

# Shri Rawatpura Sarkar University, Raipur



# Scheme of Teaching, Examination and

# Syllabus

# for

# M.Tech. (Power Electronics) Semester-I

(Effective from the session: 2022-23)



## **Two Years M.Tech. Programme**

#### Scheme of Teaching and Examination

#### **M.Tech. First Semester Power Electronics**

#### Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

(Effective from the Academic Year 2022-2023)

S N	Course		I	Hours Weel	. / C		Maxi	Sem End Exam		
0.	Code	Course Title	L	Т	Р	Credits	Continuous Evaluation	Sem End Exam	Total	Duration (Hrs)
1	MENPE10 1T	Power Converter	3	1	-	4	30	70	100	3
2	MENPE101 P	Power Converter	-	-	2	1	15	35	50	-
3	MENPE10 2T	Industrial Control Electronics	3	1	-	4	30	70	100	3
4	MENPE103 T	Microcontroller & Embedded System Design	3	1	-	4	30	70	100	3
5	MENPE10 3P	Microcontroller & Embedded System Design	-	-	2	1	15	35	50	-
6	MENPE10 4T	Modern Control Theory	3	1	-	4	30	70	100	3
7	MENPE10 5T	Elective -I	3	1	-	4	30	70	100	3
						22			600	

L-Lecture

T-Tutorial

**P-Practical** 

#### **Elective-I**

(A) Analysis & Design of Artificial Neural Network

(B) Modelling & Analysis of Electrical Machines

(C) Digital Controllers in Power Electronics Application



Course Title	Pow	Power Converter							
Course Code	MS	MSCCP101T							
Course	L	Т	Р	ТС					
Credits	3	1	-	4					
Prerequisites	Wo	rkin	g of	Power E	lectronics devices				
	Thi	This course will enable students to:							
	• ]	Го un	ders	tand the w	orking of various types of converters.				
Course Objectives	• To learn how to analyze the converters and design the components of them, under various load types								
	• Analyze current and voltage waveforms in a converter								
	UN	IT –	Ι						
	Ana	alysis	s of	Switchin	g circuit				
	Ana load	Analysis of switched circuits- thyristor controlled half wave rectifier – R, L, RL, RC load circuits, classification and analysis of commutation.							
	UN	UNIT - II							
	Thr	Three Phase AC to DC converters							
Single-Phase and Three-Phase AC to DC converters- half controperating domains of three phase full converters and semi-converter considerations.					e-Phase AC to DC converters- half controlled configurations ree phase full converters and semi-converters – Reactive power				
	UNIT - III								
Course	DC	to D	C c	onverters	3				
Contents	Ana conv	lysis verter	and s, B	design of l oost conve	DC-to-DC converters- Control of DC-DC converters, Buck rters, Buck-Boost converters, Cuk converters				
	UN	<b>IT -</b> 1	IV						
	Inv	erter	•						
	Sing Volt	Single phase and Three phase inverters, Voltage source and Current source inverters, Voltage control and harmonic minimization in inverters							



	UNIT - V							
	AC regulator and Cyclo-converter							
	AC to AC power conversion using voltage regulators, choppers and cyclo-converters, consideration of harmonics.							
	At the end of this subject student is able to:							
	• Formulate and analyze a power electronic design at the system level and assess the performance.							
Course	• Design and Analyze power converter circuits and learn to select suitable power electronic devices by assessing the requirements of application fields.							
Outcomes	• ability to use techniques, skills and modern engineering tools necessary for engineering practice							
	1. Ned Mohan, Undeland and Robbin, 'Power Electronics: converters, Application and design', John Wiley and sons.Inc, Newyork,3rd edition 2002.							
	2. Rashid M.H., 'Power Electronics Circuits, Devices and Applications ', Prentice Hall India, New Delhi, 3rd edition 2004.							
	3. P.C Sen.,' Modern Power Electronics ', Wheeler publishing Co, First Edition, New Delhi, 1998. Numerical Methods, S Chand and Co. Ltd, Kandasamy.P ,Thilagavathy. K and Gunavathy, K - New Delhi, 5th Edition, 2007							
Text Books								
	1. B.K. Bose, 'Modern Power Electronics & AC drives', Prentice Hall							
	2. Phillip T Krein, 'Element of power Electronics', Oxford, 2007							
	3. J.P. Agarwal, 'Power Electronics systems', Pearson							
Reference	4. M.S. Jamal Asghar, 'Power Electronics', PHI, 2007							
Books:	5. J.M. Jacob, 'Power Electronics: Principles and applications', Thomson							



Course Title	Indu	Industrial Control Electronics								
Course Code	ME	NPE	102T							
Course	L	Τ	Р	ТС						
Credits	3	1	-	4						
Prerequisites	Bas	ics of	f Elec	etronics	s, controller					
	This	s cou	rse v	vill ena	ble students-					
	• ]	Fo lea	arn al	oout late	est electronic devices available in industry					
Course objectives	• ]	Го lea	rn ab	out signa	al conditioning and its process					
	• To demonstrate an understanding of photoelectronic, lasers, and fiber optics									
	• ]	• To learn about Stepper motors and servomotors, their control and applications								
	UNI	UNIT –I								
	Revi	Review of switching regulators and switch mode power supplies-Uninterrupted								
	pow	power supplies- solid state circuit breakers – programmable logic controllers.								
	UN	<b>[T –</b> ]	II							
	Anal PID	log Co contr	ontrol ollers	llers - Pr , Feed fo	oportional controllers, Proportional – Integral controllers, prward control.					
Course	<b>UNIT – III</b> Signal conditioners-Instrumentation amplifiers – voltage to current, current to									
Contents	voltage, voltage to frequency, frequency to voltage converters; Isolation circuits – cabling; magnetic and electro static shielding and grounding									
	UNI	<b>IT –</b> 1	IV							
	Opto	o-Elec	troni	c device	s and control, Applications of opto isolation, interrupter					
	mod barc	ules a ode ir	ind pł n indu	oto sens stry.	sors – Fibre optics – Bar code equipment, application of					



	<b>UNIT – V</b> Stepper motors and servo motors- control and applications. Servo motors – servo motor controllers – servo amplifiers – selection of servo motor – applications of servo motors.						
	At the end of this course students will be able to-						
	• Apply critical thinking in solving industrial electronic problems.						
	• Having a clear understanding of the subject related concepts and their						
	applications in industries.						
Course	• Use their knowledge and technical skill in process control and automation						
outcomes	industry.						
	1. Michael Jacob, 'Industrial Control Electronics – Applications and Design', Prentice						
	Hall, 1988.						
Text Books	2. Thomas E. Kissell, Industrial Electronics: Applications for Programmable						
	Controllers, Instrumentation and Process Control, and Electrical Machines and						
	Motor Controls, 3 <sup>rd</sup> edition, 2003, Prentice Hall						
	3. James Maas, 'Industrial Electronics', Prentice Hall, 1995.						
	1. Dale Patrick, Stephen Fardo, "Industrial Process Control system".						
Reference Books	2. Smith C.A. & A.B. Corripio," Principal & Practiced Automatic Process Control",						
DOOR2	J. Wiley.						
	3. Shinskey F.G." Process control System", III Ed. McGraw Hill 2. Rao M &S.						
	Qiv," Process Control Engg." Gordan& Breach						



Course Title	Mic	Microcontroller & Embedded System Design								
Course Code	ME	MENPE103T								
Course	L	Т	Р	TC						
Credits	3	1	-	4						
Prerequisites	Dig	ital E	lectr	onics						
Course objectives	<ul> <li>This course will enable students-</li> <li>The objective of this course is to provide knowledge about the Embedded system their evolution, hardware architecture and development process.</li> <li>To get knowledge of microcontroller 805, its architecture and interfacing with various integrated circuits.</li> <li>The aim of this course is to give the knowledge of various instructions, basic programming with Microprocessors 8085, data transfer schemes, Instruction format and addressing modes.</li> <li>Tofamiliar with PIC family Microchip, its working and interfacing.</li> </ul>									
Course Contents	<ul> <li>UNIT-I</li> <li>Overview of Embedded System: - Embedded System, Categories of Embedded System, Requirements of Embedded Systems, Challenges and Issues in Embedded Software Development, Applications of Embedded Systems in Consumer Electronics, Control System, Biomedical Systems, Handheld computers, Communication devices.</li> <li>UNIT-II</li> <li>Embedded Hardware &amp; Software Development Environment: - Hardware Architecture, MicroController Architecture, Communication Interface Standards, Embedded System Development Process, Embedded Operating systems, Types of Embedded Operating systems.</li> </ul>									



## UNIT-III

	8 Bit microcontrollers Architecture on chip peripherals instruction set/programming of
	Intel MCS51 family (8 bit) microcontroller, Interfacing of 8051 with LCD, ADC,
	sensors, stepper motor, key board, DAC, Memory interfacing.
	UNIT –IV
	Real Time & Database Applications: - Real- Time Embedded Software Development,
	sending a Message over a Serial Link, Simulation of a Process Control System,
	Controlling an Appliance from the RTLinux System, Embedded Database Applications
	using examples like Salary Survey, Energy Meter Readings.
	UNIT- V
	Microchip PIC16 family PIC16F873 processor features architecture memory
	organization register file map I/O ports PORTA - PORTB PORTC Data EEPROM and
	flash program memory Asynchronous serial port SPI mode I2C mode.
	<ul> <li>At the end of this course student will be able to:</li> <li>Understand Architecture of Embedded system and its various aspects</li> </ul>
~	• Program the 8051 microcontroller and understand interfacing with
Course outcomes	different iCs
	• Understand the DIC microschip and their features and interfacing
	Onderstand the PTC incrocing and their reatures and interfacing     I. Programming for Embedded Systems- Dreamtech Software Team, Wiley
	Dreamtech
	2. The 8051 microscontrollers, M A Mazidi&Mazidi, Pearson Education
<b>Text Books</b>	3. Design with PIC micro-controllers: John B Peatman, Pearson Education
Reference	1 Programming and customizing the 8051 microcontrollar. 1st Edition: by: Prodko
Books	Myke: McGraw Hill International
	2 Embaddad austam by Dai Kamal TMU
	2. Embedded system by Kaj Kamai TMH



Course Title	Мо	Modern Control Theory							
Course Code	ME	MENPE104T							
Course	L	Т	Р	TC					
Credits	3	1	-	4					
Prerequisites	Con	ntrol	Syste	em.					
Course objectives	This • ] • ] a	<ul> <li>This course will enable students-</li> <li>To understand the continuous and discrete state-space modelling of physical systems and apply controllability and observability criteria</li> <li>To understand the concepts and techniques of linear and nonlinear control system analysis and synthesis</li> <li>To understand optimal control system and robust control system.</li> </ul>							
Course Contents	<ul> <li>UNIT– I</li> <li>Non-Linear Control Systems</li> <li>Fundamentals-common nonlinearities (saturation, dead-zone, on-off non-linearity, backlash, Hysteresis) and their describing functions. Describing function analysis of non-linear systems. Phase plane analysis, phase portraits-Singular points characterization-Analysis of non-linear systems using phase plane technique-Existence of limit cycles.</li> <li>UNIT– II</li> <li>Stability analysis using State Space Technique</li> <li>Basics, Eigen values, Eigen Vector, canonical forms, Caylay-Hamilton theorem, Computation of state transition matrix, controllability and Observability (Time Variant Systems), Effect of Pole-Zero cancellation in Transfer Function, Stability improvement by state feedback, Necessary and sufficient condition for arbitrary pole placement, Pole placement design, Ackermann's Formula for Pole Placement, design of full and reduced order state observers, design of Servo system, State Feedback with Integral control, Design of compensator.</li> </ul>								



#### UNIT-III

#### Lyapunov stability analysis

Introduction - basic concepts, Concept of stability-stability in the sense of Lyapunovabsolute stability, indirect method of Lyapunov and direct method of Lyapunov with four Stability theorems. Lyapunov Stability Analysis of Linear Systems, Lyapunov function, Construction of Lyapunov function for nonlinear systems - variable gradient method-Lure problem-Popov's stability criterion.

#### UNIT-IV

#### **Optimal Control Systems:**

Introduction. static and dynamic optimization. Parameter Optimization and Optimal Control problems, Performance Index, Calculus of Variations: Euler-Language equation and transversality conditions, Lagrange multipiliers, Pontryagin's maximum principle; theory; Linear regulator problem, matrix Riccati equation and its solution, Kalman filter, linear quadratic gaussian regulator.

#### UNIT– V

#### **Robust Control**

Introduction, definition of robust control, classification of robust control, elements of robust control theory, modeling, design objectives and specifications, additive and multiplicative perturbations, plantcontroller configuration. Modeling of Parametric Uncertain Systems, robust stability analysis, Boundary crossing theorem, Schur stability test, Hurwitz stability test, robustness under perturbations, small gain theorem, stability margins.

## At the end of this course students will be able to-

- Analyze the system response.
  - Construct the linear model for the Nonlinear system
  - do stability analysis using state space technique
  - Estimate the controllability and Observability for the given time variant system.
- Analyze system using Lyapunov Stability Analysis
- **Course** outcomes • Understand Optimal Control system and Robust control



	1. Control Systems Engineering: I.J. Nagrath and M. Gopal; New Age International								
	Publishers, 4th Edn.								
	2. Digital Control and State Variable Methods: M. Gopal; Tata McGraw-Hill, Second								
<b>Text Books</b>	edition.								
	3. Applied Nonlinear Control: Jean-Jacques E. Slotine&Weiping Li; Prentice-Hall., NJ								
	1991								
	4. Robust control – The parametric approach: S P Bhattacharya, L H Keel, H								
	Chapellat; PrenticeHall, 1995								
	1. Modern Control Engineering: Roy Choudhary; PHI.								
	2. Modern Control Engineering: K. Ogata; PHI, second edition 1991.								
Reference Books	3. Control Engineering Theory and Practice: M.N. Bandhopadhyay; PHI								
DUUMS	4. Digital Control Systems: Benjamin, C. Kuo: Oxford University Press, Second								
	···8-···· 0 ····· 0 / ······9-··· 0 ····· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ··								
	edition								



Course Title	Pow	Power Converters Lab										
Course Code	ME	NPE	101P	•								
Course	L	Т	Р	TC								
Credits	-	-	2	1								
Prerequisites	Pov	ver E	lectr	onics l	Device Terminal and Their Connections							
Course objectives	Thi • 7	<ul> <li>This course will enable students-</li> <li>To the objective of this course is to make students to learn principlesand design of Power converter</li> <li>Toanalyze output waveform of various power electronic devices</li> </ul>										
	LIST OF EXPERIMENTS											
	List	t of E	Experiments based on syllabus:									
	<ol> <li>Single phase, three phase Semi converters and Full converters,</li> <li>DC-DC Choppers using SCRs and Self communicating Devices.</li> </ol>											
Course Contents												
Contents	3. 3	3. Single phase and three phase inverters using IGBTs,										
	4. AC-AC voltage regulators.											
	5. 1	5. DC and AC drives										
	Att	the er	nd of	this c	ourse students will be able to-							
Course	1. 1	Form	ulate	and an	alyze the Power Converter circuit							
outcomes	2.	Analy	vse ou	itput w	vaveform of Power converter circuit							



Course Title	e Mio	Microcontroller Lab							
Course Code	e MI	MENPE103P							
Course	L	Т	Р	ТС					
Credits	-	-	2	1					
Prerequisites	s Mi	croco	ntrol	ler Pro	gramming Commands				
Course objectives	Thi	<ul> <li>This course will enable students-</li> <li>To study programming based 8051 microcontrollers, operations.</li> <li>To study series and parallel communication of 8051 with different interface</li> </ul>							
Course Contents	LI 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	ST O Write startin CHHA Write port 0 signifi Write Opera Write Opera Write BCD Write BCD Write BCD Write ASCII Write ASCII Write Numbo	FEX a mid g at ATTIS a mid a mid cant of a mid a a mid a mid	<b>CPERI</b> crocontri 50H, SGARH crocontre convert digit is i icrocontre re two R crocontre crocontr	MENTS roller 8051 program to transfer the bytes into RAM locations assuming that ROM space starting at 240H contains by using – a) a Counter, b) null char for end of string. oller 8051 program to get hex data on the range of 00-FFh from it to decimal. Save the digits in R7, R6 and R5, where the least n R7. roller 8051 program to add two 16 Bit unsigned numbers. tAM variables. Results to be in R1-R0 pair. oller 8051 program to add two unsigned 16 Bit number from are two RAM variables. Results to be in R1-R0 pair. roller 8051 program to add two unsigned 32-bit numbers. tAM variables. Results to be in R1-R0 pair. oller 8051 program to add two 16 Bit signed numbers. taAM variables. Results to be in R1-R0 pair. oller 8051 program to add two 16 Bit signed numbers. toller 8051 program to convert a binary number to equivalent roller 8051 program to calculate the square root of an 8-bit ive method. introller 8051 program to add two floating-point numbers. ontroller 8051 program to multiply two floating-point numbers. ontroller 8051 program that generates 2kHz square wave on pin n P1.2 and 25 Hz on pin P1.3.				



	<b>13.</b> Write a microcontroller 8051 program for counter 1 in mode 2 to count the
	pulses and display the state o the TL1 count on P2. Assume that the clock pulses
	are fed to pin T1.
	14. Write a microcontroller 8051 program to transfer letter "N" serially at 9600
	baud, continuously. Assume crystal frequency to be 11.0592 MHz.
	15. Write a microcontroller 8051 program to transfer word "CSVTU" serially at
	4800 baud and one stop bit, continuously. Assume crystal frequency to be 11.0592
	MHz.
	Write a microcontroller 8051 program to receive bytes of data serially, and put
	them in P1. Set the baud rate at 2400 baud, 8-bit data, and 1 stop bit. Assume
	crystal frequency to be 11.0592 MHz.
	At the end of this course students will be able to-
Course outcomes	<ol> <li>Achieve Knowledge of programming development and experimentalskills in 8051 microcontrollers.</li> </ol>
	2. Develop their logics and programming skills of microcontroller



Course Title	Analysis & Design of Artificial Neural Network				
Course Code	MENPE105TA				
Course Credits	L	Т	Р	TC	
	3	1	-	4	
Prerequisites	Bas	ics of	Net	works	
Course objectives	This • 7 • 7	s cou Fo ur earni Fo pe Fo de	rse w nderst ng an rform sign (	vill ena cand m d its a n patter of othe	able students- nodel neuron and neural network and to analyse ANN pplication rn recognition, linear classification er class of layered networks using deep-learning principles
	UNI Patte ADA	IT – 1 ern cl A line IT – 1	[ assifi and M	cation Made li	–Learning and generalization-structure of neural networks – ne-perceptron's.
	Linear separability – Back propagation – XOR function-Back propagation algorithm- Hopfield and Hamming networks- Kohen Sen's network-Boltzmenn machine-in and out star network – Art 1 and Art 2 nets				
Course	UNI	<b>[T</b> – ]	ш		
Contents	Neur	ro ada ogniti	on lay	contro ver – A	l applications-ART architecture – Comparison layer – RT classification process – ART implementation – Examples

## **Elective-I**



	UNIT – IV Character recognition networks, Neural network control application, connectionist expert systems for medical diagnosis Self organizing maps
	Applications of neural algorithms and systems: In Arts, in Bio-information, in
	Forecasting, in pattern & image recognition, Hardware implementation of Neural networks
	At the end of this course students will be able to-
Comme	• Understand the concept of Artificial Neural Network.
outcomes	<ul> <li>Learn about different types of Neural network network</li> <li>Learn about Neural Network training</li> </ul>
Text Books	<ol> <li>Martin T. Hogan, Howard B.Demuth, M, 'Neural network design' 4th edition,1996.</li> <li>Zuroda, J.M., 'Introduction to Artificial Neural Systems', Jaico publishing house, Bombay, 1994.</li> </ol>
	3. Zimmermann, H.J., 'Fuzzy set theory and its applications', Allied publishers limited, Madras, 2000
Reference Books	1. Simon Haykins, 'Neural network- A Comprehensive foundation', prantice
	<ol> <li>Vojislav Kechman, 'Learning and soft computing', pearson</li> </ol>



Course Title	Modelling & Analysis of Electrical Machines				
Course Code	MENPE105TB				
Course Credits	L	Т	Р	ТС	
	3	1	-	4	
Prerequisites	Eleo	ctrica	al Ma	chines	, Concept of Rotating Magnetic Field
Course objectives	<ul> <li>This course will enable students-</li> <li>To introduce the concepts of ideal synchronous machine and polyphase induction machine.</li> <li>Application which will be utilized in the electrical machines with its performance and theory of operation</li> <li>To study of special Machine</li> </ul>				
Course Contents	Prin mag syste UNI Bassi mac UNI Three phas indu arbit	ciples netic em. IT-II c Cor hine i hine i hine. IT-II ee pha se vari ction trarily	of El energ ncepts nduct I use sy iable and rotat	ectroma y, coene of Rota ance usi mmetric form; A synchro ing refer	In the second se

## **Elective-I**



## SHRI RAWATPURA SARKAR UNIVERSITY, RAIPUR, CHHATTISGARH FACULTY OF ENGINEERING

	<ul> <li>UNIT –IV</li> <li>Determination of Synchronous Machine Dynamic Equivalent Circuit Parameters, Analysis and dynamic modeling of two phase asymmetrical induction machine and single phase induction machine</li> <li>UNIT- V</li> <li>Special Machines - Permanent magnet synchronous machine: Surface permanent magnet (square and sinusoidal back emf type) and interior permanent magnet machines. Construction and operating principle, dynamic modeling and self controlled operation; Analysis of Switch Reluctance Motors.</li> </ul>
Course Outcome	<ul> <li>At the end of this course students will be able to-</li> <li>Explain the theory of ideal synchronous machines and basic machines relations</li> <li>Analyse and apply the concept of steady state analysis and electrical transients in polyphone machines</li> <li>Make use of various control system of AC motors</li> </ul>
Text Books	<ol> <li>Charles Kingsley, Jr., A.E. Fitzgerald, Stephen D.Umans, 'Electric Machinery', Tata Mcgraw Hill, Fifth Edition, 1992.</li> <li>R. Krishnan, 'Electric Motor &amp; Drives: Modeling, Analysis and Control', Prentice Hall of India, 2001.</li> <li>Miller, T.J.E,. 'Brushless permanent magnet and reluctance motor drives', Clarendon Press, Oxford, 1989.</li> </ol>
Reference Books	<ol> <li>Bhimra, 'Generalised Theory of Electrical Machines', Kanhapublicaation.</li> <li>Kimbark,' Power System stability', vol. 3, Wiely Publication</li> <li>Adkins, 'General Theory of Electrical Machine'.</li> </ol>



Course Title	Digital Controllers in Power Electronics Application				
Course Code	MENPE105TC				
	T	Т	<u>р</u>	ТС	
Course Credits	2	1	1		
	3	I	-	4	
Prerequisites	Pow	Power Electronics Devices, Digital Electronics			
Course objectives	<ul> <li>This course will enable students-</li> <li>To give knowledge of digital control techniques applied to power converters</li> <li>To give knowledge of discrete time control theory.</li> <li>To give Simulating new developments in its application to switch power converters</li> </ul>				
Course Contents	<ul> <li>UNIT-I</li> <li>Introduction to the C2xx DSP core and code generation, The components of the C2xx DSP core, Mapping external devices to the C2xx core , peripherals and Peripheral Interface , System configuration registers , Memory , Types of Physical Memory , memory Addressing Modes , Assembly Programming using C2xx DSP, Instruction Set, Software Tools.</li> <li>UNIT-II</li> <li>Pin Multiplexing (MUX) and General Purpose I/O Overview, Multiplexing and General Purpose I/O Control Registers .Introduction to Interrupts , Interrupt Hierarchy , Interrupt Control Registers , Initializing and Servicing Interrupts in Software .</li> <li>UNIT-III</li> <li>ADC Overview , Operation of the ADC in the DSP , Overview of the Event manager (EV) , Event Manager Interrupts , General Purpose (GP) Timers , Compare Units, Capture Units And Ouadrature Enclosed Pulse (OEP) Circuitry General Event</li> </ul>				

## **Elective-I**



	UNIT-IV							
	Introduction to Field Programmable Gate Arrays – CPLD Vs FPGA – Types of FPGA , Xilinx XC3000 series , Configurable logic Blocks (CLB), Input/Output Block (IOB) – Programmable Interconnect Point (PIP) – Xilinx 4000 series – HDL programming –overview of Spartan 3E and Virtex II pro FPGA boards- case study.							
	UNIT- V							
	Controlled Rectifier , Switched Mode Power Converters , PWM Inverters , DC							
	motor control, Induction Motor Control							
	At the end of this course students will be able to-							
	• Formulate and analyse a power electronic design at the system level and							
	access the performance							
	• Identify the critical area in application level and drive typical alternative							
Course Outcome	solutiuon with digital controller							
	• Compare performance of various power semiconductor devices, its							
	controller and switch circuit							
	1. Hamid.A.Toliyat and Steven G.Campbell "DSP Based Electro Mechanical Motion							
	Control "CRC Press New York, 2004							
Text Books	2. XC 3000 series datasheets (version 3.1). Xilinx, Inc., USA, 1998							
	J. AC 4000 series datasneets (version 1.0). Allinx, inc., USA, 1999							
	Wayne won, 11 611 based system design , 11 entire nan, 2004							
	1. P. Pirsch, "Architecture of Digital Signal Prosessing, John Weilly and sons							
Reference	2. "Space-vector PWM with TMS 320C24X/F24X using hardware and							
Books	software determined switching pattern.							