

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

For

B.A. Psychology (Hons.)

Semester (III)

(Effective from the session: 2022 - 23)



Shri Rawatpura Sarkar University, Raipur

Faculty of Arts

Bachelors of Arts (B.A) Psychology

Examination Scheme

(Effective from the session: 2021-22)

Semester – (III)

S.N	Paper Code	Th/ Pr	Name of Paper	Type Of Paper	Teaching Hours Per Week				Examination Scheme				Total Marks
					L	T	P	TC	Theory		Practical		
									Ex.	In.	Ex.	In.	
1	AAH10-301	Th	Child developmental Psychology	Core	5	1		6	70	30			100
2	AAH10-302	Th	Testing & Measurement	Core	5	1		6	70	30			100
3	AAH10-303	Th	Applied Social Psychology	Core	5	1		6	70	30			100
4	AAH10-304	P	Practicum	Practical			4	2			35	15	50
				Total Credits 20				Total Scores				350	

Course Title	Child Developmental Psychology				
Course Code	AAH10-301				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Basic Introduction of developmental Psychology				
Course objectives	To familiarize students with the development psychology and human behavior				
Course Contents	<p style="text-align: center;">UNIT - I</p> <p style="text-align: center;"><u>Developmental Processes:</u></p> <p style="text-align: center;">Nature, Principles, and Factors in development, Stages of Development. Successful aging. Chromosomal abnormalities: Down's syndrome, abnormalities of the sex chromosomes: XYY syndrome, triple X syndrome, Klinefelter syndrome (XXY), Turners syndrome (XO), Fragile X syndrome.</p> <p style="text-align: center;">UNIT - II</p> <p>Pre-natal development - Fertilization- Germinal Period, Embryonic Period, Fetal Period- Effect of long term & short term use of Teratogens</p> <p style="text-align: center;">UNIT –III</p> <p>Pre-natal development -Birth Process: Types, methods- prenatal and perinatal diagnostic tests. Birth Complication and their effects. Post-partum period- physical, emotional adjustment.</p> <p style="text-align: center;">UNIT – IV</p> <p>Physical Development :-Newborn reflexes, Gross and fine motor skills. Perceptual development in infancy. Physical Development from childhood to adolescence. Physical condition and health issues in early & middle adulthood.</p> <p style="text-align: center;">UNIT – V</p> <p style="text-align: center;"><u>Cognitive Development</u></p> <p>Piaget's theory of Cognitive Development: Process of development, 4 stages- Sensory Motor , Preoperational, Concrete operational and Formal Operational stage. Language development: Pre linguistic, Phonological, Semantic, Grammatical and Pragmatic Development.</p>				
Course outcomes	Through this course student will understand about major psychological changes along with physical and cognitive changes.				
Text Books	<p>a. Berk, L.E (2003) Child Development (3rd de). New Delhi: Pearson Education Pvt Ltd</p> <p>b. Hurlock, E.B (1996) Developmental Psychology-A Life span Approach. New Delhi: Tata McGraw Hill Publishing Company</p> <p>c. Papalia, D.E et.al (2004) Human Development (9th Ed). New Delhi: Tata McGraw Hill Publishing Company</p> <p>d. Aggarwal, J.C.: Basic Ideas in Educational Psychology, Shipra Publication, Delhi,2001.</p> <p>e. Anastasi, A.: Psychological Testing, Pearson Education, India, Seventh Edition,2016</p>				

Reference Books	<ol style="list-style-type: none">1) Kaplan, R.M. & Sacuzzo, D.P.: Psychological Testing: Principles, Applications and Issues, 5th Edition, Asian Books Pvt. Ltd. Singapore, 2001 .2) Kar, C: Exceptional Children: Their Psychology and Education, Sterling Publishers Private Limited, Second Edition, 2016.3) Kirk, Samuel. A.: Educating Exceptional Children. Oxford & IBH Publishing Co. New Delhi, 1962.4) Kirk, S., Gallagher, J. J. & Coleman, M. R.: Educating exceptional children. Wadsworth Publishing Co Inc; 14th Revised Edition.5) Mangat, S. K.: Essentials of Educational Psychology, PHI Learning Pvt Ltd, 2007.
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Semester-(II)
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Course Title	Testing and Measurement				
Course Code	AAH10-302				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Introducing of testing and measurement				
Course objectives	To understand student about testing and measurement.				
Course Contents	<p style="text-align: center;">Unit – I</p> <p>Historical development of psychological testing Nineteenth Century to the present; Nature and use of psychological tests, Nature of a psychological test, Uses and varieties of psychological tests, Control in the use of a psychological test, Examiner and situational variables.</p> <p style="text-align: center;">Unit – II</p> <p>Types of tests Test construction: Item writing, item analysis.</p> <p style="text-align: center;">Unit – III</p> <p>Reliability Meaning of reliability, Types of reliability, Factors influencing reliability of test scores, How to improve reliability of test scores & Index of reliability.</p> <p style="text-align: center;">Unit - IV</p> <p>Validity Meaning of validity Types of validity Statistical methods for calculating validity Factors influencing validity Relation of validity to reliability.</p> <p style="text-align: center;">Unit – V</p> <p>Norms and test scales Meaning of Norm-referencing and criterion referencing Steps in developing norms & Types of norms and test scales</p>				





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	<p>Attitude scale construction</p> <p>a) Method of equal-appearing intervals</p> <p>b) Method of summated ratings</p> <p>c) Method of cumulative scaling</p>
Course outcomes	<ol style="list-style-type: none">1. Understand the nature of psychological research and characteristics of scientific methods of research.2. Know the methods of test construction and standardization3. Know the different approaches to assessment of attitude.
Text Books	<ol style="list-style-type: none">1. Anastasi, A & Urbina S. (1997) Psychological Testing. New Jersey : Prentice Hall International.2. D.Amato, M.R.(1979) Experimental Psychology, Methodology, Psychophysics and Learning. New Delhi: Tata Mc Graw-Hill.3. Freeman, F.B. (1971) Theory and Practice of Psychological Testing, New Delhi: Oxford and IBH publishing Company.4. Gronbach, I.J. (1960) Essentials of Psychological Testing. New York: Harper.
Reference Books	<ol style="list-style-type: none">1. Guilford J.P. (1954). Psychometric methods. New Delhi: Tata Mc Graw-Hill Publishing company Ltd.2. Gulliksen, H (1965) Theory Mental tests. New York: John Wiley.3. Kaplan, R.M & Saccuzzo, D.P (2007). Psychological Testing. Delhi: Cengage Learning India.4. Kerlinger, H (1978) Foundations of Behavioural Research New Delhi: Subject Publications.5. Nunnally, J. (1967) Psychological Measurement. New York: Mc Graw Hill.6. Singh A.K. (2004) Tests measurements and Research Methods in Behavioural science Patna: Bharati Bhavan Publishers and Distributors



B.A. PSYCHOLOGY (Hons.)
Semester-(II)
2021-22

Course Title	SOCIAL APPLIED PSYCHOLOGY				
Course Code	AAH10-303				
Course Credits	L	T	P	TC	
	3	1		4	
Prerequisites	Introduction of social applied psychology				
Course objectives	To educate students with the process and the methods of social applied psychology.				
Course Contents	<p style="text-align: center;">Unit : I Introduction: Current trends in social psychology, approaches to the study of social behavior, methodological and ethical issues.</p> <p style="text-align: center;">Unit : II Social Cognition: Heuristics and other short-cut strategies; effects of framing and anchoring; counterfactual thinking and mental simulation, affect and social cognition.</p> <p style="text-align: center;">Unit :III Social Psychology and Health: Health Belief Model, Health compromising behaviors; health promotion, cognitive response and dual process models of persuasive change; stress and health.</p> <p style="text-align: center;">Unit: IV Gender Issues: Meaning , Gender and Sex; Patriarchy; legal safe-guards of women empowerment; women violence- types, causes and remedies; Feminism</p>				



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Unit V :

Psychology of Crime, Corruption and Violence:

Definitions, types and retentive measures; Corruption: concept, types and causes; Violence against children and elders- causes and preventions



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Course outcomes	Through this course, students will get to know about the concept of social psychology
Text Books	<ol style="list-style-type: none">1. Baron, R. A., Branscombe, N. R. & Byrne, D. (2009): Social Psychology (12 th ed.). New York: Pearson Education.2. Myer, D.G. (2012): Social Psychology (11 th ed.). New York: McGraw Hill.3. Taylor, S.E., Peplau, L.A., & Sears, D.O. (2006): Social Psychology (12 th ed.). New Jersey: Pearson Education
Reference Books	<ol style="list-style-type: none">1. Mishra, Girishwar (1990): Applied Social Psychology in India, Delhi: Sage Publication2. Rai, S.C. (2009): Bhartiya Samagik Samasyaye, Delhi: Arjun Publishing House3. Suleman and Dinesh Kumar (2010): Manovigyan aur Samagik Samasyaye, Delhi: Motilal and Banarsi Das.4. Dewan, R. (2011): Aandolan Ki Mahilaye(ed.), New Delhi: Educational Book Service ,Series – II





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Course Title	PRACTICUM				
Course Code	AAH10-304				
Course Credits	L	T	P	TC	
	3	-	1	4	
Prerequisites	Basic Introduction to Lab Introduction				
Course Objectives	The objective of this course is to help student in understanding about psychological practicals.				
Course Contents	<p style="text-align: center;">Psychological testing and understanding of self and others Verbal/nonverbal intelligence test/performance tests.</p> <p style="text-align: center;">E.P.I. Anxiety test. Depression Scale Adjustment inventory. Achievement motivation. Stress tolerance test.</p> <p>Anecdotal record : Each Student will be required to observe behavior of pupil indifferent setting and select an anecdote to understand, judge and narrate it asobjectively as possible, so as to reveal his/her psychological insight existing in</p>				



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DISTRIBUTION OF MARKS

- A. Conduction of psychological experiment and reporting - 15 marks
- B. Administration of one psychological test and reporting - 15 marks
- C. Evaluation of Practical notebook and Anecdotal record - 10 marks
- D. Viva - Voce - 10 marks

Note: No candidate will be allowed to appear in the practical examination unless his/her day to day practical work and the report are found satisfactory.

