Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus for

Master of Arts Psychology (MA)
(Semester Pattern)
II SEM

(Effective from the session: 2022-23)



Faculty of Arts & Humanities Shri Rawatpura Sarkar University, Raipur

TWO YEARS OF MASTERS PROGRAMME

SCHEME OF TEACHING AND EXAMINATION

MA PSYCHOLOGY (SECOND SEMESTER)

<u>OUTCOME BASED EDUCATION (OBE) & CHOICE BASED CREDIT SYSTEM (CBCS)</u> (EFFECTIVE FROM THE ACADEMIC YEAR 2022 – 2023)

SL. NO		COURSE TITLE		URS EK	/	CREDIT S	MAXIMU	M MAR		SEM END
	COURSE		L	T	P		Continuo us Evaluatio n	Sem End Exa m	Tota l	EXAM DURATI ON (Hrs)
1	AMA10 - 201	HEALTH AND WELLNESS	3	1		4	30	70	100	3
2	AMA 10 - 202	STATISTICS II	3	1		4	30	70	100	3
3	AMA 10 - 203	PSYCHOPATHOL OGY	3	1		4	30	70	100	3
4	AMA 10 -204 P	PRACTICUM			6	3	30	70	100	3
5.	AMA10- 211 T	POSITIVE PSYCHOLOGY	4	1		5	30	70	100	3
	AMA10- 212	INDUSTRIAL PSYCHOLOGY & ORGANISATIONA L BEHAVIOUR								
TOTA	L		ТО	TAL	CR	EDITS 20	TOTAL M	ARKS	500	15 hours

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Course Title	HEALTH AND WELLNESS											
Course Code	AMA10-201											
Course Credits	L T P TC 3 1 4											
Prerequisites	Basic Introduction To health and wellness											
Course objectives	• To impart knowledge about health fitness; to make understand the nature and causes or various diseases; To make the student familiar with various yogic processes.											
	<u>Unit I :</u>											
	Health and wellbeing: Concept and indicators, medical and bio-psychosocial models of health, cross—cultural perspectives on health, goals of health psychology; approaches to health.											
	<u>Unit II :</u>											
Course Contents	Health behavior: Role of behavioral factors in disease and disorders; changing health habits; models and approaches to health behavior change – cognitive behavioral and social engineering approaches, and trans theoretical model.											
	<u>Unit III :</u>											
	Hypo Kinetic/ Life Style diseases and ill management: obesity, hypertension, diabetes, menopause, osteoporosis, thyroid, depression, phobia and female reproductive disorders.											
	<u>Unit IV :</u>											
	Yoga, Surya Namaskar and its Effects on Human Body/ Alternative Therapy for Health and Wellness/ Nutrition: astangyoga; naturopathy, acupressure aryurveda and other.; the balanced diet; principal of weigh control; physiology of weight loss; basic first aid & cardiac life support (CPR).											

Course outcomes

Text Books

Reference

Books

English).

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<u>Unit V :</u>
Practice, Education, Tour and Project: Introduction of Prayers, Mantra, bhavgeet.; Loosening Exercises Program, Kriyas, Yogasan, Suryanamskar, Pranayam, Meditation, Bandh and Mantras, Health care card.
Through this course, students will get to know about the subject of psychology.
 Swami Adhyatmanand: Yoga & Health, Gujarat Grantha Ratna Karyalaya, A'bad. Yoga, Asan: Pranayam, Mudra Krya, Vivekanand Kendra A'bad Suryanamaskar: Yoga Publication Trust Munger, Bihar (Hindi

• Nagendrakumar Niraj: Prakrutik Chikitsa Avam Yoga, Maa Sita

Smruti Swasthya Prakashan Mala, Jaypur-20 (Hindi).

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Course Title	STATISTICS											
Course Code	AMA	AMA10-202										
Course	L	T	P	TC								
Credits	3	1		4								
Prerequisites	Introduction of statistics and research											
Course objectives	To provide an overview of scientific approaches to experimental psychology in terms of scientific methods											
					<u>Unit I :</u>							
	Distinctive features of parametric and non-parametric statistical test and their uses. Percentile and percentile rank; Meaning; Methods.											
	<u>Unit II</u> :											
	Chi-square as a test of Independence and Goodness of fit; Assumptions, computation by 2×2 contingency table and testing equal probability and normal distribution hypothesis.											
Course	<u>Unit III :</u>											
Contents	Analysis of variance: Meaning, Assumptions and application; One way and Two ways ANOVA.											
	<u>Unit IV :</u>											
	Normal probability curve- Meaning, Characteristics, Application and computation.											
					<u>Unit V :</u>							
	Corre seria		ion:	Assun	nptions, Application computation of Bi-serial and point bi-							
Course Outcomes	•			ugh thi hology	s course, students will get to know about the subject of							
Text Books	•				D. (1989): Experimental Design in Behavioural Research iley Eastern, Ltd.							

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	 Guilfford, J.P.(1954): Fundamental Statistics in Psychology and Education, New York, Mc. Graw Hill Book Company. Peatman: S.(1954): Non-Parametric Statistics for the Behaviour Science Edition, New York Mc.Graw Hill Book Co. Chadha, N. K. (1998): Statistical Methods in Behavioural and Social Sciences. ND: Relaince Pub. House.
Reference Books	 Field, A. (2005): Discovering Statistics using SPSS. London: Sage Publications Meyers, L. S., Gamst, G. &Guarino, A.J. (2008): Applied Multivariate Research: Design and Interpretation. Siegel, S. (1986): Non parametric statistics. NY: Mc.Graw Hill. Md.Suleman (2009): Statistics in Psychology, Education and Other Social Sciences (Hindi)

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Course Title	PSYCHOPATHOLOGY										
Course Code	AMA	AMA10-203									
Course	L	T	P	TC							
Credits	3	1		4							
Prerequisites	To deeply understand psychopathology and abnormal behavior										
Course objectives	To provide an overview of scientific approaches to experimental psychology in terms of scientific methods										
					<u>Unit I :</u>						
	Classification System in Psychopathology- WHO classification (ICD–11) and Multiaxial System (DSM-V).										
	<u>Unit II :</u>										
	Theories and Models of Anxiety Disorders- Phobia; Dissociative disorders; Obsessive – compulsive disorders.										
Course	<u>Unit III :</u>										
Contents	Theories and Models of – Mood disorders; Uni-polar and bipolar disorders and Schizophrenia – Types, symptoms and causes.										
	<u>Unit IV :</u>										
	Theories and Models of – Impulsive control disorder, personality disorder; anti-social personality disorder; sexual and gender identity disorder.										
					<u>Unit V :</u>						
					De-generative disorders; sleep disorder and eating disorder; disorders						
Course outcome	•										
Text Books	•	K	iske	r, G.\	W.(1977). The dis-organized personality, Tokyo, MC.Graw- rusha Ltd.						

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	 Jahan, M. (2016). Mansik Rog (Revised Edition), New Delhi: Ahuja Publishing House (Hindi). Carson, R.C. (2008). Abnormal Psychology, USA: Pearson Education, Inc
Reference Books	 Md.Suleman (2008). Asamanaya Manovigyan Vishay aur Vyakhya, Delhi: Motilal Banarsidas (Hindi). Singh, Arun Kumar (2010). Asamanya Manovigyan ki Rooprakha, New
	Delhi: Motilal Banarsidas (Hindi)

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CourseTitle	Prac	cticu	ım							
CourseCode	AMA	AMA10-204								
Course	L	T	P	TC						
Credits			6	3						
Prerequisites	Understanding the role of experimental psychology corely.									
Course objectives	To develop content specific and transferable skills related to testing and measurement.									
Course Contents	1.TESTING. Projective Tests a) Thematic Apperception Test b) Rorschach Test c) Word Association Test 2. Personality Inventories a) Cattell's 16 P.F. b) Mousdsley Personality Inventory c) Beck Depression Inventory - II 3. Intelligence Tests a) Portues Maze Test b) Jalota Group Test of Mental Ability									
Course outcomes	 c) Emotional Intelligence Test Through this course, students will get to know about the subject of psychology 									
Text Books	 Anastasi, A. (1988): Psychological Testing (Stz.Ed.). N.Y: Mc.Millan. Bhargava, M. (2001): Modern Psychological Testing and Measurement (Hindi). Agra: Hari Prasad Bhargava. Broota, K.D.(1990): Experimental Design in Behavioural Research. N.Y: John Wiley. 									
Reference Books	•	Cı &	ront Rov	oach , w.	L.J. (1970): Essential of Psychological Testing. N.Y: Harper F.S.(1986): Theory and Practice of Psychological Testing.: Oxford & IBH Publishing Co.					

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Guilford, J.P (1954): Psychometric Methods. New Delhi: Tata Mc.Grans
 Hill Publishing Co. Ltd

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Course Title	Pos	Positive Psychology											
Course Code	AN	IA1	0 21	1									
Course Credits	L	Т	P	TC									
Course Creates	4	1		5									
Prerequisites		Understanding the relationship between psychological factors and physical health andlearn how to enhance well-being.											
Course objectives		> To introduce the basic concepts of the growing approach of positive psychology and understand its applications in various domains.											
Course Contents	Sul and Str	ore sitiv bjec I ha ateg mea arac arac arac inter	tical ve Proceedings gies uning cter uran ngth	to eng mal	Unit II: Definition and objectives, historical development, pectives of positive psychology. Recant trends of blogy. Unit II: Debeing: Concept and indicators, life satisfaction, peace determinants of happiness; theoretical frameworks. Unit III: Dehance happiness: Enhancing pleasure, engagement and scingself-related processes. Unit IV: The general set of the satisfaction of the sat								
Course outcomes				_	rovides students conceptual basis thinking about positive ogy andoutcome and this is the responsibility of content.								

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Text Books	1. Carr, A. (2004):Positive psychology. London: Routledge.
	2. Compton, W.C. (2005). Introduction to positive psychology. Belmont:
	Wadsworth.
	3. Linley, P.A; & Joseph, S.(2004). Positive psychology in practice. New
	York: Wiley.
	4. Peterson, C; & Seligman, M.E.P. (2004). Character strengths and
	virtues. New York:Oxford University Press
	1. Snyder, C.R. & Lopez, S. J. (2002) Handbook of positive psychology.
Reference Books	Oxford: OxfordUniversity Press.

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		Organizational Behavior and Industrial Psychology										
Course Code	AN	/A1	0 212	,								
Course Credits	L	T	P	TC								
	4	1		5								
Prerequisites		> Introduction of organizational psychology and industrial behavior										
Course objective s		 To develop an awareness of the concepts related to organizational behavior. Help the students develop connectivity between concepts and practices of organizations 										
					<u>UNIT- I</u>							
	Introduction: Historical antecedents of Organizational Behavior: Scientific management & Human Relations Movement; Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting.											
	<u>UNIT- II</u>											
	Organizational Behavior: Theories - Classical theories, Neo-Classical theory, Moderntheory & X and Y theory.											
Contents	<u>UNIT- III</u>											
	Personnel selection: Basis and methods of selection, job analysis, job satisfaction.											
	<u>UNIT- IV</u>											
	Dynamics of Organizational Behavior: Organizational Culture, Power and Politics: Influence, empowerment, sexual harassment, organizational politics. Positive Organizational Behavior.											
	<u>UNIT- V</u>											
					rironment : illumination, ventilation, temperature and nestudies and importance of incentives.							
					ion: Early theories: Maslow, McClelland & Two factor heories: Goal setting, Equity, Expectancy							

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Course outcomes	Through this paper student will deeply understand several dimensions of industrial psychology and organizational behavior.
Text Books	 Pareek, U. (2010). Understanding organizational behaviour. Oxford: Oxford UniversityPress. Prakash, A. (2011). Organizational behavior in India: An indigenous perspective. In G. Misra (Ed.), Handbook of Psychology. New Delhi: Oxford University Press.