

# **Shri Rawatpura Sarkar University, Raipur**



## **Examination Scheme & Syllabus**

**for**

**B.A. History (Hons.)**

**Semester (IV)**

(Effective from the session: 2022-23)



**Faculty of Arts & Humanities**  
**Shri Rawatpura Sarkar University, Raipur**

**B.A. History (Hons.)**

**Semester-(IV)**

**Examination Scheme**

**(Effective from the session: 2022-23)**

S.N	Paper Code	Th/Pr	Name of Paper	Type Of Paper	Teaching Hours Per Week				Examination Scheme				Total Marks
					L	T	P	TC	Theory		Practical		
									Ex.	In.	Ex.	In.	
1	AAH05-401	Th	History of India-V(1526-1605)	Core	4	1		5	70	30			100
2	AAH05-402	Th	History of the United states of America -II	Core	4	1		5	70	30			100
3	AAH05-403	Th	History of India-VI(1605-1750)	Core	4	1		5	70	30			100
5		Th	Fundamental of computer	AECC	3	1		4	70	30			100
<b>Total Contact Hrs. Per Week: 16</b>				<b>Total Credit: 19</b>				<b>Grand Total Marks:400</b>					



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<b>Course Title</b>	<b>HISTORY OF INDIA – V(1526-1750)</b>				
<b>Course Code</b>	<b>AAH05-401</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	History of India- V (1526-1750)				
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>● To know about the foundation, consolidation and expansion of Mughal rule in India.</li> <li>● To make the students aware of the nature of the rural society and economy with reference to rural tensions, agricultural production, trade route and patterns etc.</li> <li>● To be acquainted with the political and religious ideals of the time like Sulh-i-Kul, Sufism etc.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT I : Establishment of Mughal rule :-</b></p> <ul style="list-style-type: none"> <li>• India on the eve of babur’s invasion</li> <li>• Humayun’s struggle for empire</li> <li>• Shershah and his administration and revenue reforms</li> </ul> <p><b>UNIT II : consolidation of Mughal rule under akbar :-</b></p> <ul style="list-style-type: none"> <li>• Campaigns and conquests : tactics and Technology</li> <li>• Evolution of administration institutions : Zabt,Mansab,jagir</li> <li>• Revolt and resistance</li> </ul> <p><b>UNIT III : Expansion and Integration:-</b></p> <ul style="list-style-type: none"> <li>• Incorporation of rajputs and other indigenous groups in Mughal nobility</li> <li>• North –west frontier, gujrat and the Deccan</li> <li>• Conquest of bengal</li> </ul> <p><b>UNIT IV : Rural Society and Economy:-</b></p> <ul style="list-style-type: none"> <li>• Land right and revenue system: Zamindars and Peasants’rural tensions</li> <li>• Extension of Agriculture : Agricultural production :crop patterns</li> <li>• Trade routes and patterns of internal commerce : overseas trade: Rise of Surat</li> </ul> <p><b>UNIT V : Political and Religious ideals :</b></p> <ul style="list-style-type: none"> <li>• Inclusive political Ideas : Theory and practice</li> <li>• Religious tolerance and sulh-i-kul; sufi mystical and intellectual interventions</li> <li>• Pressure from the ulma.</li> </ul>				
<b>Course outcomes</b>	They acquire knowledge towards the Turkey’s invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mugham Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi. They can gather knowledge to the downfall of the				



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	Mughal Empire only lack of unity among the Mughal courtiers and resulted to raise provincial kingdoms in Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India.
<b>Text Books &amp; Reference Books</b>	<ul style="list-style-type: none"><li>• S. Nurul Hasan, Religion, state, and society in Medieval India.</li><li>• Irfan Habib, Agrarian system of Mughal India 1526-1707.</li><li>• R.P. Tripathi, The Rise and the fall of the Mughal Empire.</li><li>• Shirin Moosvi, Economy of the Mughal Empire.</li><li>• K.N. Choudhary, Trade and civilization in the Indian ocean.</li><li>• Irfan Habib, an atlas of the Mughal Empire.</li></ul>



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<b>Course Title</b>	<b>History of the United states of America-II</b>				
<b>Course Code</b>	<b>AAH05-402</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	History of the united states of America-II				
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>● To learn political changes and agrarian transformation in the USA between 1776 and 1945.</li> <li>● To be acquainted with the history of growth of capitalism, business cycles and Depression.</li> <li>● To know about the nature of resistance and reform with reference to labour movements and unionization in the USA during this period.</li> <li>● To learn the character of US imperialism with reference to US involvement in the First and Second World War.</li> <li>● To make the students know the meaning of Afro-American movements.</li> <li>● To be aware of the growth of women’s movements in the United States of America.</li> <li>● To be acquainted with religious, cultural and intellectual trends of the USA during this period</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT– I : Reconstructions: Political change and Economic Transformation:</b></p> <ul style="list-style-type: none"> <li>● Conservative and Radical phases.</li> <li>● The new south : participants and Reactions, carpetbaggers;Scalwags, black, Ku Klux Klan.</li> </ul> <p><b>UNIT– II Resistance and Reform:</b></p> <ul style="list-style-type: none"> <li>● Agrarian crises and populism</li> <li>● Urban corruption and progressivism</li> <li>● Labour movements and unionization</li> <li>● New deal.</li> </ul> <p><b>UNIT– III U.S. Imperialism:</b></p> <ul style="list-style-type: none"> <li>● Spanish: American War</li> <li>● Expansion in the Far east and Latin America</li> <li>● World War I and fourteen points</li> <li>● American in world War II: Bombing of Hiroshima and Nagasaki</li> </ul> <p><b>UNIT– IV Afro- American Movements:</b></p> <ul style="list-style-type: none"> <li>● Black Movements: Booker T. Washington ,W.E.B. Dubois; NAACP and Marcus Garvey</li> </ul> <p><b>UNIT– V Socio - Cultural ,Religious and Intellectual Movements:</b></p> <ul style="list-style-type: none"> <li>● Abolitionists, Women’s right movement and suffrage</li> <li>● Religious movements :Early Revivalism; Puritans, Mormons; Temperance</li> <li>● Mass culture (circa 1900-1945)</li> <li>● Major literary trends (circa 1900-1945)</li> </ul>				



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<b>Course outcomes</b>	They will learn about the socio-political and economical status of USA after consolidation of colonial power. They acquire knowledge how to growth capitalism in USA and becomes a World power. They will gather knowledge how the USA introduced New Deal and remained abandoned from all warfare activities of the World and ultimately turned as controller country of World politics.
<b>Text Books &amp; Reference Books</b>	<ul style="list-style-type: none"><li>• Kaushik R.P., Significant Themes in American History. Ajanta Publications, 1983</li><li>• Tripathi Dwijendra and Tiwari S.C., Themes and Perspectives in American History American Studies Research Centre, 1978.</li><li>• Faulkner U., American Economic History . New York, Harper, 1960</li><li>• Bailyn Bernard, The Ideological Origins of the American Revolution. Harvard University Press 1967</li><li>• Davis David B., The Problem of Slavery in the Age of Revolution 1770-1823. New York: Oxford University Press, 1999.</li></ul>



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<b>Course Title</b>	<b>HISTORY OF INDIA- VI (1605-1750)</b>				
<b>Course Code</b>	<b>AAH05-403</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>4</b>	<b>1</b>		<b>5</b>	
<b>Prerequisites</b>	History of India- VI (1605-1750)				
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• To know about the Persian and vernacular sources of the period including court literature, travelogue, memoirs etc.</li> <li>• To learn the nature of political expansion, revenue administration, religious orthodoxy and syncretism under Jahangir and Shahjahan.</li> <li>• To acquire knowledge about different aspects of the Mughal empire under Aurangzeb.</li> <li>• To be acquainted with the visual culture of the period including painting and architecture.</li> <li>• To understand the patterns of regional politics, the concept of Mughal decline and 18th century debate.</li> <li>• To acquire knowledge about the nature of trade and commerce during the period.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT– I Political developments and state formation:-</b></p> <ul style="list-style-type: none"> <li>• Issues in the wars of succession</li> <li>• Mughal relations with Rajput States (Mewar and Marwar)</li> <li>• Maratha state formation under Shivaji and expansion under the Peshwas 103</li> <li>• Sikh Community formation in the seventeenth century</li> </ul> <p><b>UNIT– II Religion, Society and the State:-</b></p> <ul style="list-style-type: none"> <li>• Orthodoxy and syncretism: Naqshbandi Sufis and DaraShukoh</li> <li>• Historiography on Aurangzeb: jizya, temples and music</li> </ul> <p><b>UNIT– III Political and Visual Culture :-</b></p> <ul style="list-style-type: none"> <li>• Mughal courtly culture: Umara, Haram, Mirzai</li> <li>• Shahjahanabad</li> <li>• Mughal Painting: allegory and symbolism under Jahangir and Shah Jahan</li> </ul> <p><b>UNIT– IV Trade and Crafts:-</b></p> <ul style="list-style-type: none"> <li>• Indian Oceanic trade: European commercial enterprise-Kerala, Coromandel coast, Western India</li> <li>• Crafts and technologies</li> </ul> <p><b>UNIT– V Interpreting the Eighteenth Century</b></p>				
<b>Course outcomes</b>	<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• To demonstration of understanding of historical chronology by mastering the knowledge of historical narrative of the united states from the conclusion of the civil war to the present.</li> <li>• To interpret apply data from original documents.</li> <li>• Use historical data to support generalizations and interpretation.</li> </ul>				



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	<ul style="list-style-type: none"><li>Effectively use analytical skill of evaluation, cause and effect, and comparison.</li></ul>
<b>Text books &amp; Reference Books</b>	<ul style="list-style-type: none"><li>Chatterjee, Kumkum(2013), “Goddess Encounters: Mughals, Monsters and the Goddess in Bengal” in Modern Asian Studies, Vol. 47, Issue-5, pp. 1435-87</li><li>Chandra, Satish (1993). Mughal Religious Policies, Rajputs and the Deccan, New Delhi: Oxford University Press.</li><li>Bhargava, V S. (1966). Marwar and the Mughal Emperors. Delhi: Munshiram Manoharlal</li><li>Hussain, Azizuddin. (2002). Structure of Politics under Aurangzeb: 1658 -1707, Delhi: Kanishka Publishers.</li><li>Gupta, Ashin Das (1998), “Trade and Politics in 18th Century India” in Alam, Muzaffar and Subrahmanayam, Sanjay. (ed.) The Mughal State. Delhi: Oxford University Press</li><li>Mukherjee, Anisha Shekhar (2003). The Red Fort of Shahjahanabad, New Delhi: Oxford University Press</li></ul>







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