

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

For

B.A. Psychology (Hons.)

Semester (IV)

(Effective from the session: 2022 - 23)



Shri Rawatpura Sarkar University, Raipur

Faculty of Arts

Bachelors of Arts (B.A) Psychology

Examination Scheme

(Effective from the session: 2021-22)

Semester – (III)

S.N	Paper Code	Th/Pr	Name of Paper	Type Of Paper	Teaching Hours Per Week				Examination Scheme				Total Marks
					L	T	P	TC	Theory		Practical		
									Ex.	In.	Ex.	In.	
1	AAH10-401	Th	Cognitive Psychology	Core	5	1		6	70	30			100
2	AAH10-402	Th	Personality, Stress and Conflict	Core	5	1		6	70	30			100
3	AAH10-403	Th	Statistics and Research methodology	Core	5	1		6	70	30			100
4	AAH10-404	P	Practicum	Practical			4	2			35	15	50
				Total Credits	20				Total Scores	350			

Course Title	Cognitive Psychology				
Course Code	AAH10-301				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Introduction of cognitive psychology				
Course objectives	To understand the role of culture in understanding behavior and exploring psychological insights in the Indian thought traditions .				
Course Contents	<p>Unit – I Current Issues in Cognitive Psychology Cognitive Neuroscience , Brain Lesions ,Positron Emission Tomography Functional Magnetic Resonance Imaging, Event-Related Potential Technique, The Parallel Distributed Processing Approach & Cognitive Science</p> <p>Unit – II Thinking and Reasoning (i) Thinking process; concepts, categories and prototypes, Decision making and factors of Influencing decision making. (ii) Inductive and deductive reasoning; Problem solving approaches; Steps in problem solving.</p> <p>Unit - III Metacognition Metacognitive knowledge and Metacognitive regulation</p> <p>Unit - IV Creativity : Torrance, Getzels & Jackson, Guilford, Wallach & Kogan</p> <p>Unit – V Language : Introduction to Language and Language Comprehension</p>				
Course outcomes	1. Students will learn various strategies which will enable them to make good decisions in life. 2. Understand the structural and functional properties of language and the way it helps thought, communication, problem solving and decision making through development of concepts, ideas, images, and so on.				

<p>Text Books</p>	<ol style="list-style-type: none"> 1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education. 2. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata Mc.Graw Hill. 3. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). 4. Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswa
<p>References</p>	<ol style="list-style-type: none"> 1. Edward, E. S., & Stephen, M.K. (2007). Cognitive Psychology: Mind and Brain. New Jersey: Prentice Hall India. 2. Baron, R.A. (2007). Psychology (Fifth edition) New Delhi: Pearson Prentice-Hall of India. 3. Chaplin, P., & Kraweic, T.S. (1974). System and Theories in Psychology. New York: Holt, Rinehart & Winston. 4. Marx, M.H. & Hillix, W.A. (1987). Systems and Theories in Psychology. New York: McGraw Hill. 5. Morgan, C.T. (1965). Physiological Psychology (3rd edition) Tokyo: McGraw Hill Kogakusha. 6. Schultz, D. (1985). A History of Modern Psychology. New York: Academic Press. 7. Wolman, B.H. (1973). Handbook of Psychology. New Jersey: Prentice Hall. 8. Woodworth, R., & Schlosberg, (1976). Experimental Psychology. NewYork: Holt and Rinehart.



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Course Title	Personality, Stress and Conflict				
Course Code	AAH10-402				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Introduction to Personality , Stress and conflict				
Course objectives	The study of the basic principles, problems and methods that underlie the science of psychology.				
Course Contents	<p>Unit - I Determinants of personality: Biological and socio-cultural.</p> <p>Unit – II Approaches to the study of personality: Psychoanalytical, Neo-Freudian, Social learning, Trait and Type, Cognitive, Humanistic, Existential Psychology</p> <p>Unit – III Exploratory behavior and curiosity Zuckerman's Sensation seeking Achievement, Affiliation and Power</p> <p>Unit – IV Conflicts: Sources and types</p> <p>Unit –V Stress and Coping: Concept, Models, Type A, B, C, D behaviors, Stress management strategies [Biofeedback, Music therapy, Breathing exercises, Progressive Muscular Relaxation, Guided Imagery, Mindfulness, Meditation, Yogasana, Stress Inoculation Training</p>				





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Course outcome	Through this course students will get benefitted to know morely about personality, stress and conflict.
Text Books	1. Cervone,D. &Lawrence,P.A.(2013). Personality Psychology (ed.12).New York:Wiley. 2. Cloninger S.C. (2012).Theories of Personality: Understanding Persons (6th Edition).Pearson Education 3. Feist, J. &Fiest, G. J. (2009). Theories of personality. New York: McGraw Hill
References	1. Friedman, H. S. &Schustack, M. W. (2003). Personality: Classic theory and modern research (2nded.). Singapore: Pearson Education. 2. Hall, G. C., Lindzey, G., & Campbell, J. C. (1998). Theories of personality (4thed.). NewYork: Wiley. 3. Larsen, R. J., & Buss, D. M. (2013). Personality Psychology: Domains of knowledge about human nature (5thed.). New York: McGraw Hill





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Course Title	Statistics and Research Methodology				
Course Code	AAH10-403				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Introduction of statistics and research methodology.				
Course objectives	To educate students with the techniques of inferential statistics and Hypothesis Testing.				
	<p>UNIT 1:</p> <p>1. Introduction Psychological Research & Statistics; Descriptive and Inferential Statistics; Variables and Constants; Measurement Scales.</p> <p>2. Frequency Distributions, Percentiles, and Percentile Ranks Organizing Qualitative Data; Constructing a grouped frequency distribution, a relative frequency distribution and a cumulative frequency distribution; Computation of Percentiles and Percentile Ranks.</p> <p>UNIT 2:</p> <p>3. Graphic Representation of Data Basic procedures; The Histogram; The Frequency Polygon; The Bar Diagram; The Pie Chart; The Cumulative Frequency Graph; Factors Affecting the Shape of Graphs.</p> <p>4. Measures of Central Tendency The Mode; The Median; The Mean; Properties and Relative Advantages and Disadvantages of the Mode, the Median and the Mean; Central Tendency Measures in Normal and Skewed Distributions; The Effects of Linear Transformation on Central Tendency Measures.</p> <p>UNIT 3:</p> <p>5. Measures of Variability and Standard (z) Scores The Range; The Interquartile and the Semi-Interquartile Range; The Average Deviation; The Variance; The Standard Deviation; Calculation of Standard</p>				



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Deviation from Raw Scores and Grouped Scores; Properties and Comparison of Measures of Variability; The Effect of Linear Transformation on Variability Measures; Standard Scores (z-score); Properties of z-scores.

6. The Normal Distribution The Standard Normal Curve: Finding scores when the area is known; The Normal Curve as a Model for Real Variables; The Normal Curve as a Model for Sampling Distributions; Divergence from Normality (Skewness and Kurtosis).

UNIT 4:

7. Correlation

The Meaning of Correlation; Historical Perspective; The Scatterplot of Bivariate Distributions; Correlation: A Matter of Direction; Correlation: A Matter of Degree; The Coefficient of Correlation; Calculating Pearson's Correlation Coefficient from Deviation Scores; Calculating Pearson's Correlation Coefficient from Raw Scores; Spearman's Rank-Order Correlation Coefficient; Correlation and Causation; The Effects of Score Transformations; Cautions Concerning Correlation Coefficients.





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Course outcomes	Through this course, students will get to know about the subject of psychology.
Text Books	<ul style="list-style-type: none">• Chadha, N.K. (1991). Statistics for Behavioral and Social Sciences. Reliance Pub. House: New Delhi 8• Coolican, H. (2006). Introduction to Research Methodology in Psychology. London: Hodder Arnold.• Gravetter, F.J. & Wallnau, L.B. (2009). Statistics for the Behavioral Sciences (9th Ed.). USA: Cengage Learning.• King, B.M. & Minium, E.W, (2007). Statistical Reasoning in the Behavioral Sciences (5th Ed.). USA: John Wiley & Sons.• Mangal, S.K. (2012). Statistics in Psychology and Education (2nd Ed.). New Delhi: PHI learning Pvt. Ltd.
Reference Books	<ul style="list-style-type: none">• Anastasi, A. (1990). Psychological Testing, New York: MacMillan Co.• Das, D. & Das, A. (2008). Statistics in Biology and Psychology. Academic Publishers, Calcutta, (Latest edition)• Freeman, S.F.: Theory and practice of Psychological testing. Oxford & IBH publishing Co. Calcutta. Third Edition.





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Course Title	PRACTICUM				
Course Code	AAH10-404				
Course Credits	L	T	P	TC	
	3	-	1	4	
Prerequisites	Basic Introduction to Lab Introduction				
Course Objectives	The objective of this course is to help student in understanding about psychological practicals.				
Course Contents	<p style="text-align: center;">Psychological testing and understanding of self and others Verbal/nonverbal intelligence test/performance tests.</p> <p style="text-align: center;">E.P.I.</p> <p style="text-align: center;">Anxiety test.</p> <p style="text-align: center;">Depression Scale</p> <p style="text-align: center;">Adjustment inventory.</p> <p style="text-align: center;">Achievement motivation.</p> <p style="text-align: center;">Stress tolerance test.</p>				



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