#### Shri Rawatpura Sarkar University, Raipur



# Examination Scheme & Syllabus For

# **Bachelors of Computer Application Semester-VI**

(Effective from the session: 2022-23)

Department of Computer Science & Engineering



Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

(Effective from the Academic Year 2022-2023)

			Hours / Week				Maxir	Sem End		
S.No	S.No Course Cou Code Tit		L	Т	P	Credi ts	Continu ous Evaluati on	Sem End Exa m	Total	Exam Duration (Hrs)
1	SCA04 -661	Open Elective	3	1	-	4	30	70	100	3 Hrs
2	SCA04 -691	Major Project / Internship	-	-	32	16	120	280	400	3 Hrs
Total Contact Hrs per week: 32			Total Credit:20			dit:20	Total Marks: 500			

	TABLE- 1									
	OPEN ELECTIVE-II									
S.NO.	COURSE CODE	COURSE TITLE								
1	SCA04661A	DIGITAL MARKETING								
2	SCA04661B	APPLIED STATISTICAL METHOD								
3	SCA04661C	G-SUIT								
4	SCA04661D	E-TRADING								
5	SCA04661E	WORD PRESS								
6	SCA04661F	CONSTITUTION OF INDIA								
7	SCA04661G	CYBER LAW								
8	SCA04661H	LATEX								
9	SCA04661I	SENTIMENT ANALYSIS								

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Course Title	DIGITAL MARKETING								
Course Code	SCA04671A								
Course	L	T	P	TC					
Credits	3	1	-	4					
Prerequisites	<ul> <li>No prior knowledge about marketing or digital marketing is required</li> <li>Speak and write English fluently</li> <li>Have broadband internet access</li> <li>Have basic PC skills and online access</li> </ul>								
Course Objectives	Digital marketing objectives should be SMART (Specific, Measurable, Achievable, Relevant and Time Related); and you should benchmark against your competitors to ensure that you are more effective.								
Course	UNIT 1: Introduction to Digital Marketing: What is digital marketing, importance of digital marketing. Difference between blog, portal & websit is it different from traditional marketing? ROI between Digital and traditional marketing? Discussion on Ecommerce Discussion on new trends and curscenario of the world? Digital marketing a boon or a Bane? How can digmarketing be a tool of success for companies?  Course  UNIT 2: WEBSITE: Understanding a website What is a website? Level								
Contents	websites? Diff b/w Blog, Portal and Website? Diff b/w websites either static or								
	dynamic.  UNIT 3: Search Engine Optimization (SEO): SEO (Search engine Optimization, what is On page optimization, Off page optimization, On page optimization techniques,Off page Optimization techniques,Reports.  UNIT 4: Social Media Optimization (SMO): Introduction to social Media Marketing Advanced Facebook Marketing Word Press blog creation Twitter								

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	marketing LinkedIn Marketing Google plus marketing Social Media Analytical									
	Tools									
	UNIT 5: Additional Module: Google Analytics, Online Reputation Management,									
	E-Mail Marketing, Affiliate Marketing, Social Media Analytics, Ad designing.									
	1. Online & Offline SEO									
	2. Competitive Analysis For Smarter Marketing									
	3. You will learn how to use dozens of proven digital marketing strategies									
Course	4. You will learn how to use all of the most popular social media platforms to									
Outcomes	grow your business									
	5. You will see tangible results by taking action throughout the entire course									
	6. You will increase conversions and sales with real world techniques									
	7. You will improve your brand identity and grow your brand's audience									
	Organizational Behavior – John W Newstrom – 12th Edition, TATA									
	McGraw HILL									
Text Books	Management: James A.F.Stoner, R Edward Freeman, Daniel R Giolbert, 6th									
Text Books	Edition, Prentice Hall.									
	Principles of Management - Book by Charles W.L. Hill and Steven									
	McShane									
	Principles of Management: Efficiency and Effectiveness in the Private and									
Reference	Public Sector Textbook by Ian Towers and Peter Eichhorn									
Books	Principles of Management -Book by Tony Morden									
	Principles of Management -Book by Robert Kreitner									

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Course Title	APPLIED STATISTICAL METHOD								
Course Code	SCA04671B								
Course	L	Т	P	TC					
Credits	3	1	-	4					
Prerequisites	Student	must	have	basic know	vledge of Maths.				
Course Objectives	Statistical methods are important tools which provide the students with both descriptive and analytical methods for dealing with the variability in observed data. It introduces students to cognitive learning in statistics; and develops skills on analyzing the data by using different tests and designing the experiments with several factors.								
Course Contents	UNIT-I The Role of Statistics in Engineering: The Engineering Method and Statistical Thinking - Collecting Engineering Data - Basic Principles - Retrospective Study - Observational Study - Designed Experiments - Observing Processes Over Time - Mechanistic and Empirical Models  Data Description and Representation: Collection of data- Classification and Tabulation of data - Stem-and-Leaf Diagrams - Frequency Distributions and Histograms - Box Plots - Time Sequence Plots - Probability Plots .  UNIT-II Descriptive Statistics: Measures of central Tendency-Measures of DispersionSkewness and Kurtosis. Correlation and Regression: Scatter Diagram - Types of Correlation - Karl Pearsons Coefficient of Correlation and Spearmen's Rank Correlations- Method of Least Squares - Linear Regression.  UNIT-III Sampling: Different types of sampling - Sampling Distributions - Sampling Distribution of Mean.								
					eters: General Concepts of Point Estimation - ce of a Point Estimator - Standard Error- Methods of				

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Point Estimation (Method of Moments - Method of Maximum Likelihood).

Statistical Intervals for a Single Sample: Confidence Interval on the Mean of a Normal Distribution with Variance Known - Confidence Interval on the Mean of a Normal Distribution with Variance Unknown - Confidence Interval on the Variance and Standard Deviation of a Normal Distribution - A Large-Sample Confidence Interval for a Population Proportion.

UNIT-IV Tests of Hypotheses for a Single Sample: Tests of Statistical Hypotheses - General Procedure for Hypothesis Testing —Tests on the Mean of a Normal Distribution with Variance Known - Tests on the Mean of a Normal Distribution with Variance Unknown - Tests on the Variance and Standard Deviation of a Normal Distribution.

**Statistical Inference for Two Samples:** Inference For a Difference in Means of Two Normal Distributions with Variances Known - Inference For a Difference in Means of Two Normal Distributions with Variances Unknown - Inference on the Variances of Two Normal Distributions – Inference on Two Population Proportions.

**UNIT-V The Analysis of Variance:** Concept-Assumptions-One way classification and two-way classifications.

**Designing Engineering Experiments** –Concept of Randomization, Replication and local control - Completely Randomized Design -Randomized Block Design – Latin square Design.

#### Course Outcomes

- Identify the role that statistics can play in the engineering problem-solving process, discuss the different methods that engineers use to collect data and, construct and interpret visual data displays
- Compute and interpret the descriptive statistics, correlation coefficient and rank correlation coefficient, use simple linear regression model to engineer data.

#### SHRI RAWATPURA SARKAR UNIVERSITY, RAIPUR, CHHATTISGARH FACULTY OF ENGINEERING

#### **B.C.A. Sixth Semester**

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	1. Douglas C. Montgomery and George C. Runger. Applied Statistics and
	Probability for Engineers, (3rdEdn), John Wiley and Sons, Inc., New York,
	2003. 2.
Text Books	2. Robert H. Carver and Jane Gradwohl Nash. Doing Data Analysis with SPSS
	Version 18.0, (Indian Edition), Cengage Learning, New Delhi, 2012 3.
	3. Richard A. Johnson and C.B.Gupta, Probability and Statistics for Engineers,
	(7thEdn.), Pearson Education, Indian Impression 2006.
	1. Mohammed A.Shayib. Applied Statistics, First Edition. eBook,
	Bookboon.com 2013. 2.
	2. Peter R.Nelson, Marie Coffin, Copeland Kanen, A.F. Introductory Statistics
Reference	for Engineering Experimentation, Elsevier Science and Technology Books, New York, 2003. 3.
Books	3. Sheldon M. Ross, Introduction to Probability and Statistics, (3rdEdn),
	Elsevier Science and Technology Books, New York, 2004. 4.
	4. T.T.Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley and Sons, Ltd., New York, 2004. 5.
	5. J.P.Marques de Sá, Applied Statistics using SPSS, STATISTICA,
	MATLAB and R, (2ndEdn.), Springer Verlag, Heidelberg, 2007.

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(Effective from the Academic Year 2022-2023)

Course Title	G-SUIT	G-SUIT									
Course Code	SCA04671C										
Course	L	Т	P	TC							
Credits	3	1	-	4							
Prerequisites	Basic kn	Basic knowledge of Computer and MS- Office.									
Course Objectives	G Suite for Education <b>enables access to Google Vault for IT administrators</b> . Vault enables setting up archiving and retention of e-discovery tools or other compliance and regulatory requirements. It can be used for searches, legal holds, exporting data, and audit reporting.										
Course Contents	<ol> <li>Organ</li> <li>Find e</li> <li>Create</li> <li>Acces</li> <li>Create</li> <li>Create</li> <li>Edit a</li> <li>Share</li> </ol>	ng an izing email e a Si s cale  Does  or I and Fo and Cand E	gnaturendar, s mport cormat Collab	re notes, and Files a Docume oorate on F	l tasks nt Files						

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	2. Add Content to your Spreadsheet						
	3. Share and Collaborate on Files						
	4. Print and Download Files						
	UNIT 4 Slides						
	1. Create or Import Files						
	2. Add content to your Presentation						
	3. Share and Collaborate on Files						
	4. Print and Download Files						
	5. Give a Presentation with Slides						
	UNIT 5 OTHERS						
	1.Upload and Store Files ,Access your Files in Drive ,View and Update files in						
	Drive, Organize and Search in Drive, Share and Collaborate in My Drive						
	2. Introduction to Meet, Hangouts and Chat, Joining a Meet presentation.						
	3.Create a Contact and Contact Groups, Email Contact and Contact Groups,						
	Organize Contacts.						
	4. Schedule EventS, Respond to and Manage Events, Create Reminders in Calendar,						
	Share and View Calendars, Customize your Calendar.						
	5. GOOGLE FORMS						
	Students will be able to						
	Communicate Without Barriers.						
Course	Collaborate in Real-Time.						
Outcomes	Manage Course and Assignment Papers.						
	Prioritize Tasks and Schedule Management.						
	Stay Compliant and Proactive with Data Security.						

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Text Books	<ul> <li>Hands-On G Suite for Administrators: Build and manage any business on top of the Google Cloud infrastructure</li> <li>Google Apps for Seniors: A Practical Guide to Google Drive Google Docs, Google Sheets, Google Slides, and Google Forms (5)</li> </ul>
Reference Books	<ul> <li>G Suite For Dummies (For Dummies (Computer/Tech)) 1st Edition</li> <li>Google Drive &amp; Docs In 30 Minutes: The unofficial guide to Google Drive, Docs, Sheets &amp; Slides.</li> </ul>

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Course Title	E-TRADING								
Course Code	SCA04671D								
Course	L	T	P	TC					
Credits	3	1	-	4					
Prerequisites	Student must have a basic idea of Computer, Cyber Crime and Buisness								
Course Objectives	To enable the student to become familiar with the mechanism for conducting business transactions through electronic means								
Course Contents	reasons to (introduct commerce Unit 2: \$\frac{1}{2}\$ environs E-commerce hacking, channels Unit 3: It signature electronic certificate Offences Unit 4: It	for trection ce but Secure ment: erce sniff of color for the Electric rections and E-pa	ansact , key siness rity a:   (dime enviro fing, c ommu ect 200 ectron ords, Duties Cybe ymen	ting online elements of a models), and Encrypension, deforment (see eyber-vandamication, polymer of and Cyllic governation of subscriber-crimes.  t System:	ng, nature, concepts, advantages, disadvantages and types of E-Commerce, e-commerce business models of a business model and categorizing major E-forces behind ecommerce.  Otion: Need and concepts, the e-commerce security inition and scope of esecurity), security threats in the curity intrusions and breaches, attacking methods like alism etc.), technology solutions (Encryption, security protecting networks and protecting servers and clients)  Our Crimes IT Act 2000: Definitions, Digital nice, Attribution, acknowledgement and dispatch of a of certifying authorities, Digital signatures pers, Penalties and adjudication, Appellate Tribunal, Models and methods of e-payments (Debit Card, money), digital signatures (procedure, working and				
					ways, online banking (meaning, concepts, importance,				

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	electronic fund transfer, automated clearing house, automated ledger posting), risks								
	involved in e-payments.								
	Unit 5: On-line Business Transactions: Meaning, purpose, advantages and								
	disadvantages of transacting online, E-commerce applications in various industries								
	like {banking, insurance, payment of utility bills, online marketing, e-tailing								
	(popularity, benefits, problems and features), online services (financial, travel and								
	career), auctions, online portal, online learning, publishing and entertainment}								
	Online shopping (amazon, snapdeal, alibaba, flipkart, etc.)								
Course Outcomes	Students will be able to know various transaction methods.								
	1. Kenneth C. Laudon and Carlo Guercio Traver, E-Commerce, Pearson								
	Education.								
Text Books	2. David Whiteley, E-commerce: Strategy, Technology and Applications,								
Text Books	McGraw Hill Education								
	3. Bharat Bhaskar, Electronic Commerce: Framework, Technology and								
	Application, 4th Ed., McGraw Hill Education								
Reference Books	<ul> <li>PT Joseph, E-Commerce: An Indian Perspective, PHI Learning</li> <li>KK Bajaj and Debjani Nag, E-commerce, McGraw Hill Education</li> <li>TN Chhabra, E-Commerce, Dhanpat Rai &amp; Co.</li> <li>Sushila Madan, E-Commerce, Taxmann</li> </ul>								

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Course Title	WORDPRESS									
Course Code	SCA04671E									
Course	L	Т	P	TC						
Credits	3	1	-	4						
Prerequisites	Students	mus	t be a	iware abou	at the basics of HTML and CSS.					
Course Objectives	<ul> <li>Set up a MySQL database on their server</li> <li>Install WordPress on the MySQL database</li> <li>Plan their website by choosing color schemes, fonts, layouts, and more</li> <li>Search for themes in WordPress</li> <li>Select, install, and activate a theme</li> <li>Add posts to their website</li> <li>Create website pages</li> </ul>									
Course Contents	UNIT 1 Front-End Web Development Front-end code works in a web browser, whereas the back-end code works on a web server. HTML: Create web pages and emails using HTML code to mark up content (text, images, etc.) CSS: Style the contents of a webpage or email.  UNIT 2 JavaScript & jQuery: Add interactivity, animation, and more to webpages. Responsive Web Design: Create pages that are optimized for all size screens.  UNIT 3 Code Management & Deploying Sites FTP: Upload your files to make the site go live. Git: Keep a history of code changes, and merge your code with other developers. GitHub & Bitbucket: Work with other developers using remote Git repositories.									

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	UNIT 4 Web Design & Graphics Layout webpage designs using Photoshop.
	Create and optimize web graphics for fast download.
	UNIT 5 Back-End Web Development WordPress: Learn to create custom
	WordPress themes for the most commonly used CMS (content management
	system). PHP & MySQL: Build dynamic web pages and interact with a database.
	By successfully completing this course, students will be able to:
Course Outcomes	<ul><li>Describe about wordpress</li><li>Create a website</li></ul>
Text Books	<ul> <li>WordPress for Beginners 2020</li> <li>WordPress 5 Complete</li> </ul>
Reference Books	<ul> <li>Building Web Apps with WordPress</li> <li>Professional WordPress: Design and Development</li> <li>WordPress Plugins: The 672 Best Free WordPress Plugins</li> </ul>

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

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Course Title	CONSTITUTION OF INDIA						
Course Code	SCA04671F						
Course	L	T	P	TC			
Credits	3	1	-	4			
Prerequisites	NONE						
Course Objectives	1 To realise the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.  2 To identify the importance of fundamental rights aswell as fundamental duties.  3 To understand the functioning of Union, State and Local Governments in Indian federal system.  4 To learn procedure and effects of emergency, composition and activities of election commission and amendment procedure.						
Course Contents	UNIT 1 Introduction to Constitution: Meaning and importance of the Constitution, salient features of Indian Constitution. Preamble of the Constitution. Fundamental rights- meaning and limitations. Directive principles of state policy and Fundamental duties -their enforcement and their relevance.  UNIT -2 Union Government: Union Executive- President, Vice-president, Prime Minister, Council of Ministers. Union Legislature- Parliament and Parliamentary proceedings. Union Judiciary-Supreme Court of India – composition and powers and functions.  UNIT- 3 State and Local Governments: State Executive- Governor, Chief Minister, Council of Ministers. State Legislature-State Legislative Assembly and State Legislative Council. State Judiciary-High court. Local Government-Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment.						

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	UNIT- 4 Election provisions, Emergency provisions, Amendment of the
	constitution Election Commission of India-composition, powers and functions and
	electoral process. Types of emergency-grounds, procedure, duration and effects.
	Amendment of the constitution- meaning, procedure and limitations.
	At the end of the course the student should be able to:
	Understand and explain the significance of Indian Constitution as the
	fundamental law of the land.
	• Exercise his fundamental rights in proper sense at the same time identifies
Course	his responsibilities in national building.
Outcomes	Analyse the Indian political system, the powers and functions of the Union,
	State and Local Governments in detail
	Understand Electoral Process, Emergency provisions and Amendment
	procedure.
	1. M.V.Pylee, "Introduction to the Constitution of India",4th Edition, Vikas
Text Books	publication,2005.
Text Dooks	2. Durga Das Basu( DD Basu), "Introduction to the constitution of India",(Student
	Edition),19th edition,Prentice-Hall EEE, 2008.
Reference Books	1. Merunandan, "Multiple Choice Questions on Constitution of India", 2 nd Edition, Meraga publication, 2007.

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**Course Title** 

**CYBER LAW** 

Course Code	SCA04671G					
Course	L	Т	P	тс		
Credits	3	1	-	4		
Prerequisites	Students	mus	st be a	ware of C	yber crimes.	
Course Objectives	cyber-cri	By the completion of this course, students will be able to understand different cyber-crime and be aware of cyber law. He can also understand basics of Esecurity, type of attack and digital Signatures.				
Course Contents	differer attacks, Intrude.  UNIT - Introdu Informa Violatio Tribuna UNIT - Cyber- Introdu internet pornogi	rity nce b Tell: Itelligible Tell: Tell: Telligible Tel	-Overetween enial-contrusion to Tech amage ampose Cyber e, critical efamate and the control of t	erview-secon targeted of-service in detection to complete the complete targeted and period of the complete targeted and period in the complete targeted and period in the complete targeted and the comp	aws: Introduction Cyber-crimes and cyber laws, act 2000. Cyber Regulation Advisory committee—nalties—Cyber flying, The cyber regulation Appellate ifications, powers and rights]  riminal justice, cyber squatters and copyright protection stice, cyber squatters and copyright protection: case studies, Cyber Fraud and cheating, Virus on the ssment and E-mail abuse with case study, Cyber nce, Jurisdiction and cyber-crime, case study, Concept of cyber squatters, Copy right in fragment, remedies and	

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	UNIT – IV: E-commerce Taxation
	<b>E-commerce Taxation:</b> Introduction E-commerce, finding the P E in cross border
	E-commerce, the impact of the internet on customer duties, Taxation policies in
	India.
	UNIT – V: Digital Signature
	Digital Signature: Introduction Digital Signatures, Digital Signature certificate,
	Certifying authorities and liability in the event of digital Signature compromise.
Course Outcomes	<ul> <li>This course student will be able to understand all Security systems &amp; Cyber Law.</li> <li>Students must know about Digital Signature.</li> </ul>
	Students must know about Digital Signature.
	Cryptography and Network Security Principle and Practice 3rd Edition
	by William Stalling Pearson.
Text Books	2. Cyber law: The Indian Perspective" by Pavan Duggal, Saakshar Law Publications.
	3. Cryptography and Network Security Principle 2nd edition by atul kahte
Reference Books	<ol> <li>Cyber law simplified – vivek sood (TMH)</li> <li>Corporate Computer and Network Security by Raymond R Panko, Pearson Publications</li> </ol>

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Course Title	LATEX						
Course Code	SCA04671H						
Course	L	T	P	TC			
Credits	3	1	-	4			
Prerequisites	• S	Students must know the basic of MS-Office					
Course Objectives	• 1	<ul> <li>To create understanding of the LaTeX</li> <li>To understand the fundamentals of Scilab and Utilization</li> <li>Development of Proficiency in English and Communication Skills</li> </ul>					
Course Contents	UNIT 1: Installation of the software LaTeX, Understanding Latex compilation Basic Syntex, Writing equations, Matrix, Tables.  UNIT- 2: Page Layout – Titles, Abstract Chapters, Sections, References, Equation references, citation. List making environments Table of contents, Generating new commands, Figure handling numbering, List of figures, List of tables, Generating index.  UNIT- 3:Packages: Geometry, Hyperref, amsmath, amssymb, algorithms, algorithmic graphic, color, tilez listing. Classes: article, book, report, beamer, slides. IEEtran.  UNIT 4: Applications to: Writing Resumae Writing question paper Writing articles/ research papers Presentation using beamer.  UNIT 5:Theory, Practical and exercises based on the above concepts.						
Course Outcomes	<ol> <li>Student knows history of Latex and how to install Latex software.</li> <li>Student learns to write equations, matrix and tables.</li> <li>Student learn to quote the references, equation references, citations.</li> <li>Student lists the figures, tables and generating index</li> </ol>						

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Text Books	<ul> <li>Diller,Latex Line by Line,published by Wiley.</li> <li>Introduction to Latex by Tobias Oetiker.</li> </ul>
Reference Books	<ul> <li>Patrick Daly.Natural Sciences Citations and References,2006</li> <li>Michael Doenes.Short Math Guide for Latex.</li> </ul>

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Course Title	SENTIMENT ANALYSIS					
Course Code	SCA04671I					
Course	L	T	P	TC		
Credits	3	1	-	4		
Prerequisites	Knowled	lge ir	n Pyth	on languaş	ge	
Course Objectives	<ul> <li>This course is an introduction to Sentiment Analysis, with topics covered including relevant aspects of machine learning and Python programming.</li> <li>Establish an understanding of concepts and theories of Sentiment Analysis.</li> <li>Establish an understanding of related concepts in machine learning, data mining, and natural language processing.</li> <li>Establish proficiency in Python programming, and specifically the use of the Natural Language Toolkit to solve problems in Sentiment Analysis.</li> <li>Establish an understanding of research approaches in Sentiment Analysis through conducting experiments and writing up results in research paper form.</li> </ul>					
Course Contents	Sentiment Analysis using Python  UNIT-1 What is Machine Learning?, Categories of Machine Learning UNIT- 2 Introduction to Sentiment Analysis UNIT-3 Text Pre-processing, Vectorization and Modeling UNIT- 4 Introduction to Python UNIT- 5 Twitter Sentiment Analysis					
Course Outcomes	Sentiment analysis using machine learning can help any business analyze public opinion, improve customer support, and automate tasks with fast turnarounds. Not only saving you time, but also money. Sentiment analysis results will also give you real actionable insights, helping you make the right decisions.					

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	Sentiment Analysis A Complete GuideGerardus Blokdyk
	2. Efficient Techniques for Sentiment Analysis from Social Media Data
Text Books	Savitha Hiremath, Manjula S H, Venugopal K R
	3. Sentiment Analysis Mining Opinions, Sentiments, and Emotions
	1. Sentiment Analysis A Complete Guide 2021 Edition The Art of Service -
	Sentiment Analysis Publishing
Reference	2. Sentiment Analysis of Arabic YouTube Comments Esra'a Bani Issa, Abdel-
Books	Karim Al-Tamimi, Ali Shatnawi
	3. An Approach to Sentiment Analysis through Deep Learning Indrajit Dawn,
	Gopi Bondhu Ganguly, Koyel Chakraborty