

**Shri RawatPura Sarkar University,  
Raipur**



**Examination Scheme & Syllabus**

**For**

**MASTERS OF PSYCHOLOGY (M.A)**

**Semester-(III)**

**(Effective from the session: 2022-23)**



# Shri Rawatpura Sarkar University, Raipur

## Faculty of Arts

### Masters of Arts (M.A) Psychology

(Effective from the session: 2022 – 23)

### Examination Scheme

### Semester (III)

S.N	Course Code	Th/Pr	Subject	Type of Course	Teaching hours per week			TC	Examination Scheme				Total Marks
					L	T	P		Theory		Practical		
									EX	IN	EX	IN	
1	AMA10 301	Theory	Organizational Behavior and Industrial Psychology	CC 1	4	1		5	70	30			100
2	AMA10 302	Theory	Statistics & Research Methodology III	CC 2	4	1		5	70	30			100
3	AMA10 303	Theory	Abnormal Psychology	CC 3	4	1		5	70	30			100
4	AMA10 304	Theory	Positive Psychology	CC 4	4	1		5	70	30			100
5	AMA10 305	Practical	Practicum	Pr.			4	2			35	15	50
<b>Total Contact hrs. per week: 24</b>				<b>Total Credit: 22</b>				<b>Grand Total Marks:450</b>					



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PSYCHOLOGY  
Semester-(III)  
2022-23**

<b>Course Title</b>	<b>Organizational Behavior and Industrial Psychology</b>				
<b>Course Code</b>	<b>AMA10 301</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	➤ Introduction of organizational psychology and industrial behavior				
<b>Course objectives</b>	➤ To develop an awareness of the concepts related to organizational behavior. ➤ Help the students develop connectivity between concepts and practices of organizations				
<b>Course Contents</b>	<p><b>UNIT- I</b>  <b>Introduction:</b> Historical antecedents of Organizational Behavior: Scientific management &amp; Human Relations Movement; Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting.</p> <p><b>UNIT- II</b>  <b>Organizational Behavior : Theories</b> - Classical theories, Neo-Classical theory , Modern theory &amp; X and Y theory.</p> <p><b>UNIT- III</b>  <b>Personnel selection :</b> Basis and methods of selection , job analysis , job satisfaction.</p> <p><b>UNIT- IV</b>  <b>Dynamics of Organizational Behavior:</b> Organizational Culture , Power and Politics: Influence, empowerment, sexual harassment, organizational politics. Positive Organizational Behavior.</p> <p><b>UNIT- V</b>  <b>The Work Environment:</b> illumination, ventilation, temperature and noise. Hawthorne studies and importance of incentives.</p> <p><b>Work Motivation :</b> Early theories: Maslow, McClelland &amp; Two factor Contemporary theories: Goal setting, Equity, Expectancy</p>				
<b>Course outcomes</b>	➤ Through this paper student will deeply understand several dimensions of industrial psychology and organizational behavior .				
<b>Text Books</b>	1. Pareek, U. (2010). Understanding organizational behaviour. Oxford: Oxford University Press. 2. Prakash, A. (2011). Organizational behavior in India: An indigenous perspective. In 3. G. Misra (Ed.), Handbook of Psychology. New Delhi: Oxford University Press.				



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<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. Robbins, S. P. &amp; Judge, T.A. (2007) Organizational Behavior( 12th Ed). New Delhi: Prentice Hall of India.</li><li>2. Singh, K. (2010). Organizational Behavior: Texts &amp; Cases. India: Dorling Kindersley</li><li>3. Sinha, J.B.P. (2008). Culture and Organizational Behavior. New Delhi: Sage</li></ol>
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**Semester-(III)**  
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<b>Course Title</b>	<b>STATISTICS &amp; RESEARCH METHODOLOGY III</b>				
<b>Course Code</b>	<b>AMA10 302</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	➤ Introduction of statistics and research methodology				
<b>Course objectives</b>	➤ Help the students develop corely about statistics and research methodology.				
<b>Course Contents</b>	<p><b>UNIT – 1</b> Measures of Central Tendency: Calculation of Mean, Median and Mode. Properties of mean, median and mode and when to use mean, median and mode. Measures of Variability: Calculation of Quartile Deviation and Standard Deviation.</p> <p><b>UNIT – 2</b> Coefficient of Correlation: Meaning and types of correlation. Calculation of coefficient of correlation by product moment method. Biserial correlation. Point-Biserial correlation, Tetrachoric correlation. Phi-coefficient and Contingency coefficient.</p> <p><b>UNIT – 3</b> Research Problem and Hypothesis: Nature and characteristics of research problem. Sources of research problem. Evaluation of research problem. Hypothesis: Meaning and nature of hypothesis. Difference between problem and hypothesis. Characteristics of good hypothesis. Function of hypothesis.</p> <p><b>UNIT – 4</b> Variables and Control: Meaning and nature of variables. Characteristics of Variables. Different techniques of controlling variables.</p> <p><b>UNIT -5</b> Research Design: Nature of research design. Purpose of research design. Criteria of research design. Types of research design. Within group design, between group design, factorial design, quasi-experimental design.</p>				
<b>Course outcomes</b>	➤ Through this paper student will deeply understand several dimensions of research methodology and statistics as well.				
<b>Text Books</b>	<ol style="list-style-type: none"><li>1. Kerlinger, F.N. (1993) Foundation of behavioral research ,surzeet publication</li><li>2. Broota, K.D., (1992), Experimental design in behavioral research, N. Delhi: Wiley eastern,</li><li>3. Edwards, A.K., (1996) Experimental design in Psychological research, New York.</li></ol>				
<b>Reference Books</b>	<ol style="list-style-type: none"><li>1. ससिंह, ए. के., (1997) मिोत्रिज्ञाि, समाजशास्त्र तथा त्रशक्षा में शोध त्रित्रधयाँदिल्ली: मोतीलाल बिरसीिास</li><li>2. त्रिपाठी, एल., अिसन्धाि त्रित्रधयाँ आिरा: भािगि पत्रललकेशि</li></ol>				



**MASTERS OF ARTS (M.A.)  
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<b>Course Title</b>	<b>Abnormal Psychology</b>				
<b>Course Code</b>	<b>AMA10 303</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	➤ Introducing and discussing of abnormal psychology				
<b>Course objectives</b>	➤ To help students about abnormal psychology and behavior those are deviated .				
<b>Course Contents</b>	<p><b>UNIT-I</b> Classifications in Psychopathology: (I) WHO Classification (ICD-10), and (II) DSM- V</p> <p><b>UNIT – II</b> Anxiety Disorders: Nature, etiology, and symptoms of panic, phobic, Generalized anxiety disorders. Obsessive-compulsive disorder.</p> <p><b>UNIT –III</b> Theories and Models of – Impulsive control disorder, personality disorder; anti-social personality disorder; sexual and gender identity disorder.</p> <p><b>UNIT – IV</b> Somatoform Psychophysiological Disorders: Nature, etiology and symptoms of dissociative disorder. Nature and types of Psychophysiological disorder. Etiology of gastro-intestinal respiratory.</p> <p><b>UNIT – V</b> Other Disorders– De-generative disorders; sleep disorder and eating disorder; Substance related disorders.</p>				
<b>Course outcomes</b>	➤ Which provides students conceptual basis of thinking about abnormal psychology and outcome and this is the responsibility of content.				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Carson, R.C. (2008). Abnormal Psychology, USA: Pearson Education, Inc.</li> <li>2. Md.Suleman (2008). Asamanya Manovigyan Vishay aur Vyakhya, Delhi: Motilal Banarsidas (Hindi).</li> <li>3. Singh, Arun Kumar (2010). Asamanya Manovigyan ki Roprakha, New Delhi: Motilal Banarsidas (Hindi)</li> </ol>				
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Barlow, D.H., &amp; Durand, V.M. (1999). Abnormal psychology (2nd ed.) Pacific Grove: Books/ Cole.</li> <li>2. Butcher J.N., Mineka, S., and Hooley, J. M. (2014) Abnormal Psychology (15thEd.)</li> <li>3. Dorling Kindersley (India) Pvt. Ltd. of Pearson Education.</li> </ol>				



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<b>Course Title</b>	<b>Positive Psychology</b>				
<b>Course Code</b>	<b>AMA10 304</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	➤ Understanding the relationship between psychological factors and physical health and learn how to enhance well-being.				
<b>Course objectives</b>	➤ To introduce the basic concepts of the growing approach of positive psychology and understand its applications in various domains.				
<b>Course Contents</b>	<p><b>UNIT- I</b> Introduction: Definition and objectives, historical development, theoretical perspectives of positive psychology. Recent trends of Positive Psychology.</p> <p><b>Unit II :</b> Subjective well-being: Concept and indicators, life satisfaction, peace and happiness, determinants of happiness; theoretical frameworks.</p> <p><b>Unit III :</b> Strategies to enhance happiness: Enhancing pleasure, engagement and meaning making self-related processes.</p> <p><b>Unit IV :</b> Character strengths and virtues: Meaning, Classification, assessment and nurturance; Development of Character Strength, barriers in developing strengths and virtues.</p> <p><b>Unit V :</b> Meeting life challenges: Nature, type and sources of stress, individual interpretations and responses, coping strategies and their assessment, promoting healthy coping strategies and life skills.</p>				
<b>Course outcomes</b>	➤ Which provides students conceptual basis thinking about positive psychology and outcome and this is the responsibility of content.				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Carr, A. (2004):Positive psychology. London: Routledge.</li> <li>2. Compton, W.C. (2005). Introduction to positive psychology. Belmont: Wadsworth.</li> <li>3. Linley, P.A; &amp; Joseph, S.(2004).Positive psychology in practice. New York: Wiley.</li> <li>4. Peterson, C; &amp; Seligman, M.E.P. (2004).Character strengths and virtues. New York: Oxford University Press</li> </ol>				
<b>Reference Books</b>	1. Snyder, C.R. & Lopez, S. J. (2002) Handbook of positive psychology. Oxford: Oxford University Press.				



**MASTERS OF ARTS (M.A.)  
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<b>Course Title</b>	<b>Practicum</b>				
<b>Course Code</b>	<b>AMA10 305</b>				
<b>Course Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
			<b>4</b>	<b>2</b>	
<b>PRE REQUISITE</b>	➤ Understanding the role of experimental psychology corely.				
<b>COURSE OBJECTIVES</b>	➤ To develop content specific and transferable skills related to testing and measurement.				
<b>COURSE CONTENT</b>	<ul style="list-style-type: none"><li>● <b>Measurement of Job Satisfaction</b></li><li>● <b>Maudsley Personality Inventory (MPI)</b></li><li>● <b>Determination of DL</b></li><li>● <b>Mental Work and Fatigue</b></li><li>● <b>Measurement of Depression BDI –II</b></li></ul>				
<b>COURSE OUTCOME</b>	➤ Help the learners to understand the reason for pursuing the course and helps him to identify what he will be able to do at the end of the course.				
<b>Text books</b>	➤ Experimental Psychology by Dr. Sunita Agarwalla (Author). ➤ Chadha, N.K. (2009) Applied Psychometry. Sage Pub: New Delhi				
<b>References books</b>	➤ Dyer, C. (2001) Research in Psychology: A Practical Guide to Research Methodology and Statistics (2 Ed.) Oxford: Blackwell Publishers ➤ Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4 Ed.).New Delhi: Pearson Education. ➤ Kerlinger, F.N.& Lee, H.B.(1999). Foundations of Behavioural Research. Wadsworth				