Shri Rawatpura Sarkar University, Raipur



Examination Scheme & Syllabus

for

B.Tech in Mining Engineering Semester-IV

(Effective from the session: 2019-20)



Faculty of Engineering, Shri Rawatpura Sarkar University, Raipur

B.Tech in Mining Engineering

Semester-IV

Examination Scheme (Effective from the session: 2019-20)

S.N	Course Code	Th/	Subject	Type of	Te ho	achi urs p week	ng Der	TC	Exan	ninatio	on Sch	Total Marks	
5.1	Course Coue	Pr	Subject	Course	L	Т	Р	IC	Theory		Practical		otal]
									EX	IN	EX	IN	
1	BENMN401T	Th	MiningEnvironment -II	Subsidiary	3	1	-	4	70	30	-	-	100
2	BENMN402T	Th	Basic MineSurveying	Core	3	1	-	4	70	30	-	-	100
3	BENMN403T	Th	Geology-II	Core	3	-	2	4	70	30	-	-	100
4	BENMN404T	Th	Underground CoalMining	Core	3	1	-	4	70	30	-	-	100
5	BENMN405T	Th	SurfaceMining	Core	3	1	-	4	70	30	-	-	100
6	BENMN406T	Th	MathematicsIV [NumericalMethods]	Core	3	1	_	4	70	30	-	-	100
7	BENMN402P	Pr	Basic MineSurveyingLab	Core	-	-	2	1	-	-	35	15	50
8	BENMN403P	Pr	MiningEnvironment -IILab	Core	_	-	2	1	-	-	35	15	50
	Total Contact h	Total Credit	t: 26				Gran	d Tota	l Mark	s:	700		

ourse Title



Course Code	BEI	BENMN401							
Course	L	Т	Р	ТС					
Credits	3	1	-	4					
Prerequisites	Min	ing I	Envir	onmer	ıt-I				
Course objectives	•	 This course will enable students to: Discuss the classification of engineering materials, structure of metals and alloys, and Fe-C phase diagram Explain the treatment of iron & steel, hardening, annealing, normalizing, and tempering. Explain the various types of ropes and its construction and application. Explain the classification of cement, RCC, application of fly ash mining. Discuss the engineering behavior of materials. 							
Course Contents	Ven Calc Cros Ven UNI Mee Min Rev UNI Ven Met Air. UNI Sur Air, Lan	 UNIT I Ventilation Systems and Planning Calculation of Pressure and Quantity Requirements, Network Problems, Hardy-Cross method, Ventilation Planning and Economic Analysis, various types of Ventilation Schemes. UNIT II Mechanical Ventilation Mine Fans, Auxiliary and Booster Fans, Forcing and Exhaust Ventilation, Fan Reversal. UNIT III Ventilation Survey Methods and Instruments for the Measurement of Pressure, Velocity and Quantity of 							
Course Outcome									
Text Books	1. In	trodu	iction	to Eng	ineering Materials by B.K. Agrawal				



	2. Elements of Mining Technology by D.J. Deshmukh, Vol.I
Reference Books	1.Environmental Impact of Mining By Down and Stokes 2.Subsurface Mine Ventilation, H.L. Hartman

Course Title	BASIC MINE SURVEYING	
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Course Code	BENMN402										
Course	L	Т	Р	ТС							
Credits	3	1	-	4							
Prerequisites	Bas	Basic Civil Engineering									
Course objectives	•	 branches of engineering for the extraction of minerals and ores from the surface of the earth. Atmosphere becomes the first step of mining education. Explain the origin, occurrence, effects, and detection of various mine gases. Discuss the air conditioning of surface mines and underground mines. Discuss about the challenges of underground mine surveying. 									
Oiscuss about the challenges of underground mine surveying. UNIT I SURVEYING Definition, objective, classification and principles of surveying. Linear and Measurement – Instruments for measuring distances and angles such a Total Station, Miner's Dial. Prismatic compass: principle and construct measurement techniques UNIT II THEODOLITE Essentials of the transit and modern micro-optic theodolite; measure horizontal and vertical angles; theodolite traversing, traverse calc adjustment of the traverse; computation of co-ordinates; temporary and pe adjustments. Tacheometry: Principle and classification of tachometry; stadia tack distance and elevation formulae UNIT III LEVELING Definition of leveling terms; leveling instruments; different types of booking and reduction methods; differential, profile, cross-sectional and reduction					struments for measuring distances and angles such as EDM, er's Dial. Prismatic compass: principle and construction and ques transit and modern micro-optic theodolite; measurement of ertical angles; theodolite traversing, traverse calculations, raverse; computation of co-ordinates; temporary and permanent ciple and classification of tachometry; stadia tachometry; on formulae ing terms; leveling instruments; different types of leveling; ion methods; differential, profile, cross-sectional and reciprocal bund leveling; shaft depth measurement. Contouring: hods of contouring and uses of contours; problem solving. N mnaissance, measurement, procedures for angles and base-line						



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	curve and super elevation. Development surveys: Setting a point of known coordinate, control of direction and gradient in drifts, tunnels, raises and winzes;								
	application of lasers; Problems of underground traversing,								
	At the end of the course student will be able to:-								
	1. The students are expected to enhance the technical knowledge on origin, occurrence, effects, and detection of various mine gases, air conditioning of surface and underground mining.								
Course	2. To enhance the technical knowledge on health & safety.								
Outcome	3. Work effectively as an individual and as a member of multidisciplinary team.								
	4. Apply knowledge of surveying for understanding, formulating and solving surveying problems.								
	5. Apply knowledge of surveying for understanding, formulating and solving surveying problems								
Text Books	 V.S.Vutukuri and R.D.Lama, Environmental Engineering in Mines, Trans Tech Publishers. M.J.McPherson, Subsurface Ventilation and Environmental Engineering, Chapman & Hall Publication, London. G.B.Mishra, Mine Ventilation and Environment, Oxford University Press. 								
Reference Books	 H.L.Hartman, Mine Ventilation and Air Conditioning, Wiley Publication, 1999. D.J.Deshmukh, Elements of Mining Technology Vol II, VidyasewaPrakashan, Nagpur. A.Skochinsky and Komorov V., Mine Ventilation, MIR Pub., Moscow B.B.Dhar and A.K.Ghose, Mining Challenges for 21st Century, Ashish Publications New Delhi. D. Pennman, J.S. Penman, The principles and practice of Mine Ventilation, Charles Griffin H. Rabia, Mine Environmental Engineering, Entrac Software Pub. 								



Course Title	Geology-II								
Course Code	BE	BENMN403							
Course	L	Т	Р	TC					
Credits	3	1	-	4					
Prerequisites	Intr	oduct	tion t	o Mini	ng				
	Thi	s cou	rse v	vill ena	able students to:				
	• Ki	now t	he va	arious t	erminology of Geology and paleontology.				
Course	• K1	now a	about	the Ind	dian stratigraphy and fossil fules in india.				
objectives	• Le	earnir	ng of	various	s economic minerals which is benifitial for industries.				
	• De	etaile	d kno	wledg	e about various minerals.				
	• Di	scuss	s abo	ut the c	challenges of exploration to find the ore body.				
Course Contents	 Unit-1 PrinciplesofStratigraphy&Paleontology Stratigraphy: Definitions and Basic Principles of Stratigraphy; Stratigraphic Units; Criteria for Stratigraphic Classification and Correlation; Standard Geological Time Scale. Paleontology: Fossils; Elementary idea about conditions, modes of preservation and uses of fossils. A preliminary idea on broad groups of animals and plants fossils; Brief Palaeontological study of Gondwana Fields Unit-2 Indian Geology Introduction: Major Geomorphic Divisions of India; General Review of Indian Stratigraphy. Indian Rock Systems: Classification, geographic distribution and descriptions of important Geological formations and Economic significance- Archean, Proterozoic, Palaeozoic, Mesozoic, Gondwana, Deccan Traps and Cenozoic Unit-3 Economic Geology-I Introduction: Definition and Scope of the subject; Fundamental terms and their definitions. Processes and forms: Brief review of the processes of Mineral formation and the Genetic Classification of Mineral Deposits. Distribution and Morphology of Minerals Deposits								



	Industrial uses of important Metallic (Au, Al, Cu, Fe, Mn, Sn, Pb and Zn) Minerals.
	Non-Metallic Minerals: Mode of Occurrence, Origin, Distribution, Association and
	Industrial Uses of important Non- Metallic (Diamond, Mica, Radioactive Minerals,
	Gypsum, Dolomites, Fire-Clay, Magnesite, Talc, Asbestos, Graphite, Kyanite,
	Sillimanite, Corundum, Fluorite, Phosphorite, Precious and Semi-Precious Stones)
	Minerals and Petroleum deposits of India.
	Unit-5
	Prospecting and Exploration
	Introduction: Prospecting and Exploration -their definitions and classification of methods
	Methods and Guides: Elementary methods of Geological, Geophysical, Geochemical prospecting; Guides to Ores- Ringed Targets, Intersection Loci, Physiographical, Mineralogical, Stratigraphical and Structural Guides to Ores.
	At the end of the course student will be able to:-
	1. Apply knowledge of legislation in mines for the implementation of rules and regulations during their job.
Course Outcome	2. Work effectively with other engineering and science teams for suggesting any measures against any mine.
	3.know about the different types of mineral diposits.
	4. Detalied knowledge of mode of occurrenceorigine and distribution of minerals.
	5.Enhance the knowledge of geophysical and geochemical prospecting.
	1. CMR-2017
Text Books	 MMR-1961 L. C. Kaku. Mines Act-1952
ICAL DUURS	4. Mines Rules-1955 L. C. Kaku.
Reference Books	1. Legislation in Indian Mines (A critical Appraisal) Vol. II & I By- S. D. Prasad & Prof. Rakesh



Course Title	UNDERGROUND COAL MINING								
Course Code	BE	BENMN404							
Course	L	Т	Р	ТС					
Credits	3	1	-	4					
Prerequisites	Intr	oduc	tion t	o Min	ing				
Course objectives	• (• (•] •]	 branches of engineering for the extraction of minerals and ores from the surface of the earth or from the underground. Geology becomes the first step of mining education. It is essential to know and identify mineral and ore, their modes of occurrences in the earth crust and the formation and deposition of various rocks. 							
Course Contents	INT The Class and Indu UN BO Dev Sha Der Der Der Der Der Der UN LO Imp Der Lor Corg	ories ssific their ustry. IT-I RD 4 velop: pe of pillari pilla	of ation r Cha r Cha I MD ment r The H ng, P ng w ng, P ng w ng, P ng w ng, P ng w ng, P ng the H ng, P ng w ng, P ng w ng, P ng w ng, P ng w ng, P ng the H ng, P ng w ng, P ng the H ng, P ng w ng, P ng the H ng, P ng the H ng the H ng, P ng the H ng, P ng the H ng the H ng, P ng the H ng the H ng the H ng the H ng the H ng the H the H ng the H ng the H the H t	, Coal aracter PILL by Bo Pillar, Prepara ith Sto Pillar, repara ith Sto Pillar, Parepara ith Sto Parepara ith Parepara ith Parepara ith Parepara ith Parepara ith Parepara ith Parepara ith Parepara ith Parepara ith Ith Parepara ith Parepar	Formation, Classification of Coal, Coal Seam and its Seam Structures and abnormalities, Coal Measuring Rocks ristics, Distribution of Coal in India, Indian Coal Mining AR METHOD ord& Pillar system, Panel & without Panel system, Size and Galleries, Cycle of Operations, Depillaring, Problems in atory arrangements, Pillar Extraction techniques, owing and Caving Methods, Dangers associated with				



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	Caving, Blasting Gallery Method, Cable-Bolting Method of Thick Seam extraction.										
	UNIT-V OVERVIEW OF SPECIAL METHODS OF MINING										
	Short wall Mining, Room & Pillar mining, Hydraulic Mining, Underground gasification of Coal, Introduction to CBM recovery.										
	At the end of the course student will be able to:-										
	1. Illustrate the fundamentals of underground coal mining.										
	2. Explain the various mine development methods.										
Course											
Outcome	3. Explain the long wall mining method.										
	4. Analyze the various thick and deep seam mining methods.										
	5. Categorize the various modern mining methods.										
	1. Fundamentals of Historical Geology and Stratigraphy of India:Ravindra										
Text Books	2. Geology of India and Burma:M.S. Krishnan										
ICAT DOORS	3. Economic Mineral Deposits:M.L.Jensen&A.Batman										
	4. India's Mineral Resources :S. Krishnaswamy										
D	1. Geophysical Prospecting: MDorbin& B. Miller										
Reference Realize	2. Courses in Mining Geology: Arogya swamy										
Books	3. Applied Geology: S. Banger										
1											



Course Title	Surf a	Surface Mining								
Course Code	BENN	BENMN405								
Course	L	Т	Р	TC						
Credits	3	1	-	4						
Prerequisites	Know	ledg	e abou	ıt vari	ous survey needed for any type of construction.					
Course objectives	 D E: D B: ac le 	 Explain the compass survey Discuss the plane table surveying and Miner's Dial Brief discussion on types of leveling instruments, temporary and temporary adjustment of leveling instruments, trigonometric leveling, reciprocal leveling. 								
Course Contents	Open Classi mining strippi depose of ope Unit-2 Rock Theor percus drillab advan Unit-3 Pit Pr Developrepar hoe, for calcula	 leveling. Discuss about the various transportation system in mines. Unit-1 Open Pit Design and Layouts Classification of surface mining methods, mineral deposits suitable for open pit mining, important parameters of open pit design; design of benches, ultimate pit, stripping ratio, break even stripping ratio, different methods of opening up the deposits; box cuts, internal and external box cut, methods of driving box cuts; layout of open pits; layout of waste dumps, unit operations in opencast mining. Unit-2 Rock Drilling Theory of rock drilling, different types of drill machines used in open pits; rotary, percussive and rotary percussive drilling, selection of drill machines on the basis of drillability; computation of productivity of drill machines; inclined drilling; their advantages and disadvantages Unit-3 Pit Preparation Development of an open pit mine and its various activities, introduction to site preparation equipments such as dozers, scrapers, front-end loaders, grader, back hoe, etc.; their construction, machine operation, suitability and applicability; calculation of their productivity. Unit-4 Loading and Excavation								



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	pplicability;calculationoftheirproductivity.
	Unit-5 Transport in Open Pit Automobile transport such as dumpers, its various types, applicability and limitations, computation of their productivity; synchronization of shovel dumper combination, automation in open pit transport such as truck dispatch system. Rail transport and conveyors; their suitability, in-pit crushing & conveying, high angle conveying, specialized conveying.
Course Outcome	 At the end of the course student will be able to:- 1. Analyzedifferentsurfaceminingmethods. 2. Design the layout and open of a largeopen cast mine. 3. Design drilling and blasting for Surfacemining. 4. Choose the better excavation and loadingmethod. 5.Organize the transportation system.
Text Books	 Surveying Vol. I by B.C. Punmia& Ashok Jain Suverying Vol. II by B.C.Punmia& Ashok Jain Surveying Vol. I by S.K.Duggal Surveying Vol II by S.K.Duggal Mine Surveying Vol I by Ghatak Mine Surveying Vol II by Ghatak
Reference Books	 Metalliferous Mine Surveying : Frederick Winniberg Surveying and levelling :Kanetkar and Deshpande



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Mathematics IV									
[Numerical Methods]									
BENMN406									
L	Т	Р	ТС						
3	1	-	4						
Mathe	Mathematics-I, Mathematics-II]								
fields 2.To and it 3.To s to obt 4.To o from 5.To	 1.To enable the students to apply the knowledge of Mathematics in various fields: 2.To solve the algebraic, transcendental and simultaneous linear equations and its application. 3.To solve the problems related to data appear equal or unequal intervals and to obtain a functional relationship between the observed values. 4.To calculate the derivative of the function and evaluate the definite Integral from set of numerical values. 5.To solve the ordinary differential equations using different numerical 								
Unit-1 Num Equat Errors Metho Elimit Jacob Unit-2 Interj Finite Lagra Squar of Gro Unit-3 Nume Deriva using rule, S	 5.To solve the ordinary differential equations using different numerical techniques Unit-1 Numerical Solutions of Algebraic, Transcendental and Simultaneous Linear Equations Errors in numerical computation, Error type, Bisection Method, Regula–Falsi Method, Secant Method, Newton- Raphson Method, Direct Methods: Gauss Elimination, Gauss-Jordan &Crout'sTriangularisation Method, Iterative Methods: Jacobi, Gauss-Seidel & Relaxation Methods. Unit-2 Interpolation and Curve Fitting Finite differences, Forward, Backward & Central Difference Interpolation, Lagrange's method and Newton's Divided Difference method, Principle of Least Squares, Fitting a Straight Line, Fitting a Parabola, Exponential Function, Method of Group Averages. Unit-3 Numerical Differentiation and Integration Derivatives using Forward, Backward and Central Difference methods, Derivatives using unequally spaced values, Newton-Cote's Quadrature method, Trapezoidal rule, Simpson's 1/3 rule, Simpson's 3/8 rule, Weddle's rule.								
Numerical Solutions of Ordinary Differential Equations Numerical solutions of ODE by Picard's Method, Taylor's Series Method, Euler's Modified Method, Runge-Kutta Method of Fourth Order, Milne's Method, Adams– Bashforth Method to solve ODE.									
	[Num BENN L 3 Mathe 1.To fields 2.To and it 3.To fields 2.To and it 3.To fields 2.To and it 3.To fields 2.To and it 3.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 4.To fields 5.To techn Unit- Num Equa Errors Metho Elimit Jacob Unit- Squar of Gro Unit- Num Equa Squar of Gro Unit- Num Elimit Jacob	[Numeri BENMN4 L T 3 1 Mathemat 1.To enat fields: 2.To solve and its ap 3.To solve to obtain 4.To calcu from set of 5.To solve to obtain 4.To calcu from set of 5.To solve technique Unit-1 Numerica Method, fill Eliminatio Jacobi, Ga Unit-2 Interpolat Finite dif Lagrange' Squares, F of Group A Unit-3 Numerica Numerica Modified 1	[Numerical NBENMN406LTTP31O mathematics-I, 1Mathematics-I, 1Interpolation a fund3.To solve the plane of numS.To solve the plane of	INUMERICAL Method BENMN406 L T P TC 3 1 - 4 Mathematics-I, Mathematics-I, Mathematics-I, Mathematics Intro enable the study 1.To enable the study fields: 2.To solve the algebrand its application. 3.To solve the proble to obtain a functional 4.To calculate the defrom set of numerical 5.To solve the ordint techniques Unit-1 Numerical Solutions Errors in numerical Method, Secant Method, Secant Method, Secant Method, Secant Method, auss-Jord Jacobi, Gauss-Seidel & Unit-2 Interpolation and Curre Finite differences, Filting a Strate of Group Averages. Unit-3 Numerical Differenti Derivatives using Fortusing unequally space rule, Simpson's 1/3 ru Unit-4 Numerical Solutions on Modified Method, Rut					



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Course Outcome	 At the end of the course student will be able to:- 1. Enhancing the mathematical knowledge and numerical solution of algebraic. 2. Learners get knowledge about parabola, exponential function. 3. know about the various methods of derivatives. 4.Know about the different mathematical methods.
	1.
Text Books	 M. K. Jain, S. R. K. Iyengar& R. K. Jain Numerical Methods for Scientific and Engineering Computation, New Age International (P) Limited, Publisher. B. S. Grewal, Numerical Method in Engineering and Science, Khanna Publisher. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw- Hill, Inc. Publisher
Reference Books	 Fundamentals of Vibrations – Anderson, R.A. (McMillan)IS – 1893 (Part I): 2002, IS – 13920: 1993, IS – 4326: 1993, IS-13828: 1993 Earth quake engineering damage assessment and structural design – S.F. Borg Disasters and development – Cuny F (Oxford University Press Publication)



Course Title	Basic Mine Surveying Lab								
Course Code	BENMN402P								
Course Credits	L T P TC								
	-	-	4	2					
Prerequisites	Basi	c Min	e Su	rveyin	g]				
	This	cours	se wi	ill ena	ble students to:				
Course objectives	• The objective of the course is to give an overview of basic min surveying, use of surveying instruments and fundamental techniques of linear measurements, angular measurements and coordinate surveying.								
	LIST	T OF F	EXPF	ERIMI	ENTS				
	LIST OF EXPERIMENTS								
	11. Linear measurement by different methods								
	 Ranging and Chaining of line of 50 meter. Measurements of area by cross staff. 								
	 Measurement of width of an obstacle which can be seen across but can't be chained. 								
	 Angular measurement by different methods using Prismatic compass, surveyor 								
	compass and miners dial.								
	Measurement of included angle by Prismatic compass.								
	Plotting a closed traverse and elimination of errors.								
Course	• Measurement of angle by Miners Dial.								
Contents	3. Different methods of Levelling.								
	• Measurement of difference in elevation and gradient between two stations using								
	dumpy level & auto level.								
	4. Horizontal and Vertical angle by different Theodolite								
	• Horizontal angle measurement by Repetition and Reiteration method.								
	• Measurement of base height (for accessible and inaccessible base) by trigonometric								
	surveying.								
	5.				ods of Tacheometry survey				
	• Measurement of stadia constant.								
	•	Me	asure	ement (of distance and elevation by Stadia method.				



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•	Study of Auto Reduction Tacheometer.
6.	Setting out of circular curve by Chord and Offset method, Rankine's method &Cord
and Of	fset method.
7.	Study of total station and their working in underground and opencast mines.
8.	Study of triangulation method and base line measurement.
9.	Underground correlation survey by Weisbach triangle method.
10.	Study of DGPS and their use in mine survey.
1.	Study of Ediograph, Pentagraph and Planimeter& their use in maps and plan
	6. and Of 7. 8. 9. 10.



Course Title	Min	Mining Environment- II Lab							
Course Code	BE	BENMN403P							
Course	L	Т	Р	ТС					
Credits	-	-	4	2					
Prerequisites	Mir	Mining Environment-II]							
Course objectives	Thes	This course will enable students to: Thestudentshallbeenabledwiththepracticalknowledgeofventilationplanning,mechanicalve ntilators,selectionofminefan,ventilationsurveyoftheundergroundmine,dustsamplinginstru m							
Course Contents		LIST OF EXPERIMENT1. 1.Study of installation of Axial flow fan.2.Study of installation of Centrifugal flow fan.3.Study of installation and positioning of Booster fan.4.Study of characteristic curve of different fans and their comparison.5.Study of principal and working of Vane anemometer.6.Study of principal and working of Velometer.7.Study of principal and working of Pitot static tube.8.Study of central and boundary ventilation system.9.Study of gravimetric Dust sampler.							



Course Title	APP	APPLIED GEOLOGY LAB							
Course Code	BEN	BENMN404P							
Course	L	Т	Р	ТС					
Credits	-	-	4	2					
Prerequisites	Geog	Geography							
Course objectives	 This course will enable students to: Explain physical properties of the mineral. Brief discussion of igneous rock, sedimentary rock and metamorphic rock. Discuss the folds, faults, joints, geological maps. 								
Course Contents	1. Id Coru Plagi 2. Id (i) G (ii) C (iii) 2 3. Ge (i) G	 LIST OF EXPERIMENTS 1. Identification of Minerals in hand specimen -Asbestos, Augite, Biotite, Calcite, Corundum, Dolomite, Gypsum, Hornblende, Muscovite , Kaolinite Orthoclase, Plagioclase, Quartz, Talc. 2. Identification of Rocks – (i) Granite, Rhyolite, Syenite, Gabbro, Basalt, Trachyte. (ii) Conglomerate, Sandstone, Shale, Limestone. (iii) Slate, Schist, Gneiss, Quartzite, Marble. 3. Geological map reading and drawing simple Geological section - (i) Geological maps of inclined beds. (ii) Geological maps of Unconformity 							



Course Title	MINE SURVEYING-I LAB							
Course Code	BE	BENMN405P						
Course	L	Т	Р	тс				
Credits	-	-	4	2				
Prerequisites	Kno	owled	lge al	oout va	rious survey needed for any type of construction.			
	Thi	s cou	rse v	vill ena	ble students to:			
					survey for linear measurements			
Course objectives		-		-	ass survey table surveying and Miner's Dial			
objectives	 Discuss the plane table surveying and Miner's Dial Brief discussion on types of leveling instruments, temporary and temporary adjustment of leveling instruments, trigonometric leveling, reciprocal leveling. 							
Course Contents	 LIST OF EXPERIMENT 1. To take the bearing of given lines and measure the included angles by the verniers of the dial. 2. To traverse the area by loose needle method with miner's dial. 3. To traverse a given area by fast needle method with miner's dial. 4. To sketch and describe a dumpy level. 5. Use and application of a micro optic level. 6. Find out the reduced level of different points with a given datum. 7. To carry out differential levelling and check the work by the levelling. 8. To draw a longitudinal profile along with a chain line. 9. To draw a contour of given area by direct and indirect methods. 11. To calculate the contours of required reduced level and to plot the subsidence work with a suitable scale. 13. To sketch and describe a transit vernier theodolite. 							



Course Title	INDUSTRIAL TRAINING/VOCATIONAL TRAINING										
Course Code	BENMN406P										
Course	L	Т	Р	тс							
Credits	-	-	-	2							
Prerequisites	Industrial Training/ Mine Visiting										
	Th	This course will enable students to:									
				al Tra e in Mi	ining is one of the most essential components for a B.Tech ning.						
Course objectives		• The sole purpose of industrial training is to expose the students to "real life" situations. Different aspect of mining such as geology, exploration, selection of method of working.									
0		• Students will cover different coal and metal mines both underground and opencast in such a way that at the end of the completion of B.Techprogramme, they are conversant with different mining conditions.									
		• Industrial training also opens avenues of new learning to the students and apply them during their project and industrial training presentations.									
	The students should follow the following procedures:-										
	1. Before going for training, the students will prepare various formats for data collection based on the topic of training assigned to them.										
	2. The students will be given specific assignments for the period of training.										
	3. During the course of training students will complete weekly report assignments and keep weekly attendance updated.										
Course Contents			mak don	e a pre e duri	etion of training each student will submit a report of training and esentation before the group of students. Teacher assessment will be ng the training, on presentation of training and at the end of xamination.						
	5. A seminar will be organized on specific topics identified by the teacher an the students will present their experiences earned during the training on the specific tasks.										
		6.	Prep	oare the	e one training project file.						

