students will be able to design application services for technology abstraction.									
1. Toby Velte, Anthony Vote and Robert Elsenpeter, "Cloud Computing: A Practical Approach", McGraw Hill, 2002									
<ol> <li>George Reese, "Cloud Application Architectures: Building Applications and Infrastructures in the Cloud", O'Reilly Media, 2003.</li> <li>Tim Matherm, SubraKumaraswamy and ShahedLatif, "Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance", O'Reilly Media, 2005.</li> </ol>									





Course Title	Software Testing (Elective – I)								
Course Code	SMC04-251 C								
Semester	MCA – 2 <sup>nd</sup> Semester								
Course	L	T	Р	тс					
Credits	4	-	-	4					
Prerequisites	Students r	nust	know	the basic of	concept of software.				
Course Objectives	<ul> <li>To study software testing objectives, process, criteria, strategies, and methods.</li> <li>To study various software testing issues and solutions in software unit, integration, regression, and system testing.</li> <li>To study planning of a test project, design test cases, conduction of testing operations generation of a test report</li> </ul>								
	• <u>To</u>	• To understand automation testing process, its problems and solutions.							
SHRI	blete Testing, Central Issue of Testing, Objectives of selection, Test Planning and Design, Monitoring and Test Tools and Automation, Test Team Organization								
Course Contents	<ul> <li>Unit-II: Basic Concepts of Testing Theory, Theory of Goodenough and Gerhart, Theory of Weyuker and Ostrand, Theory of Gourlay, Adequacy of Testing, Limitations of Testing, Static Unit Testing, Defect Prevention, Dynamic Unit Testing, Debugging.</li> <li>Unit-III: Outline of Control Flow Testing, Control Flow Graph, Paths in Control Flow Graphs, Path Selection Criteria, Data Flow Testing criteria, Comparison of</li> </ul>								
	Data Flow and Test Selection Criteria, Domain Error, Testing of Domain Errors. Unit-IV: System Test design, Test design Factors, Requirement Identification, Test Objective Identification, Structure of a System Test Plan, Assumptions, Test								



	Approach, Test Suite Structure, Types of Acceptance Testing									
	Unit-V: Five Views of Software Quality, Quality Control, Quality assurance, C									
	of quality, Software Quality Assurance, SQA Plan, ISO 9000, Capability Maturity									
	Model, McCalls Quality Factors.									
	After successful completion of the course, students will be									
	• To design and conduct a software test process for a software testing project.									
Course	• To identify various software testing problems, and solve these problems by									
Outcomes	designing and selecting software test models, criteria, strategies, and methods.									
	• To use software testing methods and modern software testing tools for their testing									
	projects.									
	1 Kshirasagar Naik "Software Testing and Quality Assurance" John Wiley &									
Text Books	Sons.									
	2. William Perry, "Effective Methods for Software Testing", John Wiley & Sons.									
	1. Cem Kaner and Jack Falk, "Testing Computer Software", Wiley.									
Reference Books	2. Ron Patton, "Software Testing", SAMS Publications.									

