

Shri Rawatpura Sarkar University, Raipur, Chhattisgarh Faculty of Engineering

Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

for

M.Tech.(Water Resource Engineering)

Semester-III

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

(Effective from the Session: 2022-23)



Shri Rawatpura Sarkar University, Raipur, Chhattisgarh Faculty of Engineering

Two Years M.Tech. Programme

Scheme of Teaching and Examination

M.Tech. Third Semester Water Resource Engineering

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

(Effective from the Academic Year 2022-2023)

S.N Course Code		Course Title	Hours / Week			Credits	Maxim	Sem End Exam		
0.	Course Coue	Course Thie	L	Т	Р	Creatis	Continuous Evaluation	Sem End Exam	Total	Duration (Hrs)
1	MENWR301T	Irrigation & Drainage Engineering	3	1	-	4	30	70	100	3
2	MENWR302T	Elective-III	3	1	-	4	30	70	100	3
3	MENWR303P	Technical Paper Writing And Seminar	-	-	4	2	100	-	100	-
4	MENWR304P	Pre-dissertation (Literature Review/ Problem Formulation/ Synopsis	-	-	20	10	140	60	200	-
	Total Conta	,	Total	Cred	it: 20	Grand T Mark		500		

L: Lecture T: Tutorial P: Practical

	Elective-III								
S.NO.	Subject Name	Subject Code							
1	Design of Water Supply And Sewerage Systems	MENWR302A							
2	Finite Element Method	MENWR302B							
3	River Engineering	MENWR302C							



Course Title Invigation & Drainage Engineering								
Course Title		Irrigation & Drainage Engineering						
Course Code	ME	MENWR301T						
Course	L	Т	Р	ТС				
Credits	3	1	-	4				
Prerequisites	Wa	ter R	lesou	rce Eng	gineering-I & II			
Course Objectives	Thi •	structures.						
Course Contents	Cro UN Wat UN Prir drai UN wat	 UNIT-I Crop water requirements, irrigation scheduling, flow and lift irrigation UNIT-II Water application methods, design of surface, sprinkler & drip irrigation systems. UNIT-III Principles of drainage system, types of drainage, design of surface and subsurface drainage UNIT-IV water logging and salinity control UNIT-V 						
Course Outcomes	 Design of lined and unlined canals, diversion headwork's. After the completion of course: The structures involved the elementary hydraulic design of different structures and the concepts of maintenance shall also form part. Develop analytical skills relevant to the areas mentioned above, particularly the design of irrigation and drainage projects Irrigation and Water Resources Engineering- G.L. Asawa, New age international Publisher. Irrigation theory and practices. A M. Michael Vikes Publishing House Put 							
Text Books Reference Books	2 Irrigation theory and practices - A M Michael Vikas Publishing House Pyt							



Course Title	Des	Design of Water Supply And Sewerage Systems							
Course Code	ME	MENWR302T (Elective-III)							
Course	L	Т	Р	ТС					
Credits	3	1	-	4					
Prerequisites	Wa	ter R	lesou	rce Eng	gineering-I&II				
	Thi	s cou	irse v	vill ena	ble students to:				
Course Objectives		assignments, weekly presentations and modeling software.							
Course Contents	Wat syst UN Bas wat UN Cha UN Wa	 UNIT-I Water quality standards, Planning, analysis and design of water distribution systems. UNIT-II Basic concepts of water treatment, Conventional treatment processes, Design of water treatment units UNIT-III Characteristics of municipal waste water . UNIT-IV Wastewater collection and conveyance systems, Design of sewers UNIT-V 							
Course Outcomes	Aft.	 UNIT-V Design of municipal wastewater treatment systems After the completion of course: Develop environmental scientists and engineers and sensitize them towards environmental issues. Acquire analytical skills in assessing environmental impacts through a multidisciplinary approach. Identify environmental problems and solutions through organized research. Improve the communication and writing skill so as to face the competitive world 							



Text Books	 Pavement Management System' by Ralph Haas and Ronald W. Hudson, McGraw Hill Book Co. 1978 Modern Pavement Management by Haas, R.W.R.Hidson and J.P.Zaniewski. Krieger Publishing Company. Malabar, Florida, 1994.
Reference Books	 Infrastructure Management: Integrating Design, Construction, Maintenance, Rehabilitation, and Renovation by Hudson, W. R., R. Haas and W. Uddin McGraw Hill, Newyork, 1997. Proceedings of North American Conference on Managing Pavement Proceedings of International Conference on Structural Design of Asphalt Pavements NCHRP, TRR and TRB Special Reports. Pavement Analysis and Design by Huang, Yang H. Prentice-Hall, Inc Englewood Cliffs, New Jersey 1993



Course Title	Finite Element Method							
Course Code	ME	MENWR302T (Elective-III)						
Course	L	Т	Р	TC				
Credits	3	1	-	4				
Prerequisites	Wa	ter R	esou	rce Eng	gineering-I & II			
	Thi	s cou	rse v	vill ena	ble students to:			
Course Objectives	•] (Provide the fundamental concepts of the theory of the finite element method: Develop proficiency in the application of the finite element method (modeling, analysis, and interpretation of results) to realistic engineering problems through Use of a major commercial general-purpose finite element code. 						
	UN Bas	IT-I ic co	ncep	U U	athematical models and numerical simulation, Initial and			
	clas		tion	-	al differential equations, flow governing equations applied atures and steps of FEM analysis			
Course Contents	UNIT-III weak formulation, Ritz method, weighted residual methods, discretisation o domain, coordinate systems, interpolation functions							
	conditions, solut		-IV nt matrix, assembly of element matrices, application of boundary ions, solution of algebraic equations, numerical integration, parametric lations, serendipity elements					
	Jaco		, app	lication vater res	of FEM to simple discrete system and continuous domain ources			
	Aft	er th	e con	pletior	of course:			
					anding of the fundamental theory of the FEA method;			
Course			-		ity to generate the governing FE equations for systems			
Outcomes				• •	al differential equations;			
					se of the basic finite elements for structural applications frame, and plane elements; and			
		-			pplication and use of the FE method for heat transfer			



	problems
	1. An Introduction to the Finite Element Method- Reddy J.N., McGraw-Hill.
Text Books	2. Finite Element Analysis- Theory and Programming- C.S. Krishnamoorthy,
	Tata McGraw-Hill Education.
Reference Books	1. Finite Element Handbook-H. Kardestuncer
BOOKS	



Course Title	River Engineering							
Course Code	ME	MENWR302T (Elective-III)						
Course	L	Т	Р	ТС				
Credits	3	1	-	4				
Prerequisites	Wa	ter R	lesou	rce Eng	gineering-I&II			
Course Objectives	 This course will enable students to: Various components of hydrologic cycle that affect the movement of water in the earth Various Stream flow measurements technique Concepts of movement of ground water beneath the earth Basic requirements of irrigation and various irrigation techniques, requirements of the crops 							
Course Contents	 UNIT-I River morphology, Plan form variations and river channel pattern, Characteristics of braided and meandering rivers UNIT-II River dynamics, River gauging, Sediment transport in rivers, Bed load and suspended load transport for uniform and non-uniform bed material UNIT-III Total load equations, sediment sampling, Reservoir planning, Reservoir sedimentation, River training works UNIT-IV Principles of stabilization and rectification of rivers, River bank stability analysis UNIT-V Design of river training works like groynes, guide banks, gabions, Hydraulic modelling of rivers 							
Course Outcomes	lined irrigation canais design							
Text Books), "River Morphology", New Age International Publishers Ranga Raju, K.G., (2006), "Mechanics of Sediment			



	Transportation and Alluvial Stream Problems", Wiley Eastern Limited
Reference Books	 Julien, Pierre, Y., (2002), "River Mechanics", Cambridge University Press Jansen, P.P.H., (1994), "Principals of River Engineering", VSSD Publications



Course Title	Tec	Technical Paper Writing And Seminar							
Course Code	ME	MENWR303P							
Course	L	Т	Р	ТС					
Credits	-	-	4	2					
Prerequisites	Nil			1					
Course Objectives	 This course will enable students to: Describe the research process. Outline the elements of a thesis/dissertation. Select a research topic of importance to the profession. Effectively work with their academic advisor and graduate committee. Develop and follow an appropriate timeline for completion of the thesis/dissertation. Identify an appropriate theory base for their research. 								
Course Contents		 Develop a conceptual model relevant to their research. Each student will select a topic in the area of Transportation engineering and related area in the state of art area & technical development. The topic will be decided by the Student, Guide and Departmental research committee. Each student will make seminar presentation with audio/video aids, for the duration of 45 minutes and seminar work shall be in form of report to be submitted by the students at the end of the semester. This report copies must be duly signed by guide and Head of Department. Attendance of all students for all seminars is compulsory. Define the statement of research problem Literature survey, familiarity with research journals Broad knowledge off the available techniques to solve the problems Technical writing skills Presentation skills 							
Course Outcomes	• 4	Ассеј	otable	e with n	n of course: ninor or no revisions (no further approval required) najor revisions in content or format not acceptable				



Reference	1. Student will learn to survey the relevant literature such as books, national/international referred journals and contact resource persons for the selected topic of research.
Books	2. Roberts, C. M. (2010). The dissertation journey. Thousand Oaks, CA: Corwin.



Course Title	Pre	Pre-Dissertation (Literature Review/ Problem Formulation/ Synopsis)						
Course Code	MI	MENWR304P						
Course	L	Т	Р	ТС				
Credits	-	-	20	10				
Prerequisites	Nil		1					
Course Objectives	•	skills.						
Course Contents		 Apply eighteening and management principles while executing the project. Each student will select a topic in the area of Transportation engineering and related area in the state of art area & technical development. Every student will carry out dissertation under the supervision of a Supervisor. The topic shall be approved by a committee constituted by the Head of the concerned department. Every student will be required to present two seminar talks, First at the beginning of the Dissertation (Phase-I)to present the scope of the work and to finalize the topic, and second towards the end of the semester, presenting the work carried out by him/her in the semester. The committee constituted will screen both the presentations and work. Define the statement of research problem Literature survey, familiarity with research journals Broad knowledge off the available techniques to solve the problems Technical writing skills 						
Course Outcomes	•	 Presentation skills After the completion of course: Student will learn to survey the relevant literature such as books, national/international referred journals and contact resource persons for the selected topic of research. Students will be able to use different experimental techniques. Students will be able to use different software/computational/analytical tools. Students will be able to design and develop an experimental set up/equipment/test rig. Students will be able to conduct tests on existing set ups/equipments and draw 						



	logical conclusions from the results after analyzing them.
	• Students will be able to either work in a research environment or in an industrial environment.
Reference Books	1. Student will learn to survey the relevant literature such as books, national/international referred journals and contact resource persons for the selected topic of research.
	2. Roberts, C. M. (2010). The dissertation journey. Thousand Oaks, CA: Corwin.