

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus For

BACHELOR OF ARTS HONORS (ENGLISH) 6th SEMESTER

(Effective from the session: 2022-23)

Faculty of Arts & Humanities



SCHEME

S.	Paper Code	TOL /		Type of	Teaching hours per week				Examination Scheme			TakalMada		
S. N		Th/ Pr	Name of Paper	Type of Paper	L T		P	T C	Theory		Prac tical	101	Fotal Marks	
									EX	IN	EX	IN		
1	AAH02 - 601	Th	C-1 CONTEMPORAR Y INDIA: WOMEN AND EMPOWERMEN T	Core	3	1		4	70	30			100	
2	AAH02 - 602	Th	C-2 LITERARY CRITICISM - II	Core	3	1		4	70	30			100	
3	AAH02 - 603	Th	C-3 LINGUISTICS AND STRUCTURE OF ENGLISH LANGUAGE	Core	3	1		4	70	30			100	
4	AAH02- 604	Th	CREATIVE WRITING	Core	3	1		4	70	30			100	



C T'41	CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT						
Course Title	AAH02 - 601						
Course Code	AAHU2 - 0U1						
Course Credits	L T P Credit 3 1 4						
D • • •							
Prerequisite	Introduction to Feminism in contemporary India						
S							
Course	The basic objective of this course is to help students in understanding						
objectives	about feminism in contemporary India.						
	UNIT I						
	Social Construction of Gender						
	UNIT II						
	History of Women's Movement in India (pre-						
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	independence and post-independence)						
Course	UNIT III						
Contents							
	Women and Law: Domestic Violence, Female Foeticide						
	UNIT IV						
	Sexual Harassment Dalit Women and Double Marginalisation UNIT V						
	Indian feminist criticism						
	Sashi Deshpande: That Long Silence						
Course	Upon successful completion of the course student should be able to						
outcomes	understand in detail the concept of feminism in Indian context						
	1. Rinita Mazumdar, A Short Introduction to Feminist Theory, Kolkata:						
	Anustup, 2010.						
Text Books	2. 'Feminist Criticism' in Peter Barry, Beginning Theory, Chennai: T.R.						
ICAL DOORS	Publications, 1999.						
	3. Kate Millet, Sexual Politics, New York: Doubleday, 1970.						



Reference Books	1. Ann Oakley, Sex, Gender and Society, London: Temple Smith, 1972.
	2. Ray Raka, Fields of Protest: Women's Movements in India, New
	Delhi: Kali for Women, 2000.
	3. The Sexual Harassment of Women at Workplace, (Prevention,
	Prohibition and Redressal) Bare Act, New Delhi: Universal, 2014.

Course Title	LITERARY CRITICISM - II							
Course Code	AAH02 - 602							
Course	L T P Credit							
Credits	3 1 4							
Prerequisites	Introduction to Literary Criticism.							
Course	The basic objective of this course is to help students in understanding							
objectives	about the Literary Criticism in detail.							
	UNIT I							
Course Contents	Matthew Arnold: Theory of Poetry; Touchstone Method UNIT II T. S. Eliot: Theory of Impersonality; Concept of Tradition UNIT III F. R. Leavis: Norms of Criticism UNIT IV I.A. Richards: Theory of Value; Theory of Communication							
	UNIT V							
	Roland Barthes: Death of the Author							



Course	After successful completion of this course the student should be able					
outcomes	to understand about Literary Criticism in detail.					
	1.Wimsatt and Brooks - A History of Literary Criticism					
	2.Ge"orge Watson - Literary Critics					
	3. Raman Selden: A Reader's Guide to Contemporary Literary Theory					
	V. Prasad:					
Text Books	4. Brooks, Cleanth. The Well-Wrought Urn. New York: Reynal &					
Text Dooks	Hitchcock, 1947.					
	5. Brooks, Cleanth and Robert Penn Warren, eds. Understanding Poetry.					
	New York: Holt, 1938.					
	6. Empson, William. Seven Types of Ambiguity. New York, 1955.					
	7. Lentriccia, Frank. After the New Criticism. See chapter 6.					
	1. Jefferson, Anne and David Robey. Modern Literary Theory: A					
	2. Introduction. See chapter 3.					
Defenence	3. John Crowe. The New Criticism. New York: New Directions, 1941.					
Reference Books	4. Richards, I. A. Practical Criticism. London: Routledge & Paul, 1964.					
DOOKS	5. Wimsatt, W. K., and Monroe C. Beardsley. The Verbal Icon.					
	Lexington: U of Kentucky P, 1954.					
	6. Winters, Ivor. In Defense of Reason. Denver: Swallow P, 1947.					

Course Title	LINGUISTICS AND STRUCTURE OF ENGLISH LANGUAGE
Course Code	AAH02 - 603
Course	L T P Credit



Credits	3 1 4							
Prerequisite s	Basic introduction about Linguistics.							
Course objectives	The basic objective of this course is to help students in understanding about Linguistics from the basic to advance.							
	UNIT I							
	(i) Morpheme, Allomorph and Word(ii) Inflection and Derivation(iii) Compounding, Conversion, Borrowing, Blending							
	UNIT II							
	(i) The Structure of Noun Phrase, Verb Phrase, Adjective Phrase and Adverb Phrase in English(ii) Basic Sentence Patterns in English							
Course	UNIT III							
Contents	(i)Semantics and Pragmatics: Conceptual and Associative Meaning; (ii)Lexical Relations; Deictic Expressions; Maxims of Conversation; Speech Acts							
	UNIT IV							
	(i)Phonetics and Phonology along with various branches (ii) Morphology and word formation process							
	UNIT V							
	(i)Historical and Sociolinguistics basic concepts (ii)Areal Typology and South Asian Language Families							
Course outcomes	On successful completion of this course the student should be able to understand Linguistics and its terms and concepts.							
Text Books	 An Introduction to Linguistics : Language, Grammar and Semantics Linguistics – A very short Introduction Narain's A History of English Language 							
	3. Narain's A History of English Language4. Modern Linguistics An Introduction							



Reference Books	 Ashok Chaskar – Linguistics – An Introduction Raj Kumar Sharma – Fundamental of Linguistics Dr. Sharad Rajimwale – Elements of General Linguistics
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Course Title	CREATIVE WRITING								
Course Code	AAH02 - 604								
Course Credits	L 7	ГР	Credit 4						
Prerequisite s	-								
Course objectives									
Course Contents		UNIT I What is creative writing? Modes of creative writing UNIT II Writing Short Story / Poetry UNIT III Preparing for publication UNIT IV Summarizing and paraphrasing UNIT V Citing Sources							
Course outcomes On successful completion of this course the stude to write their own thoughts and give creative turn				ompletion of this course the student should be able in thoughts and give creative turn to the words.					



Text Books	 Anjana Neira Dev et al, Creative Writing: A Beginner's Manual, New Delhi: Pearson, 2009. David Morley and Philip Neilsen eds., The Cambridge Companion to Creative Writing
Reference	 Ravinder Gargesh and Krishna Kumar Goswami eds. Translation and
Books	Interpreting: Reader and Workbook, New Delhi: Orient Longman, 2007. Sukanta Chaudhuri, Translation and Understanding, New Delhi: OUP



