Shri Rawatpura Sarkar University Raipur (C.G.), India



Examination Scheme & Syllabus

For

Bachelor of Science in
Yoga Science & Therapy
Semester- III

(Effective from the session: 2022-23)

Faculty of Science Shri Rawatpura Sarkar University, Raipur

Bachelor of Arts in Yoga Science & Therapy

(Effective from the session: 2022-23)

Examination Scheme

Semester-III

S.	Course	Th/		Type of		eachi urs p week	per		Examination Scheme				Total Marks
N N	Code	Pr	Subject	Course				TC	The	ory	Practical		Z
•				000200	L	Т	P		EX	IN	EX	IN	Tota
1	SBS01-301	Th	Patanjal Yoga Darshan	Core	4	-	-	4	70	30	-	-	100
2	SBS01-302	Th	Yoga & Holistic Health	Core	4	-	-	4	70	30	-	-	100
3	SBS01-303	Th	Methods of Teaching Yoga	Core	4	-	-	4	70	30	-	-	100
4	SBS01-321	Th	Advance English- I	SEC-3	3	1	-	4	70	30			100
6	SBS01-381	Pr	Yoga Practical -IV	Core	-	-	8	4	-	-	70	30	100
7	SBS01-382	Pr	Yoga Practical –V (Teaching Practices)	Core	-	-	4	2	-	-	35	15	50
8	SBS01-383	Pr	Fild Work	Core	-	-	4	2	-	-	35	15	50
Total Contact hr per week: 32			Total C	Total Marks:			700						

Course Title	PATANJAL YOGA DARSHAN							
Course Code	SBS01-301							
Comme	L	Т	P	TC				
Course Credits	3	1	_	4				
Prerequisites	es Basic knowledge of yogic Text and Yogis.							
Course Objectives	The teaching-learning of this paper will enable learner to- Give an introduction of Patanjal Yoga Sutra and its important. Give a brief introduction of Maharshi Patanjali Give a brief introduction of Elements of Patanjali Yoga Sutra Elements.							
Course Contents	UNIT-I Brief Introduction of Maharshi Patanjali, Introduction of Patanjal Yoga Sutra, Sage Patanjali and Annotators of the Yoga Sutras with their Annotations, Definition of Yoga according to Patanjali Yoga Sutra, Nature of Yoga according to Maharshi Patanjali, UNIT-II Chitta & Chitta Vrittis. Chitta Bhumies, Yoga Antaraya, Panch Klesh & Dukha, Nature of Kriya Yoga, Ishwar and their qualities. Drishta and drishya (Purusha and Prakriti). UNIT-III Abhyasa & Vairagya, Steps of Astanga Yoga, Yama & Benefits of Yama siddhi, Niyama & Benefits of Niyama siddhi, Pranayama & its benefits. Citta-prasadanam and its' associates. UNIT-IV Pratyahara, Dharana, Dhyan: Types & Benefits, Samadhi & its types, Sanyam, Kaivalya, Ritambhara prajna. Importance of Astanga Yoga in modern life. UNIT-V Types of Vibhuti, Five kinds of Siddhis, Kinds of Karma, Swaroop Pratisthan. Vivek							
Course Outcomes	The students will have deep understanding about the secret practices and experiences of yoga sadhana.							
Text Books	 पतंजल योग दर्शन— प्रेस गोरखपुर। मुक्ति के चार सोपान — स्वामी सत्यानंद सरस्वती, कैवल्य धाम लोनावला। Sadhana Paddhatiyon Ka Gyan Aur Vigyan - Sri Ram Sharma Acharya Four Chapters on Freedom— Swami Satyananda Saraswati Patanjal Yoga Sutra —H R Nagendra 							

	1. पातंजल योग प्रदीप — गीता प्रेस गोरखपुर।
	2. Swami SatyanandaSaraswati : Hatha Yoga, Pub: BSY Mungher
	3. Sadhana Paddhation Ka Jnan Aur Vijan – Pt. Shriram Sharma Aacharya Bangmaya Khand-4
	4. Patanjali Yog Pradeep- Swami Omananda Teerth, Geetepress
Reference Books	5. Yogapradipika- B.K.S. Iyengar
DOOKS	6. Bhakti Sagar - Swami Charandas
	7. Textbook of Yoga- Yogeshwar
	8. Mysterious Kundalini - Dr. Vasant Rele
	9. Asana, Pranayama, Mudra, Bandha- Swami Satyananda Saraswati
	10. Hatha Yoga Pradipika of Swatmaram- Theasophical Society, Ady

Course Title	Yoga and Holistic Health									
Course Code	SBS01-302									
Course	L	Т	P	TC						
Credits	3	1	-	4						
Prerequisites	Basic	knowle	edge o	f yoga an	nd philosophy.					
Course Objectives	Following the completion of this course, students shall be able to • Understand the concept of health and disease. • Have understanding abut yogic concepts of health and healing. • Yogic principle and practices for healthy living. • Understand the concept of Ahara its role in healthy living. Unit - 1: CONCEPT OF BODY, HEALTH AND DISEASE									
Course	Definite Physical Yogical Physical Yogical Disease Vasista Triguia Concest Unit ACCO TO Propose Prama Anava and curate Snayur (Praty Sama Unit Dietar	cal, Medecal, Medecal, Medecal, Medecal, Medecal, Medecal, Medecal, Part of Pa	t Impontal, Sopt of aning I remonancharmanch	ortance Bocial and Body fr and def edial me mahabhu -koshas & SES Of f Ill-heal Duhkha, uddhi Pr h, Karma Asana), F a, Buddh PRINCII accordin	of Health According to WHO; Dimensions of Health: d Spiritual; Concept of Body, Health and Disease in Yoga – rom Taittiriya Upanishad, Yogic Concept of Health and finitions, Concept of Adhi and Vyadhi according Yoga easures; Holistic health care through Yoga. Concepts of tas, Panchaprana and their role in Health and Healing; & Shat-chakra and their role in Health and Healing; Tell Health AND REMEDIAL MEASURES Alth: Mental and Emotional ill Health: Styana, Samshaya, Daurmanasya, Bhranti-darsana, Alabdha-bhumikatva and eakriyas in Yoga: Role of Shuddhi Prakriyas in preventive a Shuddhi (Yama, Niyama), Ghata Shuddhi (Shat-karma), Prana Shuddhi (Pranayama), Indriya and Mano Shuddhi ni, Ahamkar and Chitta Shuddhi (Dharana, Dhyana and PLES AND PRACTICES OF HEALTHY LIVING - I ag to Hatha yoga and Bhagavadgitha; shatkriyas and tatva ody and spirit; Practice for pranamaya kosha – pranayama;					

Definition of Mental Health & Mental Hygiene & Total Health; Indian approach to								
personality and personality integration Psycho-Social Implications of yoga; Adjustment								
Personal and interpersonal adjustment through yogic methods Niyamas & Yamas								
Unit - 4: YOGIC PRINCIPLES AND PRACTICES OF HEALTHY LIVING - II								
Attitude change towards yoga through individualized counselling, Psychological &								
yogic method Tackling ill effects of conflict and Frustration; Yogic methods Yoga								
Psychology for Adjustment: Psychological, philosophical and yogic counselling; the								
remedial measures; Action in relaxation-the secret of Karma Yoga; Unattached action,								
not to the fruits of action, equanimity in success and failure.								
1. Ghosh, Shyam: The Original Yoga Munshiram Manoharlal, New Delhi, 1999)								
2. Jnanananda Bharati : Essence of Yoga Vasishta Pub: Sanata Books, Chennai								
3. Hatha Ratnavali: Tirumala Tirupathi Devasthana, Andhra Pradesh.								
1. Gheranda Samhita: Shri Sadguru Publication, New Delhi.								
2. Dr R Nagarathna and Dr H R Nagendra: Yoga and Health, Swami Vivekananda								
Yoga Prakashana, 2002								
3. Dr R Nagarathna and Dr H R Nagendra: Yoga for Promotion of Positive Health								
Published by SVYP, Bangalore								
4. Dr Nagendra H R: The Secret of Action - Karma Yoga, Published by SVYP,								
Bangalore, 2003								

Course Title	METHODS OF TEACHING YOGA									
Course Code	SBS01-303									
Course	L	T	P	TC						
Credits	3	1	-	4						
Prerequisites	Basic knowledge of yogic Text and Yogis.									
Course Objectives	Following the completion of this course, students shall be able to • Understand the principles and practices of teaching methods of Yoga. • Have an indepth understanding about session and lesson planning and class room arrangements. • Have an idea about the different tools used in Yoga teaching.									
	Principles and methods of teaching yoga, Concepts of Teaching, , Principles of Teaching: Levels and Phases of Teaching, Concepts of Learning, Relationship between concept & Teaching, Meaning and scope of Teaching methods, and factors influencing them; Sources of Teaching methods; Unit-2: Quality of perfect Yoga Guru, Yogic levels of learning, Vidyarthi, Shishya, Mumuksha; Guru-Shisya Parampara, Role of Yoga Teachers and Teacher training, Charateristics and essentials of good Yoga teaching; Practice of Yoga at different levels (Beginners, Advanced)									
Course Contents	Unit-3: Basics of yoga class management, Techniques of mass instructions; (School Children, Youth, Women and Special attention group); Techniques of Individualised teaching; Techniques of group teaching; Organizational teaching (Time Management, Discipline etc.), eight step methods of instruction as developed in Kaivalya Dham Unit-4: Lesson planning in yoga ,Essentials of Good Lesson Plan: concepts, needs, planning of teaching Yoga (Shatkriya, Asana, Mudra, Pranayama & Meditation); Models of Lesson Plan; Action Research of Yoga: Meaning, Roles, Steps in action research in Yoga Teaching; Effective use of Library and other resources; Lesson Plan and its Practical applications									
	Unit-5: Educational tools of yoga teaching ,Yoga classroom: Essential features, Area, Sitting arrangement in Yoga class etc.; Class room Management problems: Types and Solutions, Time table: Need, Types, Principles of Time table construction; Time Table									

	for Yoga teaching; Meaning, Importance and Types of Educational technology; Role of Educational Technology in
	Yoga
Course Outcomes	The students will have deep understanding about the practices and experiences of yoga teaching.
Text Books	1. Dr. Shri Krishna: Notes on basic principles & methods of teaching as applied to yogic practices and a ready reckoner of yogic practices, Kaivalyadhama, Lonavala, 2009
Reference Books	 Dr. Gharote M L: Teaching methods for Yogic practices, Kaivalyadhama, Lonavala, 2007 Dr. Raj Kumar: Principles & methods of Teaching, Printo graphics, Delhi, Saket Raman Tiwari & others: Teaching of Yoga, DPH Publishing Corporation, Delhi, 2007

Course Title	ADVANCE ENGLISH- I								
Course Code	SBS01-321								
Course	L	Т	P	TC					
Credits	3	1	-	4					
Prerequisites	Basic k	nowled	lge of	English	Grammar and Language.				
Course Objectives	 Introduction to the grammar and basics of communication skill. How useful is the grammar and communication to groom a person's skill. 								
	and Facial 6 Technic UNIT -	unicatio ctors of expressi ques.	f Cor on, M	mmunica Iovemer	etation; Basics of Communication - Process, Components, tion; Non-Verbal Communication-Personal appearance, et, Posture, Gestures, Eye contact, Vocal Communication				
	Business Communication at Workplace: Letter Components and Layout- Planning a letter, Process of letter Writing, Letterhead, Inside Address, Forms of Layout of Letter; Email; Popularity of E-mails, Problems in E-mail Communication, E-mail Etiquette, Memo- Usefulness of Memos, Structure for Memos, Meeting- Notice, Agenda, Minutes and Delivery of Meeting.								
	UNIT – III								
Course Contents	Report Writing: Effective Writing in Report, Introduction, Diction, Effective Sentences, Effective Paragraphs, Features of a Report, Process of Writing Reports, Importance of Report, Types of Reports: Structure of Reports-Front matter, Main Body, Back Matter, Writing Abstracts and Summaries-Abstract, Summary, Difference Between Abstract and Summary.								
	UNIT – IV								
	Required Skills: Reading Skills- Introduction, Mechanics, Undesirable of Reading Habits, Guidelines for improving. Types of Reading, Reading Speed, and Techniques for Comprehension, Listening Skill- Introduction, Purpose of Listening, Cognitive Process of Listening, Barriers to Listening, Guideline for Improving Listening Skill; Précis Writing- Introduction, Principles of a Good Précis, Steps for Writing a Good Précis, Methods of Abridging Sentences; Oral Communication- Introduction, Preparation, Structure, Planning, Rehearsing of Presentation, Impromptu Speaking, Guidelines for Final Speech, Handling Question and Answer Session.								
	UNIT -	- V							
	compre Americ	hending an Engl tening;	g spo lish; I Esser	ken mat ntelligen ntials of (prehend material delivered at relatively fast speed; erial in Standard, Indian English, British English and at listening in situations. Advantages of listening. Hearing Good Listening. Use of Modern Communication Devices;				

	Mechanics of Writing: Spelling Rules- Introduction, Compound Words with Hyphens, Use Hyphens with numbers, Use Hyphens with Prefixes, Compound words Without Hyphens, Prefixes without Hyphens, Abbreviating Technical and Non-Technical Terms- Introduction: Proofreading- Introduction, purpose, and importance.
Course Outcomes	After completion of this course student will be able to understand the language for presenting the real extract of the subject to the society.
Text Books	 Sen Leena: Communication Skills, Prentice Hall Inc., New Delhi. Rizvi M. Ashraf: Effective Technical Communication, Tata McGraw Hill Education, New Delhi. Chandra V & Taylor Shirley: Communication for Business, Pearson India Education, New Delhi.
Reference Books	 Koneru Aruna: Professional Communication, Tata McGraw Hill Education, New Delhi' Magan Sangeeta: Business Communication, International Book House, New Delhi. Ghanekar Anjali: Business Communication Skills, Everest Publishing House. Pune.

Course Title	YOGA PRACTICAL - IV									
Course Code	SBS0	1-381								
Course	L	Т	P	TC						
Credits	-	-	8	4						
Prerequisites	Basic	Basic practice of Yoga and exercise.								
Course Objectives	 The teaching-learning of this paper will enable learner to- State techniques, health benefits, applications, precautions and contraindications of under mentioned yogic practices. To demonstrate and instruct under mentioned yogic practices. 									
Course Contents	Suksh Brahm	Pragya Guruji Pawan (A.P.M Utkatas Supta- Simhag Sashan Sashan S. Murc	Yoga) Mukt (I.B.) sana (I.B.) vajara garjana kasan kasan lhasan Practi -Bhed nari (C.	Asana-Vasana (Aasana (Aasana (A.P.) a (A.P.) a (A.P.) a (A.P.) a (A.P.)	ma (P.Y.V art-3 W & H) Asana-W & H) H.P.) M.B.) M.B.)	2. Karna Pidasana (Asana-W & H) 4. Kapotasana (A.P.V.Y.) 6. Padagunshthasana (A.P.M.B.) 8. Ardhahalasana (A.P.M.B.) 10.Dhanurasana (Gh.S.) 12.Matsyasana (Gh.S.) 14.Pawan-Muktasana (H.Y.V.) 16.Pragya Yoga Vyayama (P.Y.VGuruji)				
	Jyoti Awataran Sadhana (Guruji) Mudra / Bandha:									

	Shankh Mudra (Mudra Vigyan)Kamajayi Mudra (Mudra Vigyan)
	Shatkarma: Gajkarani (A.P.M.B.) Bahaya-Tratak (Gh.S.) Kapalbhatti Vatkram -40-50stocks (Gh.S.)
	Mantra: Om-stavan (Dev Yajan) • Yoga Stuti (Yoga Pratibha) Viva-Voce:
Course Outcomes	A scientific and well-mannered yogic practice based on classical text as well as contemporary trends will provide healthy life and philosophy of yoga.
Text Books	 O.P. Tiwari - Asana why and how, Kaivalyadham SMYM samiti, Lonavala, 2012. M_L. Gharote - Guidelines for Yogic Practices, Medha Publication, Lonavla. स्वामी सत्यानंद सरस्वती - आसन, प्राणायाम, मुद्रा, बंध, योग पब्लिकेशन ट्रस्ट, मुंगेर, 2007.
Reference Books	 पं. श्री राम शर्मा- प्रज्ञा अभियान का योग व्ययाम, ब्रह्मवर्चस शोध संस्थान , शांतिकुंज, हरिद्वार, 1998. Swami Satyananda Saraswati - Asan, Pranayama, Mudra, Bandha, Yoga publication trust, Munger, 2006. B.K.S. Iyengar - Light on Yoga, Harper Collins publisher, New Delhi, 2012. B.K.S. Iyengar - Light on Pranayama, Harper collins publisher, New Delhi, 2012. Swami Kuvlayanand - Asana, Kaivalyadham SMYM samiti, Lonavala, 1993

Course Title	Yoga Practical – V (Teaching Practices)								
Course Code	SBS0	SBS01-382							
Course	L	T	P	TC					
Credits	3	1	-	4					
Prerequisites	Basic	knowle	dge o	f Yoga and	techniques of Yoga practices.				
Course Objectives	Т	The teaching-learning of this paper will enable learner to-							
	Jivha Bandh	ıa	, Jalaı		ndha, Uddiyana Bandha, Mula Bandha, Maha Bandha, Tri ntar & Bahya Kumbhaka)				
Course Contents	Surya-bheda and Chandra-bheda Pranayama, Ujjayi Pranayama, Sheetali Pranayama, Shitkari Pranayama, Bhastrika Pranayama								
	Unit-3: Practices leading to Meditation Ajapa Dharana (Stage 4,5,6), Yoga Nidra (4,5), Practices leading to Breath Meditation, Practices leading to Om Meditation, Practices leading to Vipassana Meditation, Practices leading to Preksha Meditation Unit-4: Continuous evaluation by the Teachers								
Course Outcomes	Following the completion of this course, students shall be able to • Understand the principles and practices of teaching methods of Yoga. • Have an in-depth understanding about session and lesson planning and class room arrangements. • Have an idea about the different tools used in Yoga teaching.								
Text Books	1. Basavaraddi, I.V. & others : Pranayama; MDNIY New Delhi, 2012 2. Saraswati, Swami Satyanand: Asana, Pranayama, Bandha, Mudra, Bihar School Yoga, Munger, 2009 3. Joshi, K.S. : Yogic Pranayama, Oriental Paperback, New Delhi, 2009								
Reference Books	2. Nag Prakas	gendra, shan, 20	H.R : 005, B	The art and	nayama, Kaivalyadhama, Lonavla, 2005 d Science of Pranayama, Swami Vivekananda Yoga Human Potential Energy, Abhinav Rai Publication,				

Gurgaon,1996

- 4. Lajpat, Rai & others: Meditation, Anbhava Rai Publications, Gurgaon
- 5. Saraswati, Swami Satya Nand: Meditation from Tantras, Yoga Publication Trust, Munger, 2004
- 6. Sarswati, Swami Niranjananand: Dharana Darshan, Yoga Publication Trust, Munger, 2003
- 7. Krishnamacharya, T.: Dhyanamalika, KYM, Chennai, 2005
- 8. Swami Satyananda: Yoganidra, Yoga Publication Trust, Munger, 1998

Course Title	Field Work								
Course Code	SBS01-383								
Course Credits	L	T	P	TC					
	3	1	-	4					
Prerequisites	Basic knowledge of Teaching methodology of Yoga Practices and different limbs of Yoga.								
Course Objectives	The teaching-learning of this paper will enable learner to-								
Course Contents	During this period students shall get an opportunity of teaching yoga to villagers, weekly four hours. The academic institution where the student is undergoing his/her training takes the responsibility of organizing the classes in the nearby villages.								
Course Outcomes									
Text Books	 Basavaraddi, I.V. & others: Pranayama; MDNIY New Delhi, 2012 Saraswati, Swami Satyanand: Asana, Pranayama, Bandha, Mudra, Bihar School of Yoga, Munger, 2009 Joshi, K.S.: Yogic Pranayama, Oriental Paperback, New Delhi, 2009 								
Reference Books	 Swami Kuvalyananda: Pranayama, Kaivalyadhama, Lonavla, 2005 Nagendra, H.R: The art and Science of Pranayama, Swami Vivekananda Yoga Prakashan, 2005, Bangaore Lajpat, Dr. R.: Discovering Human Potential Energy, Abhinav Rai Publication, Gurgaon,1996 Lajpat, Rai & others: Meditation, Anbhava Rai Publications, Gurgaon Saraswati, Swami Satya Nand: Meditation from Tantras, Yoga Publication Trust, Munger, 2004 Sarswati, Swami Niranjananand: Dharana Darshan, Yoga Publication Trust, Munger, 2003 Krishnamacharya, T.: Dhyanamalika, KYM, Chennai, 2005 Swami Satyananda: Yoganidra, Yoga Publication Trust, Munger, 1998 								