

**Shri Rawatpura Sarkar University,  
Raipur**



**Examination Scheme & Syllabus  
for  
B.A.-L.L.B.  
Semester-I**

(Effective from the session: 2019-20)



**Faculty of Law,**  
**Shri Rawatpura Sarkar University, Raipur**  
**B.A.-L.L.B.**  
**Semester-I**  
**Examination Scheme**  
**(Effective from the session: 2019-20)**

S. N	Paper Code	Name of Subject	Th/Pr	Type of Paper	Teaching hours per week				Examination Scheme				Total Marks		
					L	T	P	TC	Theory		Practical				
									EX	IN	EX	IN			
1	BALLB101	English	Th	Core	3	1	-	4	70	30	-	-	100		
2	BALLB102	Sociology	Th	Core	3	1	-	4	70	30	-	-	100		
3	BALLB103	History	Th	Core	3	1	-	4	70	30	-	-	100		
4	BALLB104	Legal History of India	Th	Core	3	1	-	4	70	30	-	-	100		
<b>Total contact hrs. per week</b>					<b>32</b>				<b>Total Credit 16</b>				<b>Grand Total</b>		<b>400</b>



**B.A.-L.L.B.  
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<b>Course Title</b>	ENGLISH				
<b>Course Code</b>	BALLB101				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	3	1	-	4	
<b>Prerequisites</b>	Use of English in Legal System				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>In order to cope up with the changing era of competition in recent times there is a need to be well versed in English language and to improve the communication skill of the student.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT-I</b> GRAMMER AND USAGES :(a)Tense Sequence - Tense &amp; Concord.(b) Noun modifier (determiners propositional phrases and clauses)(c)Active and Passive.(d) Basic language skill - The ability to fill up blanks correct errors, choose correct form out of alternative choice, Join clauses.</p> <p><b>UNIT-II</b> SENTENCES AND ITS BASIC TRANSFORMATION :(a)Basic transformation - Passive, Negatives, questions, conditional (b) Reported Speeches Including Part of speeches(c) Question tags and short responses.</p> <p><b>UNIT-III</b> VOCABULARY (COMMUNICATIONS SKILLS) :(a) English legal terms relevant the subject/paper(b) Use of legal terms and idiomatic expression.c) Use of language as a tool to express communicative functions, such as seeking and imparting information-expressing attitudes - intellectual and emotional , persuasion and discussion.(d)Common error in English.</p> <p><b>UNIT-IV</b> COMPREHENSION SKILL :(a)Reading comprehension (Principles and Practice) of unseen passage (b)Listening comprehension.</p> <p><b>UNIT-V</b> COMPOSITION SKILL :(a)Paragraph writing(b)Formal correspondence (c) Note taking(d)Translation from regional language into English and vice-versa</p>				
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>After completion of this course student will be able to learn and understand means of communication, to analyze and determine grammar and vocabulary.</li> </ul>				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>F.T. Wood-Remedial English Grammer For Foreign Student (Mac-Millan)(1975).</li> <li>Istiaque Abidi -Law And Language - (University Publisher-A</li> </ol>				
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>3.Collins -Legal Dictionary (Universal Book Stall, 3 Ansari Road), New Delhi</li> </ol>				



**B.A.-L.L.B.  
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2019-20**

<b>Course Title</b>	<b>SOCIOLOGY</b>				
<b>Course Code</b>	<b>BALLB102</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>	
<b>Prerequisites</b>	Sociology and legal system				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The objective of this paper is to focus on basic concepts of sociology relevant for understanding the society and social thoughts.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT-I</b> Sociology as a science and its concepts- its meaning definition and Origin and importance, Basic concepts in Sociology - Society community group associations, value and norms, Major concepts social structure and organization, Social Institutions Marriage, Family kinship and economic, institution, Power and Political Institutions, Religious Institutions.</p> <p><b>UNIT-II</b> The Human personality - Society and Heredity interrelation. Durkhim;s Theory of Suicide, Socialization - concept, stages, agencies and Theories, Development of self and personality, Social stratification backward classes, Marx's concept of class struggle.</p> <p><b>UNIT-III</b> Anomic Deviance and Social Structure, Social Control - Concepts forms and agencies Formal and informal social order and stability, control.</p> <p><b>UNIT-IV</b> Social Process - Association and disassociate social process, its concepts and classification, Durkhim's Theory of Social Solidarity, Social Change, Concepts and Characteristics and Trend, Factors of social changes - Cultural Technological and Economic, Cultural Change, Trend in Indian Cultural values &amp; development.</p> <p><b>UNIT-V</b> Law and Society - Social factors and legal system, Sociology of Law and Legal profession.</p>				
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>After completion of this course student will be able to learn and understand means of Social work regarding society.</li> </ul>				
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Peler Wesseley - Introduction Sociology (Hermond-Worth Penguin Book 1971)</li> <li>2. N.K. Bose -The Structure Of Hindu Society (Orient LONGMAN-1975)</li> </ol>				
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>3. Romesh Thapper (Ed)- Tribe, Caste, Religion And India (Macmillan) 1977.</li> </ol>				



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<b>Course Title</b>	<b>HISTORY</b>				
<b>Course Code</b>	<b>BALLB103</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>	
<b>Prerequisites</b>	History about legal system				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The objective of this paper is to focus on basic concepts of Ancient and Modern current of History.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT – I</b> History of India – Up to 320 B.C,Vedic Age-A brief introduction of the social, political, legal and religious infrastructure in Vedic times,The organization of Central Government in ancient India,The village republics, mahajanspadas,The ancient law givers- Manu,Vrihaspati, Yaghyavalakya, Katyayana,The Varnashramsystem,Position of women in ancient India.</p> <p><b>UNIT- II</b> History of India – 320 B.C. to 648 A.D.,The sources, the administrator system of the Mourays, Guptas, &amp;Harshvardhanas with special reference to- The Central Government ,Provincial administration,Local administration,Economy, revenue, agriculture, military organization, feudal system, law and justice, social infrastructure- Caste system, position of women education</p> <p><b>UNIT – III</b> History of India – 648 A.D. to 1206 A.D,Historical Sources,A brief political history of the work Indian Rajput dynasties ,The partiharas, chahmanas, polas, senas. Chaulukyias (Solanky) ,Paramars and Kalchuris of chedi with special reference to their- administration system, central, provincial, village,Economic system: agriculture, revenue,Law and justice,Military organization,Caste system: position of women, education</p> <p><b>UNIT- IV</b> History of India – 648 A.D. to 1206 A.D,-The South Indian Dynasties,sources,A brief political history of the Chalukayias,The Cholas and the Rashtrakutas with special reference to their- administrative system central, provincial, local</p> <p><b>UNIT-V</b> History of India – 648 A.D to 1206 A.D,Economy: agriculture, revenue, trade and commerce,Law and justice,Military organization ,Social system: caste system, position of women</p>				
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>After completion of this course student will be able to learn and understand means of Indian History.</li> </ul>				
<b>Text Book</b>	<ol style="list-style-type: none"> <li>History of India – elliot&amp;Downson</li> <li>Ancient India- V.D. Mahajan</li> </ol>				



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<b>Reference Book</b>	<ol style="list-style-type: none"><li>1. Ancient India- R.C. Majumdar</li><li>2. History of India L.P. Sharma</li></ol>
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**B.A.-L.L.B.  
Semester-I  
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<b>Course Title</b>	<b>LEGAL HISTORY IN INDIA</b>				
<b>Course Code</b>	<b>BALLB104</b>				
<b>Course Credits</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>TC</b>	
	3	1	-	4	
<b>Prerequisites</b>	Introduction to Legal History				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The objective of this paper is to focus on basic orientation of students to legal studies from the point of view of basic concepts of Law and Legal system.</li> </ul>				
<b>Course Contents</b>	<p><b>UNIT- I</b> Administration of justice in presidency towns - Surat, Bombay, Madras and Calcutta, Provisions of Charter of 1687 and Charter of 1726, Merits and Defects of the Charter, Distinction between the Madras Charter 1687 and the Charter of 1726, Provisions of Charter of 1753, critical estimate of the working of the Mayer Courts from 1726 to 1753.</p> <p><b>UNIT- II</b> Inauguration of Adalat system in Bengal, Grant of “Diwani” dual government of Bengal, Warren Hasting’s judicial plan of 1772, 1774 &amp; 1780, Judicial measures of Cornwallis 1787, 1790, 1793, progress of Adalat system under John Shore to William Bentick, Regulating Act 1773, its provisions powers and functions, merits and defects of the Act.</p> <p><b>UNIT -III</b> Provisions of Charter of 1774 Supreme Courts of Calcutta its composition, powers and functions, Critical estimate of the provisions of judicial charters of 1774, Some landmark cases and its effects on judicial system including Raja Nand Kumar case, Patna case and Kassijurah case, Changes under Settlement Act of 1781 and Pitts India Acts 1784, Establishment of Madras and Bombay presidency.</p> <p><b>UNIT IV</b> Development of criminal law, Hindu law and Muslim law in (1600 to 1853), Racial Discrimination, Charter Act 1813, 1833 and 1853, Law Commission &amp; Codification</p> <p><b>UNIT -V</b> Privy Council- jurisdiction, Reorganization, Sui Generis body, Appeals History from India, Development of legal profession in (1600-1853), Development of Law Reporting In India, Growth of justice. Equality and good conscience, Influence of English law in India</p>				
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>After completion of this course student will be able to learn and develop a comparative understanding of the different legal system, to develop students critical interest in reform of the law.</li> </ul>				
<b>Text Book</b>	1. Herbert Cowell – The History and constitution of court and legislative				



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	<p>Authorities in India (1936) (6th End. Published by S.C Bagchi , Calcutta)</p> <p>2. A.B Keith – A constitutional History of India – 1600 – 1935) (central book Deptt. Allahabad)</p>
<b>Reference Book</b>	<p>1. M.P. Jain - Out lines of Indian Legal History. (Tripathi ) (1998)</p> <p>2. M.V.PAYLEE - Constitutional History of India-(1600-1950)(Asia-Bombay-1967 )</p>