Ordinance No. 136

Ordinance under NEP for Certificate, Diploma, Under Graduate and Post Graduate programmes as per UGC Guidelines except Governed/Regulated/Approved by BCI, PCI, MCI, ICAR or any other regulatory body relevant to a specific programme.

1.   Short Title and Commencement

1.1   The ordinance shall be called as ordinance for all the certificates, Diploma, Undergraduate and Post graduate programmes as per the guidelines issued by UGC New Delhi under National Education Policy 2020, except Governed/Regulated/Approved by BCI, PCI, MCI, ICAR or any other regulatory body relevant to a specific programme.

1.2   This ordinance shall come into force from the academic session 2024-25.

1.3   The provision of the ordinance shall apply to the 1 Year Certificate (Two Semester)/ 2 Year Diploma (Four Semester) / three year (six semester) Bachelor's Degree or Four year (eight semester) Bachelor's Degree (Honors/Honors with Research), one year/two-year masters' degree programme approved as per Statutes no. 12 (2018) and its amendments (2022) of the Shri Rawatpura Sarkar University, Raipur (CG) under the Faculty of Science/ Management/ Commerce/ Engineering/ Arts/ Hotel Management/ Fashion Design/ Health and Allied Sciences/ Education/ Teachers' Training/ Vocational Education / Skill Development/ Rehabilitation Sciences etc except Governed/Regulated/Approved by BCI, PCI, MCI, ICAR or any other regulatory body relevant to a specific programme.

Sn.	Faculty	Programme
1.	Faculty of Science	B.Sc, M.Sc, BCA, PGDCA, MCA B.Sc & M.Sc in Yoga & Naturopathy, Ph.D
2.	Faculty of Management	BBA, PGDM, MBA, Ph.D
3.	Faculty of Commerce	B.COM, M.COM, Ph.D
4.	Faculty of Engineering	Diploma, B.Tech, M.Tech, Architecture, Urban & Town Planning, Ph.D
5.	Faculty of Arts	BA, MA, B.Lib, M.Lib, BSW, MSW BA & MA in Yoga & Naturopathy,, Sanskrit-Shashtri, Achary Ph.D
6.	Faculty of Hotel Management	BHMCT
7.	Faculty of Fashion Design	Fashion Design: BA, B.Sc, MA, M.Sc

08.	Faculty of Education	ITEP (4Year)- BA.Bed, B.Sc B.Ed, B.COM B.Ed, BPES, MPES
09.	Faculty of Rehabilitation Sciences	Special Education- D.El.Ed, B.Ed
10.	Faculty of Fine Arts/ Performing Arts	BFA (Bachelor of Fine Arts) MFA (Master of Fine Arts) BVA (Bachelor of Visual Arts) MVA (Master of Visual Arts) BPA (Bachelor of Performing Arts) MPA Master of Performing Arts
11.	Journalism & Mass Communication	BJ, MJ, BAJMC, MAJMC, BJMC, MJMC Multimedia, Media Management
12.	Vocational / Skill Development	Certificate Courses as per approval by the University under statute 12 and its amendment.

2. Definition and keyword

2.1 "**Act**" means the Chhattisgarh Private Universities (Establishment and Operation) Act 2005 and subsequent amendments.

2.2 "**University**" means Shri Rawatpura Sarkar University, Raipur Chhattisgarh established under Chhattisgarh Private Universities (Establishment and Operation) Act 2005.

2.3 "**Student**" means one who has been admitted in the various prograrnme of this University as per procedure decided by Shri Rawatpura Sarkar University, Raipur for Admission to undergraduate/postgraduate degree and postgraduate diploma courses from time to time.

2.4 "**Choice Based Credits System (CBCS)**" means a program that provides choice for students to select from the prescribed courses (Core Courses, Mandatory Courses, Professional Core, Professional Elective, Open Elective, Minor Track, Value Added, Skill Enhancement Courses etc.) as per the guidelines issued by UGC / relevant regulatory body where ever applicable and as approved by the appropriate bodies of the University.

2.5 "**Course**" means "papers" through different modes of delivery and is a component of a programme as detailed out in the respective program structure.

2.6 "**Credits Point**" means the product of grade point and number of credits for a course.

2.7 "**Credits**" means a unit by which the course work is measured. It determines the number of hours of instructions required per week. one credit is equivalent to one hour

of teaching (lecture, tutorial or seminar) per week or two hours of practical work /field work/project etc. per week. The number of credits for each course shall be defined in the respective examination scheme**.**

2.8 **"Cumulative Grade Point Average (CGPA)"** means a measure of overall cumulative performance of a student in all semesters. The CGPA is the ratio of total credits points secured by a student in various courses registered up to the semester concerned and the sum of the total credit points of all the registered courses in those semesters concerned. It shall be expressed up to two decimal places.

2.9 **"Semester Grade Point Average (SGPA)"** means a measure of performance of a student in a particular semester. It is the ratio of total credits points secured by a student in various courses registered in a semester and the total credits of all courses in that semester. It shall be expressed up to two decimal places.

2.10 **"Grade Point"** means a numerical weight allotted to each letter grade on a 10-point scale or as prescribed by the University from time to time**.**

2.11 **"Letter Grade"** means an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and AB.

2.12 **"Semester"** means an academic session spread over 14-20 weeks of teaching work. The odd semester may normally be scheduled from July to December and even semester from January to June.

2.13 **"Grade Sheet"** means a certificate based on the grades earned. Grade sheet shall be issued to all the students registered for the examination after every semester. The grade sheet shall contain the course details (code, title, number of credits, grade secured) along with SGPA of the semester and CGPA earned till that semester. The final semester grade sheet shall also reflect the cumulative total of marks obtained by the student in all semesters out of maximum marks allocated for which the grades of the program were evaluated. However, the final result shall be based on the grades/CGPA.

2.14 **"Transcript"** means a certificate issued to all enrolled students in a program after successful completion of the program. It contains the SGPA of all semesters and the CGPA.

2.15 **"NEP"** means National Education policy-2020.

2.16 **"NSQF"** means National Skills Qualifications Framework defined in NEP 2020.

2.17 **"NHEQF"** National Higher Education Qualification Framework defined in NEP 2020.

2.18 **"UCF"** means Unified Credits Framework defined in NEP 2020.

2.19 **"Undergraduate Certificate Course"** means students who completed the requirement of NHEQF Level 4.5/ UCF Level 5.

2.20 **"Undergraduate Diploma Course** means students who completed the requirement of NHEQF Level 5 / UCF Level 6.

2.21 **"Bachelor Degree"** means students who completed the requirement of NHEQF Level 5.5/ UCF Level 7.

2.22 **"Bachelor Degree (Honours/Research)"** means students who completed the requirement of NHEQF Level 6/ UCF Level 8.

2.23 **"Post Graduate Degree Course"** 2 year PG: Students entering 2 year PG after a 3 year UG programme or 1 year PG: Students entering 1 year PG after a 4 year UG programme with Honors / Research.

2.24 **"Post Graduate Diploma Course"** For the PG programme, there shall only be one exit point for those who join two-year PG programme. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma.

2.25 **"Course Registration"** refers to the registration to courses of study in every semester by every student under the supervision of a faculty advisor (also called mentor, counsellor, class teacher, etc.), in the University to maintain the proper record.

2.26 **"Course Evaluation"** represents the measurement of the impact of the teaching-leaning process and offers an opportunity for improving the quality of learning in courses and teaching performance. Courses evaluation is done by adopting different methods such as tests, quizzes, assignments, etc., during the teaching-learning period at the end of some modules or chapters of syllabus contents and at the end of the semester. While the former part of the evaluation is called the continuous internal assessment and the later part of the evaluation is called end semester assessment.

2.27 **"Credit Based Course Structure"** Each course carries a defined number of credits. The credits are based on the course structure, including the teaching mode and the number of contact hours for lecture, tutorial, and practical classes. Credits are based on the number of contact hours, course content, and teaching methodology and allotted maximum marks. The credits shall be awarded by the University. The credits can be calculated as follows:

- One hour of theory or one hour of tutorial or two hours of laboratory work per week for 12-15 weeks resulting in the award of one credit.

- Credits for internship shall be one credit per week of training, subject to a maximum of four credits in a semester.

- Project/Dissertation: two hours of Project/Research work per week for 12-15 weeks resulting in the award of one credit.

2.28 **"Academic Bank of Credits (ABC)"** is a national-level facility which shall promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with appropriate "credit transfer" mechanism.

2.29 **"Multiple Entry Exit"** means the multiple entries and exit points in the academic programs offered at HEIs that would remove rigid boundaries and create new possibilities for students. There are occasions when learners have to give up their education mid-way for various reasons. To facilitate flexible learning within the stipulated period, multiple exit and entry options are given to the needy students. The student can exit from the program only at the end of the even semester/s (2nd,4th, and 6th semester) and the entry option is provided to the students at the beginning of the odd semester/s (3rd, 5th and 7th semester).

3. Eligibility for Admission:

3.1 Admission rules and guidelines for admission to these programmes shall be as per rules and regulations framed by UGC and the State Government from time to time.

3.2 The student who has passed the Grade 12th Examination from CG Board of Secondary Education, Chhattisgarh or an equivalent examination from any other board recognized by the State and Central Government and other statutory bodies or fulfills eligible conditions as laid down by concerned regulatory body, in which case the later shall prevail to these Undergraduate Program.

Number of Seats:

3.3 Student enrolment in a program shall be restricted to the seats allotted by the University. To start any under graduate program the student intake shall be 60 and for the post graduate program it shall be 40. The basic unit shall be multiples of the unit can also be set up by the Board of Management (BOM).

3.4 The in-take capacity shall be determined in advance by the University under the provisions of this Ordinance and shall be applicable from the academic session 2024-25.

3.5 Depending upon the academic and physical facilities available, the University may earmark seats to a maximum of 10% of the seats sanctioned for the previous year of the programme for lateral entrants in the second year, third year, fourth year of a first-degree programme, if the students have successfully completed the first year/second year/third year of the same programme in any institution and wants to re-enter into the programme after a break in studies with information to CGPURC.

3.6 Indian HEIs may admit international students based on the equivalence of entry

qualification held by them. The equivalence is to be determined by the University Grants Commission (UGC) or any other body recognised by UGC for such purpose or the concerned regulatory bodies of the country. HEIs may adopt a transparent admission process for admitting the international students.

3.6 .1 HEIs may create up to 25% supernumerary seats for international students, over and above of their total sanctioned enrolment for undergraduate and Postgraduate programmes. The decision regarding25% supernumerary seats has to be carried out by the concerned higher educational institutions as per specific guidelines/regulations issued by the regulatory bodies considering the infrastructure, faculty and other requirements.

3.6.2 The 25% of the supernumerary seats for international students will not include the international students under exchange programmes 0rland through Memorandum of Understanding (MoU) between institutions or between Government of India and other countries.

3.6.3 Depending on the availability of infrastructure and qualified faculty, efforts should be made to distribute these 25% seats among all departments, schools, centres or any other academic unit of the higher educational institution. Wherever possible.

3.6.4 The supernumerary seats shall be exclusively meant for the international students both in the Undergraduate and Post-graduate programmes. A seat remained unfilled in the supernumerary category, shall not be allocated to anyone other than an international student. International students in this context shall be defined as the one who shall possess a foreign passport.

3.6.5 The provision of creating supernumerary seats for international students should be formalized by way of approval of statutory body/bodies of the HEIs in accordance with the guidelines/regulations issued by the regulatory bodies from time to time.

3.6.6 The supernumerary seats in professional and technical institutes shall be governed by the respective statutory bodies.

3.6.7 Supernumerary seats for Ph.D. programmes shall be governed by the Regulations notified by the University Grants Commission from time to time in this regard.

3.6.8 All HEIs shall have an 'Office for International Students'. Year-wise details, i.e., country, number, programme/subject, duration etc., regarding the international students in the HEI be maintained by it and be made available on their website.

3.6.9 All details regarding number of seats available for international students in each programme, fee prescribed for the same, admission process, eligibility conditions etc. shall be made available on the website of the HEI.
All existing rules/provisions notified by Government of India regarding visa/ Foreign Regional Registration Offices (I"RRO) etc. shall be followed by the HEIs.

3.7 The 10% of the supernumerary seats for international students shall not include the international students under exchange programmes or/and through Memorandum of Understanding (MoU) between institutions or between Government of India and other countries.

3.8 Documents required (TC/CC/Migration etc.) for admission to these programs by National or International students shall be as per guidelines issued by regulatory bodies or decided by the Academic Council with prior approval from the Board of Management.

3.9 To enable multiple entry and exit points in the academic programmes, qualifications such

as certificate, diploma, and degree are organized in a series of levels in an ascending order from level 4.5 to level 6. Level 4.5 represents Certificate, level 5 represents Diploma, level 5.5 represents bachelor's degree and 6 represents Bachelor Degree (Honors/Honors with Research)/B.Tech./B.E./PG-Diploma. Qualification and minimum credit requirements are as mentioned in **Table-1.** The entry and exit options for students, who enter the undergraduate programme, shall be as under:

UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits shall be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits shall be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

3 year UG Degree: Students who wish to undergo a 3-year UG programme shall be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement.

4 year UG Degree (Honours): A four-year UG Honours degree in the major discipline shall be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements as given in **Table 1**.

4 year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University. The research project/dissertation shall be in the major discipline. The students who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

UG Degree Programmes with Single Major: A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major.

UG Degree Programmes with Double Major: A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major.

Interdisciplinary UG Programmes: The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme.

Multidisciplinary UG Programmes: In the case of students pursuing a multidisciplinary programme of study, the credits to core courses shall be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.,

The statutory bodies of the University such as the Board of Studies and Academic Council shall decide on the list of courses under major category and credit distribution for double major, interdisciplinary and multidisciplinary programmes. Minimum Credit Requirements to Award Degree under Each Category

Table 1: Qualification Type and Credit Requirements.

NHEQF levels	Qualification title/nomenclature	Credit Requirements (Minimum)
Level 4.5	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (2 semesters) of the undergraduate programme. (Programme duration: First year or 2 semesters of the undergraduate programme)	40 credits
Level 5	Undergraduate Diploma (in the field of learning/discipline) for those who exit after the first two years (4 semesters) of the undergraduate programme (Programme duration: First two years or 4 semesters of the undergraduate programme)	80 credits
Level 5.5	Bachelor's Degree (examples: Bachelor of Arts; Bachelor of Science; Bachelor of Commerce ; Bachelor of Business Administration, etc. (Programme duration: Three years or 6 semesters).	120 credits
Level 5.5	Bachelor of Vocation (B.Voc). (Programme duration: 3 years or 6 semesters).	120 credits
Level 6	Bachelor of Engineering (B.E.); Bachelor of Technology (B.Tech.) (Programme duration: Four years or 8 semesters.	160 credits
Level 6	B.A., B.Ed.; B.Sc., B.Ed.; B.Com., B.Ed. (4-year dual-degree Integrated Teacher Education Programme)	160 credits
Level 6	Bachelor's\ Degree (Honours/ Honours with Research). (Programme duration: Four years or 8 semesters).	160 credits
Level 6	Post-Graduate Diploma. For those who exit after successful completion of the first year or two semesters of the 2-year master's programme). (Programme duration: One year or 2 semesters).	40 credits

Level 6.5	Master's degree. (e.g. M.A.; M.Com., M.Sc.; etc.) (Programme duration: Two years or four semesters after obtaining a 3-year Bachelor's degree).	80 credits
Level 6.5	Master's degree (e.g. M.A.; M.Com., M.Sc.; etc.) (Programme duration: One year or 2 semesters after obtaining a 4- year Bachelor's degree	40 credits
Level 7	Master's degree (e.g. ME; M.Tech. etc.) (Program duration: Two years or four semesters after obtaining a Bachelor's degree (e.g. B.E.,	80 credits
Level 8	Doctoral degree	Credits for course work and, a thesis and published work

Note: -

- Honours students not undertaking research shall do 3 courses for 12 credits in lieu of a research project / Dissertation.

- As per the guidelines promulgated by UGC/Statutory bodies, the university may allot additional credits in a manner that shall facilitate the students to meet the minimum credit requirements.

4. Curricular Components of the Undergraduate Programme

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental education, understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and sports and fitness. At the end of the second semester, students can decide either to continue with the chosen major or request a change of major. The minor stream courses include vocational courses which shall help the students to equip with job-oriented skills.

5. Disciplinary/Interdisciplinary Major:

The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation shall be conducted in the seventh semester. The final semester shall be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation shall be on a topic in the disciplinary programme of study or an interdisciplinary topic.

6. Disciplinary/ Interdisciplinary Minor:

Students shall have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major shall qualify for a minor in that discipline or in the chosen interdisciplinary area of

study. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.

7. Vocational Education and Training:

Vocational Education and Training shall form an integral part of the undergraduate programme to impart skills along with theory and practical. A minimum of 12 credits shall be allotted to the 'Minor' stream relating to Vocational Education and Training and these can be related to the major or minor discipline or choice of the student. These courses shall be useful to find a job for those students who exit before completing the programme.

8. Courses from Other Disciplines (Multidisciplinary) (9 Credits):

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

8.1 **Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and EnvironmentalSciences, Microbiology, Forensic Science. etc.

8.2 **Mathematics, Statistics, and Computer Applications**: Courses under this category shall facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category shall be helpful for science and social science in data analysis and the application of quantitative tools.

8.3 **Library, Information, and Media Sciences:** Courses from this category shall help the students to understand the recent developments in information and media science (journalism,mass media, and communication).

8.4 **Commerce and Management**: Courses include Business Management, Accountancy, Finance, Financial Institutions, Fintech, etc.

8.5 **Humanities and Social Sciences:** The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. shall enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. shall be

useful to understand society.

9. **Ability Enhancement Courses (AEC) (08 Credits): Modern Indian Language (MIL) & English Language Focused on Language and Communication Skills.**

Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses shall also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

10. **Skills Enhancement Courses (SEC):**

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The University may design courses as per the students' needs and available resources.

11. **Value-Added Courses (VAC) Common to All UG Students (6-8 Credits)**

11.1 **Understanding India:** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course shall attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

11.2 **Environmental science/education:** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course shall also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

11.3 **Digital and technological solutions:** Courses in cutting-edge areas that are fast gaining

prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that shall be woven into undergraduate education for enhancing the employability of the youth.

11.4 **Health & Wellness, Yoga education, sports, and fitness:** Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities shall be organized outside the regular University working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses shall be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

The University shall introduce other innovative value-added courses relevant to the discipline or common to all UG programmes as per requirement.

12. Indian Knowledge System

Course content related to Indian Knowledge System (IKS) shall also be incorporated in syllabus.

A. IKS shall be an integral part of the UG course curriculum for all disciplines.

B. The credits taken into IKS should be at least 5% of total mandated credits in Four Years UG programmes. At least 50% of the credits apportioned to the IKS shall be assigned to the core disciplinary and multidisciplinary courses. The students may be allowed to opt for internship/apprenticeship in any of the disciplines/topics that are part of IKS.

C. In addition, University shall ensure to have minimum one/two paper in foundational courses of IKS preferably during the first four semester of UG programme with minimum three/four credit (Three Years/Four Years UG programmes respectively) as a part of Value added Course (VAC).

D. The courses under IKS shall be categorized into Foundational Courses (Specialized to IKS) and Elective courses (Discipline Specific) in selected disciplines/multidiscipline.

    I. Foundational Courses: This will cover the basic knowledge of IKS and it may contain basic knowledge of Indian literature, Culture, Astronomy, Art & Crafts, Architecture, Music etc.

    II. Elective courses (Discipline Specific): It contains the advanced knowledge pertaining to the specific discipline such as Indian Mathematics and Indian Astronomy. This will be part of Major discipline.

13.   Summer Internship /Apprenticeship (2 – 4 Credits)

A key aspect of the new UG programme is induction into actual work situations. All students shall also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students shall be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters shall undergo a 4-credit work-based learning/internship during the summer term in order to get a UG Certificate.

14.   Community Engagement and Service:

The curricular component of 'community engagement and service' seeks to expose studentsto the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

15.   Field-Based Learning/Minor Project:

The field-based learning/ minor project shall attempt to provide opportunities for students to understand the different socio-economic contexts. It shall aim at giving students exposure to development-related issues in rural and urban settings. It shall provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students shall be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

16.   Research Project / Dissertation

Students choosing a 4 Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

The principle of calculating credits acquired by a candidate by virtue of relevant experiential learning including relevant experience and professional levels acquired and attaining proficiency levels (post-completion of an academic grade/ skill-based program) gained by the learner/student in the industry for PG programmes is given in the Table below:

Credit Assignment for relevant experience / proficiency

Experience cum Proficiency Levels	Description of the relevant Experiential learning including relevant experience and professional levels acquired and attaining proficiency levels	Weightage/ multiplication Factor	No. of years of experience (Only indicative)
Trained/ Qualification attained	Someone who has completed the coursework/ education/ training and has been taught the skills and knowledge needed for a particular job or activity	1	Less than or equal to 1 year
Proficient	Proficient would mean having the level of advancement in a particular profession, skillset, or knowledge	1.33	More than 1 less than or equal to 4
Expert	Expert means having high level of knowledge and experience in a trade or profession	1.67	More than 4 less than or equal to 7
Master	Master is someone having exceptional skill or knowledge of a subject/domain	2	More than 7

17. Other Activities:

This component shall include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and other similar activities.

18. Massive Open Online Course (Mooc's)

MOOC's provide flexibility to learners to switch to alternative modes (offline, ODL, online learning & hybrid mode). The University as per the guidelines/recommendations received from UGC allows up to 40 percent (40%) of the total courses / credit units being offered in a semester of a programme offered through the SWAYAM/ NPTEL or any other online UGC approved platform.

The university shall develop its guidelines for the implementation of MOOC-based courses. These guidelines outline the process of course selection, credit transfer, and other relevant aspects to ensure a smooth integration of MOOCs into the curriculum.

19. Structure For Undergraduate Programme: Semester System

As per NEP and guidelines from UGC during the Three years Bachelor programme/Four years Bachelor with Honours/ Honours with Research, students get opportunities for multiple exits and entries in the programme with earning a Certificate/Diploma/Degree after the completion of required minimum credit units as per the **Table 1**:

* Student exiting the programme after securing 40 credits (Level 4.5: who shall be awarded UG Certificate) or 80 credits (Level 5: who shall be awarded UG Diploma) are also required to secure 4 additional credits in work/domain based vocational courses offered during summer term or industrial internship/apprenticeship.

The 4-year Bachelor's degree programme is considered a preferred option since it would provide the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minor as per the choice of the student.

(Table – IIA&B)

Table IIA: Minimum credit requirement to award degree undereach category

Sr. No.	Category of Course	Minimum Credit Requirement	
		3- Years UG Programmes	4- Years UG Programmes
1	Major (Core) Courses	60(50%)	80 (50%)
2	Minor (Elective) Courses	24	32
3	Multidisciplinary/Interdisciplinary/ Allied Courses	09	09
4	AEC (Ability Enhancement Courses)	08	08
5	SEC (Skill Enhancement Courses)	09	09
6	VAD (Value Added Courses) including Indian Knowledge System (IKS)	06-08	06-08
7	Summer Internship	02-04	02-04
8	Dissertation/(Research Project)		12
	Total Credits	**120**	**160**

Note:- Honors student not undertaking research will do three courses of 12 credits in lieu of a research project/dissertation.

Table IIB: The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

Semester	Discipline Specific Courses Core	Minor	Inter-disciplinary Courses	Ability Enhancement courses (Language)	Skill Enhancement courses Internship/ Dissertation	Common Value-Added Courses	Total Credits
I	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses	20
	Students exiting the programme after securing 40 credits shall be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship / Skill Enhancement Course in addition to 6 credits from skill based courses earned during first and second semester.						40
III	(200 level)	(200 above) &	(1 course)	(1 course)	(1 course)	-	20

IV	(200 level)	(200 & above) I -	--	(1 course)	-		20
	Students exiting the programme after securing 80 credits shall be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.						80
V	(300 Level)	(200 & above)	-	-	(Internship)	-	20
VI	(300 Level)	(200 & above)	-	·_	..	-	20
	Students who want to undertake 3-year UG programme shall be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits						120
VII	(400 Level)	(300 & above)	-		-	-	20
VIII	(400 Level)	(300 & above)	-		(Research Project/ Dissertation)		20
	Students shall be awarded UG Degree (Honours) with Research in the relevant						160
	Discipline (Subject provided they secure 160 credits)						

Note:

a) Only the minimum total number of credits in each semester is indicated above. The HEIs may decide the number of credits for each course (e.g., Major, Minor, Multidisciplinary, etc.) to fulfil the minimum number of credit requirements. The HEIs may offer additional 10% credit if required.

b) Students may be permitted to audit course(s) of their choice offered by the HEI provided they meet the pre-requisite for the course.

c) Minor stream courses can be from the 3rd 300 or above level and 50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice.

d) Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary category.

e) 40% of the credits in any category may be earned through online courses approved by the University as per the existing UGC regulations.

f) VIII-Semester core major may be seminar-based with students' presentations and discussions.

g)   Students may be encouraged to enroll in activities such as NSS / NCC.

Structure of PG-Programmes

For 2-year PG: Students entering 2-year PG after a 3-year UG programme can choose to do (i) only course work in the third and fourth semester or (ii) course work in the third semester and research in the fourth semester or (iii) only research in the third and fourth semester.

1-year PG: Students entering 1-year PG after a 4-year UG programme can choose to do (i) only coursework or (ii) research or (iii) coursework and research.

5-year Integrated Programme (UG+PG): At the PG level, the curricular component of 5-year integrated programme will be similar to that of 2-year PG mentioned above.

Credit Distribution

a) **For 1-year PG**

Curricular Components	PG Programme (one year) for 4-yr UG (Hons./Hons. with Research) Minimum Credits			
	Course Level	Coursework	Research thesis/project/Patent	Total Credits
Coursework + Research	500	20	20	40
Coursework	500	40	--	40
Research	-	-	40	

b) For 2-year PG

Curricular Components		Two-Year PG Programme (Generic and Professional) Minimum Credits			
		Course Level	Coursework	Research thesis/project/Patent	Total Credits
PG Diploma		400	40	--	40
1st Year (1st & 2nd Semester)		400 500	24 16	--	40
Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma					
2nd Year (3rd & 4th Semester)	Coursework & Research	500	20	20	40
	Coursework (or)	500	40	--	40
	Research	--	--	40	40

Exit Point:

For those who join 2 year PG programmes, there shall only be one exit point. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma.

The PG programme should include vocational courses relevant to the chosen discipline.

Levels of Courses:
Courses shall be coded based on the learning outcomes, level of difficulty, and academic Rigor. The coding structure is as follows:

i. **0-99:** Pre-requisite courses required to undertake an introductory course which will be a pass or fail course with no credits. It will replace the existing informal way of offering bridge courses that are conducted in some of the colleges/ universities.

ii. **100-199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher level coursework.

iii. **200-299:** Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major

and can be pre-requisite courses for advanced-level major courses.

iv. **300-399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

v. **400-499:** Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Postgraduate theoretical and practical courses.

vi. **500-599:** Courses at first-year Master's degree level for a 2-year Master's degree programme

vii. **600-699:** Courses for second-year of 2-year Master's or 1-year Master's degree programme

viii. **700 -799** & above: Courses limited to doctoral students.

20. Nomenclature of Undergraduate Programmes

The undergraduate degree programmes shall be of either 3- or 4-year duration with multiple exit/entry options (Certificate/Diploma/Degree).

The UG programmes offered by the University shall be revised with new nomenclature as per the UGC Guidelines.

The Credit requirements for the undergraduate programmes, are given in **Table – I**.

21. Nomenclature of Postgraduate Programmes

The nomenclature of post-graduate programme/post-graduate diploma programme offered by the university shall be as per the UGC guidelines.

22. Admission Paths for the Postgraduate Programme:

a) Students shall be admitted to a two-year programme with the second year devoted entirely to research for those who have completed the three-year Bachelor's programme

b) Students completing a four-year Bachelor's programme with Honours/ Research, may be admitted to a one-year Master's programme

c) A student is eligible for admission in a PG programme either in the major or minor discipline taken by the student in his/her UG programme.

d) Irrespective of the major or minor disciplines taken by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if the student qualifies the National level or University level entrance examination in the discipline of PG programme.

e) Candidates who have completed 4-year UG programme or a 3 year UG and 2 year PG programme or 5 year integrated programme (UG + PG) in STEM subjects will be eligible for admission in M.E., M. Tech. in allied areas.

f) There may be an integrated five-year Bachelor's/Master's programme.

Entry 5: The entry requirement for Level 6.5 is

   a)   A Bachelor's Degree (Honours/Research) for the one-year/two-semester Master's degree programme.

   b)   A Bachelor's Degree for the two-year/four-semester Master's degree programme.

   c)   A Bachelor's Degree for the one-year/two-semester Post-Graduate Diploma programme.

   d)   A programme of study leading to the Master's degree and Post-Graduate Diploma is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake postgraduate study in a specialist field of enquiry.

Exit 5: For postgraduate programmes, there shall only be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-GraduateDiploma.

23. Credit Requirements of Postgraduate Programmes

   a)   A one-year/two-semester Master's degree programme builds on a Bachelor's degree with Honours/Research and requires 40 credits for individuals who have completed a Bachelor's degree with Honours/Research.

   b)   The two-year/four-semester Master's degree programme builds on a Bachelor's degree and requires a total of 80 credits from both years of the programme, with 40 credits in the first year and 40 credits in the second year of the programme at level 7.

   c)   A one-year/two-semester Post-Graduate Diploma programme builds on a Bachelor's degree and requires 40 credits for individuals who have completed a Bachelor's degree.

   *A student shall be allowed to enter/re-enter only at the odd semester and can only exit after the even semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

*The validity of credits earned shall be to a maximum period of seven years or as specified by the ABC. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021.

24. Norms for Duration, Entry Level Qualifications and Statutory Reservations for the Technical Programmes

To make the students employable after every exit, the skill component with progressive enhancement in skills in respective disciplines may be introduced in the curriculum right from

the 1st year of the program by the concerned regulatory body/ University/ Technical Board, as the case may be. While allowing exit at the end of first year, institutes may prescribe mandatory skill course module on Technical Communication and Computer Proficiency (Data Entry etc.), Civil / Mechanical Draftsmanship, Electrical maintenance etc.

Sr. No	Academic Level	Entry Level Qualifications	Qualifications at Exit	NCrF Level
1	10th Std.		10th Standard	3.0
2	1st yr. of Diploma	10th Completed	A candidate exits with 10+1 year of Diploma; Certificate of Vocation (C. Voc.)	3.5
3a	12th Std.	Passed 11th std.	12th Standard	4.0
3b	2nd yr. of Diploma	A candidate completing 10+1 year of Diploma (C. Voc.) or equivalent vocational training with level 3.5 or passed 12th std.	A candidate exits with 10+2 years with Diploma of Vocation	4.0
4a	Third yr. of Diploma	A candidate completing 10+2 years with Diploma of Vocation or equivalent vocational training with level 4	Diploma Engg.	4.5
4b	1st yr. of UG Degree	A candidate completing 10+2 years with Diploma of Vocation or passed 12th std. or equivalent vocational training with level 4	UG Certificate	4.5
5	2nd yr. of UG Degree	A candidate with Diploma in appropriate branch of Engineering/ UG Certificate/ Equivalent Vocational or Technical Program level 4.5	UG Diploma (Engg)	5.0
6	3rd yr. of UG Degree	A candidate with 10+3+1/12+2/ UG Diploma (Engg.) in appropriate domain with level 5	B.Voc./ B.Sc	(Engg.)/ UG Degree
7	Final yr. of UG Degree	A candidate with 3 yrs. Bachelor degree in Vocation / B.Sc (Engg.)/ UG Degree with level 5.5	B.E./B. Tech./ UG	Degree (Hons.)

8	1st yr. of PG Degree	A candidate with 4 yrs. Bachelor(level 6.00)	PG Diploma/ M.Voc	6.5
9	Final Year of PG Degree	1 year of PG Degree/ PG Diploma/ M.Voc(Level 6.5) in appropriate domain	M Tech/ PG Degree (Engg.)/ PG Degree	7.0
10	Ph.D/ Fellow Program	B.Tech. with 75% Marks or equivalent CGPA/ PG		8.0

National Credit Framework (NCrF) for UG & PG Courses in Engineering Students who exit after 2nd year of B.Tech. course must undergo skill modules on IT/Hardware Networking / METLAB or Branch specific skill module. Course structure at 3rd year and 4th year of B.Tech. is already Engineering specific, students who exit after 3-years may be awarded UG Degree/ B. Voc/ B.Sc(Engg.).

For Diploma students who exit after 1st year, Certificate of Vocation (C.Voc.) and who exit after 2nd year Industrial Training Certificate (ITC)/ Diploma of Vocation may be awarded.

At each entry level, University shall identify the educational gaps/ skill gaps and suitable bridge courses may be offered.

Specialization shall be as per the Respective Regulatory Bodies issued from time to time.

25. Attendance

Requirement of attendance shall be as per University Ordinance governing the examinations. In general, attendance of at least seventy-five percent shall be required in each course to appear in the end semester examination.

For special reasons such as prolonged illness deficiency in the percentage of attendance in each course may be condoned by the Vice Chancellor.

26. Examination & Evaluation

Evaluation shall be based on continuous assessment, in which sessional work and the terminal examination shall contribute to the final grade. Sessional work shall consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes shall be assessed using the following: time-constrained examinations; closed-book and open-book tests; problem-based assignments; practical assignment laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations,

including seminar presentation; viva voce interviews; computerized adaptive assessment, examination on demand, modular certifications, etc.

Each course shall correspond to an examination paper comprising of external and internal evaluations. The semester end theory examinations for Major, Minor, Open/Generic and DSC (Discipline specific Course) vocational, value added, SEC (Skill Enhancement Course) and AEC (Ability Enhancement Course) shall be of a duration as promulgated through the examination's regulations approved by the Academic Council of the University. The credit structure for theory/Practical/tutorial, internal, external examinations and total marks for an examination shall be as per the programme structure approved by the Academic Council of the University as per UGC norms. Students shall acquire a minimum passing mark in internal and external examinations separately to be declared as pass in the respective courses, as prescribed by the Academic Council.

26.1 The academic performance of a candidate shall be evaluated in respect of the courses of study prescribed for each semester through the evaluation. The evaluation of students admitted in the programme shall be based on

    26.1.1 End Semester Examinations - 70% marks of total marks and

    26.1.2 Continuous Internal Assessment - 30% of total marks

26.2 The End Semester examinations shall be held as per the academic calendar notified by the University and the duration of end semester examination shall be of three or two hours.

26.3 The minimum percentage of marks to pass the programme in each semester shall be 40% in each course comprising of end semester examinations and continuous evaluation.

26.4 A programme shall have a specified number of credits in each semester. The number of credits along with grade points that the student has satisfactorily cleared shall measure the performance of the student.

26.5 Semester examination results shall have following categories:

    26.5.1 Passed, i.e., those who have passed in all courses of the semester examination in internal and external examination separately.

    26.5.2 Promoted (ATKT), i.e., those who have earned minimum 50% of credits in a particular year including both the semesters (even and odd) or those who have earned any number of credit in odd semester.

    26.5.3 Detained, i.e., those who are not promoted as per the above provisions shall be detained. Such students have to appear in the examination of next academic session to

earn required credits (excluding the credits already earned) as per the provisions of this ordinance and only then he/she may continue the programme within stipulated period as per the provisions of this ordinance.

26.6   However, a student of any semester who has been detained/ not appeared in examination due to less attendance/ not applied for examination/ applied but not appeared shall be out from the programme. Such a student has to take admission in the next session as an ex-student through the procedure adopted/notified by the University.

27. Continuous Internal Assessment

27.1   Continuous Internal Assessment shall be of 30% marks of total marks allotted for the course.

27.2   The components for continuous internal assessment for each course shall be decided by the Board of Studies of concerned subject.

27.3   Continuous Internal assessment shall be carried forward in case of ATKT students, there shall not be any provision of conducting internal assessment tests for ATKT students at any circumstances.

28   Evaluation and Certification of MOOCS and Vocational Courses:

The guidelines of the University/SWAYAM portal/UGC shall be followed for evaluation and certification of MOOCs, Vocational Courses, Field Projects/ Internship/ Apprenticeship/ Community engagement and service/ Research Project.

29.   Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.

The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Table-3: Grading System

Letter Grade	Grade Points	Description	Range of Marks (%)
O	10	Outstanding	>90 to <=100
A+	9	Excellent	>80 to <=90
A	8	Very Good	>70 to <=80
B+	7	Good	>60 to <=70

B	6	Above Average	>50 to <=60
C	5	Average	>40 to <=50
P	4	Pass	=40
F	0	Fail	<40
Ab	0	Absent	Absent

Computation of SGPA and CGPA

UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA $(S_i) = \sum(C_i \times G_i) / \sum C_i$

Where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	(Credit x Grade)
1	Course 1	3	A	8	3 x 8 = 24
1	Course 1	4	B +	7	4 x 7 = 28
1	Course 1	3	B	6	3 x 6 = 18
1	Course 1	3	O	10	3 x 10 = 30
1	Course 1	3	C	5	3 x 5 = 15
1	Course 1	4	B	6	4 x 6 = 24
		20			139
SGPA					139/20=6.95

ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA $= \sum(C_i \times S_i) / \sum C_i$

where S_i is the SGPA of the ith semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit 20	Credit 20	Credit 20	Credit 20
SGPA 6.9	SGPA 7.8	SGPA 5.6	SGPA 6.0

$$\boxed{\text{CGPA}= (20 \times 6.9 + 20 \times 7.8 + 20 \times 5.6 + 20 \times 6.0)/80 = 6.6}$$

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

On completing all requirements for the award of the undergraduate certificate/ diploma/ degree, the CGPA shall be calculated, and this value shall be indicated on the certificate /diploma/degree. The 3-years (6 semester) and 4-years (8 semester) undergraduate degrees should also indicate the Division obtained as per **Table 4**:

Table 4: Distribution of Divisions

Division	Criterion
First division with distinction	The candidate has earned minimum number of credits for the award of the degree with CGPA of 7.5 or above
First division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 6.0 above but less than 7.5
Second division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 4.5 or above but less than 6.0
Third Division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 4.00 or above but less than 4.5

Note:- The conversion of CGPA into percentage shall be as followed to facilitate its application in other academic matters.

Equivalent Percentage = CGPA$\times$10. The percentage shall be rounded off up to the second decimal point.

The candidate shall be awarded a certificate/diploma/degree when he/she successfully earns the minimum required credits for the certificate/diploma/degree.

30. Promotion Rule

30.1 A Student shall be promoted and may take admission in the 2nd semester immediately after the 1st semester end examination irrespective of any number of back papers.

30.2 A student may take admission in the 3rd semester provisionally, immediately after the 2nd semester end examination and his/her admission shall be confirmed and she/he shall be promoted to the 3rd semester provided he/she has earned minimum 50% credits including both 1st and 2nd semesters.

30.3 A student shall be promoted and may take admission in the 4th semester immediately after the 3rd semester irrespective of any number of back papers in 3rd semester.

30.4 A Student may take admission in the 5th semester provisionally, immediately after the 4th Semester examination and his/her admission shall be confirmed and he/she shall be promoted to the 5th semester provided he/she has earned minimum 50% credits including both 3rd and 4th semesters, Further student must clear all the papers of 1st and 2nd semesters.

30.5 A student shall be promoted and may take admission in the 6th semester immediately after the 5th semester with any number of back papers.

30.6 Examinations of back papers of odd semesters shall be conducted along with odd semesters end examinations, similarly examinations of back papers of even semesters shall be conducted along with even semester end examinations.

30.7 Further, a special examination of the 5th semester shall be conducted along with the 6th semester for the students who have cleared al1 the papers till 4" semester.

30.8 A special examination of the 6th semester shall be conducted after the declaration of end semester result; those students having back papers only in the 6th semester shall be eligible to appear in this special examination.

30.9 A student may take admission in the 7th semester (Fourth year of UG) only after clearing all the semesters up to the 6th semester.

30.10 A student shall be promoted and may take admission in 8th semester (Fourth year of UG) provisionally, immediately after the 7th semester examination irrespective of number of back papers in the 7th semester. Further, a special examination of the 7th semester shall be conducted along with the 8th semester for clearing the back papers of 7th semester.

30.11 A special examination of the 8th semester shall be conducted soon after declaration of the semester results. Any student having back papers in 8th semester shall be eligible to appear in this special examination.

30.12 A student may choose honours course in the fourth year before the commencement of the fourth year by applying for the same, in a manner laid down for the same. A four-year UG Honours degree in the major discipline shall be awarded to those who complete

a four-year degree programme with greater or equal to 160 credits as per Table 5.

30.13 Further students who secure 75% marks or above or equivalent 7.5 CGPA in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the department. The research project/dissertation shall be in the major discipline. The research outcomes of their project work may be published in peer-reviewed journals or may be- presented in conferences/ seminars or may be patented.

30.14 In case a student is detained or not promoted to higher semester, he/she shall be held up till the backlog papers are cleared for which he/she can take attempt in the next appropriate examination provided that the same is done within the maximum duration allowed for the programme. Continuous internal assessment marks of such students shall be carried forward for the corresponding course in which he/she is appearing.

30.15 For counting 50% credits both theory as well as practical courses shall be considered and 0.5 shall be rounded up.

31. Issue of Transcript

Based on the recommendations on Letter grades, grade points and SGPA and CGPA, the university shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

32. Credit Transfer

32.1 The credit transfer shall be implemented as per the policy of the University framed in accordance with the guidelines issued by the UGC from time to time.

32.2 The member institutions of the Academic Bank of Credit established vide University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations 2021 shall accept and transfer the credits as per the provisions of this regulation as amended from time to time.

32.3 Except for the cases of provisional promotions, the university shall facilitate credit transfer of students between them However, the student may be required to fulfil some eligibility criteria, drawing parity for a course, framed by the University in which the student seeks admission.

33. If any question arises relating to the interpretation of the provisions of this ordinance, it shall be referred to the Board of Management for discussion and recommendations.

34. The guidelines, related to this programme, issued from time to time by the statutory bodies e.g., UGC or any other relevant regulatory body shall be adopted for implementation.

35. In matters not covered under this Ordinance, general rules and regulations of the University shall be applicable.

36. If UGC notifies any change in future in its Regulations in this regard, the same shall be incorporated in the existing Ordinance with the approval by the Academic Council and Board of Management of the University.

37. Notwithstanding the above, the University shall ensure that the study programme leading to degree/diploma/certificate shall confirm, to the standard set by the relevant regulations and norms of the UGC or the relevant statutory body.

38. General

38.1 There shall not be any provision for repeat or improvement of the programme, once student has cleared it.

38.2 There shall not be any provision of revaluation. However, re-totaling is permissible as per the University rule.

38.3 Exit options shall be available only at the end of even semesters and entry options shall he available only in the beginning of odd semesters with the prevailing syllabus.

38.4 If the candidate appears for 2nd semester end examination and discontinued for 3rd semester and wishes to take admission for 4th semester in future, such candidates shall not be allowed for 4th semester. Such candidate shall again seek admission to 3rd semester as per University regulation. This is also applicable to other odd semesters.

38.5 Any points related to NHEQF not covered under this ordinance shall be as prescribed by the University through its ordinance/regulation/guidelines from time to time.

38.6 If any question arises related to the matters not covered in the ordinance, the relevant provisions made in the ordinance/ statutes of the university or UGC shall be applicable.

38.7 Any points related to ABC and multiple entry and exit which are not covered in this ordinance shall be dealt with as per the regulations of the University in accordance with the provisions of UGC guidelines/ regulations issued by, from time to time.

39. **In case of any dispute on interpretation of the ordinance, the English version shall be considered as binding.**

40. **The exiting Ordinances related to the programmes mentioned in this Ordinance shall be repelled with the implementation of this Ordinance from the session 2024-25.**

Table 5
Table: Sample UGCF for Multidisciplinary Course of Study

Semester	Core (DSC)	Elective (DES)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project (2)	Value addition Course (VAC)	Total Credits
I	Discipline A-1(4) Discipline B-1(4) Discipline C-1(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	**22 Credits**
II	Discipline A-2(4) Discipline B-2(4) Discipline C-2(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	**22 Credits**
Students on exit shall be awarded undergraduate certificated (in the Field of Multidisciplinary study) after securing the requisite 44 credits in semester I and II								**Total = 44 Credits**
III	Discipline A-3(4) Discipline B-3(4) Discipline C-3(4)		Choose one from a pool of courses DSE A/B/C (4) Or Choose one from a pool of courses GE-3(4)	Choose one from a pool of AEC courses (2)	**Choose one SEC OR** Internship/Apprenticeship/Project/community outreach **(2)**		Choose one from a pool of courses (2)	**22 Credits**
IV	Discipline A-4(4) Discipline B-4(4) Discipline C-4(4)		Choose one from a pool of courses DSE A/B/C (4) Or Choose one from a pool of courses GE-4(4)	Choose one from a pool of AEC courses (2)	**Choose one SEC OR** Internship/Apprenticeship/Project/community outreach **(2)**		Choose one from a pool of courses (2)	**22 Credits**
Students on exit shall be awarded undergraduate certificated (in the Field of Multidisciplinary study) after securing the requisite 88 credits on completion of semester IV								**Total = 88 Credits**
V	Discipline A-5(4) Discipline B-5(4) Discipline	Choose one from a pool of courses	Choose one from a pool of courses GE-5(4)		**Choose one SEC OR** Internship/Apprenticeship/Project/community outreach **(2)**			**22 Credits**

	C-5(4)	DSE A/B/C (4)					
VI	Discipline A-6(4) Discipline B-6(4) Discipline C-6(4)	Choose one from a pool of courses DSE A/B/C (4)	Choose one from a pool of courses GE-6(4)		**Choose one SEC OR** Internship/Apprenticeship/Project/community outreach **(2)**		**22 Credits**
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary study) after securing the requisite 132 credits on completion of semester VI							**Total = 132 Credits**
VII	DSC-(4)	Choose three DSE (3x4) courses **OR** Choose two DSE (2x4) and one GE(4) course **OR** Choose one DSE and two GE(4) courses **OR** All three GE 7,8 & 9 (Total=12)				Dissertation on Major (4+2) **OR** Dissertation on Minor (4+2) **OR** Academic project/Entrepreneurship(4+2)	**22 Credits**
VIII	DSC-(4)	Choose three DSE (3x4) courses **OR** Choose two DSE (2x4) and one GE(4) course **OR** Choose one DSE and two GE(4) courses **OR** All three GE 10,11 & 12 (Total=12)				Dissertation on Major (4+2) **OR** Dissertation on Minor (4+2) **OR** Academic project/Entrepreneurship(4+2)	**22 Credits**
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary study) (Honours or Honours with Academic Project/Entrepreneurship) after securing the requisite 176							**Total = 176 Credits**

University Logo

Logo in water mark
-------- Name of the University ---------

GRADE SHEET

Name of the Institute
Address of the Institute
Name of the Programme

Batch	Year
Enrollment No.	Roll No.
Name of the Student	Examination
Father's/Husband's Name	**Mother's Name**

Programme Code	Programme Title	Credits	Grade	Grade Point	Credit Points (Credits x Grade Point)
	Programme 1	6	A	8	48
	Programme 2	6	C	5	30
	Programme 3	4	B+	7	28
	Programme 4	4	O	10	40
TOTAL		20	-		146
SGPA		146/20			7.30

*Grade in Repeat Examination

RESULT SEMESTER WISE					
SEMESTER	I	II	III	IV	V
TOTAL CREDITS					
OBTAINED CREDITS					
ADDITIONAL CREDITS					
SGPA					
ATTEMPT					
RESULT					

*SGPA Semester Grade Point Average
CGPA Cumulative Grade Point Average Equivalent Percentage = CGPAx10

Date of Result   **Registrar / Controller Examination**

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SAMPLE COPY FOR SIXTH

Logo in water mark

-------- Name of the University --------

GRADE SHEET

Name of the Institute
Address of the Institute
Name of the Programme

Batch 2021-25				Year	
Enrollment No.				Roll No.	
Name of the Student				Examination	
Father's/Husband's Name				**Mother's Name**	

Programme Code	Programme Title	Credits	Grade	Grade Point	Credit Points (Credits x Grade Point)
	Programme 1	6	A	8	48
	Programme 2	6	C	5	30
	Programme 3	4	B+	7	28
	Programme 4	4	O	10	40
TOTAL		20		-	146
SGPA		146/20			7.30

*Grade in Repeat Examination

RESULT SEMESTER WISE					
SEMESTER	**I**	**II**	**III**	**IV**	**V**
TOTAL CREDITS					
OBTAINED CREDITS					
ADDITIONAL CREDITS					
SGPA					
ATTEMPT					
RESULT					
FINAL RESULT PASS					

Total Credits	**CGPA**	**EQUIVALENT PERCENTAGE**	**DIVISION**

CGPA Cumulative Grade Point Average Equivalent Percentage = CGPAx10

Date of Result   **Registrar / Controller Examination**

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University Logo

Logo in water mark

-------- Name of the University --------

GRADE SHEET

Name of the Institute
Address of the Institute
Name of the Programme

Batch 2021-25				Year	
Enrollment No.				Roll No.	
Name of the Student				Examination	
Father's/Husband's Name				**Mother's Name**	

Programme Code	Programme Title	Credits	Grade	Grade Point	Credit Points (Credits x Grade Point)
	Programme 1	6	A	8	48
	Programme 2	6	C	5	30
	Programme 3	4	B+	7	28
	Programme 4	4	O	10	40
TOTAL		20	-		146
SGPA		146/20			7.30

*Grade in Repeat Examination

RESULT SEMESTER WISE					
SEMESTER	**I**	**II**	**III**	**IV**	**V**
TOTAL CREDITS					
OBTAINED CREDITS					
ADDITIONAL CREDITS					
SGPA					
ATTEMPT					
RESULT					

FINAL RESULT PASS			
Total Credits	**CGPA**	**EQUIVALENT PERCENTAGE**	**DIVISION**

SGPA Semester Grade Point Average

CGPA Cumulative Grade Point Average Equivalent Percentage = CGPAx10

Date of Result

Registrar / Controller Examination

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SAMPLE COPY FOR EIGHTH

ANNEXURE-S-4

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-------- Name of the University --------

GRADE SHEET

Name of the Institute

Address of the Institute

Name of the Programme

Batch 2021-25				Year	
Enrollment No.				Roll No.	
Name of the Student				Examination	
Father's/Husband's Name				**Mother's Name**	

Programme Code	Programme Title	Credits	Grade	Grade Point	Credit Points (Credits x Grade Point)
	Programme 1	6	A	8	48
	Programme 2	4	C	5	20
	Programme 3	10	B+	7	70
TOTAL		20	-		138
SGPA		138/20			6.90

*Grade in Repeat Examination

RESULT SEMESTER WISE					
SEMESTER	**I**	**II**	**III**	**IV**	**V**
TOTAL CREDITS					
OBTAINED CREDITS					
ADDITIONAL CREDITS					
SGPA					
ATTEMPT					
RESULT					

SGPA Semester Grade Point Average

FINAL RESULT PASS			
Total Credits	**CGPA**	**EQUIVALENT PERCENTAGE**	**DIVISION**

CGPA Cumulative Grade Point Average Equivalent Percentage = CGPAx10

Controller of Examination   **Registrar**